Dr. Katherine Low

Mary Baldwin College

Teaching Evaluations

Course	Semester and Year	Enrollment
REL 101: Old Testament (Hebrew Bible)	Fall 2011	25
REL 130: Faith, Life, and Service	Spring 2012	17
REL 231: Women and Religion	Spring 2012	25
REL 277: Great Couples of the Bible	May 2012	14
REL 101: Old Testament (Hebrew Bible)	Fall 2012	31
REL 130: Faith, Life, and Service	Fall 2012	18
REL 102: New Testament	Spring 2013	29
REL 221: Christian Faith, Peace, and Justice	Spring 2013	28
REL 101: Old Testament (Hebrew Bible)	Fall 2013	18
REL 130: Faith, Life, and Service	Fall 2013	22
REL 102: New Testament	Spring 2014	36
REL 231: Women and Religion	Spring 2014	33
REL 102: New Testament	Spring 2015	36
REL 231: Women and Religion	May 2015	31
REL 101: Old Testament (Hebrew Bible)	Fall 2015	28
REL 130: Faith, Life, and Service	Fall 2015	14
REL 102: New Testament	Spring 2016	30
REL 231: Women and Religion	Spring 2016	29

2013-2014

Name	e of Instructor <u>Or Lav</u>	Date	12/4/13	
	se Title tope w Scripturs / OT	Course Nu	mber. REL 101	
Note t	o-students:		-	
you ca evalua	Student evaluation is an important cooperating the academic quality of Mary Baldwin Colle in assist your instructors in providing feedback tions are also used in making decisions regard tor will normally leave the room	ege Please give seriou to be used in revising a	s and careful consideration to wa id refining their courses in the fu	ays in whict iture The
<i>instr</i> subm you n	Your instructor will choose a studen to the designated Faculty Resource uctor. Your evaluations will be sent to itted to the Registrar You are not oblinay choose to type your comments an urce Coordinator.	Coordinator. <u>DO I</u> the instructor after iged to sign this fori	<i>IOT</i> return your respons grades for the course hav n To ensure complete an	es <i>to the</i> e been lonymity,
l.	Demographic Questions . Please	circle the correct an	swer.	
	1 Classification Freshman S 2 Expected Grade A- B+ 3 Cumulative GPA 3 5-4 0 3 4. Reason for taking course (Check all that apply) ✓ Inte	B B- C+ C C- D 0-3.49 2 5-2 99 2 erest in subject Interest in the t Required for th	0-2 49 <2 0 eacher)
	5 Approximate class size 0-1	0 (11-20) 21-30 n	nore than 30	,
11.	Questions about YOU, THE STUD met the following conditions:	ENT: Please indica	ite to what extent you, the	student
	SD = Strongly Disagree; TD = Ten = Strongly Agree	nd to Disagree; U ≂	Unsure; TA ≈ Tend to A	gree; SA
	I missed oclass meetings I came to class prepared. I studied for this class on a regular to asked the instructor for help when I submitted assignments on time. I found the subject matter interesting I found the teaching techniques engineering the learned a great deal in this course. I would recommend this course to a	I needed it. g gaging	SD TD U TA SA	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

A SA
A SA
A SA
Ά΄-SΑ
A (SA)
A/SA)

Please comment on the strengths of the instructor

Please comment on the weaknesses of the instructor

Other comments and suggestions for improving this course

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor:	F = Fair	G = Good:	E = Excellent	NA = Not Applicable
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- 1 Adequacy of textbook and other study materials
- 2 Educational value of out-of-class assignments
- 3 Time and effort required Less than average Average More than average
- How I rate or describe my own situation and outcome for this course: V.
 - 1 For me this course was
 - (a) a required course in my major field (2000)) a required course outside my major field.

 - c an elective to fulfill a requirement
 - d a free elective in my major field
 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Less than average Average More than average Knowledge of principles, theories, and techniques
 - b Logical thinking and Less than average Average, More than average problem solving ability
 - Less than average Average (More than average) Appreciation of the subject matter and discipline field

	of Instructor. Dr. Cou Title. Hebrew Scriptures	Date 1)((3)(13) Course Number 1(e) / 0)
Note to	students:	-
you can evaluati	ng the academic quality of Mary Baldwin College Ple	eavor in which students and faculty work together in ease give serious and careful consideration to ways in which sed in revising and refining their courses in the future. The ure and promotion. To allow greater objectivity, the
<i>instru</i> submit you ma	o the designated Faculty Resource Coord ctor. Your evaluations will be sent to the intended to the Registrar You are not obliged to	nistrator to collect your responses and deliver linator. <u>DO NOT</u> return your responses to the estructor after grades for the course have been a sign this form. To ensure complete anonymity, on the form directly to the designated Faculty
1.	Demographic Questions. Please circle t	he correct answer
	2 Expected Grade A A- B+ B B-) 3 Cumulative GPA. 3 5-4 0 3 0-3 49 4. Reason for taking course (Check all that apply)	a 2 5-2 99 2.0-2 49 <2 0 n subject terest in the teacher equired for the major equired for the core curriculum they (please specify)
11.	Questions about YOU, THE STUDENT: met the following conditions	Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to D = Strongly Agree	visagree; U = Unsure; TA ≈ Tend to Agree; SA
-	class meetings I came to class prepared I studied for this class on a regular basis. I asked the instructor for help when I need I submitted assignments on time I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course I would recommend this course to another	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

-2-Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)? The course allowed us to go apply our knowledge and get a further degree of Lemmy. What aspects of this course did you like least (e.g., readings, activities, laboratories)? The topic can be a little complicated to seperate from a religious and academic point of view. 111. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree SD TD U TA The instructor demonstrates a command of *subject matter* SD TD U TA(S The instructor was *punctual* about meeting classes The instructor was available for consultations SD TD U TA (SD TD U TA (SD TD U TA during posted office hours - Course materials/presentations were clear - The instructor presented a *challenging* course The instructor was prompt in responding to SD TD U TA J SD TD U TA assignments and/or giving feedback The instructor demonstrated *respect* for students Rlease comment on the **strengths** of the instructor

Please comment on the strengths of the instructor

Or Lov 95 very passionale about this subject and she engages

her strengths to want to learn more.

Please comment on the weaknesses of the instructor

Other comments and suggestions for improving this course

WA

	-3 -				
iV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate				
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable				
	Adequacy of textbook and other study materials Educational value of out-of-class assignments Time and effort required Less than average Average More than average				
V.	How I rate or describe my own situation and outcome for this course:				
	1 For me this course was a required course in my major field b a required course outside my major field an elective to fulfill a requirement d a free elective in my major field e a free elective outside my major field				
	2 I would rate my gains in this course compared with similar courses as follows				
	a Knowledge of principles, Less than average Average More than average theories, and techniques				
	b. Logical thinking and Less than average Average More than average problem solving ability				

Less than average Average (More than average

Optional Signature (You are NOT required to identify yourself)

c Appreciation of the subject matter and discipline field

		ictor Dr. Low	Date 17/0	94/2013 er REJ 10	
Course	e litte	Hebrew Scriptures 10T	Course Numb	er <u>K&/ /U </u>	<u> </u>
Note to	students	;;			
you can evaluation	ng the aca assist you ons are al	evaluation is an important cooperative endea idemic quality of Mary Baldwin College Plea ur instructors in providing feedback to be use so used in making decisions regarding tenuranally leave the room	se give serious an d in revising and re	d careful consideration to way efining their courses in the fut	ys in which ure The
<i>instruc</i> submit you ma	o the de ctor. Yo ted to th ay choos	structor will choose a student administrated Faculty Resource Coording our evaluations will be sent to the instance Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after gra sign this form	<u>Freturn your response</u> des for the course have To ensure complete and	es to the been onymity,
1.	Demog	graphic Questions. Please circle the	e correct answe	ər	
	2 3 4	Rec <u>√</u> Rec	e+ C C- D 2 5-2 99 2 0-2 subject rest in the teac quired for the management of the columns of th	49 <2 0 ther tajor ore curriculum cify)	
11.		ons about YOU, THE STUDENT: Pe following conditions.	lease indicate	to what extent you, the s	student
		trongly Disagree; TD = Tend to Dis ngly Agree	sagree; U = Ur	sure; TA = Tend to Ag	ree; SA
-	I came I studie I asked I submi I found I found I learne	ed 4 class meetings. to class prepared ed for this class on a regular basis. If the instructor for help when I needed itted assignments on time the subject matter interesting the teaching techniques engaging, ed a great deal in this course I recommend this course to another s		SD TD U TA SA	

