

Dr. Katherine Low

Mary Baldwin College

Teaching Evaluations

Course	Semester and Year	Enrollment
REL 101: Old Testament (Hebrew Bible)	Fall 2011	25
REL 130: Faith, Life, and Service	Spring 2012	17
REL 231: Women and Religion	Spring 2012	25
REL 277: Great Couples of the Bible	May 2012	14
REL 101: Old Testament (Hebrew Bible)	Fall 2012	31
REL 130: Faith, Life, and Service	Fall 2012	18
REL 102: New Testament	Spring 2013	29
REL 221: Christian Faith, Peace, and Justice	Spring 2013	28
REL 101: Old Testament (Hebrew Bible)	Fall 2013	18
REL 130: Faith, Life, and Service	Fall 2013	22
REL 102: New Testament	Spring 2014	36
REL 231: Women and Religion	Spring 2014	33
REL 102: New Testament	Spring 2015	36
REL 231: Women and Religion	May 2015	31
REL 101: Old Testament (Hebrew Bible)	Fall 2015	28
REL 130: Faith, Life, and Service	Fall 2015	14
REL 102: New Testament	Spring 2016	30
REL 231: Women and Religion	Spring 2016	29

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**2013-2014**

## Student Evaluation of Teaching

Name of Instructor Dr. Law  
 Course Title Hebrew Scriptures / OT

Date. 12/4/13  
 Course Number. REL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification Freshman Sophomore Junior Senior Special
2. Expected Grade A A- B+ B B- C+ C C- D
3. Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
    ☐ Interest in the teacher  
    ☐ Required for the major  
    ☐ Required for the core curriculum  
    ☒ Other (please specify) (possible major)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings                         | SD TD U <u>TA</u> SA |
| - I came to class <u>prepared</u> .                        | SD TD U <u>TA</u> SA |
| - I <u>studied</u> for this class on a regular basis       | SD TD U <u>TA</u> SA |
| - I asked the instructor for <u>help</u> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <u>assignments</u> on time                   | SD TD U <u>TA</u> SA |
| - I found the subject matter <u>interesting</u>            | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <u>engaging</u>          | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course                    | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student.        | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Overall good - not too much work,  
not too little

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Content of readings / class discussions  
were really interesting!  
The mid-term project was fun

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

Trying to do a "press conference" or "news interview"  
didn't work out so well

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours.    | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U <u>TA-SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

Good speaker, keeps material interesting, is  
passionate about what s/he teaches

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course



IV. **How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

V. **How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was

- (a) a required course in my major field *(possibly)*  
b a required course outside my major field.  
c an elective to fulfill a requirement  
d a free elective in my major field  
e a free elective outside my major field

- 2 I would rate my gains in this course compared with similar courses as follows

- |   |   |                   |                |                          |
|---|---|-------------------|----------------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c | Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Dr. Low  
Course Title. Hebrew Scriptures

Date Dec 3, 2013  
Course Number Rel 101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B B- C+ C C- D  
3 Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size. 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I missed class meetings
- I came to class *prepared*
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

N/A

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The course allowed us to go apply our knowledge and get a further degree of learning.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

The topic can be a little complicated to separate from a religious and academic point of view.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Dr Lou is very passionate about this subject and she engages her students to want to learn more.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

N/A

IV. **How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

V. **How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average        |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Low Date 12/04/2013  
 Course Title Hebrew Scriptures OT Course Number REL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size. 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                             |
|---|-----------------------------|
| - I missed <u>4</u> class meetings.                 | SD TD U <u>TA</u> SA        |
| - I came to class prepared                          | SD TD <u>U</u> <u>TA</u> SA |
| - I studied for this class on a regular basis.      | SD TD U <u>TA</u> SA        |
| - I asked the instructor for help when I needed it  | SD TD U <u>TA</u> SA        |
| - I submitted assignments on time                   | SD TD U <u>TA</u> SA        |
| - I found the subject matter interesting            | SD TD U <u>TA</u> SA        |
| - I found the teaching techniques engaging.         | SD TD U <u>TA</u> SA        |
| - I learned a great deal in this course             | SD TD U <u>TA</u> SA        |
| - I would recommend this course to another student. | SD TD U <u>TA</u> SA        |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

*I like the grading procedures, it didn't take forever to get assignments back.*

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

*In class lectures*

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

*readings*

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U <u>TA</u> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

*Make expectations known from the beginning  
Explain information well, even if it push us  
behind a little.*

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

IV. **How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |   |    |
|---|--|-------------------|----------------|-------------------|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | <del>F</del>   | G                 | E | NA |
| 2 | Educational value of out-of-class assignments  | P                 | <del>F</del>   | G                 | E | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |   |    |

V. **How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
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- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                          |
|---|---|-------------------|----------------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average        | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average        |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. low  
 Course Title Hebrew Scripture

Date 12/4/13  
 Course Number REL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

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### I. Demographic Questions. Please circle the correct answer

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- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>5</u> class meetings                  | SD TD U TA SA        |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time                   | SD TD U <u>TA</u> SA |
| - I found the subject matter interesting            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging.         | SD TD U TA SA        |
| - I learned a great deal in this course             | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student. | SD TD U TA <u>SA</u> |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc):

I think the assignments are clear and easy to understand and are not difficult. I have never had a problem with them. I do not like that points are taken off the end of the course more than the 2 days, especially if I'm doing well. What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Lectures are interesting.

Peer instruction  
displays that  
sometimes things  
just come out  
the way you want  
them to.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

A semester is not really enough time to study the whole Old Testament and make good notes that could be relied on.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA SA        |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA SA        |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA SA        |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor

She has known the subject matter and gives details that one may not catch from reading on one's own.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

NEEDS MORE TIME!!!

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |          |                   |   |    |
|---|--|-------------------|----------|-------------------|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | <u>F</u> | G                 | E | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F        | <u>G</u>          | E | NA |
| 3 | Time and effort required                       | Less than average | Average  | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was:
- a a required course in my major field
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- 2 I would rate my gains in this course compared with similar courses as follows

- |   |   |                   |         |                          |
|---|---|-------------------|---------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Iow  
 Course Title: Hebrew Scriptures

Date: 12/3/13  
 Course Number: PET 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

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4. Reason for taking course  
 (Check all that apply) ☒ Interest in subject  
   ☒ Interest in the teacher  
   ☐ Required for the major  
   ☐ Required for the core curriculum  
   ☒ Other (please specify) Q
5. Approximate class size 0-10 11-20 21-30 more than 30

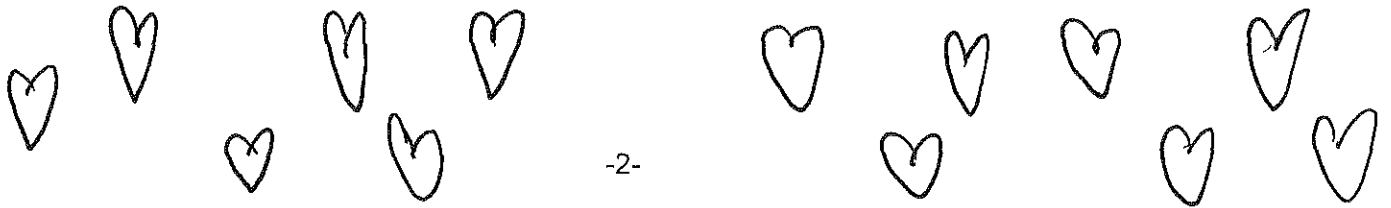
### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 2 class meetings
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	<u>U</u>	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	<u>TD</u>	U	TA	<u>SA</u>

*I would but with a warning  
 Because it really Challenges  
 Traditional Christian beliefs.*



-2-

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

If I had a disagreement w/ grading, low always helped me or added points when I stated my case.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Activities were fun. I got to draw and present things to the class. Real world application, guest speakers from Israel trip to Jewish temple... the list goes on.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
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| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Challenges beliefs. Kind. Always there if you need help. Likes to make you think critically.

Please comment on the **weaknesses** of the instructor

N/A

I love Dr. Low



She is the best professor on campus and that is not an exaggeration/hyperbole.

Other comments and suggestions for improving this course.



N/A

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |   |   |          |    |
|---|--|---|---|----------|----|
| 1. Adequacy of textbook and other study materials | P  | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P  | F | G | <u>E</u> | NA |
| 3. Time and effort required                       | <u>Less than average</u> Average   More than average |   |   |          |    |

V. How I rate or describe my own situation and outcome for this course:

1. For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows

- |  |                   |         |   |
|--|-------------------|---------|---|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u>  |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> ✓✓✓                                    |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> <del>★</del> <del>★</del> <del>★</del> |

I Used what I learned in this class to help form arguments for comparative law, and even an essay on Paradise lost. I learned so many cool facts and now I can share them with my friends. Realworld applicability

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Dr. Low Date 11/4/2013  
 Course Title. Hebrew Scripture 101 Course Number. REL 101  
Testament

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
 (Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>0</u> class meetings                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i> .                       | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i>         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.       | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The midsem project was awesome because it didn't have to be  
It could be whatever you were good at, as long as it was relevant  
the guidelines and showed your knowledge of the material.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The lecture. And in labs. The only major is that I can  
actually understand. And all the supporting information is great  
and very useful.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

I really don't like Coogan's even.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes                              | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD <b>U</b> TA SA |
| - Course <i>materials/presentations</i> were clear                                      | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students                               | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor

She knows what she's talking about and she's not afraid to answer  
all sorts of questions. No matter what they might be.

Please comment on the **weaknesses** of the instructor

I wish we could have gone further in topics with some things, but  
there's not Dr. Loe's fault.

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |          |    |
|---|-------------------|---------|--------------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | G                        | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Law Date 12/4/13  
 Course Title Hebrew Scriptures / Old Testament Course Number REL101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
- 5 Approximate class size 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>0</u> class meetings                         | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i>                          | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i>          | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course                    | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student         | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I liked that the test consisted of both multiple choice and essays or short answer. I also liked that she gave us a study guide ahead of time.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The strengths of the course were the activities that we did such as a news conference. It really helped me learn the info. a lot easier.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

The readings really confused me sometimes because there were a lot of details and I ~~did not~~ would get lost in them & not understand the material.

III. Questions about THE INSTRUCTOR:

Please indicate to what extent the instructor

met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

she is very patient and is willing to help even if it means having a meeting ~~and~~ to talk about what's going on in class.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

maybe spending a little more time on the course material even if it means cutting some things out. It was just a lot of information that I didn't understand so it was overwhelming.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | <u>G</u>          | E        | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                   |
|---|---|-------------------|----------------|-------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c | Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Low  
Course Title Hebrew Scriptures

Date 4 DEC 2013  
Course Number 101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A (A-) B+ B B- C+ C C- D  
3 Cumulative GPA 3 5-4 0 3 0-3 49 2 5-2 99 2 0-2 49 <2 0  
4 Reason for taking course.  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☒ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - I missed <u>2</u> class meetings                        | SD | TD | U | TA | SA |
| - I came to class <i>prepared</i>                         | SD | TD | U | TA | SA |
| - I <i>studied</i> for this class on a regular basis      | SD | TD | U | TA | SA |
| - I asked the instructor for <i>help</i> when I needed it | SD | TD | U | TA | SA |
| - I submitted <i>assignments</i> on time                  | SD | TD | U | TA | SA |
| - I found the subject matter <i>interesting</i>           | SD | TD | U | TA | SA |
| - I found the teaching techniques <i>engaging</i>         | SD | TD | U | TA | SA |
| - I learned a great deal in this course                   | SD | TD | U | TA | SA |
| - I would recommend this course to another student        | SD | TD | U | TA | SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Coogan is perfect Use of Blackboard very helpful  
Test organization + grading easy to understand

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

In-class group work - low participation from students  
made it ineffective

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD <u>U</u> TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

Knowledgeable, upbeat, approachable, available, caring, enthusiastic about subject matter + teaching.

Most importantly objective, academic + critical of subject matter

Please comment on the **weaknesses** of the instructor

\_\_\_\_\_

Other comments and suggestions for improving this course

\_\_\_\_\_

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |   |   |   |          |    |
|---|--|---|---|---|----------|----|
| 1 | Adequacy of textbook and other study materials                               | P | F | G | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments                                | P | F | G | <u>E</u> | NA |
| 3 | Time and effort required. Less than average <u>Average</u> More than average |   |   |   |          |    |

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                          |
|---|---|-------------------|----------------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c | Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

Optional Signature (You are NOT required to identify yourself)

Yech Sin

## Student Evaluation of Teaching

Name of Instructor: LOW Date: 12/7/2013  
Course Title: Hebrew Scriptures of Course Number: 101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. **Demographic Questions.** Please circle the correct answer

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*
- I learned a great deal in this course
- I would recommend this course to another student

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

N/A

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The strengths were the readings assigned as homework and projects.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

N/A

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

She took the time to explain in depth if any students needed further explanation. Lectures were very easily comprehended.

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course

N/A



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | <u>G</u>          | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | <u>G</u>          | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- ~~a. a required course in my major field~~
  - ~~b. a required course outside my major field~~
  - ~~c. an elective to fulfill a requirement~~
  - ~~d. a free elective in my major field~~
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor LOW Date December 4, 2013  
 Course Title Hebrew Scriptures Course Number REL101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

1. Classification Freshman Sophomore Junior Senior Special
2. Expected Grade A A- B+ B B- C+ C C- D
3. Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings                 | SD TD U TA <u>SA</u> |
| - I came to class prepared                         | SD TD U TA <u>SA</u> |
| - I studied for this class on a regular basis      | SD TD U TA <u>SA</u> |
| - I asked the instructor for help when I needed it | SD TD U <u>TA</u> SA |
| - I submitted assignments on time.                 | SD TD U <u>TA</u> SA |
| - I found the subject matter interesting           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging         | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course            | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The reading assignments due before class were helpful.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The discussions.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

I did not enjoy the presentation activities.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

willingness to help students, and explaining certain things.

Please comment on the **weaknesses** of the instructor

I got too distracted sometimes, so the class does not know what to do.

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |   |                                    |   |    |
|---|--|---|------------------------------------|---|----|
| 1. Adequacy of textbook and other study materials | P  | F | <input checked="" type="radio"/> G | E | NA |
| 2. Educational value of out-of-class assignments  | P  | F | <input checked="" type="radio"/> G | E | NA |
| 3. Time and effort required                       | Less than average <u>Average</u> More than average |   |                                    |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - ☒ e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                          |         |                          |
|--|--------------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average        | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | <u>Less than average</u> | Average | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average        | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Low  
 Course Title Hebrew Scriptures

Date Dec. 9, 2013  
 Course Number REL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>2</u> class meetings.                       | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i>                         | SD TD U TA <u>SA</u> |
| - I <i>studied</i> for this class on a regular basis.     | SD TD U TA <u>SA</u> |
| - I asked the instructor for <i>help</i> when I needed it | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .       | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I liked having study guides before the tests so I knew what to study & what I should be preparing for in class.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The readings weren't long during the week which I appreciated since I had other things to read for.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                 |
|--|-----------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA (SA) |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA (SA) |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA (SA) |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA (SA) |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA (SA) |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA (SA) |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA (SA) |

Please comment on the **strengths** of the instructor

- great professor, presented everything in a clear manner & would elaborate if things got confusing  
- made the class interesting

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |   |                |                   |    |
|---|-------------------|---|----------------|-------------------|----|
| 1. Adequacy of textbook and other study materials | P                 | F | <u>G</u>       | E                 | NA |
| 2. Educational value of out-of-class assignments  | P                 | F | <u>G</u>       | E                 | NA |
| 3. Time and effort required                       | Less than average |   | <u>Average</u> | More than average |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average        |
| b Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Low  
Course Title Hebrew Scriptures / OT

Date: 12/4/13  
Course Number: Rel 101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer

1. Classification Freshman Sophomore Junior Senior Special  
2. Expected Grade A A- B+ B B- C+ C C- D  
3. Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 2 class meetings
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time.
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*
- I *learned a great deal* in this course
- I would recommend this course to another student

[illegible]



Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I am glad I took this course. It was very interesting.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

I enjoyed the class discussions

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U <b>TA</b> SA |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U <b>TA</b> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U <b>TA</b> SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor

I liked how she thoroughly explained the material

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course.