I li	comment on this course (testing procedures, grading procedures, it didn't a number back.	
	spects were the strengths of this course (e.g., readings, act	tivities, laboratories)?
What as	spects of this course did you like least (e.g., readings, activity (e.g., readings)	ties, laboratories)?
î •	Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	to what extent the instructor sure; TA = Tend to Agree; SA
(- (The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students.	SD TD U TA SA
<i>1</i>	se comment on the strengths of the instructor Make expectations known from the begins Explain information Well, even it it behind a little. se comment on the weaknesses of the instructor	push up

Other comments and suggestions for improving this course

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate			
	P = 1	Poor; F = Fair G = Good; E = Excelle	nt NA = Not Applic	able
	2	Adequacy of textbook and other study mat Educational value of out-of-class assignme Time and effort required Less than avera	ents P(ઈ G E NA ઈ G E NA e than average
V.	How	I rate or describe my own situation and	l outcome for this c	ourse:
	1 !	For me this course was a a required course in my major field b a required course outside my major c an elective to fulfill a requirement d a free elective in my major field. e a free elective outside my major field	r field	
	2 I would rate my gains in this course compared with similar courses as follows			
	а	Knowledge of principles, theories, and techniques	Less than average	Average More than average
	b	Logical thinking and problem solving ability	Less than average	Average More than average
	С	Appreciation of the subject matter and discipline field	Less than average	Average More than average

	of Instructor. 1000	Date 1214	
Course	e Title Habrew Scripture	Course Numbe	RELIOI
Note to	students:	-	-
you can evaluati	Student evaluation is an important cooperative ending the academic quality of Mary Baldwin College Plansist your instructors in providing feedback to be used in making decisions regarding tentry will normally leave the room	ease give serious and ised in revising and ref	careful consideration to ways in which ining their courses in the future. The
<i>instru</i> submi you m	Your instructor will choose a student adm of the designated Faculty Resource Coordinater. Your evaluations will be sent to the litted to the Registrar. You are not obliged to ay choose to type your comments and retuirce Coordinator.	dinator. <u>DO NOT</u> nstructor after grad o sign this form T	return your responses to the des for the course have been to ensure complete anonymity,
١.	Demographic Questions. Please circle	the correct answe	ſ
	R R	C+ C C- D 9 (2 5-2 99) 2 0-2 4 In subject Interest in the teach Required for the maked	ner ajor re curriculum fy)
II.	Questions about YOU, THE STUDENT: met the following conditions:	Please indicate to	o what extent you, the student
	SD = Strongly Disagree; TD = Tend to I = Strongly Agree	Disagree; U ≃ Uns	sure; TA = Tend to Agree; SA
-	I missed 5 class meetings I came to class prepared I studied for this class on a regular basis. I asked the instructor for help when I need I submitted assignments on time I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to anothe	ded it.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignment of think the accompany of the course of	en e
What aspects of this course did you like least (e.g., readings, activities, laboratories)? A semposter is not recording or a finite for starting that the course of the production of the starting of the sta	Prix fr. 15 1. Constinks How. Just const 12 in a const 12
III. Questions about THE INSTRUCTOR: Please indicate to what extent the ins met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Ag = Strongly Agree	

-	The instructor demonstrates a command of subject matter	SD	TD	U	TΑ	(SA)
-	The instructor was <i>punctual</i> about meeting classes	SD	TD	U	TΑ	SA>
-	The instructor was available for consultations					V.V
	during posted office hours		TD			
	Course materials/presentations were clear	SD	TD	U	TΑ	SA
-	The instructor presented a challenging course	SD	TD	U.	TA	ŚA
-	The instructor was prompt in responding to				-	
	assignments and/or giving feedback		TD			
-	The instructor demonstrated <i>respect</i> for students.	SD	TD	U	TΑ	(SA)

Please comment on the strengths of the instructor

She has known the subject emeters and gives details the form noise not catch from a cultury on medical insent

Please comment on the weaknesses of the instructor

Other comments and suggestions for improving this course

NEEDS MORE TIME!!!

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a guestion is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

P(F)G E NA

2. Educational value of out-of-class assignments

PFGE NA

- 3 Time and effort required Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was:

a required course in my major field

- (b) a required course outside my major field
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- e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows

 Knowledge of principles, theories, and techniques Less than average Average

More than average

b Logical thinking and problem solving ability

Less than average

Average

More than average

c Appreciation of the subject matter and discipline field

Less than average Average

More than average

	of Instr e Title.	uctor: Dr law Hebrew scriptures	Date. 12 Course Num	3 13 ber <u>Pet</u>	(0)
Note to	student	's:			4
you car evaluat	ng the ac n assist yo ions are a	t evaluation is an important cooperative endea cademic quality of Mary Baldwin College Plea our instructors in providing feedback to be use also used in making decisions regarding tenum rmally leave the room	ise gi <mark>ve</mark> serious a d in revising and	and careful considera I refining their course	ition to ways in which s in the future 'The
instru submi you m	to the de <i>ictor.</i> Y tted to t ay choc	nstructor will choose a student adminicesignated Faculty Resource Coordinations will be sent to the institute Registrar You are not obliged to so se to type your comments and return pordinator.	nator. <u>DO No</u> tructor after g sign this form.	<u>OT</u> return your re rades for the cou . To ensure com	e sponses to the rse have been plete anonymity,
1.	Demo	graphic Questions. Please circle th	e correct ans	wer	
	 Classification: Freshman Sophomore Junior Senior Special Expected Grade A A- B+ B B- C+ C C- D Cumulative GPA 3.5-4 0 3.0-3 49 2 5-2 99 2.0-2 49 <2 0 Reason for taking course (Check all that apply) X Interest in subject				
11.		tions about YOU, THE STUDENT: For following conditions.	lease indicate	e to what extent y	ou, the student
		Strongly Disagree; TD = Tend to Dis ongly Agree	sagree; U ≃ l	Jnsure; TA = Ter	nd to Agree; SA
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Please If I	e comment on this Thadasiraq ed boints u	s course (tes XUNIS MUNIS	ting procedures + Wyrd faflel My	s, grading pro relive_/o Case,	ocedures, t	ext, assi	gnments <i>LeLRe</i>	e, etc)	9 7
aci To t	aspects were the fivities by the classification of the control of this control of the control of	vere fi Real Litemp	un.I got Wolld a re the	toctran Plicat Vistgoe	sand, Gron, G	prese WSF.	ns f Speas	hdrogs Kers <u>f</u>	rom Bael
m.	Questions about the following		RUCTOR:	Please indic	cate to wha	t extent	the instr	ructor	
	SD = Strongly E = Strongly Agre	-) = Tend to Dis	sagree; U =	Unsure; T	4 = Ten	d to Agre	ee; SA	
-	The instructor de The instructor was during posted of Course materials. The instructor promote instructor was assignments and The instructor de The Instruct	as <i>punctual</i> as available fice hours spresentation esented a class prompt in did or giving fe	about meeting of for consultation ans were clear mallenging cours responding to edback	classes s	SD TI SD TI SD TI SD TI	D U TA	SA SA SA SA SA		
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IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.					
	P =	Poor; F = Fair G = Good; E = Exceller	nt NA = Not Applic	able		
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٧.	Но	w I rate or describe my own situation and	outcome for this o	ourse:		
	1 For me this course was a a required course in my major field b a required course outside my major field. c an elective to fulfill a requirement d a free elective in my major field e a free elective outside my major field					
	2	I would rate my gains in this course compar	red with similar cours	ses as follov	NS	
	а	Knowledge of principles, theories, and techniques	Less than average	Average	More than average	
	b	Logical thinking and problem solving ability	Less than average	Average	More than average VVV	
	С	Appreciation of the subject matter and discipline field	Less than average	Average	More than average	
I Used What I learned in this class to hell form arguments						
For comparative law, and even anessay on faradise lost. I tearned someony cool facts and now I can share them With my friends. Pealworld aplicability						
1:	E	earned somany cool fac	cts and Now	NI Car	n Share them	
ω	it	h my friends. Pealc	world apl	icaBili	ity	