N/A

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |   |    |
|---|-------------------|----------------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | <u>G</u>          | E | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | <u>G</u>          | E | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |   |                   |                |                   |
|---|-------------------|----------------|-------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Lewis  
 Course Title Hebrew Scriptures

Date December 4, 2015  
 Course Number REL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size. 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 3 class meetings
- I came to class *prepared*
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

<u>SD</u>	TD	U	TA	<u>SA</u>
SD	<u>TD</u>	U	TA	SA
SD	<u>TD</u>	U	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

lectures

keywords list on the board every class

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

Some of the readings were extremely long and confusing.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |               |
|--|---------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor

- Positive attitude towards the subject
- Was willing to answer all questions that were brought up in discussions

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |   |                |                   |    |
|---|--|-------------------|---|----------------|-------------------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F | G              | <u>E</u>          | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F | <u>G</u>       | E                 | NA |
| 3 | Time and effort required                       | Less than average |   | <u>Average</u> | More than average |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                          |
|---|---|-------------------|----------------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c | Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Low  
 Course Title Hebrew Scriptures/OT

Date 12/4/13  
 Course Number DEL 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification. Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed ___ class meetings                       | SD TD U <u>TA</u> SA |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter interesting.           | SD TD U <u>TA</u> SA |
| - I found the teaching techniques engaging          | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course             | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student. | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I liked Dr. Low's testing Procedures, she puts forth effort on helping us pass her class.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

~~None~~ Everything, she did a great job on finding things to help teach her class.

What aspects of this course did you like **least** (e g., readings, activities, laboratories)?

NONE

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Thorough, Joyous, helpful  
Supportive, engaging, funny

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

I liked her texts that she used for the course, both were very useful, informative and helpful.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |                   |   |                |                   |    |
|---|-------------------|---|----------------|-------------------|----|
| 1. Adequacy of textbook and other study materials | P                 | F | G              | <u>E</u>          | NA |
| 2. Educational value of out-of-class assignments  | P                 | F | G              | <u>E</u>          | NA |
| 3. Time and effort required                       | Less than average |   | <u>Average</u> | More than average |    |

V. How I rate or describe my own situation and outcome for this course:

1. For me this course was
- a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Dr. Low Date: Dec 3  
 Course Title. Hebrew Scripture Course Number #RLC 101

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed ___ class meetings                      | SD TD U TA <u>SA</u> |
| - I came to class prepared                         | <u>SD</u> TD U TA SA |
| - I studied for this class on a regular basis      | <u>SD</u> TD U TA SA |
| - I asked the instructor for help when I needed it | <u>SD</u> TD U TA SA |
| - I submitted assignments on time.                 | <u>SD</u> TD U TA SA |
| - I found the subject matter interesting           | <u>SD</u> TD U TA SA |
| - I found the teaching techniques engaging.        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course            | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The paper to hand

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

reading

What aspects of this course did you like **least** (e g., readings, activities, laboratories)?

reading

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor

reading

Please comment on the **weaknesses** of the instructor

reading

Other comments and suggestions for improving this course

reading

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |         |                   |          |    |
|---|--|-------------------|---------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F       | G                 | <u>E</u> | NA |
| 3 | Time and effort required.                      | Less than average | Average | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows

- |   |   |                   |         |                          |
|---|---|-------------------|---------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Katherine Law Date 12/4/13  
Course Title Faith, Life, and Service Course Number REL 13c

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ ~~B-~~ C+ C C- D  
3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4 Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☒ Other (please specify) : *required for minor*  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |    |    |              |    |    |
|---|----|----|--------------|----|----|
| - I missed <u>2</u> class meetings                        | SD | TD | <del>U</del> | TA | SA |
| - I came to class <i>prepared</i>                         | SD | TD | U            | TA | SA |
| - I <i>studied</i> for this class on a regular basis      | SD | TD | U            | TA | SA |
| - I asked the instructor for <i>help</i> when I needed it | SD | TD | U            | TA | SA |
| - I submitted <i>assignments</i> on time                  | SD | TD | U            | TA | SA |
| - I found the subject matter <i>interesting</i>           | SD | TD | U            | TA | SA |
| - I found the teaching techniques <i>engaging</i> .       | SD | TD | U            | TA | SA |
| - I learned a <i>great deal</i> in this course            | SD | TD | U            | TA | SA |
| - I would recommend this course to another student.       | SD | TD | U            | TA | SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I really liked how the tests were take home and open book  
I also really liked the trips and community service we did.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The books we read and the trips we took. Also, how  
discussions were cameled during class.

What aspects of this course did you like **least** (e g., readings, activities, laboratories)?

There was nothing I didn't like.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     |    |    |   |    |    |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

She is very engaging and she's very honest. Also, she's very funny.

Please comment on the **weaknesses** of the instructor

I didn't see a weakness.

Other comments and suggestions for improving this course

more service work and more in-class activities

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |         |                          |          |    |
|---|--|-------------------|---------|--------------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F       | <u>G</u>                 | E        | NA |
| 3 | Time and effort required                       | Less than average | Average | <u>More than average</u> |          |    |

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows

- |   |   |                   |         |                          |
|---|---|-------------------|---------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Katherine Lew

Date. December 4, 2013

Course Title. Faith, Life and Service

Course Number Rel 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

1. Classification Freshman Sophomore Junior Senior Special
2. Expected Grade A A B+ B B- C+ C C- D
3. Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed \_\_\_ class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	<u>U</u>	<u>TA</u>	SA
SD	<u>TD</u>	<u>U</u>	<u>TA</u>	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	<u>U</u>	TA	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	<u>TD</u>	U	TA	SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The assignments were tedious and more like tests.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The strengths were probably the class trips and readings.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

Some of the discussions and the focus of the class (which ended up being atheism)

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U <u>TA</u> SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U <u>TA</u> SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD <u>U</u> TA SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U <u>TA</u> SA |

Please comment on the **strengths** of the instructor.

She's passionate, has a lot of experience and knows a lot about religion.

Please comment on the **weaknesses** of the instructor

She seems to focus too much on atheism and seems to favor atheist opinions and challenges religious ones.

Other comments and suggestions for improving this course

Focus equally on all religions.



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |    |  |                   |         |                                    |                                    |    |
|----|--|-------------------|---------|------------------------------------|------------------------------------|----|
| 1  | Adequacy of textbook and other study materials | P                 | F       | <input checked="" type="radio"/> G | <input checked="" type="radio"/> E | NA |
| 2. | Educational value of out-of-class assignments  | P                 | F       | G                                  | <input checked="" type="radio"/> E | NA |
| 3  | Time and effort required                       | Less than average | Average | More than average                  |                                    |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
  - a a required course in my major field
  - b a required course outside my major field
  - ☒ c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
  - a Knowledge of principles, theories, and techniques Less than average ☒ Average More than average
  - b Logical thinking and problem solving ability Less than average Average ☒ More than average
  - c Appreciation of the subject matter and discipline field Less than average ☒ Average More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Low Date 12/4/13  
 Course Title Rel Course Number 13D

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings                         | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i>                          | SD TD U TA <u>SA</u> |
| - I <i>studied</i> for this class on a regular basis       | SD TD U TA <u>SA</u> |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time                   | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i>          | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course                    | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student         | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

N/A

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Class discussions

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.    |    |    |   |    |    |
|  | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback |    |    |   |    |    |
|  | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              |    |    |   |    |    |
|  | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

Very knowledgeable about class discussions and topics

Please comment on the **weaknesses** of the instructor.

N/A

Other comments and suggestions for improving this course.

N/A

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |   |    |
|---|-------------------|---------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | <u>G</u>          | E | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | <u>G</u>          | E | NA |
| 3. Time and effort required.                      | Less than average | Average | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1 For me this course was

- a a required course in my major field
- b a required course outside my major field
- c an elective to fulfill a requirement
- d a free elective in my major field
- e a free elective outside my major field

2 I would rate my gains in this course compared with similar courses as follows

- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | Average | More than average        |
| b Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor. Katherine Lowe  
 Course Title Earth, Life, and Service

Date Dec. 4, 2013  
 Course Number: REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>2</u> class meetings                  | SD TD U TA <u>SA</u> |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis       | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time                   | SD TD U TA <u>SA</u> |
| - I found the subject matter interesting            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging.         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course             | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student. | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Clear and straight forward assignments with reasonable time to complete.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Lecture & discussion, guest speakers

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

Reading, easy to follow from

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

Reasonable, not intimidating, willing to discuss if course went over topics in depth

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |   |   |                   |                |                   |
|---|---|---|-------------------|----------------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | <u>G</u>          | E              | NA                |
| 2. Educational value of out-of-class assignments  | P | F | G                 | <u>E</u>       | NA                |
| 3. Time and effort required                       |   |   | Less than average | <u>Average</u> | More than average |

V. How I rate or describe my own situation and outcome for this course:

1. For me this course was:
- a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

Optional Signature (You are **NOT** required to identify yourself)

my signature

## Student Evaluation of Teaching

Name of Instructor. Katherine Low  
Course Title Faith, Life and Service

Date December 31 2013  
Course Number Rel 130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B B- C+ C C- D  
3 Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4 Reason for taking course.  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |                     |    |    |   |    |    |
|---|---------------------|----|----|---|----|----|
| - I missed <u>2</u> class meetings                        | Death in the family | SD | TD | U | TA | SA |
| - I came to class <i>prepared</i>                         |                     | SD | TD | U | TA | SA |
| - I <i>studied</i> for this class on a regular basis      |                     | SD | TD | U | TA | SA |
| - I asked the instructor for <i>help</i> when I needed it |                     | SD | TD | U | TA | SA |
| - I submitted <i>assignments</i> on time                  |                     | SD | TD | U | TA | SA |
| - I found the subject matter <i>interesting</i>           |                     | SD | TD | U | TA | SA |
| - I found the teaching techniques <i>engaging</i>         |                     | SD | TD | U | TA | SA |
| - I <i>learned a great deal</i> in this course            |                     | SD | TD | U | TA | SA |
| - I would recommend this course to another student        |                     | SD | TD | U | TA | SA |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Grading procedures were clear. There was no misunderstanding about grading. Assignments were laid out clearly as to what to do and her standards/expectations.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Loved the Faithist (so readings <sup>are great</sup>) The in-class speakers were great

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Clear, Concise, Available for any question you may have

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course.

Maybe more speakers like an Atheist, Buddhist, Staunch Christian.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |  |   |   |          |    |
|--|--|---|---|----------|----|
| 1 Adequacy of textbook and other study materials | P  | F | G | <u>E</u> | NA |
| 2 Educational value of out-of-class assignments  | P  | F | G | <u>E</u> | NA |
| 3 Time and effort required                       | Less than average <u>Average</u> More than average |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average        |
| b Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

*Angela Haller*

## Student Evaluation of Teaching

Name of Instructor: Dr. Katherine Low  
Course Title: Del Fourth Life Unit Service

Date, 12-4-13  
Course Number BP1130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. **Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B B- C+ C C- D  
3 Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size: 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings
- I came to class *prepared*
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*
- I *learned* a great deal in this course
- I would recommend this course to another student

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I found the class engaging and I learned alot from this class more than any other class

What aspects were the **strengths** of this course (e.g , readings, activities, laboratories)?

the readings and discussion leader about book

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

preparing for discussion leader but very helpful!!

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD <b>U</b> TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor

The instructor was understanding and compassionate towards her students  
Fair in grading and not too strict

Please comment on the **weaknesses** of the instructor

None

Other comments and suggestions for improving this course.

Thank you Dr. Lee!! I will miss this class!!

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

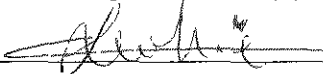
**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
  - a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
  - a Knowledge of principles, theories, and techniques Less than average Average More than average
  - b Logical thinking and problem solving ability Less than average Average More than average
  - c Appreciation of the subject matter and discipline field Less than average Average More than average

**Optional Signature** (You are **NOT** required to identify yourself)

Germine Awlune 

## Student Evaluation of Teaching

Name of Instructor. Katherine Law  
 Course Title. B Faith, Life, + Service

Date 12/4/2013  
 Course Number REL 130

### Note to students.

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification Freshman Sophomore Junior Senior Special
2. Expected Grade A A- B+ B B- C+ C C- D
3. Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course  
 (Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) Peace-making Minor
5. Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 3 class meetings
- I came to class prepared
- I studied for this class on a regular basis
- I asked the instructor for help when I needed it
- I submitted assignments on time.
- I found the subject matter interesting
- I found the teaching techniques engaging
- I learned a great deal in this course
- I would recommend this course to another student

SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	<u>SA</u>
SD	TD	<u>U</u>	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I thought the class was great. My only complaint is that I thought it was unclear how late assignments were handled. "5 points off" in the syllabus doesn't mean 50% off unless you know that.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

I thought everything was good.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

I disliked the tendency towards more + more liberal thinking - would have appreciated a "defense of religion" at the end.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                        | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                      | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                               | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

I thought she was great. I appreciated her level of organization.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course.

Maybe a little more throughout the course about how the books are connected.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement.
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows.

- |   |   |                   |         |                          |
|---|---|-------------------|---------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Katherine Low  
 Course Title Faith, Life, and Service

Date Dec 4, 2013  
 Course Number REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
   ☐ Interest in the teacher  
   ☐ Required for the major  
   ☐ Required for the core curriculum  
   ☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

← YES!!

← Already have

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

All of the assignments & tests were excellent.  
Actually enjoyed it! :)

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Fairthies♥  
Activities, guest speakers & assignments.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

None!

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor

Knowledge, and way of giving us the right in our own opinion.

Please comment on the **weaknesses** of the instructor

None!

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field

Minor  
+  
for my  
happierness

2. I would rate my gains in this course compared with similar courses as follows

- |   |   |                   |         |                          |
|---|---|-------------------|---------|--------------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b | Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c | Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

Optional Signature (You are NOT required to identify yourself)

Kassandra Kaddouri ✓

## Student Evaluation of Teaching

Name of Instructor. Katherine Low Date: 12/4/2013  
 Course Title Faith, Life, & Service Course Number Rel 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A- A- B+ B B+ C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size. 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings                 | SD TD U <u>TA</u> SA |
| - I came to class prepared                         | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis      | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it | SD TD U <u>TA</u> SA |
| - I submitted assignments on time.                 | SD TD <u>U</u> TA SA |
| - I found the subject matter interesting           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course            | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

I learned more than I imagined I would, even about myself

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

activities & readings

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

very engaging & interesting. Made it so easy for me to understand complex material

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course

N/A

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

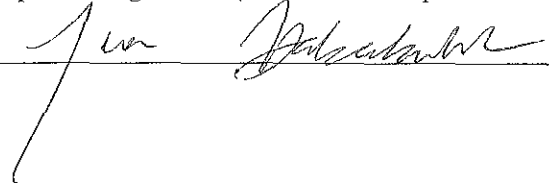
**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)



## Student Evaluation of Teaching

Name of Instructor Katherine Cow Date December 4, 2013

Course Title: Food & Life, and Service Course Number: PHL 130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. **Demographic Questions.** Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B- C+ C D  
3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4 Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I missed 2 class meetings
- I came to class *prepared*
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*
- I *learned a great deal* in this course
- I would recommend this course to another student

[illegible]



Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The assignments were not hard. They made me think about how I view others which was challenging and fun.  
What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?  
Readings

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

activities

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

She is very open minded and willing to answer any question.

Please comment on the **weaknesses** of the instructor

Being clear in deeper discussion.

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                          |         |                   |
|---|---|---|--------------------------|---------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | <u>G</u>                 | E       | NA                |
| 2. Educational value of out-of-class assignments. | P | F | <u>G</u>                 | E       | NA                |
| 3. Time and effort required                       |   |   | <u>Less than average</u> | Average | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field

2 I would rate my gains in this course compared with similar courses as follows

- |   |                          |         |                          |
|---|--------------------------|---------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average        | Average | <u>More than average</u> |
| b Logical thinking and problem solving ability            | <u>Less than average</u> | Average | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average        | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Katherine Low  
 Course Title Faith, life, and serv

Date 12/4/13  
 Course Number #Rel 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification. Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>0</u> class meetings.                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i>                          | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i>          | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course                    | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

This course was engaging and made me think. The texts we used were very helpful because they were from personal experience. The Essays given periodically were sometimes a challenge but a good one.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The texts, the presentations the instructor gave, and the class discussions.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

She always answered questions and made the class think

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |                |                   |   |   |   |          |    |
|---|--|-------------------|----------------|-------------------|---|---|---|----------|----|
| 1 | Adequacy of textbook and other study materials | ___               | ___            | ___               | P | F | G | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | ___               | ___            | ___               | P | F | G | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |   |   |   |          |    |

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
  - a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
  - a Knowledge of principles, theories, and techniques Less than average Average More than average
  - b Logical thinking and problem solving ability Less than average Average More than average
  - c Appreciation of the subject matter and discipline field Less than average Average More than average

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Lou

Date: 12/4/13

Course Title: PHIL 130  
Faith, life, & service

Course Number: PHI 130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

- 1 Classification. Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B C+ C C- D
- 3 Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>3</u> class meetings.                 | SD TD U TA <u>SA</u> |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time                   | SD TD U <u>TA</u> SA |
| - I found the subject matter interesting            | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging.         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course             | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student. | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )  
everything was on blackboard which made it easy to get ahead on assignments.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?  
great books, really interesting class with cool field trips & chance to get to learn about other religions

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?  
there wasn't anything I didn't like except the time of day it's at, it's inconvenient for me but I still had to come.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

very fun, relaxed, clear, engaging - I never had a class with Dr. Low but I would recommend her now that I have.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |         |                   |    |
|---|---|---|---------|-------------------|----|
| 1. Adequacy of textbook and other study materials | P | F | G       | E                 | NA |
| 2. Educational value of out-of-class assignments  | P | F | G       | E                 | NA |
| 3. Time and effort required. Less than average    |   |   | Average | More than average |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a a required course in my major field
  - ☒ b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |   |                   |         |                   |
|---|-------------------|---------|-------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | Average | More than average |
| b Logical thinking and problem solving ability            | Less than average | Average | More than average |
| c Appreciation of the subject matter and discipline field | Less than average | Average | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

James F. Adams



## Student Evaluation of Teaching

Name of Instructor. Jeffrey A. G.  
Course Title. Math 121

Date 11/4/15  
Course Number PH 112

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer.

- 1 Classification ~~Freshman~~ Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B B- C+ C C- D  
3 Cumulative GPA. 3 5-4 0 3 0-3 49 2 5-2 99 2 0-2 49 <2 0  
4 Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*.
- I learned a great deal in this course
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The assignments and the tests were great but were done in a hurry.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

The assignments and the tests were great but were done in a hurry.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

The assignments and the tests were great but were done in a hurry.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor

The instructor was very helpful and knowledgeable.

Please comment on the **weaknesses** of the instructor

The instructor was very helpful and knowledgeable.

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair; G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |         |                          |   |    |
|---|--|-------------------|---------|--------------------------|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | <u>G</u>                 | E | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F       | <u>G</u>                 | E | NA |
| 3 | Time and effort required                       | Less than average | Average | <u>More than average</u> |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                   |
|---|---|-------------------|----------------|-------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c | Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Katharine Low  
 Course Title: Faith, Life, and Service

Date: Dec 4, 2013  
 Course Number: REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

1. Classification: Freshman, Sophomore, Junior, Senior, Special
2. Expected Grade: A, A-, B+, B, B-, C+, C, C-, D
3. Cumulative GPA: 3.5-4.0, 3.0-3.49, 2.5-2.99, 2.0-2.49, <2.0
4. Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size: 0-10, 11-20, 21-30, more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                             |
|---|-----------------------------|
| - I missed ___ class meetings                       | SD TD U <u>TA</u> SA        |
| - I came to class prepared                          | SD TD U <u>TA</u> SA        |
| - I studied for this class on a regular basis       | SD <u>TD</u> U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA        |
| - I submitted assignments on time                   | SD TD U <u>TA</u> SA        |
| - I found the subject matter interesting.           | SD TD U <u>TA</u> SA        |
| - I found the teaching techniques engaging.         | SD TD U <u>TA</u> SA        |
| - I learned a great deal in this course.            | SD TD U <u>TA</u> SA        |
| - I would recommend this course to another student. | SD TD <u>U</u> TA SA        |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

there is a lot of reading

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Readings

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

Reading

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

works great with students

Please comment on the **weaknesses** of the instructor

none

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |         |                          |          |    |
|---|--|-------------------|---------|--------------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F       | G                        | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                   |
|---|---|-------------------|----------------|-------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c | Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Dr. Katherine Law Date 12/04/13  
 Course Title Faith, Life, and Service Course Number REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification: Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☒ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>1</u> class meetings                  | SD TD U <u>TA</u> SA |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis       | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter interesting            | SD TD U <u>TA</u> SA |
| - I found the teaching techniques engaging          | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course             | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student. | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

The course was okay, the assignments were good

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

the readings + discussions + field trips

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

the tests + assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

She knows the material and is open to hear what the students think

Please comment on the **weaknesses** of the instructor.

Other comments and suggestions for improving this course



IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field.
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |   |                   |                |                   |
|---|---|-------------------|----------------|-------------------|
| a | Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b | Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c | Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Katherine L. ...  
Course Title: ... Life and Science

Date 12/4/2011  
Course Number 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A- A- B+ B B- C+ C C- D
- 3 Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>2</u> class meetings                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i>                         | SD <u>TD</u> U TA SA |
| - I <i>studied</i> for this class on a regular basis      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i>           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i>         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                  | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Excellent course

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Doing well in it

What aspects of this course did you like **least** (e g., readings, activities, laboratories)?

None

III. Questions about THE INSTRUCTOR: Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |    |    |         |
|--|----|----|----|----|---------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U  | TA | (SA)    |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U  | TA | (SA)    |
| - The instructor was <i>available</i> for consultations during posted office hours     |    | SD | TD | U  | TA (SA) |
| - Course <i>materials/presentations</i> were clear.                                    |    | SD | TD | U  | TA (SA) |
| - The instructor presented a <i>challenging</i> course                                 |    | SD | TD | U  | (TA) SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback |    | SD | TD | U  | TA (SA) |
| - The instructor demonstrated <i>respect</i> for students.                             |    | SD | TD | U  | TA (SA) |

Please comment on the **strengths** of the instructor

Very understanding  
helpful

Please comment on the **weaknesses** of the instructor

None

Other comments and suggestions for improving this course.

None

IV. **How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |  |   |   |   |          |    |       |
|--|--|---|---|---|----------|----|-------|
| 1 . Adequacy of textbook and other study materials | -----  | P | F | G | <u>E</u> | NA | ----- |
| 2 Educational value of out-of-class assignments    |  | P | F | G | <u>E</u> | NA | ----- |
| 3 Time and effort required                         | Less than average <u>Average</u> More than average |   |   |   |          |    |       |

V. **How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
- |   |                          |                |                          |
|---|--------------------------|----------------|--------------------------|
| a Knowledge of principles, theories, and techniques       | <u>Less than average</u> | Average        | More than average        |
| b Logical thinking and problem solving ability            | Less than average        | <u>Average</u> | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average        | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Katherine Low  
 Course Title Faith, Life & Service

Date December 4, 2013  
 Course Number REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 2 class meetings
- I came to class *prepared*
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course
- I would recommend this course to another student

SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

We had two essay exams that made us use our experiences with what we had learned. Our assignments made us apply all of our material.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Field trips & speakers

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Only having a week to work on exams.

III. **Questions about THE INSTRUCTOR:**

Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor

Dr. Lau was able to connect with students even though she is a Christian. She did not teach religion.

Please comment on the **weaknesses** of the instructor

-

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |   |   |          |    |
|---|--|---|---|----------|----|
| 1. Adequacy of textbook and other study materials | P  | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P  | F | G | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average <u>Average</u> More than average |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor, Katherine Low  
 Course Title Faith, Life, and Service

Date 12/4/13  
 Course Number REL 130

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer

- 1 Classification Freshman Sophomore Junior Senior Special
- 2 Expected Grade A A- B+ B B- C+ C C- D
- 3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
- 4 Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
- 5 Approximate class size 0-10 11-20 ~~21-30~~ more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>0</u> class meetings                  | SD TD U <u>TA</u> SA |
| - I came to class prepared                          | SD TD U <u>TA</u> SA |
| - I studied for this class on a regular basis       | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted assignments on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter interesting.           | SD TD U <u>TA</u> SA |
| - I found the teaching techniques engaging          | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.            | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student. | SD TD U <u>TA</u> SA |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Assignments always taught me something interesting.

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

Discussion, readings

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Very knowledgeable and willing to listen. Kept good discussion going. Taught very well.

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
  - a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
  - a Knowledge of principles, theories, and techniques Less than average Average More than average
  - b Logical thinking and problem solving ability Less than average Average More than average
  - c Appreciation of the subject matter and discipline field Less than average Average More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor Yellamreddy, Srinivas  
 Course Title Math 1112 Science

Date 12/29/2015  
 Course Number 221 130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification Freshman Sophomore Junior Senior Special
2. Expected Grade A A- B+ B B- C+ C C- D
3. Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) in ( )
5. Approximate class size. 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |               |
|---|---------------|
| - I missed <u>5</u> class meetings                  | SD TD U TA SA |
| - I came to class prepared.                         | SD TD U TA SA |
| - I studied for this class on a regular basis       | SD TD U TA SA |
| - I asked the instructor for help when I needed it. | SD TD U TA SA |
| - I submitted assignments on time                   | SD TD U TA SA |
| - I found the subject matter interesting            | SD TD U TA SA |
| - I found the teaching techniques engaging          | SD TD U TA SA |
| - I learned a great deal in this course             | SD TD U TA SA |
| - I would recommend this course to another student. | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

10/10/11  
The instructor was very helpful and  
the course was very interesting.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     |    |    |   |    |    |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback |    |    |   |    |    |
| - The instructor demonstrated <i>respect</i> for students.                             | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |   |    |
|---|-------------------|---------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                 | E | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | G                 | E | NA |
| 3. Time and effort required                       | Less than average | Average | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
  - a. a required course in my major field
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
  - a. Knowledge of principles, theories, and techniques      Less than average    Average    More than average
  - b. Logical thinking and problem solving ability      Less than average    Average    More than average
  - c. Appreciation of the subject matter and discipline field      Less than average    Average    More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Katherine Low  
Course Title: Faith, Life, & Service

Date: Dec. 4, 2013  
Course Number: REL 130

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer.

- 1 Classification Freshman Sophomore Junior Senior Special  
2 Expected Grade A A- B+ B B- C+ C C- D  
3 Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4 Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5 Approximate class size 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 3 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it
- I submitted *assignments* on time.
- I found the subject matter *interesting*
- I found the teaching techniques *engaging*
- I learned a great deal in this course
- I would recommend this course to another student

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc )

Teaching style is very interactive with the class

What aspects were the **strengths** of this course (e g , readings, activities, laboratories)?

critical thinking questions are very productive

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

I loved this course

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                       | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.    | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                             | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Relayed information clearly & kept the class updated on events

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |          |    |
|---|-------------------|---------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | Average | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
- a a required course in my major field
  - b a required course outside my major field
  - c an elective to fulfill a requirement
  - d a free elective in my major field
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows
- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: K. Low  
 Course Title: New Testament

Date: 4/4/14  
 Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 4 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	<u>TA</u>	SA
SD	<u>TD</u>	U	TA	SA
SD	<u>TD</u>	U	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

*Interest subject with great testing techniques.*

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

*Subject itself.*

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

*Study Guides - lots of questions to study and less than 40% was on the test.*

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                  | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

*Dr. Low was able to answer all of our questions and made the subject more clear. Sense of HUMOR.*

Please comment on the **weaknesses** of the instructor:

*3*

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |                   |                |                   |          |    |
|--|-------------------|----------------|-------------------|----------|----|
| 1 Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3 Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a. a required course in my major field.
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:
- |  |                          |         |                          |
|--|--------------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average        | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | <u>Less than average</u> | Average | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average        | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

Krista Jones

## Student Evaluation of Teaching

Name of Instructor: Low  
Course Title: New Testament

Date: 9/9/19  
Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 0 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Tests & writing assignments were adequately challenging

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Some

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Readings got kind of boring (maybe just because I liked the HB ones better)

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U <u>TA</u> SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U <u>TA</u> SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <u>SA</u> |
| - The instructor demonstrated respect for students.                                     | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

Fun instruction, passionate about subject

Please comment on the **weaknesses** of the instructor:

N/A

Other comments and suggestions for improving this course:

N/A

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field. *NA - not a*
2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average        |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr K Lowe  
Course Title: New Testament

Date: 4-4-14  
Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I *missed* \_\_\_ class meetings
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>



Picking the medium in which you can show what you have learned was great!

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Really no surprises. If you took detailed <sup>class</sup> notes + follow the review sheets provided you should have no problems passing the tests. The assignments were fun. What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

D. Dr. Lowe lectures. w/ great animation. I never was bored, not once. The lectures + notes felt seamless. A great help for remembering the material.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)? Perhaps too many readings. many times we only briefly touched up them in class.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |                 |
|---|-----------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA (SA) |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA (SA) |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD (U) TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA (SA) |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U (TA) SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U (TA) SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA (SA) |

Please comment on the **strengths** of the instructor:

Approachable, Allows class to contribute in a natural manner. Encourages opinions + questions

Please comment on the **weaknesses** of the instructor:

Does jump around subject matter identified for the day. So if you need material to be linear when not taking this may pose a challenge for you.

Other comments and suggestions for improving this course:

It if it was just a little longer. It seems class always ends when we are right in the meat of something.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |         |                   |   |    |
|---|--|-------------------|---------|-------------------|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | G                 | E | NA |
| 2 | Educational value of out-of-class assignments. | P                 | F       | G                 | E | NA |
| 3 | Time and effort required.                      | Less than average | Average | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows.

a	Knowledge of principles, theories, and techniques	Less than average	Average	More than average
b.	Logical thinking and problem solving ability	Less than average	Average	More than average
c	Appreciation of the subject matter and discipline field	Less than average	Average	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: low  
 Course Title: NEW TESTAMENT

Date: 4/4/14  
 Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman    Sophomore    Junior    Senior    Special
2. Expected Grade: A    A-    B+    B    B-    C+    C    C-    D
3. Cumulative GPA: 3.5-4.0    3.0-3.49    2.5-2.99    2.0-2.49    <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
    ☐ Interest in the teacher  
    ☐ Required for the major  
    ☐ Required for the core curriculum  
    ☐ Other (please specify)
5. Approximate class size: 0-10    11-20    21-30    more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                          |
|--|--------------------------|
| - I missed <u>1</u> class meetings.                        | SD   TD <u>U</u> TA   SA |
| - I came to class <i>prepared</i> .                        | SD   TD   U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD   TD <u>U</u> TA   SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD   TD <u>U</u> TA   SA |
| - I submitted <i>assignments</i> on time.                  | SD   TD   U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD   TD <u>U</u> TA   SA |
| - I found the teaching techniques <i>engaging</i> .        | SD   TD   U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD   TD <u>U</u> TA   SA |
| - I would recommend this course to another student.        | SD   TD   U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

1/4.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The instructor was very helpful and patient. The course was very interesting and the readings were very good. The activities were very helpful and the laboratories were very good.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

The instructor was very helpful and patient. The course was very interesting and the readings were very good. The activities were very helpful and the laboratories were very good.

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |          |                   |
|---|---|---|----------------|----------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | G              | <u>E</u> | NA                |
| 2. Educational value of out-of-class assignments  | P | F | G              | E        | NA                |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> |          | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a Knowledge of principles, theories, and techniques.	Less than average	<u>Average</u>	More than average
b Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c Appreciation of the subject matter and discipline field.	Less than average	<u>Average</u>	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr Low  
Course Title: \_\_\_\_\_

Date: 4/4/14  
Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☒ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size. 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 4 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Grading procedure is very understandable and easy to follow.  
Syllabus was laid out perfectly. Testing procedures were helpful

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The activities, readings and lectures were the strengths.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

No dislikes

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

- replies to emails quick!
- always helpful and willing to help
- shows great enthusiasm and care towards students

Please comment on the **weaknesses** of the instructor:

None

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |                   |    |
|---|---|---|----------------|-------------------|----|
| 1. Adequacy of textbook and other study materials | P | F | G              | <u>E</u>          | NA |
| 2. Educational value of out-of-class assignments  | P | F | G              | <u>E</u>          | NA |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> | More than average |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:

- a. a required course in my major field.
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |                |                   |
|---|-------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques        | Less than average | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average |
| c. Appreciation of the subject matter and discipline field. | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

*Queen Khalsayn*



## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: NEW TESTAMENT

Date: 4/4/14  
 Course Number: 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ (B) B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) advisor recommended
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- I missed <u>2</u> class meetings.</li> <li>- I came to class <i>prepared</i>.</li> <li>- I <i>studied</i> for this class on a regular basis.</li> <li>- I asked the instructor for <i>help</i> when I needed it.</li> <li>- I submitted <i>assignments</i> on time.</li> <li>- I found the subject matter <i>interesting</i>.</li> <li>- I found the teaching techniques <i>engaging</i>.</li> <li>- I learned a great deal in this course.</li> <li>- I would recommend this course to another student.</li> </ul> | <p>SD TD U TA <u>SA</u></p> <p>SD TD U <u>TA</u> SA</p> <p>SD <u>TD</u> U TA SA</p> <p>SD TD U <u>TA</u> SA</p> <p>SD TD U <u>TA</u> SA</p> <p>SD TD U <u>TA</u> SA</p> <p>SD TD U <u>TA</u> SA</p> <p>SD TD <u>U</u> TA SA</p> |
|--|---|

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I like the fact that the test review is the actual tests so there are no surprises, as long as you do well on the test then you should ace the test. The texts are interesting.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

tests are my strongest points  
then group activities

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

essays

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U <u>TA</u> SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U <u>TA</u> SA |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U <u>TA</u> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U <u>TA</u> SA |
| - The instructor demonstrated <i>respect</i> for students                               | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

She can answer questions well & is passionate about the course.