Name	of Instru	uctor. Dr. Low		<u> </u>
Course	e Title	Helorens Scriptur 1019	Course Number.	REL IOL
Note to	students	Testerna	₹	
you can evaluati	ng the aca assist yo ons are a or will nori	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea our instructors in providing feedback to be use also used in making decisions regarding tenurally leave the room	se give serious and cai d in revising and refinin e and promotion To al	reful consideration to ways in which ig their courses in the future The low greater objectivity, the
<i>instru</i> submit you ma	o the de ctor. Ye ted to th ay choo	nstructor will choose a student adminication will choose a student adminication and continuous will be sent to the inside Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NOT</u> restructor after grades sign this form To e	turn your responses to the for the course have been ensure complete anonymity,
l.	Demo	graphic Questions. Please circle the	e correct answer.	
	1 2 3 4	Red Red	+ C C- D 2 5-2 99 2 0-2 49 subject rest in the teacher juired for the major juired for the core of	<2 0
!! .	Quest	ions about YOU, THE STUDENT: Pe following conditions	THE PARTY OF THE P	
		Strongly Disagree; TD = Tend to Dis ngly Agree	sagree; U = Unsur	re; TA = Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed <u>O</u> class meetings to class prepared. The defendance of this class on a regular basis of the instructor for help when I needed atted assignments on time of the subject matter interesting of the teaching techniques engaging and a great deal in this course of recommend this course to another so	SD d it SD SD SD SD SD	TD U TA SA

Please comment on this course (testing procedures, grading proce	dures, text, assignments, etc)
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The court for the size of doct in a	as topics in the following
The Zixias . a will oldoned July when I had	k 1 /
What aspects were the strengths of this course (e.g., readings, ac	
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and very machel. And all the amount) who we want a first
What aspects of this course did you like ${f least}$ (e.g., readings, activity	ities, laboratories)?
I more de la la comis Coogar, e corre	
III. Questions about THE INSTRUCTOR: Please indicate	e to what extent the instructor
met the following conditions	
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
- The instructor demonstrates a command of subject matter.	SD TD U TA SA
 The instructor was punctual about meeting classes The instructor was available for consultations 	SD TD U TA SA
during posted office hours	SD TDUTA SA
 Course materials/presentations were clear The instructor presented a challenging course 	SD TD U TA (SĀ) SD TD U TA (SĀ)
- The instructor was prompt in <i>responding</i> to	
assignments and/or giving feedback.The instructor demonstrated respect for students	SD TD U TA SA SD TD U TA SA
Please comment on the strengths of the instructor	
Showing i massives talking about and 81 all sails of greening. no material rimes to	ne's not alala to augure
1. 2. 160 WO 221 1 1. 18 W. 2 L.	x, c) widn+ pe.
Please comment on the weaknesses of the instructor	
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thous now De. Locis facili	, , , , , , , , , , , , , , , , , , ,
Other comments and suggestions for improving this course	

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA
	when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials
- PFG(E)NA
- 2 Educational value of out-of-class assignments
- 3 Time and effort required Less than average Average, More than average
- How I rate or describe my own situation and outcome for this course: ٧.
 - 1 For me this course was
 - a a required course in my major field
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 - c an elective to fulfill a requirement
 - a free elective in my major field
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 - 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

Less than average Average (

b Logical thinking and problem solving ability

Less than average Average (More than average

c Appreciation of the subject matter and discipline field

Less than average Average More than average

Course	of Instructor Dr. Law Title. Hebrew Scriptures I OID TEStament	Date 12/4/13 Course Number 17 FL 101					
ımprovin	Students: Student evaluation is an important cooperative endea ag the academic quality of Mary Baldwin College Plea	ase give serious and careful consideration to ways	in which				
evaluation	you can assist your instructors in providing feedback to be used in revising and refining their courses in the future The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room						
instruction submit you ma	Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.						
i.	Demographic Questions. Please circle the	ie correct answer					
	Rec Rec Oth	C+ C C- D 25-299 20-249 <20					
II.	Questions about YOU, THE STUDENT: Finet the following conditions:		udent				
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsure; TA = Tend to Agre	∍e; SA				
-	I missed class meetings I came to class prepared I studied for this class on a regular basis. I asked the instructor for help when I needed submitted assignments on time. I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another se	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA					

Please comment on this course (testing procedures, grading proce	dures, text, assignments, etc)					
I lived that the test consiste	ed of both multiple					
Choice and essays or short answer I also lived that she gave us a study guide ahead of time. What aspects were the strengths of this course (e.g., readings, activities, laboratories)?						
	here the activities					
	reus conference					
	theinfo, alot easter					
What aspects of this course did you like least (e.g., readings, activity	ities, laboratories)?					
The readings really confused	me sumetimes be-					
cause those were a lot of	details and I					
Grand Color	not Unall Stand the Ma					
met the following conditions	to what extent the instructor)					
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA					
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes 	SD TD U TA SA SD TD U TA SA S					
- The instructor was available for consultations	_					
during posted office hours - Course <i>materials/presentations</i> were clear	SD TD U TA SAD SD TD U TA SAD					
 The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to 	SD TD U TA SA					
assignments and/or giving feedback	SD TD U TA SA					
 The instructor demonstrated respect for students 	SD TD U TA(SA)					
Please comment on the strengths of the instructor						
she's very patient and is (Willing to help					
even if it means having a meeting to help talk about what's closing an inclass						
Please comment on the weaknesses of the instructor	oninclass					
The second section of the section of the second section of the section of the second section of the secti						
Other comments and suggestions for improving this course						

maybe spending a liftermore time on the course material even if it means cutting somethings but It was just a lot of informa

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate					
	P = Poor; F = Fair G = Good; E = Excelle	ent NA = Not Applicable				
	Adequacy of textbook and other study ma Educational value of out-of-class assignment Time and effort required Less than avera	ents PF@ENA				
V.	How I rate or describe my own situation an	d outcome for this course:				
	1 For me this course was a a required course in my major field b a required course outside my major field c an elective to fulfill a requirement d a free elective in my major field e a free elective outside my major field					
	2 I would rate my gains in this course compa	ared with similar courses as follows				
	a Knowledge of principles, theories, and techniques	Less than average Average More than average				
	b Logical thinking and problem solving ability	Less than average Average More than average				
	c Appreciation of the subject matter and discipline field	Less than average Average More than average				
	Ontional Signature (You are NOT required to ide					

Name	of Instru	uctor Low	Date 4 DEC	2013	
Course	e Title. <u>I</u>	Hebrew Scriptures	Course Numbe	r	
Note to	students	5 :			
you can evaluate	ng the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea ur instructors in providing feedback to be use Iso used in making decisions regarding tenur maily leave the room	ase give serious and ed in revising and ref	careful consideration to ways in which ining their courses in the future The	
instruction submit you ma	o the de <i>ctor.</i> Ye ted to th ay choo	nstructor will choose a student adminesignated Faculty Resource Coordiour evaluations will be sent to the inside Registrar You are not obliged to se to type your comments and returnordinator.	nator. <u>DO NOT</u> structor after grad sign this form T	return your responses to the les for the course have been o ensure complete anonymity,	
I.	Demo	graphic Questions. Please circle th	e correct answer	•	
	1 2 3 4		C+ C C- D 2 5-2 99 2 0-2 4 subject erest in the teach quired for the ma quired for the con	19 <2 0 ner njor re curriculum fy)	
11.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:				
		Strongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Uns	sure; TA = Tend to Agree; SA	
-	I came I studie I asked I subm I found I found I learne	cld 2 class meetings to class prepared ed for this class on a regular basis d the instructor for help when I neede itted assignments on time I the subject matter interesting the teaching techniques engaging ed a great deal in this course I recommend this course to another s	d it	SD TD U TA SA	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What a	aspects were the strengths of this course (e.g., readings, acception of the co	•					
What a	aspects of this course did you like least (e.g., readings, activi	ties, laboratories)?					
	In-class group work - low participation (ethibute move					
	made it ineffective						
III.	Questions about THE INSTRUCTOR: Please indicate met the following conditions	to what extent the instructor					
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree						
end Pref	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes	SD TD U TA SA SD TD U TA SA					
-	The instructor was <i>available</i> for consultations during posted office hours						
-	Course materials/presentations were clear The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA SD TD U TA SA					
	The instructor was prompt in <i>responding</i> to						
-	assignments and/or giving feedback The instructor demonstrated <i>respect</i> for students	SD TD U TA SA SD TD U TA SA					
Ple C 3!	ease comment on the strengths of the instructor nocledgeable upblat; approachable, availout subject matter + teaching. It importantly objective, academic + confici	arable, canny, enthusiasho					
Ple	ease comment on the weaknesses of the instructor	at or souled the					
1 10	add dominon on the waterladge of the metadeer						

Other comments and suggestions for improving this course

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

P F G(E) NA

2 Educational value of out-of-class assignments

P F G(E) NA

3 Time and effort required. Less than average Average

More than average

- ٧. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - (a) a required course in my major field
 - a required course outside my major field
 - an elective to fulfill a requirement
 - d a free elective in my major field
 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability Less than average Average More than average



c Appreciation of the subject matter and discipline field

Less than average

Average

More than average.

	of Instructor: 10W Date: 12 Title: TEDIEN SCRIPTURES OF Course Num	/4/2013 ber. 10/
Note to	students:	
you can evaluate	Student evaluation is an important cooperative endeavor in which studing the academic quality of Mary Baldwin College. Please give serious a assist your instructors in providing feedback to be used in revising and one are also used in making decisions regarding tenure and promotion or will normally leave the room.	and careful consideration to ways in which refining their courses in the future. The
instruction submit you ma	Your instructor will choose a student administrator to collect the designated Faculty Resource Coordinator . DO NO Stor. Your evaluations will be sent to the instructor after go ted to the Registrar. You are not obliged to sign this formally choose to type your comments and return the form direct coordinator.	OT return your responses to the rades for the course have been To ensure complete anonymity,
1.	Demographic Questions. Please circle the correct answ	ver
	 Classification. Freshman Sophomore Junior September 1. Expected Grade A A-(B+)B B- C+ C C- D Cumulative GPA. 3 5-4 0 3 0-3.49 2 5-2 99 2 0-4 Reason for taking course (Check all that apply) Interest in subject	2 49 <2 0 acher major core curriculum ecify)
ſſ.	Questions about YOU, THE STUDENT: Please indicate met the following conditions	
	SD = Strongly Disagree; TD = Tend to Disagree; U = L = Strongly Agree	Insure; TA ≈ Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis I asked the instructor for help when I needed it I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another student	SD TD U TA SA SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) $ \mathcal{N} / \mathcal{A} $
What aspects were the strengths of this course (e.g., readings, activities, laboratories)? The Strengths were the Hadings as homework and projects. What aspects of this course did you like least (e.g., readings, activities, laboratories)? N/A
III. Questions about THE INSTRUCTOR: met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students Please indicate to what extent the instructor was read to what extent the instructor was prompt in TA SA SD TD U TA SA The instructor demonstrated respect for students SD TD U TA SA The instructor demonstrated respect for students
Please comment on the strengths of the instructor She took the time to explain indepth if any students meded Please comment on the weaknesses of the instructor further explanation NA Lectures were very easily comprehended

Other comments and suggestions for improving this course

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate
 P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
 Adequacy of textbook and other study materials
 Educational value of out-of-class assignments

Average

V. How I rate or describe my own situation and outcome for this course:

3 Time and effort required Less than average

matter and discipline field

1 For me this course was a required course in my major field a required course outside my major field an elective to fulfill a requirement d a free elective in my major field e a free elective outside my major field						
2	2 I would rate my gains in this course compared with similar courses as follows					
а	Knowledge of principles, theories, and techniques	Less than average	Average More than average			
b	Logical thinking and problem solving ability	Less than average	Average More than average			
С	Appreciation of the subject	Less than average	Average More than average			

Optional Signature (You are NOT required to identify yourself)

.

	of Instructor <u>C</u> Title <u>Heloren</u>	Englises	Date <u>Dee</u> Course Numl	per. Pr	1,243 (101
Note to	students:				
you can evaluation	ng the academic quality of assist your instructors in	important cooperative ende. Mary Baldwin College Plei providing feedback to be usi ng decisions regarding tenui oom	ase give serious a ed in revising and	nd careful cons refining their co	sideration to ways in which ourses in the future The
<i>instrue</i> submit you ma	o the designated Fac ctor. Your evaluation ted to the Registrar	thoose a student adminuity Resource Coordins will be sent to the insection are not obliged to the insection are the insection are not obliged to the insection and returnation and returnation.	nator. <u>DO NO</u> structor after gr sign this form	Treturn yo rades for the To ensure	cur responses to the course have been complete anonymity,
I. <u>Demographic Questions</u> . Please circle the correct answer					
	 Expected Gr Cumulative 0 Reason for t (Check all th 	Re Re	C+ C C- D 2 5-2 99 2 0-3 subject erest in the tea quired for the r quired for the one her (please spe	2 49 <2 0 cher major core curricult ecify)	
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the studen met the following conditions.				ent you, the student
	SD = Strongly Disa = Strongly Agree	gree; TD = Tend to Di	sagree; U = U	nsure; TA =	Tend to Agree; SA
-	I asked the instructor I submitted assignment I found the subject in I found the teaching I learned a great deal	ared ss on a regular basis r for help when I neede ents on time. natter interesting techniques engaging		SD TD U	TA SA TA SA TA SA TA SA TA SA

-2-					
Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) The reading assignments de behare class were nelph.					
What aspects were the strengths of this course (e.g., readings, activities, laboratories)?					
The ABCUSSIONS.					
What aspects of this course did you like least (e.g., readings, activities, laboratories)?					
I ad not enjoy the presentation actuations,					

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

	The instructor demonstrates a command of subject matter	SD TD U TA SA
-	The instructor was <i>punctual</i> about meeting classes	SD TD U TA SA
_	The instructor was available for consultations	
	during posted office hours	SD TD U TA SA
-	Course materials/presentations were clear	SD TD U TA SA SD TD U TA SA
	The instructor presented a challenging course	SD TD U TA SA
-	The instructor was prompt in <i>responding</i> to	
	assignments and/or giving feedback	SD TD U TA SA SD TD U TA SA
_	The instructor demonstrated respect for students	SD TD U TA SA

Please comment on the strengths of the instructor

Willingness to help students, and explaning certain things.

Please comment on the weaknesses of the instructor

Is too exited soretimes, so the class does not know what to do.

Other comments and suggestions for improving this course

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PF (G) E NA

2 Educational value of out-of-class assignments

PF 6 E NA

3 Time and effort required Less than average Average

More than average

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
 - a a required course in my major field
 - b. a required course outside my major field
 - c an elective to fulfill a requirement
 - d a free elective in my major field
 - a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

Less than average Average

Average More than average

 Logical thinking and problem solving ability Less than average

Average More than average

c Appreciation of the subject matter and discipline field

Less than average

Average

More than average

	of Instru Title _	letor Dr. Low 12 Very Scriptures	Date <u>TPC</u> , Course Number	Name and	
Note to	students	; ;			
you can evaluation	g the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea ur instructors in providing feedback to be used lso used in making decisions regarding tenure mally leave the room	se give serious an d in revising and re	d careful considerate efining their courses	ion to ways in which in the future The
instruction submit you ma	o the de ctor. Ye ted to the ay choo	nstructor will choose a student admini- esignated Faculty Resource Coordir our evaluations will be sent to the inst ne Registrar You are not obliged to s se to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after gra sign this form	Treturn your re des for the cour To ensure comp	sponses to the se have been lete anonymity,
I.	Demographic Questions. Please circle the correct answer				
	1. 2 3. 4	Rec	e+ C C- D 2 5-2 99 2.0-2 subject rest in the teac quired for the m quired for the co	49 <2 0 sher sajor ore curriculum cify)	
II. Questions about YOU, THE STUDENT: Please indicate to what extent you met the following conditions.				ou, the student	
SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to A = Strongly Agree					d to Agree; SA
-	I studie I asked I subm I found I found I learne	ed oclass meetings. It to class prepared and for this class on a regular basis. If the instructor for help when I needed atted assignments on time If the subject matter interesting If the teaching techniques engaging, and a great deal in this course If recommend this course to another s		SD TD U TA	\$ <u>A</u> \$ <u>A</u> \$ <u>A</u>

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) I Check many of which grown before the tests so I Krow what to study a what I shard to priving an a							
)(MON CONDUCTO DURING 4 COUNT TAKING QUE ANISCIPLON						
What a	aspects were the strengths of this course (e.g., readings, act						
	I've readings assorit larg don't I appreciated since I had offer	MASSES HO MICH					
What a	aspects of this course did you like least (e g , readings, activi	ties, laboratories)?					
III.	Questions about THE INSTRUCTOR: Please indicate met the following conditions	to what extent the instructor					
	SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA					
-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations	SD TD U TA SA SD TD U TA SA					
	during posted office hours	SD TD U TA SA SD TD U TA SA					
 per	Course materials/presentations were clear The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA					
	The instructor was prompt in responding to	<u> </u>					
-	assignments and/or giving feedback The instructor demonstrated <i>respect</i> for students	SD TD U TA SA) SD TD U TA SA					
Please comment on the strengths of the instructor - Steak Profession, pleasantest everythmen in a characteristic profession of the instructor and the strengths of the strengths of the instructor and the strengths of the strength							
Money & Localid elocotopic if Chings got not will Please comment on the weaknesses of the instructor							

Other comments and suggestions for improving this course

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials
- 2 Educational value of out-of-class assignments
- 3 Time and effort required Less than average