Please comment on the **weaknesses** of the instructor:

N/A

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                                  |   |          |   |    |
|---|----------------------------------|---|----------|---|----|
| 1. Adequacy of textbook and other study materials | P                                | F | <u>G</u> | E | NA |
| 2. Educational value of out-of-class assignments. | P                                | F | <u>G</u> | E | NA |
| 3. Time and effort required: Less than average    | <u>Average</u> More than average |   |          |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	<u>Average</u>	More than average
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field	Less than average	<u>Average</u>	More than average

**Optional Signature** (You are NOT required to identify yourself)

Courtney Harrison

## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: New Testament

Date: 4/4/14  
Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) minor
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings.                        | SD <u>TD</u> U TA SA |
| - I came to class <i>prepared</i> .                        | SD <u>TD</u> U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA <u>SA</u> |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD <u>U</u> TA SA |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I appreciated the 5 paragraph essays because they were short enough to not be stressful, but still helped me gain further understanding in specific topics

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

- Informative readings

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

It's a lot to go over in one semester, it was a struggle to keep up with the readings

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      |    |    |   |    |    |
|   | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

- knowledge of subject matter beyond what was strictly in curriculum (answered questions well)
- presented information in a clear manner

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |   |   |   |          |    |
|--|---|---|---|----------|----|
| 1. Adequacy of textbook and other study materials                              | P | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments.                              | P | F | G | <u>E</u> | NA |
| 3. Time and effort required: Less than average    Average    More than average |   |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
  - a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	Average	<u>More than average</u>
b. Logical thinking and problem solving ability	Less than average	Average	<u>More than average</u>
c. Appreciation of the subject matter and discipline field.	Less than average	Average	<u>More than average</u>

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: R. L. Turner  
Course Title: New Testament

Date: APR 14, 2014  
Course Number: REL103

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 3 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Very good course All of the assignments were easy to follow

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Much material was provided on what you needed to know and do I loved the use of Blackboard

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                                     |                          |                         |                          |                          |
|---|-------------------------------------|--------------------------|-------------------------|--------------------------|--------------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - Course <i>materials/presentations</i> were clear.                                     | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - The instructor presented a <i>challenging</i> course.                                 | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |
| - The instructor demonstrated <i>respect</i> for students.                              | <input checked="" type="radio"/> SD | <input type="radio"/> TD | <input type="radio"/> U | <input type="radio"/> TA | <input type="radio"/> SA |

Please comment on the **strengths** of the instructor.

Very energetic and dedicated to her teachings  
Always kept the class interesting

Please comment on the **weaknesses** of the instructor:

She talks really fast ' (

Other comments and suggestions for improving this course:

N/A



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |                   |    |
|---|---|---|----------------|-------------------|----|
| 1. Adequacy of textbook and other study materials | P | F | <u>G</u>       | E                 | NA |
| 2. Educational value of out-of-class assignments  | P | F | <u>G</u>       | E                 | NA |
| 3. Time and effort required:                      |   |   |                |                   |    |
| Less than average                                 |   |   | <u>Average</u> | More than average |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	<u>Average</u>	More than average
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field.	Less than average	<u>Average</u>	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Katherine Low  
Course Title: New Testament Scripture

Date: 4 April 2014  
Course Number: \_\_\_\_\_

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☒ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD TD U TA SA  
SD TD U TA SA  
SD TD U TA SA  
SD TD U TA SA SA  
SD TD U TA SA U  
SD TD U TA SA U  
SD TD U TA SA SA  
SD TD U TA SA U

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Grading was easy but the assignments and tests required conscientious effort.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Readings & Tests

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

papers/writing assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

She knows the information well

Please comment on the **weaknesses** of the instructor:

Shes hard to reach sometime and also seems to be sort of demeaning at times

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |          |                   |
|---|---|---|----------------|----------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | G              | <u>E</u> | NA                |
| 2. Educational value of out-of-class assignments. | P | F | G              | <u>E</u> | NA                |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> |          | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.

- a a required course in my major field
- b a required course outside my major field.
- c. an elective to fulfill a requirement.
- d a free elective in my major field
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr Low  
Course Title: New Testament

Date: April 5  
Course Number: REU102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |               |
|--|---------------|
| - I <i>missed</i> <u>2</u> class meetings.                 | SD TD U TA SA |
| - I came to class <i>prepared</i> .                        | SD TD U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA SA |
| - I learned a great deal in this course                    | SD TD U TA SA |
| - I would recommend this course to another student.        | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

The midterm project is nice - the fact that you can do pretty much whatever you like.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The review sheets. The tests aren't too hard, more like difficult, but to make sure you paid attention in class + did your readings. The review sheets encourage you to do that.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

I u.m. I've barely touched the book. I don't do extra credit, but...

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U <u>TA</u> SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U <u>TA</u> SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U <u>TA</u> SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

Good at keeping a hot, rigorous topic academic, knew his stuff.

Please comment on the **weaknesses** of the instructor:

Sometimes didn't understand student's question, but not much.

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |          |    |
|---|-------------------|---------|--------------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                        | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
  - a a required course in my major field.
  - b a required course outside my major field.
  - c an elective to fulfill a requirement.
  - d a free elective in my major field
  - e a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: New Testament

Date: 4 April 2014  
Course Number: REL 102

**Note to students:**

...Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30  
*(maybe?)*

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 0 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

The grading and testing procedures were fair.

What aspects were the **strengths** of this course (e.g , readings, activities, laboratories)?

The directions and expectations for the course were always clear. Although I was unable to attend, there were also some field trips that sounded interesting and beneficial.

What aspects of this course did you like **least** (e g , readings, activities, laboratories)?

The participation activities were ~~not~~ very helpful. I was unsure of their value.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U <b>TA</b> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students                               | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor.

She shows command of and passion for the subject matter. She was respectful of students.

Please comment on the **weaknesses** of the instructor.

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |  |                   |                |                   |   |    |
|---|--|-------------------|----------------|-------------------|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | <u>G</u>          | E | NA |
| 2 | Educational value of out-of-class assignments. | P                 | F              | <u>G</u>          | E | NA |
| 3 | Time and effort required                       | Less than average | <u>Average</u> | More than average |   |    |

V. How I rate or describe my own situation and outcome for this course:

1. For me this course was
  - a a required course in my major field.
  - b a required course outside my major field.
  - c an elective to fulfill a requirement.
  - d a free elective in my major field.
  - e a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows

a	Knowledge of principles, theories, and techniques	Less than average	<u>Average</u>	<u>More than average</u>
b	Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c	Appreciation of the subject matter and discipline field	Less than average	Average	<u>More than average</u>

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low Date: April 4, 2014  
Course Title: Introduction to the Human Body Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☒ Other (please specify) Minor  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |               |
|--|---------------|
| - I missed <u>  </u> class meetings.                       | SD TD U TA SA |
| - I came to class <i>prepared</i> .                        | SD TD U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA SA |
| - I learned a great deal in this course.                   | SD TD U TA SA |
| - I would recommend this course to another student.        | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Testing, class, graded test material, no questions, was perfect for me as a student.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Use of class time, & assignments!

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

None!

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U <u>TA</u> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                               | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

Dr. Lous made perfect use of class time. Unlike other professors, not sometimes tend to waste class time. She is also very approachable & helpful.

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |          |    |
|---|-------------------|---------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                 | <u>E</u> | NA |
| 3. Time and effort required:                      | Less than average | Average | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows.

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

Kassem Kaddouri

## Student Evaluation of Teaching

Name of Instructor: Katherine Low  
 Course Title: New Testament

Date: 04/14/14  
 Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) to fill humanities requirement
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 4 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Assignments were mostly essays & exams & the project. Good number & distribution of assignments throughout the semester.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The study guides for the exams were EXCELLENT. Really helped me learn the material & feel confident about the test.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

~~Q~~ The attendance policy was a little draconian. This is a college class so attendance should be left up to the students who are adults.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Very organized, great lecture style (engaging, clear). ~~Write~~ Short outline that she writes at the beginning of class is great.

Please comment on the **weaknesses** of the instructor:

—

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | <u>G</u>          | E        | NA |
| 3 | Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was.
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:
- |  |                          |                |                   |
|--|--------------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average        | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability            | <u>Less than average</u> | Average        | More than average |
| c. Appreciation of the subject matter and discipline field | Less than average        | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Bliss  
 Course Title: News 2011/12

Date: 1/1/12  
 Course Number: 2011

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
   ☐ Interest in the teacher  
   ☐ Required for the major  
   ☐ Required for the core curriculum  
   ☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                             |
|--|-----------------------------|
| - I missed <u>2</u> class meetings.                        | SD <u>TD</u> U TA SA        |
| - I came to class <i>prepared</i> .                        | SD <u>TD</u> U TA SA        |
| - I <i>studied</i> for this class on a regular basis.      | SD <u>TD</u> U TA SA        |
| - I asked the instructor for <i>help</i> when I needed it. | SD <u>TD</u> U TA SA        |
| - I submitted <i>assignments</i> on time.                  | SD <u>TD</u> U TA SA        |
| - I found the subject matter <i>interesting</i> .          | <u>SD</u> TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u>        |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u>        |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u>        |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc) :

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                     |     |    |
|---|-------------------|---------|---------------------|-----|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | (G)                 | E   | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                   | (E) | NA |
| 3. Time and effort required                       | Less than average | Average | (More than average) |     |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - (e.) a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	Average	More than average
b. Logical thinking and problem solving ability	Less than average	(Average)	More than average
c. Appreciation of the subject matter and discipline field.	Less than average	Average	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: LOW  
Course Title: NEW TESTAMENT

Date: 4/4/14  
Course Number: REL102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I <i>missed</i> ___ class meetings.                      | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

I liked them!

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Readings and Lectures

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Readings

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

- Punctual with giving Assignments Etc.

Please comment on the **weaknesses** of the instructor.

- B- off topic at times

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | <u>G</u>          | E        | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
  - a. a required course in my major field.
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows
  - a. Knowledge of principles, theories, and techniques.      Less than average      Average      More than average
  - b. Logical thinking and problem solving ability      Less than average      Average      More than average
  - c. Appreciation of the subject matter and discipline field.      Less than average      Average      More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Katherine Lord  
 Course Title: New Testament

Date: April 4<sup>th</sup>, 2014  
 Course Number: Religion 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>many</u> class meetings.                     | SD TD U <u>TA</u> SA |
| - I came to class <u>prepared</u> .                        | SD TD U TA <u>SA</u> |
| - I <u>studied</u> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <u>help</u> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <u>assignments</u> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <u>interesting</u> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <u>engaging</u> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

*Not overly challenging - but does make you think outside of your own box.*

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

*Lectures*

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

*Participation forms*

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                 | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                        | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours |    |    |   |    |    |
| - Course <i>materials/presentations</i> were clear.                                | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                            | SD | TD | U | TA | SA |
| - The instructor was prompt in responding to assignments and/or giving feedback.   |    |    |   |    |    |
| - The instructor demonstrated <i>respect</i> for students.                         | SD | TD | U | TA | SA |
|  | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

*Very respectful and fair - ability to teach somewhat controversial material in a completely academic way sparks independent thought rather than controversy.*

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required:                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:

- a. a required course in my major field.
- b. a required course outside my major field
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Lou  
Course Title: New Testament

Date: 4 March 2014  
Course Number: Rel 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification. Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>3</u> class meetings.                        | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                        | SD TD U TA <u>SA</u> |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA <u>SA</u> |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

This course is very helpful because in academic aspect of religion it makes you understand certain things.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Reading, class lectures

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |  |
|---|--|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b>                     |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b>                     |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <b>SA</b>                     |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b>                     |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <b>SA</b> — but that was good |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b>                     |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <b>SA</b>                     |

Please comment on the **strengths** of the instructor.

Dr. Low was there to assist students whenever students were in a help.

Please comment on the **weaknesses** of the instructor:

\_\_\_\_\_

Other comments and suggestions for improving this course:

Everything about this course was good.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |          |    |
|---|-------------------|---------|--------------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | G                        | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Lowe  
Course Title: New Testament

Date: 4-4-14  
Course Number: 102 BEL

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings.                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time                   | SD TD U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student.        | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Required ~~books~~ <sup>books</sup> worked well w/ class work, tests, and Essay writing

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Daily Black Board Readings

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD <b>U</b> TA SA |
| - Course <i>materials/presentations</i> were clear.                                    | SD TD U <b>TA</b> SA |
| - The instructor presented a <i>challenging</i> course.                                | SD TD U <b>TA</b> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U <b>TA</b> SA |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U <b>TA</b> SA |

Please comment on the **strengths** of the instructor:

Very knowledgeable about subject and was able to give great notes that helped w/

Please comment on the **weaknesses** of the instructor:

Essay writing  
A little dramatic, when she is excited about a topic she gets a little loud

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:

- a. a required course in my major field.
- b. a required course outside my major field
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: New Testament

Date: APR 4<sup>th</sup> 2014  
 Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings.                        | SD TD U TA SA        |
| - I came to class <i>prepared</i> .                        | SD TD U TA <u>SA</u> |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA <u>SA</u> |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

200%  
Perfect

200%  
Perfect

little hard to understand sometimes  
very fun

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Perfect.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

nothing.

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                    | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Loves questions, very interesting  
great humor

Please comment on the **weaknesses** of the instructor:

none

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:

- a a required course in my major field
- b a required course outside my major field.
- c an elective to fulfill a requirement.
- d a free elective in my major field.
- e a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: New Testament

Date: 8/4/14  
Course Number: REL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A- A B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I <i>missed</i> <u>1</u> class meetings.                 | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Assignments were always related to what we went over in class and they were spaced out nicely

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Class lectures - Dr Low taught the lessons in an engaging way making it easy to retain information

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

bringing my bible to class everyday

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD <b>U</b> TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Always encouraged discussions in class and was able to answer questions showing she really knew the material

Please comment on the **weaknesses** of the instructor

N/A

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                |   |                   |          |    |
|---|--|----------------|---|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P              | F | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments. | P              | F | <u>G</u>          | E        | NA |
| 3 | Time and effort required: Less than average    | <u>Average</u> |   | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
  - a a required course in my major field.
  - b a required course outside my major field
  - c an elective to fulfill a requirement.
  - d a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a	Knowledge of principles, theories, and techniques.	Less than average	Average	<u>More than average</u>
b.	Logical thinking and problem solving ability	Less than average	Average	<u>More than average</u>
c	Appreciation of the subject matter and discipline field	Less than average	Average	<u>More than average</u>

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low Date: 4 April 2014  
 Course Title: REL: Intro to New Testament Course Number: 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>2</u> class meetings                  | SD TD U <u>TA</u> SA |
| - I came to class prepared.                         | SD TD <u>U</u> TA SA |
| - I studied for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for help when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted assignments on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter interesting.           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging.         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.            | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student. | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc ).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Lecture + videos watched in class

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Supplemental readings could get hard to fit in schedule

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i>                        | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Everything! Best class ever, I learned a lot and am glad to have had a class with her before graduating.

Please comment on the **weaknesses** of the instructor

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Other comments and suggestions for improving this course.

- more video/ visual. Really helped bring messages home, very helpful.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |          |                   |
|---|---|---|----------------|----------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | G              | <u>E</u> | NA                |
| 2. Educational value of out-of-class assignments. | P | F | <u>G</u>       | E        | NA                |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> |          | More than average |

**V. How I rate or describe my own situation and outcome for this course:**


1. For me this course was:

- a. a required course in my major field.
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques        | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)





**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required:                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows
- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field. | Less than average | <u>Average</u> | More than average        |

**Optional Signature** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low Date: 4/4/14  
Course Title: Intro to the New Testament Course Number: BEL 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings.                        | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.        | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

The lectures were very informative and focused well on readings done right before. The course was insightful and made me think.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The readings were engaging, and the videos shown were informative.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Knows subject very well. Helped engage the class as a whole.

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:

- a. a required course in my major field
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Katherine Law  
Course Title: New Testament

Date: 4/24/14  
Course Number: Religion 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 2 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

The text was very interesting & the assignments and test were relatively easy

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The strengths of this course was the readings

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

None

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours     | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear.                                    | SD TD U TA <u>SA</u> |
| - The instructor presented a <i>challenging</i> course.                                | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

Dr. Law is a great professor and ~~he~~ knows how to break down the New Testament in a way where anyone can understand.

Please comment on the **weaknesses** of the instructor.

None

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |          |                   |
|---|---|---|----------------|----------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | G              | <u>E</u> | NA                |
| 2. Educational value of out-of-class assignments  | P | F | G              | <u>E</u> | NA                |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> |          | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques        | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Grew  
Course Title: AP Chemistry

Date: April 4, 2014  
Course Number: 221 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

**SD TD U TA SA**



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The course was one of the best I have ever taken. I enjoyed the readings, the assignments, and the laboratory work. The instructor was very helpful and the course was very interesting.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- The instructor demonstrates a command of *subject matter*. SD TD U TA **SA**
- The instructor was *punctual* about meeting classes. SD TD U TA **SA**
- The instructor was *available* for consultations during posted office hours. SD TD U TA **SA**
- Course *materials/presentations* were clear. SD TD U TA **SA**
- The instructor presented a *challenging* course. SD TD U TA **SA**
- The instructor was prompt in *responding* to assignments and/or giving feedback. SD TD U TA **SA**
- The instructor demonstrated *respect* for students. SD TD U TA **SA**

Please comment on the **strengths** of the instructor:

Is a great teacher! Great knowledge and very helpful when you have a question on the class subject or book.

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |                |                   |          |    |
|---|--|-------------------|----------------|-------------------|----------|----|
| 1 | Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2 | Educational value of out-of-class assignments  | P                 | F              | G                 | <u>E</u> | NA |
| 3 | Time and effort required:                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was:
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:
- |  |                   |                |                   |
|--|-------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low Date: \_\_\_\_\_  
Course Title: New Testament Course Number: REL102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☒ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>4</u> class meetings.                        | SD TD <u>U</u> TA SA |
| - I came to class <i>prepared</i> .                        | SD TD <u>U</u> TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD <u>U</u> TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD <u>U</u> TA SA |
| - I submitted <i>assignments</i> on time.                  | SD <u>TD</u> U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student.        | SD TD <u>U</u> TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U <u>TA</u> SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U <u>TA</u> SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U <u>TA</u> SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U <u>TA</u> SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U <u>TA</u> SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U <u>TA</u> SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U <u>TA</u> SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |                |   |                   |
|---|---|---|----------------|---|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | <u>G</u>       | E | NA                |
| 2. Educational value of out-of-class assignments. | P | F | <u>G</u>       | E | NA                |
| 3. Time and effort required: Less than average    |   |   | <u>Average</u> |   | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was:

- a a required course in my major field.
- b a required course outside my major field.
- c an elective to fulfill a requirement.
- d a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | <u>Average</u> | More than average        |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: How  
Course Title: New Testament

Date: April 4, 2014  
Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☒ Other (please specify) for minor
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I *missed* 5<sup>+</sup> class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

~~SD TD U TA SA~~

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

great text book, engaging and knowledgeable prof.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Her style of engaging the subject matter and students.

Please comment on the **weaknesses** of the instructor.

Other comments and suggestions for improving this course:

I wouldn't schedule it for the 5pm slot

## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: Religion

Date: 4/4/14  
Course Number: 102

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed <u>2</u> class meetings.                   | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                   | SD TD U TA <u>SA</u> |
| - I <i>studied</i> for this class on a regular basis. | SD TD U TA <u>SA</u> |
| - I asked the instructor for help when I needed it.   | SD TD U TA <u>SA</u> |
| - I submitted assignments on time.                    | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .     | SD TD U TA <u>SA</u> |
| - I found the teaching techniques <i>engaging</i> .   | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.              | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student.   | SD TD U TA <u>SA</u> |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I loved the structure of the class and it's very fair.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The readings were the strongest and the notes given by the instructor

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Nothing

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |           |
|---|----|----|---|----|-----------|
| - The instructor demonstrates a command of <i>subject matter</i> .                  | SD | TD | U | TA | <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                         | SD | TD | U | TA | <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours. | SD | TD | U | TA | <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                 | SD | TD | U | TA | <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                             | SD | TD | U | TA | <b>SA</b> |
| - The instructor was prompt in responding to assignments and/or giving feedback.    | SD | TD | U | TA | <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                          | SD | TD | U | TA | <b>SA</b> |

Please comment on the **strengths** of the instructor:

Very lively and interesting

Please comment on the **weaknesses** of the instructor:

Sometimes moved too fast

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                                  |   |   |          |    |
|---|----------------------------------|---|---|----------|----|
| 1. Adequacy of textbook and other study materials | P                                | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                                | F | G | <u>E</u> | NA |
| 3. Time and effort required: Less than average    | <u>Average</u> More than average |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1 For me this course was:

- a. a required course in my major field.
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: LOW  
Course Title: New Testament

Date: 09 April 197  
Course Number: REL 102

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) *WVV*
5. Approximate class size: 0-10 11-20 21-30 more than 30

**II. Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |          |    |
|---|-------------------|---------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | Average | More than average |          |    |

*to understand*

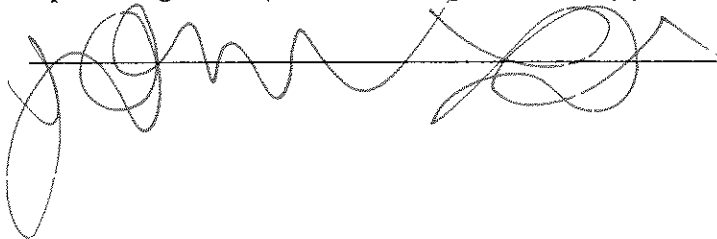
**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field.
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field

2. I would rate my gains in this course compared with similar courses as follows:

- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)



## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: Women And Religion

Date: April 9, 2014  
 Course Number: REL 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade. A A- B+ B- C+ C- D
3. Cumulative GPA. 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 3 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	<u>U</u>	TA	SA
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

In Class Activities

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Readings

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Very Engaging AND Respectful

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |   |    |
|---|-------------------|----------------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | <u>F</u>       | G                 | E | NA |
| 2. Educational value of out-of-class assignments. | P                 | <u>F</u>       | G                 | E | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was.
- a a required course in my major field.
  - b a required course outside my major field.
  - c an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.

2 I would rate my gains in this course compared with similar courses as follows:

- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average        |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: Women and Religion

Date: 4/9/14  
 Course Number: REL 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course.  
 (Check all that apply) ☐ Interest in subject  
                                   ☐ Interest in the teacher  
                                   ☐ Required for the major  
                                   ☒ Required for the core curriculum  
                                   ☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |   |
|--|---|
| <ul style="list-style-type: none"> <li>- I missed <u>4</u> class meetings.</li> <li>- I came to class <i>prepared</i>.</li> <li>- I <i>studied</i> for this class on a regular basis.</li> <li>- I asked the instructor for <i>help</i> when I needed it.</li> <li>- I submitted <i>assignments</i> on time.</li> <li>- I found the subject matter <i>interesting</i>.</li> <li>- I found the teaching techniques <i>engaging</i>.</li> <li>- I learned a great deal in this course.</li> <li>- I would recommend this course to another student.</li> </ul> | <p>SD <u>TD</u> U TA SA<br/>                 SD TD <u>U</u> TA SA<br/> <u>SD</u> TD U TA SA<br/>                 SD TD U <u>TA</u> SA<br/>                 SD TD <u>U</u> TA SA<br/>                 SD TD U <u>TA</u> SA<br/>                 SD TD U <u>TA</u> SA<br/>                 SD TD <u>U</u> TA SA</p> |
|--|---|

Please comment on this course (testing procedures, grading procedures, text, assignments, etc ):

\* just a hard course with a lot  
for me

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

\* readings  
\* activities in class

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

\* papers  
\* assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                 |
|---|-----------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA (SA) |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA (SA) |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA (SA) |
| - Course <i>materials/presentations</i> were clear.                                     | SD (TD) U TA SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA (SA) |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA (SA) |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA (SA) |

Please comment on the **strengths** of the instructor:

n/a

Please comment on the **weaknesses** of the instructor:

n/a

Other comments and suggestions for improving this course:

n/a

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | <u>G</u>          | E        | NA |
| 3. Time and effort required:                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	<u>Average</u>	More than average
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field	Less than average	<u>Average</u>	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: D. Fickel Lee  
Course Title: Women and Religion

Date: 09-09-2019  
Course Number: REL 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: ~~Freshman~~ Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☒ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 2 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc ):

Frequently, relevant assignments

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

At-class lectures

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

the reading assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

command of subject  
available for questions  
enthusiasm

Please comment on the **weaknesses** of the instructor:

reading assignments

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |   |    |
|---|-------------------|---------|--------------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | <u>G</u>                 | E | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | <u>G</u>                 | E | NA |
| 3. Time and effort required                       | Less than average | Average | <u>More than average</u> |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1 For me this course was:

- a a required course in my major field
- b. a required course outside my major field.
- c. an elective to fulfill a requirement
- d a free elective in my major field.
- e. a free elective outside my major field.

2 I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a Knowledge of principles, theories, and techniques        | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c Appreciation of the subject matter and discipline field. | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: \_\_\_\_\_

Date: 1/9/11

Course Title: Psychology 101

Course Number: 101

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman   Sophomore   Junior   Senior   Special
2. Expected Grade: A   A-   B+   B   B-   C+   C   C-   D
3. Cumulative GPA: 3.5-4.0   3.0-3.49   2.5-2.99   2.0-2.49   <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10   11-20   21-30   more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - I <i>missed</i> _____ class meetings.                    |               |
| - I came to class <i>prepared</i> .                        | SD TD U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA SA |
| - I learned a great deal in this course.                   | SD TD U TA SA |
| - I would recommend this course to another student.        | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours.    | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear.                                    | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course.                                | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U TA SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |   |    |
|---|-------------------|---------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | <u>G</u>          | E | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | <u>G</u>          | E | NA |
| 3. Time and effort required                       | Less than average | Average | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows.

a. Knowledge of principles, theories, and techniques	Less than average	Average	<u>More than average</u>
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field	Less than average	Average	<u>More than average</u>

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: Women and Religion

Date: 4-9-14  
Course Number: Rel 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - I missed ___ class meetings.                      | SD TD U TA <u>SA</u> |
| - I came to class prepared.                         | SD TD U TA <u>SA</u> |
| - I studied for this class on a regular basis.      | SD TD U TA <u>SA</u> |
| - I asked the instructor for help when I needed it. | SD TD U TA <u>SA</u> |
| - I submitted assignments on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter interesting.           | SD TD U TA <u>SA</u> |
| - I found the teaching techniques engaging.         | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.            | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student. | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Readings

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |               |
|---|---------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course                                  | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor:

Very knowledgeable about the subject matter and how to teach it.

Please comment on the **weaknesses** of the instructor:

—

Other comments and suggestions for improving this course:

## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: REL 231

Date: 4/9/14  
Course Number: Women & Religion

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

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**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - I missed <u>0</u> class meetings.                        |               |
| - I came to class <i>prepared</i> .                        | SD TD U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA SA |
| - I learned a great deal in this course.                   | SD TD U TA SA |
| - I would recommend this course to another student.        | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

discussion & readings representing  
a wide variety of view points

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i>                        | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      |    |    |   |    | SA |
| - Course <i>materials/presentations</i> were clear.                                     |    |    |   |    | SA |
| - The instructor presented a <i>challenging</i> course.                                 |    |    |   |    | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. |    |    |   |    | SA |
| - The instructor demonstrated <i>respect</i> for students.                              |    |    |   |    | SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |          |    |
|---|-------------------|---------|--------------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                        | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.

- a. a required course in my major field.
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows.

- |   |                   |         |                          |
|---|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques.       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: Women + Religion

Date: 4/9/14  
 Course Number: REL 231

### Note to students:

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Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings.                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student.        | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I liked it

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

I like the video references and that she put the readings on Blackboard, also the class activities

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

N/A

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                      | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                  | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                               | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor

Great oral speaker

Please comment on the **weaknesses** of the instructor:

N/A

Other comments and suggestions for improving this course:

N/A



IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F              | <u>G</u>          | E        | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

V. How I rate or describe my own situation and outcome for this course:

1. For me this course was.

- a a required course in my major field
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field
- e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average        | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average        |

Optional Signature (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low Date: 4/9/14  
 Course Title: Women and Religion Course Number: 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings.                        | SD TD <u>U</u> TA SA |
| - I came to class <i>prepared</i> .                        | SD TD <u>U</u> TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD <u>U</u> TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD <u>U</u> TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD <u>U</u> TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD <u>U</u> TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD <u>U</u> TA SA |
| - I learned a great deal in this course.                   | SD TD <u>U</u> TA SA |
| - I would recommend this course to another student.        | SD TD <u>U</u> TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |               |
|---|---------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |   |   |          |   |    |
|--|---|---|----------|---|----|
| 1. Adequacy of textbook and other study materials                              | P | F | <u>G</u> | E | NA |
| 2. Educational value of out-of-class assignments                               | P | F | <u>G</u> | E | NA |
| 3. Time and effort required: Less than average    Average    More than average |   |   |          |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:
- |  |                   |                |                   |
|--|-------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: Women and Religion

Date: 1-9-14  
Course Number: 251

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☒ Interest in the teacher  
☒ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 0 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	<u>TA</u>	SA
SD	TD	<u>U</u>	TA	SA
SD	TD	<u>U</u>	TA	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Dr. Low gave this class many opportunities to learn a lot. Not only were the lectures interesting, but our text was always different from the lecture to ensure we learned as much as possible.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

- lectures
- readings

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

group work

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

- clear lectures
- caring chapters
- good feedback

Please comment on the **weaknesses** of the instructor:

X

Other comments and suggestions for improving this course:

X

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |   |   |   |                |                   |
|---|---|---|---|----------------|-------------------|
| 1. Adequacy of textbook and other study materials | P | F | G | <u>E</u>       | NA                |
| 2. Educational value of out-of-class assignments  | P | F | G | <u>E</u>       | NA                |
| 3. Time and effort required: Less than average    |   |   |   | <u>Average</u> | More than average |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.

- a a required course in my major field
- b a required course outside my major field.
- c. an elective to fulfill a requirement.
- d a free elective in my major field
- e. a free elective outside my major field

2. I would rate my gains in this course compared with similar courses as follows.

- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques        | Less than average | Average        | <u>More than average</u> |
| b. Logical thinking and problem solving ability             | Less than average | <u>Average</u> | More than average        |
| c. Appreciation of the subject matter and discipline field. | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

Julie Lucado

## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
Course Title: Women and Rel.

Date: 4/9/14  
Course Number: REL 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A (A-) B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Assignments given were thought provoking and made students think critically

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Course material was gone over well in class.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

The readings were a bit too much

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours.    | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                    | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                | SD TD U TA <b>SA</b> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                             | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Able to teach subject well, and very passionate about the subject. Also offered great feedback and suggestions on assignments.

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |  |                   |         |  |   |    |
|---|--|-------------------|---------|--|---|----|
| 1 | Adequacy of textbook and other study materials | P                 | F       | <input checked="" type="radio"/> G                 | E | NA |
| 2 | Educational value of out-of-class assignments. | P                 | F       | <input checked="" type="radio"/> G                 | E | NA |
| 3 | Time and effort required.                      | Less than average | Average | <input checked="" type="radio"/> More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was.

- a a required course in my major field
- b a required course outside my major field.
- ☒ c an elective to fulfill a requirement.
- d a free elective in my major field.
- e a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |  |
|--|-------------------|---------|--|
| a. Knowledge of principles, theories, and techniques.      | Less than average | Average | <input checked="" type="radio"/> More than average |
| b. Logical thinking and problem-solving ability            | Less than average | Average | <input checked="" type="radio"/> More than average |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <input checked="" type="radio"/> More than average |

**Optional Signature** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor:

Date:

Course Title:

Course Number:

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I missed 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

very interesting

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

videos, discussions, group presentations

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor.

everything, teaching style

Please comment on the **weaknesses** of the instructor:

none

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |   |   |   |          |    |
|--|---|---|---|----------|----|
| 1. Adequacy of textbook and other study materials                              | P | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments.                              | P | F | G | <u>E</u> | NA |
| 3. Time and effort required: Less than average    Average    More than average |   |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.
  - a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	Average	<u>More than average</u>
b. Logical thinking and problem solving ability	Less than average	Average	<u>More than average</u>
c. Appreciation of the subject matter and discipline field.	Less than average	Average	<u>More than average</u>

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Katherine Low  
Course Title: Women and Religion

Date: April 9 2014  
Course Number: REL 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I missed 2 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

I like the discussions.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |               |
|---|---------------|
| - The instructor demonstrates a command of <i>subject matter</i>                        | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor:

great teaching skills

Please comment on the **weaknesses** of the instructor:

None

Other comments and suggestions for improving this course.

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |   |   |   |          |    |
|--|---|---|---|----------|----|
| 1. Adequacy of textbook and other study materials                              | P | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments.                              | P | F | G | <u>E</u> | NA |
| 3. Time and effort required: Less than average    Average    More than average |   |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

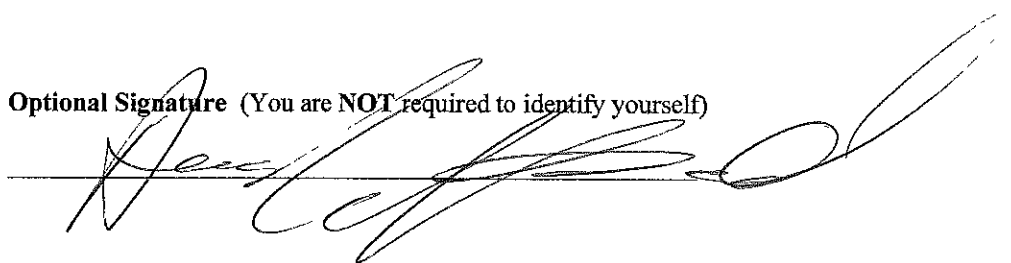
1 For me this course was.