P F(G)E NA More than average 'A∕verage)

٧. How I rate or describe my own situation and outcome for this course:

- For me this course was
 - a a required course in my major field
 - a required course outside my major field.
 - an elective to fulfill a requirement
 - a free elective in my major field
 - > a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average



More than average

c Appreciation of the subject matter and discipline field

Less than average Average

Mofe than average

	of Instru Title		Date 12 4- Course Numb	13 er <u>Rel 101</u>
Note to	students	5;		
yoù can evaluatio	ig the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea our instructors in providing feedback to be use iso used in making decisions regarding tenui mally leave the room	ase give serious ar ed in revising and r	nd careful consideration to ways in which efining their courses in the future The
<i>instrue</i> submit you ma	o the de ctor. Y ted to tl ay choo	nstructor will choose a student adminesignated Faculty Resource Coordiour evaluations will be sent to the inside Registrar You are not obliged to se to type your comments and returnordinator.	nator. <u>DO NO</u> structor after gra sign this form	<u>T</u> return your responses to the ades for the course have been To ensure complete anonymity,
1.	Demo	graphic Questions. Please circle th	ne correct answ	er
	1. 2 3 4	Re Re Ot	C+ C C- D 2 5-2 99 2 0-2 subject erest in the tead equired for the median	2 49 <2 0 cher najor ore curriculum cify)
II.				
	SD = S = Stro misse came studie asked subm found found	Strongly Disagree; TD = Tend to Dingly Agree		SD TD U TA SA
-		d recommend this course to another	student	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

	I	am glad	1 took	this	cours	e. 1+ (qs)	,
		interestin						
What a	aspects we	re the strengths	of this course (;)?	
		enjayed	The cic	183 Ol	SCUSSIC	ins		
What a	aspects of t	this course did yo	ou like least (e g	g , readings,	, activities, l	aboratories)?		
III.		s about THE INS		Please in	dicate to wl	nat extent the	instruc	tor
	SD = Stro = Strongl	ongly Disagree; ⁻ y Agree	TD = Tend to D)isagree; U	= Unsure;	TA = Tend to	Agree;	; SA
-	The instru	ctor demonstrate ctor was <i>punctua</i>	al about meeting	g classes		TD U TA S. TD U TA (S.	A) A)	
-	during pos	ctor was <i>availabl</i> sted office hours otorials/presentat				TD U TA S.		
-	The instru	aterials/presentat ctor presented a ctor was prompt i	challenging cou	ırse		TD U TA S		
-	assignmei	nts and/or giving ctor demonstrate	feedback		SD SD	TD UTA SA	A A	
	ease comm I Nakunal	ent on the streng	aths of the instr NOW SNO	uctor Thour	oughly	explain	led	the
Ple	ease comm	ent on the weakr	nesses of the in	structor				
		N	A					
Oth	ner comme	nts and suggestic	ons for improvir	g this cours	e.			

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA
	when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments

3 Time and effort required Less than average Average

More than average

How I rate or describe my own situation and outcome for this course: ٧.

- 1 For me this course was
 - a a required course in my major field
 - b a required course outside my major field.
 - an elective to fulfill a requirement
 - a free elective in my major field
 - a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows

a Knowledge of principles, theories, and techniques Less than average



erage More than average

b Logical thinking and problem solving ability Less than average



More than average

c Appreciation of the subject matter and discipline field

Less than average



More than average

		HODICU SCIDTURS	Date December 4,20 Course Number RECTO	<u> 115</u>
Note to	students	s;	·	
you can evaluation	ng the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenure mally leave the room	se give serious and careful considerat In revising and refining their courses	ion to ways in which in the future The
instrue submit you ma	o the de <i>ctor.</i> Ye ted to th ay choo	nstructor will choose a student admini- esignated Faculty Resource Coordir our evaluations will be sent to the inst ne Registrar You are not obliged to s se to type your comments and return ordinator.	ator. <u>DO NOT</u> return your reructor after grades for the coursign this form. To ensure comp	sponses to the se have been lete anonymity,
l.	Demo	graphic Questions. Please circle the	correct answer	
	1 2 3 4	RecRec	t C- D 2 5-2 99 2 0-2 49 <2 0 subject rest in the teacher uired for the major uired for the core curriculum er (please specify)	
11.		ons about YOU, THE STUDENT: Pe following conditions	ease indicate to what extent yo	ou, the student
		strongly Disagree; TD = Tend to Dis ngly Agree	agree; U = Unsure; TA ≈ Tend	d to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed 3 class meetings to class prepared ed for this class on a regular basis. If the instructor for help when I needed itted assignments on time the subject matter interesting, the teaching techniques engaging, ed a great deal in this course. I recommend this course to another so	SD TD U TAL SD TD U TAL SD TD U TAL SD TD U TAL	SA SA SA SA SA SA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

lectures

heywards list on the board every class

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

some of the readings were extremly long and confusing.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter	SD TD U TA(SA)
**	The instructor was <i>punctual</i> about meeting classes	SD TD U TATSA
	The instructor was available for consultations	
	during posted office hours	SD TD U TALSAL
-	Course materials/presentations were clear	SD TD U TA SA
н	The instructor presented a challenging course	SD TD U TA SA
	The instructor was prompt in <i>responding</i> to	grant or
	assignments and/or giving feedback	SD TD U TALSA
-	The instructor demonstrated respect for students	SD TD U TA\SA \
		5-20

Please comment on the strengths of the instructor

- Positive attitude towards the subject - Was willing to answer all questions that were bought up in discussions

Please comment on the weaknesses of the instructor

419

Other comments and suggestions for improving this course.

Name	of Instr	uctor Dr. Loh	Date 12/4/	1/13	
		Lebrew Scriptures/OT	Course Numb	per DEL 101	
Note to	students	s:			
you can evaluati	ng the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea our instructors in providing feedback to be use also used in making decisions regarding tenur mally leave the room	ase give serious ai ed in revising and i	nd careful consideration to ways in wh refining their courses in the future Th	
instru submit you ma	o the de ctor. Y ited to th ay choo	nstructor will choose a student adminesignated Faculty Resource Coordiour evaluations will be sent to the insthe Registrar You are not obliged to se to type your comments and returnordinator.	nator. <u>DO NO</u> structor after gra sign this form	Treturn your responses to the ades for the course have been To ensure complete anonymity	
l.	Demo	graphic Questions. Please circle th	e correct answ	er	
	1 2 3 4	Re Re	C+ C C- D 2 5-2 99 2 0-2 subject erest in the tead quired for the offer the coner (please spe	2 49 <2 0 cher najor core curriculum ccify)	
П.		ions about YOU, THE STUDENT: Following conditions.	Please indicate	to what extent you, the student	t
		Strongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Uı	nsure; TA ≈ Tend to Agree; S	Α
- - - - - -	I came I studie I asked I subm I found I found I learne	ed class meetings to class prepared ed for this class on a regular basis. If the instructor for help when I neede atted assignments on time. If the subject matter interesting. If the teaching techniques engaging ed a great deal in this course If recommend this course to another s		SD TD U TA SA	

	e comment on this course (testing procedures, grading procedures) I LOW'S + 15 Hing Procedures THE EFFORT ON helping US	
CS	aspects were the strengths of this course (e.g., readings, accounts the did a Finding things to help techniques of this course did you like least (e.g., readings, activities).	great Sab uch her class.
	NONE	
III.	Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstanting Strongly Agree	to what extent the instructor sure; TA = Tend to Agree; SA
	The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students	SD TD U TA SA SD TD U TA SA
T Si	Province, engaging, funity ease comment on the strengths of the instructor	

Other comments and suggestions for improving this course

I liked her florts that She used for the corrse, both were very useful, antermedive and helpful.