- a. a required course in my major field
- b. a required course outside my major field.
- c. an elective to fulfill a requirement
- d. a free elective in my major field.
- e. a free elective outside my major field.

2 I would rate my gains in this course compared with similar courses as follows:

- |  |                   |                |                          |
|--|-------------------|----------------|--------------------------|
| a. Knowledge of principles, theories, and techniques.      | Less than average | <u>Average</u> | More than average        |
| b. Logical thinking and problem solving ability            | Less than average | Average        | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)





## Student Evaluation of Teaching

Name of Instructor: Dr. K. Low  
 Course Title: Women and Religion

Date: April 09, 2014  
 Course Number: REL 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☐ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>2</u> class meetings.                        | SD TD U TA <u>SA</u> |
| - I came to class <i>prepared</i> .                        | SD TD U <u>TA</u> SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U <u>TA</u> SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U <u>TA</u> SA |
| - I learned a great deal in this course.                   | SD TD U <u>TA</u> SA |
| - I would recommend this course to another student         | SD TD U <u>TA</u> SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I like her grading procedures but it can also harm you.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The participation forms are a good way to add points to your grade. The videos we watched in class was interesting and some of the readings.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

There is a lot of readings in this course and so much information that you have to absorb and use in the 5 assignments

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U <u>TA</u> SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD TD U TA <u>SA</u> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U <u>TA</u> SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U <u>TA</u> SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <u>SA</u> |

Please comment on the **strengths** of the instructor:

She makes each class interesting

Please comment on the **weaknesses** of the instructor.

A lot of <sup>the</sup> readings you have to remember because she talks about the readings in the next class

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |   |   |   |          |    |
|--|---|---|---|----------|----|
| 1. Adequacy of textbook and other study materials                                  | P | F | G | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments.                                  | P | F | G | <u>E</u> | NA |
| 3. Time and effort required: Less than average    Average <u>More than average</u> |   |   |   |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	Average	<u>More than average</u>
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field	Less than average	Average	<u>More than average</u>

**Optional Signature** (You are **NOT** required to identify yourself)

Stephanie Varga

## Student Evaluation of Teaching

Name of Instructor: Low Date: 4/9/2014  
 Course Title: Women & Religion Course Number: REL232

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
                                   ☐ Interest in the teacher  
                                   ☐ Required for the major  
                                   ☐ Required for the core curriculum  
                                   ☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |                      |
|--|----------------------|
| - I missed <u>1</u> class meetings.                        | SD TD U <u>TA</u> SA |
| - I came to class <i>prepared</i> .                        | SD TD <u>U</u> TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U <u>TA</u> SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U <u>TA</u> SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA <u>SA</u> |
| - I found the subject matter <i>interesting</i> .          | SD TD U <u>TA</u> SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA <u>SA</u> |
| - I learned a great deal in this course.                   | SD TD U TA <u>SA</u> |
| - I would recommend this course to another student         | SD TD U TA <u>SA</u> |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     |    |    |   |    |    |
|   | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. |    |    |   |    |    |
|   | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
- a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:
- |  |                   |                |                   |
|--|-------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Low  
 Course Title: Women and Religion

Date: 4/9/14  
 Course Number: 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
                                   ☐ Interest in the teacher  
                                   ☐ Required for the major  
                                   ☒ Required for the core curriculum  
                                   ☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- I missed 3 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	<u>TA</u>	SA
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>
SD	TD	U	TA	<u>SA</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

This course opened my understanding to many things in this life about women and the role they play in society.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Reading, Assignments and the videos.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

\_\_\_\_\_

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |                      |
|---|----------------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA <b>SA</b> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA <b>SA</b> |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U TA <b>SA</b> |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA <b>SA</b> |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD <b>U</b> TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA <b>SA</b> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA <b>SA</b> |

Please comment on the **strengths** of the instructor:

Dr. Low was very helpful and understanding. She made ~~sure~~ her students had everything they needed to get going in the class.

Please comment on the **weaknesses** of the instructor:

\_\_\_\_\_

Other comments and suggestions for improving this course:

\_\_\_\_\_



**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                   |   |    |
|---|-------------------|---------|-------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                 | E | NA |
| 2. Educational value of out-of-class assignments. | P                 | F       | G                 | E | NA |
| 3. Time and effort required:                      | Less than average | Average | More than average |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field.
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.	Less than average	Average	More than average
b. Logical thinking and problem solving ability	Less than average	Average	More than average
c. Appreciation of the subject matter and discipline field	Less than average	Average	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Law

Date: 4/41

Course Title: Women: Religion

Course Number: Phy 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_
5. Approximate class size. 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

interesting, & fun

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

very interesting

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

not much

III. Questions about THE INSTRUCTOR: Please indicate to what extent **the instructor** met the following conditions

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                     | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                            | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours     |    |    |   |    |    |
|  | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear.                                    | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course.                                | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback |    |    |   |    |    |
|  | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students.                             | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

she knew her stuff

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

maybe a few more readings, more labs

**IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate**

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |  |  |                                    |                         |                                    |                         |                          |
|---|-------------------|--|--|------------------------------------|-------------------------|------------------------------------|-------------------------|--------------------------|
| 1. Adequacy of textbook and other study materials |                   |  |  | <input checked="" type="radio"/> P | <input type="radio"/> F | <input type="radio"/> G            | <input type="radio"/> E | <input type="radio"/> NA |
| 2. Educational value of out-of-class assignments  |                   |  |  | <input type="radio"/> P            | <input type="radio"/> F | <input checked="" type="radio"/> G | <input type="radio"/> E | <input type="radio"/> NA |
| 3. Time and effort required                       | Less than average | <input checked="" type="radio"/> Average |  |                                    |                         |                                    |                         |                          |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was.
  - a a required course in my major field
  - ☒ b a required course outside my major field.
  - c an elective to fulfill a requirement.
  - d a free elective in my major field
  - e a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a Knowledge of principles, theories, and techniques	Less than average	<input checked="" type="radio"/> Average	More than average
b. Logical thinking and problem solving ability	Less than average	<input checked="" type="radio"/> Average	More than average
c Appreciation of the subject matter and discipline field.	Less than average	<input checked="" type="radio"/> Average	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: LOW  
Course Title: Women and Religion

Date: 7/1/17  
Course Number: REL 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed*    class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis.
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent **the instructor** met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |           |           |
|---|----|----|---|-----------|-----------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA        | <u>SA</u> |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA        | <u>SA</u> |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA        | SA        |
| - Course <i>materials/presentations</i> were clear.                                     | SD | TD | U | <u>TA</u> | SA        |
| - The instructor presented a <i>challenging</i> course.                                 | SD | TD | U | TA        | <u>SA</u> |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA        | <u>SA</u> |
| - The instructor demonstrated <i>respect</i> for students.                              | SD | TD | U | TA        | <u>SA</u> |

Please comment on the **strengths** of the instructor:

Very good, friendly, understands being a student

Please comment on the **weaknesses** of the instructor:

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |                |                   |          |    |
|---|-------------------|----------------|-------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F              | G                 | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments. | P                 | F              | G                 | <u>E</u> | NA |
| 3. Time and effort required.                      | Less than average | <u>Average</u> | More than average |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was.

- a. a required course in my major field.
- b. a required course outside my major field.
- c. an elective to fulfill a requirement.
- d. a free elective in my major field.
- e. a free elective outside my major field

2. I would rate my gains in this course compared with similar courses as follows:

- |  |                   |         |                          |
|--|-------------------|---------|--------------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | Average | <u>More than average</u> |
| b. Logical thinking and problem solving ability            | Less than average | Average | <u>More than average</u> |
| c. Appreciation of the subject matter and discipline field | Less than average | Average | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. Law  
Course Title: Women and Religion

Date: 4/9/14  
Course Number: Phl. 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

I. **Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special  
2. Expected Grade: A A- B+ B- C+ C C- D  
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0  
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☒ Other (please specify) (Satisfy Gen. Ed.)  
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- |  |    |    |   |    |    |
|--|----|----|---|----|----|
| - I <i>missed</i> <u>3</u> class meetings.                 | SD | TD | U | TA | SA |
| - I came to class <i>prepared</i> .                        | SD | TD | U | TA | SA |
| - I <i>studied</i> for this class on a regular basis.      | SD | TD | U | TA | SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD | TD | U | TA | SA |
| - I submitted <i>assignments</i> on time.                  | SD | TD | U | TA | SA |
| - I found the subject matter <i>interesting</i> .          | SD | TD | U | TA | SA |
| - I found the teaching techniques <i>engaging</i> .        | SD | TD | U | TA | SA |
| - I learned a great deal in this course.                   | SD | TD | U | TA | SA |
| - I would recommend this course to another student.        | SD | TD | U | TA | SA |



Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Excellent amount of reading

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |               |
|---|---------------|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD TD U TA SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD TD U TA SA |
| - The instructor was <i>available</i> for consultations during posted office hours.     | SD TD U TA SA |
| - Course <i>materials/presentations</i> were clear.                                     | SD TD U TA SA |
| - The instructor presented a <i>challenging</i> course.                                 | SD TD U TA SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD TD U TA SA |
| - The instructor demonstrated <i>respect</i> for students.                              | SD TD U TA SA |

Please comment on the **strengths** of the instructor:

Good teacher overall.  
Understanding

Please comment on the **weaknesses** of the instructor.

Could make the content understood  
material better so we could better complete assignments

Other comments and suggestions for improving this course:

place here instead

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |          |    |
|---|-------------------|---------|--------------------------|----------|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | G                        | <u>E</u> | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | <u>G</u>                 | <u>E</u> | NA |
| 3. Time and effort required                       | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

1. For me this course was:
  - a. a required course in my major field
  - b. a required course outside my major field.
  - c. an elective to fulfill a requirement
  - d. a free elective in my major field.
  - e. a free elective outside my major field.
2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques	Less than average	<u>Average</u>	More than average
b. Logical thinking and problem solving ability	Less than average	<u>Average</u>	More than average
c. Appreciation of the subject matter and discipline field	Less than average	<u>Average</u>	More than average

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. L. O. W.  
 Course Title: Women & Religion

Date: 11/11/11  
 Course Number: PSY 231

### Note to students:

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

### I. Demographic Questions. Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B B- C+ C C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
 (Check all that apply) ☒ Interest in subject  
   ☐ Interest in the teacher  
   ☐ Required for the major  
   ☐ Required for the core curriculum  
   ☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

### II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |  |               |
|--|---------------|
| - I missed ____ class meetings.                            | SD TD U TA SA |
| - I came to class <i>prepared</i> .                        | SD TD U TA SA |
| - I <i>studied</i> for this class on a regular basis.      | SD TD U TA SA |
| - I asked the instructor for <i>help</i> when I needed it. | SD TD U TA SA |
| - I submitted <i>assignments</i> on time.                  | SD TD U TA SA |
| - I found the subject matter <i>interesting</i> .          | SD TD U TA SA |
| - I found the teaching techniques <i>engaging</i> .        | SD TD U TA SA |
| - I learned a great deal in this course.                   | SD TD U TA SA |
| - I would recommend this course to another student.        | SD TD U TA SA |

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Very good course

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

readings

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

activities

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- The instructor demonstrates a command of *subject matter*. SD TD U TA SA
- The instructor was *punctual* about meeting classes. SD TD U TA SA
- The instructor was *available* for consultations during posted office hours SD TD U TA SA
- Course *materials/presentations* were clear SD TD U TA SA
- The instructor presented a *challenging* course. SD TD U TA SA
- The instructor was prompt in *responding* to assignments and/or giving feedback. SD TD U TA SA
- The instructor demonstrated *respect* for students. SD TD U TA SA

Please comment on the **strengths** of the instructor:

Delivery was good

Please comment on the **weaknesses** of the instructor:

has own personal opinions in class

Other comments and suggestions for improving this course:

N/A

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |   |                   |         |                          |   |    |
|---|-------------------|---------|--------------------------|---|----|
| 1. Adequacy of textbook and other study materials | P                 | F       | <u>G</u>                 | E | NA |
| 2. Educational value of out-of-class assignments  | P                 | F       | <u>G</u>                 | E | NA |
| 3. Time and effort required:                      | Less than average | Average | <u>More than average</u> |   |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a. a required course in my major field.
  - b. a required course outside my major field
  - c. an elective to fulfill a requirement.
  - d. a free elective in my major field
  - (e) a free elective outside my major field.
- 2 I would rate my gains in this course compared with similar courses as follows.
- |  |                   |                |                   |
|--|-------------------|----------------|-------------------|
| a. Knowledge of principles, theories, and techniques       | Less than average | <u>Average</u> | More than average |
| b. Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average |
| c. Appreciation of the subject matter and discipline field | Less than average | <u>Average</u> | More than average |

**Optional Signature** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Name of Instructor: Dr. K. Low  
Course Title: Women and Religion

Date: 9 April '14  
Course Number: Rel 231

**Note to students:**

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.

Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

**I. Demographic Questions.** Please circle the correct answer.

1. Classification: Freshman Sophomore Junior Senior Special
2. Expected Grade: A A- B+ B- C+ C- D
3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0
4. Reason for taking course:  
(Check all that apply) ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify)
5. Approximate class size: 0-10 11-20 21-30 more than 30

II. **Questions about YOU, THE STUDENT:** Please indicate to what extent you, the student met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- I *missed* 1 class meetings.
- I came to class *prepared*.
- I *studied* for this class on a regular basis
- I asked the instructor for *help* when I needed it.
- I submitted *assignments* on time.
- I found the subject matter *interesting*.
- I found the teaching techniques *engaging*.
- I learned a great deal in this course.
- I would recommend this course to another student.

[illegible]

Please comment on this course (testing procedures, grading procedures, text, assignments, etc ):

What aspects were the **strengths** of this course (e g., readings, activities, laboratories)?

*I really enjoyed the field trips (real world application!)*

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

*Readings*

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions.

**SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree**

- |   |    |    |   |    |    |
|---|----|----|---|----|----|
| - The instructor demonstrates a command of <i>subject matter</i> .                      | SD | TD | U | TA | SA |
| - The instructor was <i>punctual</i> about meeting classes.                             | SD | TD | U | TA | SA |
| - The instructor was <i>available</i> for consultations during posted office hours      | SD | TD | U | TA | SA |
| - Course <i>materials/presentations</i> were clear                                      | SD | TD | U | TA | SA |
| - The instructor presented a <i>challenging</i> course                                  | SD | TD | U | TA | SA |
| - The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. | SD | TD | U | TA | SA |
| - The instructor demonstrated <i>respect</i> for students                               | SD | TD | U | TA | SA |

Please comment on the **strengths** of the instructor:

*Lots of enthusiasm*

Please comment on the **weaknesses** of the instructor:

*Questions weren't always clear.*

Other comments and suggestions for improving this course:

**IV. How I rate or describe this course compared with others I have taken:** Mark the column labeled NA when a question is not applicable or inappropriate.

**P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable**

- |  |                   |         |                          |          |    |
|--|-------------------|---------|--------------------------|----------|----|
| 1 Adequacy of textbook and other study materials | P                 | F       | <u>G</u>                 | E        | NA |
| 2 Educational value of out-of-class assignments  | P                 | F       | G                        | <u>E</u> | NA |
| 3 Time and effort required.                      | Less than average | Average | <u>More than average</u> |          |    |

**V. How I rate or describe my own situation and outcome for this course:**

- 1 For me this course was
- a a required course in my major field.
  - b a required course outside my major field.
  - c an elective to fulfill a requirement.
  - d a free elective in my major field.
  - e a free elective outside my major field.
- 2 I would rate my gains in this course compared with similar courses as follows:
- |   |                   |                |                          |
|---|-------------------|----------------|--------------------------|
| a Knowledge of principles, theories, and techniques       | Less than average | Average        | <u>More than average</u> |
| b Logical thinking and problem solving ability            | Less than average | <u>Average</u> | More than average        |
| c Appreciation of the subject matter and discipline field | Less than average | Average        | <u>More than average</u> |

**Optional Signature** (You are **NOT** required to identify yourself)

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2014-2015

## Student Evaluation of Teaching

Date: 4-3-15

Instructor: Dr. Low

Course Title: New Testament

Course Number: 102

Class Size 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knows what she's talking  
about. Commands the class  
keeps us awake

What were the weaknesses of the instructor?

N/A

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What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything especially flipped Fridays?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course:

Great Class!

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date. 4/3/15

Instructor: Dr. Low

Course Title: New Testament

Course Number: BEL 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3 This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4 Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The instructor presented the material in an easy and comprehensive way. She was always willing to answer questions in and out of class.

What were the weaknesses of the instructor?

Some of the explanations for certain topics were loosely explained, but when she was asked, she went into further detail.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The usage of lectures, textbook, and online material was a great blend of sources to help understand the material better. She was easy on a way to read textbook and the scholarly notes in NOAB were useful. Also, the study sessions were great.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

The Flipped Fridays were a great and different way  
of learning the material.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: April 3  
Instructor: Dr Low  
Course Title: New Testament  
Course Number: REL 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☒ Other (please specify) Religious purpose

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knew the material  
teaching method was great

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings / Activities  
Assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

The course was great but ~~many~~  
More usage of powerpoint

General comments about your experience in this course

I enjoyed the class  
would definitely recommend it  
to other students.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4.3.15

Instructor: Dr. Low

Course Title: New Testament

Course Number: Rel 102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

she was very engaged with her teaching was great also. She always had a helping hand for her students

What were the weaknesses of the instructor?

nothing

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nothing



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/3/2015  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

organized

Always on time

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Friday's were easy once I got the hang of it

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

More class meetings on Mondays

General comments about your experience in this course:

I enjoyed Dr. Iann's teaching style is amazing!  
3 Dr. seems really easy to talk to, I just wish I had  
more ~~extra~~ tutoring opportunities.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/3/15

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Engaged in the course and teaching

What were the weaknesses of the instructor?

Sometimes hard to meet up with her

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Testing, grading procedures, reading!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I enjoyed the flipped Friday assignments, but  
I would have preferred to have met in  
class.

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/03/15  
Instructor: Dr. Katherine Law  
Course Title: New Testament  
Course Number: REL 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Energetic, knowledgeable, & available.

What were the weaknesses of the instructor?

Nothing really. Sometimes if passionate about a subject she would get off track.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flippeel Fridays!  
Test Reviews!!  
Open book!!!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course.

I loved it. Dr. Law is Fantastic!

Optional Name (You are NOT required to identify yourself)

Jasmine Rowens

## Student Evaluation of Teaching

Date: 04/3/15  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: 102 Rel Class Size 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very engaging  
and was able to provide  
great insight on the subject.

What were the weaknesses of the instructor?

NA

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Test, Readings, Flipped Friday

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I really liked  
- - this course and  
absolutely loved the  
"Upgraded Fridays." They  
allowed me to think crit. about  
most the subjects we discussed  
in class

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-3-15

Instructor: Dr. Low

Course Title New Testament

Course Number: REL 102

Class Size 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She is very engaging and made it fun  
I wasn't really interested in one of my  
favourite

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays were really helpful  
they allowed a more in-depth look into some  
of the things we didn't get to spend much  
time on.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

This class was easy, my first semester  
of college.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/3/2015

Instructor: DR KATHLEEN C. WILSON

Course Title: NEW TESTAMENT

Course Number: REL 102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) hoping to minor

5. How many class meetings did you miss? 2

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	3.5 ← (4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
<i>I found the subject matter interesting.</i>	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Genuinely excited about subject material, engaging teaching techniques

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

great textbook / readings choices

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the in class activities didn't really work, but a lot did.

~~one of~~



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Loved it, madame want to minor  
in Religion

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-3-2015

Instructor Dr. Low

Course Title New Testament

Course Number: 101 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) required for minor

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very passionate about the subject. kept the class engaged.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I really enjoyed the flipped Fridays. It helped me to focus on more detailed subjects.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities in class

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

This class helped us to be more engaged in difficult topics

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: April 3rd, 2015  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: 102 (REL) Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☒ Other (please specify) elective for gen ed requirement

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	<del>3</del>	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	<del>5</del>	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very intelligent

What were the weaknesses of the instructor?

Information presented was sometimes confusing.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

No Class on Fridays due to Flipped Fridays  
and the test/exam study guides are  
literally the best idea ever!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A → everything was helpful



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

N/A

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 04-03-2015

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL 102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	(2)	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The instructor explained the subjects in great detail and used different ways to get students to participate and engage in the conversation.

What were the weaknesses of the instructor?

None that I can think of

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of this course were the readings, testing, and assignments.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None that I can think of

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I do not see where this course needs any improvement. It is great the way it is.

General comments about your experience in this course:

The "flipped Friday" assignments were really helpful and ~~the~~ I enjoyed them.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-3-15  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: REL102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) Required for minor

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- time-connected
- responded to problem quickly
- very ~~strong~~ encouraging & helpful

What were the weaknesses of the instructor?

n/a none

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays are great.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

n/a



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

It was GREAT!

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4-3-2015

Instructor: Dr. Low

Course Title New Testament

Course Number: Rel 102

Class Size. 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Knowledgeable on subject
- engaging
- available when needed

What were the weaknesses of the instructor?

N/A

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Flipped Fridays
- Study guides

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Loved the class

General comments about your experience in this course:

Loved the class and would  
take it over if I could.

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/3/15

Instructor: Dr. LOW

Course Title: New Testament

Course Number: RE1102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

personality  
easy to understand  
knowledgeable

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g , testing/grading procedures, readings, activities, assignments, laboratories)?

everything

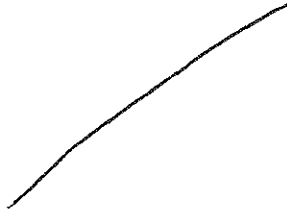
Please comment on the aspects of this course that you found least useful (e.g , testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.



General comments about your experience in this course:

I loved this course & instructor!

Optional Name (You are NOT required to identify yourself)

Lily Harris

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## Student Evaluation of Teaching

Date: 4/3/15

Instructor: Dr. Low

Course Title: Religion 102 : New Testament

Course Number: Rel 102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The instructor demonstrated a command for subject matter and made the class engaging and interesting.

What were the weaknesses of the instructor?

There were no weaknesses

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Strengths of this course were the testing procedure, and flipped Friday assignments.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I did not find anything least useful.

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

No suggestions .

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-3-15

Instructor: Dr. Dow

Course Title: Rel 102

Course Number 34 Rel 102 Class Size 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification.

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	(2)	3	4	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She had <sup>an</sup> affective way in teaching  
knew the material well and she  
was passionate about it

What were the weaknesses of the instructor?

When asked questions not always answers  
them ~~at~~ right away but when the subject  
of the question is being taught

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Overall the class was well organized.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

Over all this class was a good learning experience  
gained more knowledge of the bible that I probably  
didn't know of or didn't know well

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/03  
Instructor: Katherine Low  
Course Title: New Testament  
Course Number: 102 Class Size: Large/Full

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very knowledgeable, presented clear knowledge on subject

What were the weaknesses of the instructor?

Sometimes were unable to connect concepts together to present overall idea of subject so I got lost

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

procedures were fair as well as testing & grading

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-03-15

Instructor: Dr. Lowe

Course Title: New Testament

Course Number: REL 102

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5	(N/A)
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Personal assignments clearly  
lectures were engaging

What were the weaknesses of the instructor?

N/A

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Happy Fridays, lectures, activities

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Not repeat class to only NOWBS or Eberman bear  
when class is using them.

General comments about your experience in this course.

Good experience I would take  
another class with her

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 01/03/10

Instructor: Dr. Katherine Lynn

Course Title: Non-Traditional

Course Number: PHI 100

Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Dr. Low engaged the class.
- When I had questions, she had answers!
- The study guides were great

What were the weaknesses of the instructor?

In some points the class moved a little fast

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The study guides were helpful. Flip Frierings were challenging. Reading the materials was interesting.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the in class activities seemed like ones

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/3/15  
Instructor: Katherine Low  
Course Title: New Testament (Christian Bible)  
Course Number: 102 Class Size: 20

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily:

- ☒ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very enthusiastic and knowledgeable

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Flipped Classroom

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Review session



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/3/15

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL 102

Class Size: 32

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Assertive, realistic, organized, fun, punctual, passionate, + helpful.

What were the weaknesses of the instructor?

Topic, not fun for me. Not her fault tho.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I enjoyed how the discussions were very open in class.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

No powerpoints. Few visuals

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Continue flipped Friday but not so intense.  
→ Took me usually 2 1/2 hours to complete.

General comments about your experience in this course:

Love the teacher, info wasn't interesting but she made it easy. I liked the test set up + clear communication.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/3/15  
Instructor: Dr. Low  
Course Title: NEW Testament  
Course Number: REL 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

Sorry about the pen color change.

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is very knowledgeable about the subject matter  
She is very bouncy and lively.

What were the weaknesses of the instructor?

Low

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

like Flipped Fridays  
like the Test Reviews

like NOAB's commentaries.  
(~~very~~ useful)

like Final Project

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

dislike Ehrman



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Some of the "Flipped Fridays" were too much and some not enough, so a balance would be nice

General comments about your experience in this course:

- I enjoyed it
- Learned a lot
- Enjoyed the interactive activity(ies)
- Preferred pronouns at beginning of the semester  
(all professors should be REQUIRED to do that)
- Ease to communicate w/ Dr. Low
- Explains all assignments clearly
- "Flipped Fridays"

Optional Name (You are NOT required to identify yourself)

Julie Senaria Parker

## Student Evaluation of Teaching

Date: 11/1/11

Instructor: Dr. J. M. ...

Course Title: Psychology 101

Course Number: 101 101 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work	1	(2)	3	4	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	(2)	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

One thing I liked was the way he explained things.

What were the weaknesses of the instructor?

None.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The lab, the assignments.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None.

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: Apr 13  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledgeable of the subject.

What were the weaknesses of the instructor?

Bland teaching style

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Blackboard assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

testings and study guides -  
grading procedures



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Needs more clear and concise study guides.  
Didn't find them useful. Too much material.  
I found myself lost at times because of it.

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date 4-3-15

Instructor: Dr. Low

Course Title: New Testament

Course Number: BEL 102 Class Size: 34

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) Required for minor

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her knowledge of the subject.

What were the weaknesses of the instructor?

There were none.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Testing, grading procedures, readings, activities, assignments, and knowledge you gain in the subject.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

None it's perfect the way  
it is.

General comments about your experience in this course:

I Loved it and would take it again  
and suggest it to others. The flipped  
Fridays were extremely helpful and  
I enjoyed them.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 5 APR. 12 2015

Instructor: DR. Katherine Low

Course Title: New Testament

Course Number: REL 102

Class Size: 35 +

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	(2)	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(6)	4	5	N/A
I studied for this class on a regular basis.	1	(9)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(6)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(6)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(6)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Very lively.
- made class interesting
- explained assignments/topics thoroughly!

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Blackboard posts.
- ~~Testing~~ Study Guides! :)

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

More worksheets?

- ~~Instead of giving out all the~~

Instead of taking notes on blank paper, make handouts with fill in blanks.

General comments about your experience in this course.

I learned so much!

As a Christian, I did not know any of the history about the Bible. This class was great!

Optional Name (You are NOT required to identify yourself)

\_\_\_\_\_  
Joyce Campbell

## Student Evaluation of Teaching

Date: 3/3/15  
Instructor: Dr Low  
Course Title: New Testament  
Course Number: REL 102 Class Size: 20-25

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	<del>X</del>	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	<del>X</del>	5	N/A
I studied for this class on a regular basis	1	2	3	<del>X</del>	5	N/A
I asked the instructor for help when I needed it.	1	<del>X</del>	3	4	5	N/A
I felt the need for tutorial help in this course	1	<del>X</del>	3	4	5	N/A
I received tutorial help for this course	1	2	3	<del>X</del>	5	N/A
I submitted all assigned work.	1	2	3	<del>X</del>	5	N/A
I submitted assignments on time	1	2	3	<del>X</del>	5	N/A
I participated in all required discussion boards.	1	2	3	<del>X</del>	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	<del>X</del>	5	N/A
I found the subject matter interesting	1	2	3	4	<del>X</del>	N/A
I found the teaching techniques engaging.	1	2	3	4	<del>X</del>	N/A
I learned a great deal in this course.	1	2	3	4	<del>X</del>	N/A
I would recommend this course to another student.	1	2	3	4	<del>X</del>	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<del>X</del>	N/A
The instructor was punctual about class meetings	1	2	3	4	<del>X</del>	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	<del>X</del>	N/A
The instructor was available for consultations during posted office hours.	1	2	<del>X</del>	4	5	N/A
The instructor responded to email within the timeframe that was established	1	<del>X</del>	3	4	5	N/A
Course materials/presentations were clear	1	2	3	<del>X</del>	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	<del>X</del>	5	N/A
The instructor presented a challenging course	1	2	3	<del>X</del>	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	<del>X</del>	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knew the info and was great about teaching to the class

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Friday

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

not a big fan of the Flipped Fridays  
being due on Friday at 1157. Having them  
due by class on Friday would have been  
better for me at least.

General comments about your experience in this course:

Great class and I learned a great  
deal. Thank you Dr. Low

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/13/15  
Instructor: LOW  
Course Title: New Testament  
Course Number: Rel 102 Class Size: 25

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledge, stories

What were the weaknesses of the instructor?

Staying on topic, trying to  
do activities to engage us.

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings, lectures, tests

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I did not like flipped Fridays.  
Felt like busy work.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

If we aren't meeting Fridays  
just make it a MUD camp

General comments about your experience in this course:

I liked it and it was  
interesting.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11

Instructor Dr. Lewis

Course Title Women and Religion

Course Number WRL 151 Class Size 51

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	(N/A)
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She knew the course material and explained it extremely well. Her teaching methods were engaging and useful. She made it easy to track one's own grade which was helpful.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assignments gave me a chance to think and form my own opinion on the materials.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

I really enjoyed this class and learned a lot from it

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11/15

Instructor: Dr. Low

Course Title Women and Religion

Course Number. AEC 231 Class Size. 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification:

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	(2)	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	(3)	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course	1	2	(3)	4	5	N/A
I would recommend this course to another student	1	(2)	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	(3)	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear	1	2	(3)	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Provides food for discussion

What were the weaknesses of the instructor?

Not specific in assignment rubrics what she expects us to get out of.  
every class meeting or reading material.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments were returned swiftly

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Too much reading expected. Classroom discussion touches base with reading very little but ~~my~~ assignments expect a lot of material from reading and not from own thought.



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course

General comments about your experience in this course

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 8/1/13  
Instructor Dr. [unclear]  
Course Title Psychology 101  
Course Number 101 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☐ RCW

3 This course was taught primarily

- ☒ online
- ☐ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The instructor was very knowledgeable and experienced. He was very patient and helpful. He was very organized and his lectures were very clear and concise. He was very friendly and approachable. He was very professional and his teaching style was very effective. He was very well-organized and his lectures were very clear and concise. He was very friendly and approachable. He was very professional and his teaching style was very effective.

What were the weaknesses of the instructor?

The instructor was very knowledgeable and experienced. He was very patient and helpful. He was very organized and his lectures were very clear and concise. He was very friendly and approachable. He was very professional and his teaching style was very effective. He was very well-organized and his lectures were very clear and concise. He was very friendly and approachable. He was very professional and his teaching style was very effective.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The course was very well-organized and the lectures were very clear and concise. The readings were very relevant and the activities were very effective. The assignments were very challenging and the laboratories were very informative. The course was very well-organized and the lectures were very clear and concise. The readings were very relevant and the activities were very effective. The assignments were very challenging and the laboratories were very informative.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The course was very well-organized and the lectures were very clear and concise. The readings were very relevant and the activities were very effective. The assignments were very challenging and the laboratories were very informative. The course was very well-organized and the lectures were very clear and concise. The readings were very relevant and the activities were very effective. The assignments were very challenging and the laboratories were very informative.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1. 2. 3.

General comments about your experience in this course

I enjoyed the course very much. The instructor was very helpful and the material was presented in a clear and concise manner. I learned a great deal from this course and would recommend it to others.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11  
Instructor. Katherine Low  
Course Title Women and Religion  
Course Number Rel 231 Class Size. 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very Passionate about the  
Subject.

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Allowed students to think more critically  
about the subject matter

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found all aspects of this  
course useful + helpful.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Find a less not classroom

General comments about your experience in this course

I really enjoyed this  
class.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11  
Instructor Dr. Low  
Course Title Women and Religion  
Course Number Rel 231 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☒ online
- ☐ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Friendly
- Sociable
- Clear
- Concise.
- Fair

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Critical thinking with challenging  
as well as moderate material.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped class

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

More Ventilated Room.

General comments about your experience in this course

Love Dr. Law.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date. May, 11, 2015  
Instructor Dr. Lane  
Course Title Rel  
Course Number 241 Class Size. 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	(4)	5	N/A
I received tutorial help for this course	1	2	3	4	(5)	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very engaging and knowledgeable

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The group activities were engaging and discussion were awesome

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I don't know



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

maybe less material & cover

General comments about your experience in this course

whenever you teach a new topic, please make sure  
to have multiple fans ready. Thank you for  
working well with V&L!