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA
	when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments

More than average

- 3 Time and effort required Less than average
- How I rate or describe my own situation and outcome for this course: V.
 - For me this course was
 - a a required course in my major field
 - b. a required course outside my major field
 - an elective to fulfill a requirement
 - d a free elective in my major field
 - a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average

More than averag

Logical thinking and problem solving ability Less than average

(Average

Average More than average

c Appreciation of the subject matter and discipline field

Less than average Average

More than average

Name	of Instructo	r. <u>DG_</u> <u>L</u> (0W)	Date [.]	TYC	3	
Course	e Title	Hebrew)	Schotuse	∫Course N	Number 🚣	RUL	2 <u>1</u>
Note to	students:		i i		. ,		'
yoʻu can evaluati	ng the acaden assist your in ons are also ι	nic quality of Mary estructors in providi	ant cooperative ende Baldwin College Ple ing feedback to be us asions regarding tenu	ase give seri ed in revisiกง	ous and care g and refining	ful considera their courses	tion to ways in which s in the future The
<i>instrue</i> submit you ma	o the desigi <i>ctor.</i> Your ted to the F	nated Faculty I evaluations wil Registrar You : o type your cor	e a student admir Resource Coordi I be sent to the ins are not obliged to nments and returr	i nator. <u>DC</u> structor aft sign this fo	<u>D NOT</u> returer grades form To en	<i>irn your re</i> for the cour nsure comp	esponses to the rse have been plete anonymity,
I.	<u>Demogra</u>	phic Questions	s . Please circle th	ne correct	answer.		
	3 <i>Cu</i> 4 Re (CI	mulative GPA ason for takıng neck all that ap	ply) Interest in Int Re ☑⁄ Re	subject erest in the quired for equired for her (please	2 0-2 49 de teacher the major the core coe specify)	<2.0 urriculum	
ii.		s about YOU, 1 llowing conditio	THE STUDENT: I	Please ind	icate to wh	at extent y	ou, the student
	SD = Stro = Strongly		; TD = Tend to Di	isagree; U	I = Unsure	; TA = Ter	nd to Agree; SA
-	I came to a studied for a sked the I submitted I found the I found the I learned a	e instructor for I d assignments of e subject matter e teaching techn great deal in the	a regular basis help when I neede on time. hinteresting niques engaging.		SD SD SD SD SD SD	TD U TA TD U TA TD U TA	SA SA SA SA SA

-2-	
Please comment on this course (testing procedures, grading proce	edures, text, assignments, etc)
What aspects were the strengths of this course (e.g., readings, ac	ctivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activi	ities, laboratories)?
 III. Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstantial = Strongly Agree 	e to what extent the instructor sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students 	SD TD U TA SA
Please comment on the strengths of the instructor	

Please comment on the **weaknesses** of the instructor

Other comments and suggestions for improving this course

t. ₹ _ .

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA
	when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials P F G E NA

2 Educational value of out-of-class assignments

P-F-G É NA

3 Time and effort required. Less than average Average More than average

V. How I rate or describe my own situation and outcome for this course:

- For me this course was
 - a required course in my major field

(b.) a required course outside my major field

- c an elective to fulfill a requirement
- d a free elective in my major field
- a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average

More than average

b Logical thinking and problem solving ability Less than average Average

More than average

c Appreciation of the subject matter and discipline field

Less than average Average

Name of Course	of Instru Title	lotor. Kitthenne Low Forth, Like and Service	Date <u>iZ</u>	<u>4 13</u> er_) REL	1.30
	students					
improvin you can evaluated instructo them to instruct submitty	Student g the aca assist you ons are all r will norm of the dector. You ted to the ay choos	evaluation is an important cooperative endea idemic quality of Mary Baldwin College Plea ur instructors in providing feedback to be used so used in making decisions regarding tenure mally leave the room instructor will choose a student adminisignated Faculty Resource Coordinary evaluations will be sent to the instructor to the instructor of the instruction of the court of the	se give serious and in revising and re and promotion strator to collect tructor after grassign this form	d carefu efining the Fo allow of your Treturates for To ens	of consider their course of greater of the construction of the con	eration to ways in which ses in the future The objectivity, the sees and deliver responses to the ourse have been onplete anonymity,
l.	Demog	graphic Questions. Please circle the	e correct answe	er		
	1 2 3 4	Rec	e+ C C- D 2 5-2 99 2 0-2 subject erest in the teac quired for the m quired for the color (please spec	49 <2 her ajor ore cui	2 0 Ticulum (ย ผู้ออเน	
II. Questions about YOU, THE STUDENT: Please indicate to what extent you, to met the following conditions.					you, the student	
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					
-	I came I studie I asked I subm I found I found I learne	ed A class meetings to class prepared ed for this class on a regular basis if the instructor for help when I needed itted assignments on time the subject matter interesting if the teaching techniques engaging, ed a great deal in this course I recommend this course to another se		SD T SD T SD T SD T SD T	D U T. D U T. D U T. D U T. T U T. T U T.	A SA A SA A SA A SA

-2-	
Please comment on this course (testing procedures, grading procedu	
I also really liked the tops and commun	nity service we did.
What aspects were the strengths of this course (e.g., readings, act The backs we read and the those w	
discussions were camed during	c louss.
What aspects of this course did you like least (e.g., readings, activity	ties, laboratories)?
There was nothing I didn't like	
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions	to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	eure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA
during posted office hours Course materials/presentations were clear The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA SD TD U TA SA
 The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students 	SD TD U TA SA) SD TD U TA SA)
Please comment on the strengths of the instructor	
She is very engaging and she's ve	yhonest. Also, she's
very hinny.	
Please comment on the weaknesses of the instructor	
I didn't see a weakness.	
Other comments and suggestions for improving this course	

More Service work and more in-class activities

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor: F = Fair G = Good: E = Excellent NA = Not Applicable

- Adequacy of textbook and other study materials
- P F G (E) NA P.E.GE NA
- Educational value of out-of-class assignments
- Time and effort required Less than average Average (More than average,

- ٧. How I rate or describe my own situation and outcome for this course:
 - For me this course was
 - a a required course in my major field
 - (b) a required course outside my major field.
 - an elective to fulfill a requirement
 - a free elective in my major field
 - a free elective outside my major field
 - I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average More than average

c Appreciation of the subject matter and discipline field

Less than average Average More than average

Name of Instructor. Karnana La		Date. December 4 2013		
Cours	e Title. <u>Faith life and bervie</u>	Course Number 120 130		
Note to	students:			
you car evaluat	ng the academic quality of Mary Baldwin College Plon assist your instructors in providing feedback to be used in making decisions regarding tenformully leave the room			
<i>instru</i> submi you m	to the designated Faculty Resource Coord In the designated Fac	nistrator to collect your responses and deliver linator. DO NOT return your responses to the instructor after grades for the course have been a sign this form. To ensure complete anonymity, on the form directly to the designated Faculty.		
1.	Demographic Questions. Please circle to	he correct answer		
	R	C+ C C- D 2 2 5-2 99 2 0-2 49 <2 0 n subject terest in the teacher equired for the major equired for the core curriculum ther (please specify)		
П.	met the following conditions	Please indicate to what extent you, the student		
	SD = Strongly Disagree; TD = Tend to E = Strongly Agree	Disagree; U = Unsure; TA ≈ Tend to Agree; SA		
	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another	SD TD U TA ŠĀ SD TD Ū TA SA SD TD U (Ā) SA SD TD U (Ā) SA		

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) The assignments were testous and note live Lists.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The smengths were probably the class helps and readings.

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Some of the discussiona, and the focus of the class (which ended up being attelled)

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes	SD TD U (TA) SA SD TD U (TA) SA
	The instructor was available for consultations	_
	during posted office hours	SD TD U TA SA SD TD U TA SA SD TD U TA SA
-	Course materials/presentations were clear	SD TD U TA 🔊
	The instructor presented a challenging course	SD TD U TA 🔊
-	The instructor was prompt in responding to	
	assignments and/or giving feedback	SD TD (TA SA SD TD U (TA) SA
~	The instructor demonstrated respect for students	SD TD U TASA

Please comment on the **strengths** of the instructor.

She's gassionate, has a lot of experience and knows a lit about religion.

Please comment on the weaknesses of the instructor

She seems to focus too much on atheism and seems to favor atheist opinions and challenges religious ones.