Optional Name (You are NOT required to identify yourself)

Melissa Lovvick

## Student Evaluation of Teaching

Date MAY 11, 2015

Instructor. Dr LOW

Course Title women and Religion

Course Number REL 231

Class Size 31 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	<del>5</del>	N/A
I received tutorial help for this course	1	2	3	4	<del>5</del>	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

~~very challenging subject matter~~  
always presented both sides of argument

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Subject matter is very interesting to read

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

a lot of readings & work cramed  
into a short amount of time

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

less material

General comments about your experience in this course

I love the teacher & this course taught me  
alot about the world & myself

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11  
Instructor Dr. Low  
Course Title Women and Religion  
Course Number REL 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) May Term

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments	1	(2)	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	(4)	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	(3)	4	5	N/A
I submitted assignments on time	(1)	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledgeable of subject & worked well with VW31.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Challenging yet engaging topics & discussions

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

There wasn't anything that wouldn't be useful whether or not you major in religion or not.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Definitely notify students at least 48 hours  
ahead for any class moves, but other than  
that this class wasn't too hard.

General comments about your experience in this course

Mega hot classroom but professors worked  
with us to make sure L/VM schedule &  
let us turn in late work when  
it was stated nothing would be accepted  
late. Very appreciative of Dr. Lewis.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11/2015  
Instructor Dr. Catherine Lee  
Course Title Women and Religion  
Course Number REL 231 Class Size 31 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1 ex. and 1 absence

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- very intelligent and passionate
- fair about class discussions

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

really enjoyed the presented material  
Breaks

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped days were honestly not too  
just because I (and other classmates)  
couldn't "sleep in" there was just way  
too much work to do & not enough time

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1. The course is very good, but I think it would be better if there were more practical exercises and projects. I also think it would be helpful to have more guest speakers and industry experts to share their experiences and insights.

General comments about your experience in this course

I have enjoyed this course very much. The content is well-structured and easy to understand. The instructors are knowledgeable and experienced. I have learned a lot from this course and I am confident that I will be able to apply what I have learned in my future work.

**Optional Name** (You are NOT required to identify yourself)

John Doe

## Student Evaluation of Teaching

Date 5-11-15  
Instructor M. Low  
Course Title Women's Studies  
Course Number: WST 101 Class Size 25

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very good

What were the weaknesses of the instructor?

None

What were the strengths of this course (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

Very good, clear, and concise

Please comment on the aspects of this course that you found least useful (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

None



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

Optional Name (You are NOT required to identify yourself)

$\frac{1}{2} \frac{1}{2} \frac{1}{2} \frac{1}{2} \frac{1}{2}$

## Student Evaluation of Teaching

Date. May 11  
Instructor Dr. Low  
Course Title Women and Religion  
Course Number REL 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	<del>2</del>	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She gave great lessons, and answered  
all questions and ~~and~~ she showed she  
knew the information.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

They flipped days and group  
activities really  
helped with  
the class.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

NA, it's awesome already.

General comments about your experience in this course

Overall, I value the time spent in this course. I learned a lot and I'm happy I decided to take this class.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11  
Instructor. Dr. Low  
Course Title Women and Religion  
Course Number REL 231 Class Size. 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She knew how to read students.  
↳ when they were getting tired and helped alleviate falling asleep by having us get up and stretch  
• ~~she~~ she knew the course really well and was passionate about it.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Love the activities, Group & ~~individual~~ individual, they helped put things into perspective.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the readings seem very lengthy and unhelpful.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

loved this class. It made me think more about current/past issues with women in a religious standpoint. I feel a greater understanding for the struggle of women's equality not just in jobs but religion now as well.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date 05/11/15

Instructor Dr Low

Course Title Women and Religion

Course Number REL 231 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor**. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She showed good knowledge of the course. She engaged us in the class teachings and made the ~~the~~ concepts easy to understand.

What were the weaknesses of the instructor?

She jumps around a lot.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The lectures were clear and assignments corresponded great with in-class discussions.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings were off putting and not always clear. They sometimes confused me even more. Also, the "flipped days" were frustrating and hard to incorporate.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Don't do "flipped" days before assignments are due. It creates panic and anxiety.

General comments about your experience in this course

The course was good and enjoyable

**Optional Name** (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date 05/11/15

Instructor. Dr. Katherine Low

Course Title Women and Religion

Course Number BEL 231

Class Size 31 students

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1 Please indicate your class level

- ☐ Freshman  
☒ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2 Please indicate your classification

- ☐ ADP  
☒ RCW

3 This course was taught primarily

- ☐ online  
☒ in the classroom  
☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☒ Other (please specify) minor (women's studies)

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- extremely knowledgeable
- kind
- approachable
- very organized

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- daily schedule (lecture, break, activity/video, discussion) made 3-hour class dynamic and bearable!
- lots of interesting readings that prepared you for class discussions

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

- Had a very enjoyable and educational May Term ☺

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date May 11

Instructor. Dr. Low

Course Title Women and Religion

Course Number REL 231

Class Size 31 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very engaging  
She knew the course material well  
She had snacks and great stories ☺

What were the weaknesses of the instructor?

The class was not

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Grading

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assignments came back to back and was a little stressful  
(It's my term, I know)

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Do not have class in this room next year

General comments about your experience in this course

I liked the class and it was fun

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date. 11 May 15  
Instructor Katherine Low  
Course Title Woman & Religion  
Course Number. REL 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2 Please indicate your classification

- ☐ ADP  
☒ RCW

3 This course was taught primarily

- ☐ online  
☒ in the classroom  
☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

engaging and consistent

What were the weaknesses of the instructor?

Not very clear in giving instructions

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Videos & readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

n/a



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

More time for questions and answers.  
lectures.

General comments about your experience in this course

na

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11  
Instructor Dr. Low  
Course Title Women in Religion  
Course Number REL 231 Class Size 31 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Interested in the course material.

What were the weaknesses of the instructor?

Sometimes unclear w/ assignment instructions

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Good assignments, engaging material.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group projects were completely pointless.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Fewer readings would make it easier to keep up w/ class.

General comments about your experience in this course

I enjoyed this class overall class discussions & lectures were fun.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11/15  
Instructor Dr. Dow  
Course Title Women in Religion  
Course Number REL 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very engaging and made course interesting

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments and grading

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the readings



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course

General comments about your experience in this course

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date 11 May 2015  
Instructor DR. Katherine Low  
Course Title Women in Religion  
Course Number REL231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	(2)	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very fun and engaging!

Not boring at all.

Very passionate about lectures!

What were the weaknesses of the instructor?

N/A.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I'm very glad that we had breaks during  
May term!

Readings were super helpful.

Assignments helped me assess and critically think.

Group activities helped ideas come together.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course

I Am Thrilled that I took this class!  
I learned so much! I am excited  
to share with others what I learned!  
I am thankful we were allowed breaks!

Optional Name (You are NOT required to identify yourself)

Joyce Campbell.

## Student Evaluation of Teaching

Date May 11  
Instructor Dr. Low  
Course Title women and Religion  
Course Number Rel 231 Class Size 31

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To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily.

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Knew a lot about the subject
- Gave differing views of every topic we discussed
- did not favor one particular religion
- Use movies, clips, songs, work, etc. To make the course interesting

What were the weaknesses of the instructor?

None.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Activities - especially flipped days activities
- assignments
- Grading

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

I Thoroughly enjoyed this course, the teaching techniques and the material. I had fun and learned a whole lot in a short period of time.

Haley

Optional Name (You are NOT required to identify yourself)

## Student Evaluation of Teaching

Date 5-11-15  
Instructor Dr. Low  
Course Title Women and Religion  
Course Number REL 231 Class Size 31 students

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Created a great environment to learn, and she is very engaging and shows a command of the material

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All of the aspects of this course were the strengths but I feel like there's a lot of reading involved

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Maybe less reading and more group discussions would be nice

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

The flipped class were highly interesting. Loved the idea  
which went well. During flipped days in class the next day

General comments about your experience in this course

I love learning everything in this class

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11, 2015  
Instructor Dr. Law  
Course Title Women in Religion  
Course Number BEL231 Class Size. ~30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) asset to major + minor

5 How many class meetings did you miss? 1/2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

~~At 11:00~~ Passion for subject, Flexibility

What were the weaknesses of the instructor?

What were the strengths of this course (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

Activities + Films

Please comment on the aspects of this course that you found least useful (e g , testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

So fun!

Yvonne C. Smith

Optional Name (You are NOT required to identify yourself)

## Student Evaluation of Teaching

Date: \_\_\_\_\_

Instructor \_\_\_\_\_

Course Title \_\_\_\_\_

Course Number \_\_\_\_\_ Class Size \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Handwritten response:

Dr. [unclear] was very helpful and patient. He was very clear in his explanations and was very thorough in his grading. He was very fair and was very understanding of the students' needs. He was very kind and was very helpful in the lab. He was very patient and was very understanding of the students' needs. He was very kind and was very helpful in the lab. He was very patient and was very understanding of the students' needs. He was very kind and was very helpful in the lab.

What were the weaknesses of the instructor?

Handwritten response:

Dr. [unclear] was very helpful and patient. He was very clear in his explanations and was very thorough in his grading. He was very fair and was very understanding of the students' needs. He was very kind and was very helpful in the lab. He was very patient and was very understanding of the students' needs. He was very kind and was very helpful in the lab. He was very patient and was very understanding of the students' needs. He was very kind and was very helpful in the lab.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Handwritten response:

The course was very helpful and patient. It was very clear in its explanations and was very thorough in its grading. It was very fair and was very understanding of the students' needs. It was very kind and was very helpful in the lab. It was very patient and was very understanding of the students' needs. It was very kind and was very helpful in the lab. It was very patient and was very understanding of the students' needs. It was very kind and was very helpful in the lab.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Handwritten response:

The course was very helpful and patient. It was very clear in its explanations and was very thorough in its grading. It was very fair and was very understanding of the students' needs. It was very kind and was very helpful in the lab. It was very patient and was very understanding of the students' needs. It was very kind and was very helpful in the lab. It was very patient and was very understanding of the students' needs. It was very kind and was very helpful in the lab.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1. The course is very good and I like it very much. I think it is very helpful for me to learn the basic knowledge of the course. I also like the teacher's teaching style and the way he explains the concepts. I think the course is very well organized and the material is presented in a clear and concise manner. I also like the way the course is structured and the way the topics are covered. I think the course is very good and I like it very much. I think it is very helpful for me to learn the basic knowledge of the course. I also like the teacher's teaching style and the way he explains the concepts. I think the course is very well organized and the material is presented in a clear and concise manner. I also like the way the course is structured and the way the topics are covered.

General comments about your experience in this course

I have enjoyed this course very much. I think it is very helpful for me to learn the basic knowledge of the course. I also like the teacher's teaching style and the way he explains the concepts. I think the course is very well organized and the material is presented in a clear and concise manner. I also like the way the course is structured and the way the topics are covered. I think the course is very good and I like it very much. I think it is very helpful for me to learn the basic knowledge of the course. I also like the teacher's teaching style and the way he explains the concepts. I think the course is very well organized and the material is presented in a clear and concise manner. I also like the way the course is structured and the way the topics are covered.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11  
Instructor. Dr. Lew  
Course Title Women & Religion  
Course Number Rel 231 Class Size. 51

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledgeable

What were the weaknesses of the instructor?

NA.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Videos

Some knowledge like transforming the future  
~~world~~ of our fathers

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

• The activities except for the first one took a lot of time.

• Flipped days assignments and reading



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Lessons should be spread days apart as  
it is a bit more  
difficult

General comments about your experience in this course

- I enjoyed the course very much  
- I liked the assignments  
- I liked the assignments with others in the  
class. I found the assignments very  
helpful to my learning.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 5/11/15  
Instructor: Dr. Low  
Course Title: Women and Religion  
Course Number: Rel 231 Class Size: 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Responded to emails quickly
- Answered question & provided feedback

What were the weaknesses of the instructor?

NONE

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Reading  
Assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Since this is a May Term class, it shouldn't include so many assignments. On flipped days, we should get an assignment to do.

General comments about your experience in this course

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11/15  
Instructor: LOW  
Course Title Women in Religion  
Course Number Rel 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	(2)	3	(4)	5	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	(3)	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She really had a command of the material

What were the weaknesses of the instructor?

Moved too fast

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

participation form

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

too much work for a 10 day class.

General comments about your experience in this course

Overall great class.

Optional Name (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date 5-11-15  
Instructor Low  
Course Title REL 231  
Course Number 231 Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very engaging, and presented the subject matter in a way that was easy to understand, but still challenged the students to critical think about the material. She also responded to e-mails quickly, which helped me complete assignments on time. Enthusiastic 😊

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Grading was very fair. The group activities and assignments were very engaging and allowed for me to learn the material faster and easier.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course

Coming into this class I thought I was going to be  
chilled with Biblical literature, but after the first  
week I felt very engaged with biblical women,  
and the scripture. I enjoyed taking this as my  
first May Term class.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date May 11

Instructor Dr. Low

Course Title Women in Religion

Course Number REL 231

Class Size 31

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	<del>1</del>	2	3	4	<del>5</del>	N/A
I prepared for the discussion board postings/assignments	<del>1</del>	2	3	4	<del>5</del>	N/A
I studied for this class on a regular basis	<del>1</del>	2	3	4	<del>5</del>	N/A
I asked the instructor for help when I needed it	1	2	3	<del>4</del>	5	N/A
I felt the need for tutorial help in this course	1	2	3	<del>4</del>	5	N/A
I received tutorial help for this course	1	2	3	4	<del>5</del>	N/A
I submitted all assigned work	1	2	3	4	<del>5</del>	N/A
I submitted assignments on time	1	2	3	4	<del>5</del>	N/A
I participated in all required discussion boards	1	2	3	4	5	<del>N/A</del>
I submitted posts to discussion boards on-time	1	2	3	4	5	<del>N/A</del>
I found the subject matter interesting	1	2	3	4	<del>5</del>	N/A
I found the teaching techniques engaging	1	2	3	4	<del>5</del>	N/A
I learned a great deal in this course	1	2	3	4	<del>5</del>	N/A
I would recommend this course to another student	1	2	3	<del>4</del>	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<del>5</del>	N/A
The instructor was punctual about class meetings	1	2	3	<del>4</del>	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	<del>5</del>	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	<del>5</del>	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	<del>5</del>	N/A
Course materials/presentations were clear	1	2	3	4	<del>5</del>	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	<del>5</del>	N/A
The instructor presented a challenging course	1	2	3	4	<del>5</del>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	<del>5</del>	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is kind, personable and  
very intelligent.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

She did her best to return assignments quickly  
She was open to ~~answering~~ <sup>answering</sup> questions.

The final group project was ~~a~~ a good concept.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Fairly  
The grading seemed ~~to~~ harsh

Some of the group activities were poorly constructed  
and not very helpful, particularly 1+2



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Stay awesome, less readings.

General comments about your experience in this course

Im very tired but it was a fun course... d lot of work

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 5/11/15

Instructor Katherine Law

Course Title Women and Religion

Course Number Rel 231 Class Size large

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
<i>I felt the need for tutorial help in this course</i>	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low really knows her stuff and would voice her opinion, however she did not let her opinions get in the way of grading. She is very passionate.

What were the weaknesses of the instructor?

Sometimes she got very loud, but not really that big of a deal.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

There were no tests/quizzes which allowed us to focus on the material. ~~Repetitive~~

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Did not really like "flipped class" would have rather gone to class. The assignments on top of the research paper was a bit much for May term.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

I would take a way the flipped days,  
or keep them and provide a better assignment.

General comments about your experience in this course

I enjoyed Dr. Law's teaching style, however  
it was a difficult course over the matter...  
Also, it kind of sucked being the odd one w/ <sup>(Sp?)</sup>  
meaning I don't have feminist ideologies  
but that's just personal.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 5/11/15

Instructor: Dr. Katherine Low

Course Title: Women and Religion

Course Number: REL231 Class Size: 31

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- ☒ Freshman
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- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

responding to all students' questions,  
giving additional information to students  
regarding their projects

keeping a neutral attitude/unbias during discussions,  
kept discussions on task

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Days with out of class  
activities

Break in the middle of class

use of a variety of assignments and  
class activities

The assignments and final exam reflected the readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

add in more of the "good" aspects of women in Religion. Sometimes I felt that the entire class was only the negative aspects which made it seem like these religions have no positive aspects.

General comments about your experience in this course

Taking this course gave me more knowledge about feminist history and modern day culture, exposed me to new ideas and broadened my perspective

Optional Name (You are NOT required to identify yourself)

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