Other comments and suggestions for improving this course

Forms equilly on All religions.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments

- 3 Time and effort required: Less than average Average More than average
- How I rate or describe my own situation and outcome for this course: V.
 - 1 For me this course was
 - a a required course in my major field
 - b a required course outside my major field
 - an elective to fulfill a requirement
 - d a free elective in my major field
 - a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows

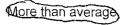
Knowledge of principles, theories, and techniques



Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average



c Appreciation of the subject matter and discipline field

Less than average



More than average

Name	of Instr	uctor (i)r. Low	Date <u>12</u> Course Numb	4/1	3	
Course	e Title.	Rel	Course Numb	er	13D	
Note to	student	s:		_		-
you can evaluate	ng the aca assist yo ons are a	evaluation is an important cooperative en ademic quality of Mary Baldwin College of our instructors in providing feedback to be also used in making decisions regarding te imally leave the room	Please give serious ar used in revising and r	d carefu efining t	ıl conside heir cour	eration to ways in which ses in the future The
instrue submit you ma	o the de <i>ctor.</i> Y ted to t ay choc	nstructor will choose a student adnesignated Faculty Resource Coolfour evaluations will be sent to the he Registrar You are not obliged use to type your comments and retected the cordinator.	rdinator. <u>DO NO</u> instructor after gra to sign this form	<i>T retur</i> ades fo To ens	<i>n your</i> or the co sure co	responses to the burse have been mplete anonymity,
1.	Demo	graphic Questions. Please circle	the correct answ	er.		
	1 2 3 4	! !	- C+ C C- D 49 2 5-2 99 2 0-2 In subject Interest in the tead Required for the m Required for the c Other (please spe	49 <2 cher najor ore cur cify)	2 0 rıculum	
11.		ions about YOU, THE STUDENT e following conditions	Manufacture of the second			f you, the student
		Strongly Disagree; TD = Tend to ngly Agree	Disagree; U = Ur	sure;	TA = T	end to Agree; SA
-	I came I studio I asked I subm I found I found I learn	ed Z class meetings to class prepared ed for this class on a regular basis of the instructor for help when I need the assignments on time the subject matter interesting the teaching techniques engaginged a great deal in this course of the recommend this course to another	eded it.	SD T SD T SD T SD T SD T	T U D T T U T T U T T U T T U T T U T T U T	A SA A S

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

N/A

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

(155 discussions

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

N/A

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations	SD SD	TD TD	U U	TA TA	SA SA
-	during posted office hours.	SD	TD	П	TΑ	8A
_	Course materials/presentations were clear	SD	TD	U	TΑ	§A
	The instructor presented a <i>challenging</i> course	SD	TD	U	TA	ŚA
	The instructor was prompt in <i>responding</i> to assignments and/or giving feedback The instructor demonstrated <i>respect</i> for students		TD TD			

Please comment on the strengths of the instructor.

Very Knowledgable about class discussions and topics

Please comment on the weaknesses of the instructor.

N/A

Other comments and suggestions for improving this course.

NIF

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments

3 Time and effort required. Less than average Average More than average

- How I rate or describe my own situation and outcome for this course: ٧.
 - 1 For me this course was
 - a a required course in my major field
 - a required course outside my major field
 - an elective to fulfill a requirement
 - d a free elective in my major field
 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Averag€

More than average

c Appreciation of the subject matter and discipline field

Less than average

Average

More than average

			2thering	_0~v_		Dec. 4			
Course	e Title _	Forth.	ufr, and	XVAICT	Course	Number	_REL	<u>. 130 </u>	
Note to	students	s:					-		
you can evaluation	ng the aca assist yo ons are a	ademic quali our instructor	ty of Mary Baldv s in providing fe naking decision	ooperative endea vin College Plea edback to be use s regarding tenur	ise give se ed in revisir	rious and c ig and refir	areful cor ling their o	sideration ourses in	to ways in which the future The
<i>instruc</i> submit you ma	o the de <i>ctor.</i> Y ted to th ay choo	esignated our evalua he Registr	Faculty Reso ations will be ar You are i your comme	student admin ource Coording sent to the instance obliged to nts and return	nator. <u>D</u> tructor a sign this	<i>O NOT r</i> fter grade form To	eturn yo es for the ensure	our resp course complete	onses to the have been e anonymity,
I.	Demo	graphic C	tuestions. P	lease circle th	e correct	answer			
	1 2 3 4	Expected Cumulati Reason f (Check a	Grade A A ve GPA 35 or taking cou Il that apply)	<u>✓</u> Interest in <u>✓</u> Inte Re Re	C+ C C- 2 2 5-2.99 subject erest in the quired for quired for the please	D 2 0-2 49 ne teacher the major the core se specify	9 <20 er or e curricu /)		
И.					the student				
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					o Agree; SA			
-	I came I studie I asked I subm I found I found I learne	e to class ped for this did the instructed assign the subject the teached a great	class on a re uctor for help gnments on to ct matter inte ling technique deal in this c	when I neede me resting es engaging.		S	D TD L	TA SA TA SA TA SA TA SA TA SA TA SA	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

Clear and Stranging Formation (1955) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (1964) (

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)? Lecture 4 discussion, gives 310° 400°

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations	SD TD U TA SA SD TD U TA SA
	during posted office hours	SD TD U TA SA
-	Course materials/presentations were clear	SD TD U TA SA SD TD U TA SA SD TD U(TA) SA
-	The instructor presented a challenging course	SD TD U(TA) SA
-	The instructor was prompt in responding to	, " w.,
	assignments and/or giving feedback	SD TD U TA(SA)
-	The instructor demonstrated respect for students	SD TD U TA(SA) SD TD U TA(SA)

Please comment on the **strengths** of the instructor.

Personable, not intermitating, untilling to allowing it, include went over topics in depth

Please comment on the weaknesses of the instructor

NA

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- Adequacy of textbook and other study materials
 Educational value of out-of-class assignments
 P F G(E)
- 3 Time and effort required Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was:
 - a a required course in my major field
 - b. a required course outside my major field
 - c an elective to fulfill a requirement
 - d a free elective in my major field
 - (e) a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, Less than average Average More than average theories, and techniques
 - b Logical thinking and Less than average Average More than average problem solving ability
 - c Appreciation of the subject Less than average Average More than average matter and discipline field

Optional Signature (You are NOT required to identify yourself)

my Engli

		ictor. Katherine Low Faith, life and genice	Date <u>DRCR</u> Course Number	
	students	,		
you can evaluati	ng the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea our instructors in providing feedback to be use lso used in making decisions regarding tenur mally leave the room	se give serious and d in revising and re	I careful consideration to ways in which fining their courses in the future. The
<i>instru</i> submit you ma	o the de <i>ctor.</i> Ye ted to th ay choo	nstructor will choose a student adminication will choose a student adminication and the coordination our evaluations will be sent to the inside Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NOT</u> tructor after grad sign this form T	return your responses to the des for the course have been one ensure complete anonymity,
I.	Demo	graphic Questions. Please circle th	e correct answe	r
	1 2 3 4	Red	s+ C C- D 2 5-2 99 2 0-2 subject rest in the teach quired for the ma quired for the co er (please spec	49 <2 0 ner ajor re curriculum ufy)
II.		ions about YOU, THE STUDENT: Pe following conditions	liease indicate to	o what extent you, the student
		Strongly Disagree; TD = Tend to Dis ngly Agree	sagree; U ≃ Uns	sure; TA = Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed 2 class meetings but how the to class prepared ed for this class on a regular basis of the instructor for help when I needed assignments on time I the subject matter interesting I the teaching techniques engaging ed a great deal in this course I recommend this course to another second	d it	SD TD U TA SA

Please	e comment on this course (testing procedures, grading proce	edures, text, assignments, etc)				
Gy	rading procedures were clair. The	ere well no musurderstanding				
ab	Grading procedures were close. There was no misenderstanding about grading Assignments were law at clearly as to what to do and hersterdords fexpectations					
UU (no revoluis lex begration					
What a	aspects were the strengths or this course (e.g., readings, ac	ctivities, laboratories)?				
	Loved the Fartherist (or readings) Th	encloss speakers were				
		Y				
What a	aspects of this course did you like least (e.g., readings, activ	rities, laboratories)?				
	<i>⇒</i>					
111.	Questions about THE INSTRUCTOR: Please indicate met the following conditions	e to what extent the instructor				
	thet the following conditions					
	SD = Strongly Disagree; TD = Tend to Disagree; U = Un = Strongly Agree	sure; TA = Tend to Agree; SA				
-	The instructor demonstrates a command of subject matter	SD TD U TA (A) SD TD U TA (A)				
-	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations	SD TD U TA SA				
	during posted office hours	SD TD U TASA				
-	Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course	SD TD U TA SA SD TD U TA SA				
-	The instructor was prompt in <i>responding</i> to					
_	assignments and/or giving feedback The instructor demonstrated respect for students	SD TD U TA (SÅ) SD TD U TA (SÅ)				
Ple	ease comment on the strengths of the instructor					
	Clear, Concide, available For any	audation Was massing up				
	con tourse morning in and	1000110. D. 2000				
Ple	ease comment on the weaknesses of the instructor					
1 10	ass comment on the weakingses of the instructor					

Maybox more speakers like on Atheist, Abdhist, Stainch Christian

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

P F G NA

- 2 Educational value of out-of-class assignments
- P F G (E) NA
- 3 Time and effort required Less than average Average
 - (verage) More than average

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
 - a a required course in my major field
 - b a required course outside my major field
 - c an elective to fulfill a requirement
 - d a free elective in my major field
 - a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

Less than average Average More than average

 b Logical thinking and problem solving ability

Less than average Average More than average

c Appreciation of the subject

matter and discipline field

Less than average

Average

More than average

Name	of Instructor of hotherine law	Date, <u>\2-H-</u>	13
Course	e Title - Bel Forth life um XIVICE	Course Number	he1130
Note to	students;	-	
you can evaluati	Student evaluation is an important cooperative ending the academic quality of Mary Baldwin College. Place assist your instructors in providing feedback to be used in making decisions regarding tenior will normally leave the room.	ease give serious and sed in revising and refi	careful consideration to ways in which ning their courses in the future. The
<i>instru</i> submit you ma	Your instructor will choose a student admionated Faculty Resource Coordinated Faculty Resource Coordinator. Your evaluations will be sent to the intended to the Registrar. You are not obliged to ay choose to type your comments and returnince Coordinator.	linator . <u>DO NOT</u> a nstructor after grad o sign this form To	return your responses to the es for the course have been o ensure complete anonymity,
ì.	Demographic Questions. Please circle to	he correct answer	
	R R	C+ C C- D 2 5-2 99 2.0-2 4 subject terest in the teache equired for the ma equired for the cor ther (please specif	er gor e curriculum (y)
11.	Questions about YOU, THE STUDENT: met the following conditions	THE RECORD PROPERTY AND ADDRESS OF THE PROPERTY ADDRESS OF THE PRO	
	SD = Strongly Disagree; TD = Tend to D = Strongly Agree)isagree; U = Uns	ure; TA ≈ Tend to Agree; SA
-	I missed class meetings I came to class prepared I studied for this class on a regular basis I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another	Sed it. S S S S	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) I found the class engaging and I kurned alor mm this class more than any other class							
What aspects were the strengths of this course (e.g., readings, activities, laboratories)? His (ROUNGS UND DISCUSSION ACTIVES ABOUT 1500)h							
What ;	What aspects of this course did you like least (e.g., readings, activities, laboratories)? WHATHER FOR CISCUSON REGION DU! VERY KNIGHUL!						
Ш.	Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstanting Strongly Agree	to what extent the instructor sure; TA = Tend to Agree; SA					
-	The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students	SD TD U TA SA					
H)	ease comment on the strengths of the instructor RINSTRUCTURE WAS UNDERSTANDING AND COMPASSION DUSSION BUSINESS AND STRUCT	icite toward hur students					
	ease comment on the weaknesses of the instructor						

Other comments and suggestions for improving this course.

TMINN YOU DO LOW!! I WILLIAM THIS WILL CLOSS!!

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments

3 Time and effort required Less than average

- V. How I rate or describe my own situation and outcome for this course:
 - For me this course was
 - a a required course in my major field
 - b. a required course outside my major field
 - an elective to fulfill a requirement a free elective in my major field

 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows

Knowledge of principles, theories, and techniques Less than average (More than average)

b Logical thinking and problem solving ability

Less than average/

Average)

More than average

c Appreciation of the subject matter and discipline field

Less than average Average(

More than average

Optional Signature (You are NOT required to identify yourself)

beyonking the dure

			Date 12/4/201 Course Number REL	3 130
Note	e_to stude	ents		
you eval	roving the can assist uations ar	ent evaluation is an important cooperative endeavaceademic quality of Mary Baldwin College Pleas your instructors in providing feedback to be used e also used in making decisions regarding tenure normally leave the room	e give serious and careful co in revising and refining their	onsideration to ways in which courses in the future. The
<i>ins:</i> sub you	m to the <i>tructor.</i> mitted to may ch	r instructor will choose a student adminis designated Faculty Resource Coordin . Your evaluations will be sent to the instructor the Registrar You are not obliged to si coose to type your comments and return to Coordinator.	ttor. <u>DO NOT return</u> y uctor after grades for th gn this form. To ensure	your responses to the ne course have been e complete anonymity,
ſ.	<u>Dem</u>	nographic Questions. Please circle the	correct answer.	
	1 2 3. 4		C C- D 5-2 99)2 0-2 49 <2 0	ecial
	5.	Requestion Approximate class size 0-10 11-200	red for the core currice (please specify) Poc 21-30 more than 30	ulum cernduing Mino
П.		stions about YOU, THE STUDENT: Pleathe following conditions.	ease indicate to what ex	ktent you, the student
		= Strongly Disagree; TD = Tend to Disa rongly Agree	gree; U = Unsure; TA	= Tend to Agree; SA
	- I car - I stu - I ask - I sub - I fou - I fou - I lea	ssed 3 class meetings me to class prepared died for this class on a regular basis sed the instructor for help when I needed omitted assignments on time. Ind the subject matter interesting and the teaching techniques engaging rined a great deal in this course uld recommend this course to another sti	SD TD (SD TD SD TD SD TD	U TA SA U TA SA U TA SA U TA SA U TA SA U TA SA

- 2-	
Please comment on this course (testing procedures, grading procedures). I thought it that I thought it complaint is that I thought it must be a pleasurements used to mean 5 what aspects were the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of this course (e.g., readings, action I thought everything was a complete the strengths of the s	t was uncled the was uncled on the unless upunt tivities, laboratories)?
	donau
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students 	SD TD U TA SA
Please comment on the strengths of the instructor Thought Dhe was great. The level of organization. Please comment on the weaknesses of the instructor	appreciated

Other comments and suggestions for improving this course.

Maybe a little more throughout the course about how the books are connected.

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate			
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable			able
	2 E	Adequacy of textbook and other study mat Educational value of out-of-class assignme Fime and effort required Less than avera	nts P	
V.	How I rate or describe my own situation and outcome for this course:			
	1 For me this course was a a required course in my major field b a required course outside my major field an elective to fulfill a requirement. d a free elective in my major field e a free elective outside my major field			
	2 I would rate my gains in this course compared with similar courses as follows.			ses as follows.
	а	Knowledge of principles, theories, and techniques	Less than average	Average More than average
	b	Logical thinking and problem solving ability	Less than average	Average More than average
	С	Appreciation of the subject matter and discipline field	Less than average	Average More than average

		,
	-	

	of Instructor Katherine Low	Date. <u>Vec. 4, 2013</u> Course Number & & 130	
	students:		
rante te	o students.	-	
you car evaluat	ng the academic quality of Mary Baldwin Collegen assist your instructors in providing feedback to	endeavor in which students and faculty work together in Please give serious and careful consideration to ways in which be used in revising and refining their courses in the future. The g tenure and promotion. To allow greater objectivity, the	
<i>instru</i> submi you m	to the designated Faculty Resource Co tetor. Your evaluations will be sent to the tted to the Registrar. You are not oblige	dministrator to collect your responses and deliver cordinator. <u>DO NOT</u> return your responses to the ne instructor after grades for the course have been ed to sign this form. To ensure complete anonymity, return the form directly to the designated Faculty	
l.	Demographic Questions. Please cir	cle the correct answer	
	2 Expected Grade (A) A- B+ B 3 Cumulative GPA (3.5-4.0-3.0- 4 Reason for taking course (Check all that apply) Interes	3 49 2 5-2 99 2 0-2 49 <2 0 est in subject _ Interest in the teacher _ Required for the major _ Required for the core curriculum _ Other (please specify)	
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA		
	= Strongly Agree		
-	I missed \ class meetings. I came to class prepared. I studied for this class on a regular bas I asked the instructor for help when I n I submitted assignments on time. I found the subject matter interesting I found the teaching techniques engag I learned a great deal in this course I would recommend this course to ano	SD TD U TA SA ing. SD TD U TA SA SD TD U TA SA	

-2-	
Please comment on this course (testing procedures, grading procedures, design procedures, grading procedures, description of the oxide and the course of the	
What aspects were the strengths of this course (e.g., readings, ac	tivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activi	ities, laboratories)?
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstantial Extraordinary = Strongly Agree	e to what extent the instructor sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students. 	SD TD U TA SA SD TD U TA SA
Please comment on the strengths of the instructor Krowledge, and want of giving us He cigus a men of giving us	
Please comment on the weaknesses of the instructor	

None!

Other comments and suggestions for improving this course.

iV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable			
	Adequacy of textbook and other study materials Educational value of out-of-class assignments	PFGENA PFGENA		

٧. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
 - a a required course in my major field

Time and effort required Less than average

- b. a required course outside my major field
 c an elective to fulfill a requirement
 d a free elective in my major field
- e a free elective outside my major field

I would rate my gains in this course compared with similar courses as follows

а	Knowledge of principles, theories, and techniques	Less than average	Average More than average
b	Logical thinking and problem solving ability	Less than average	Average More than average
С	Appreciation of the subject matter and discipline field	Less than average	Average More than average

		Fatherine	Cow	Date	4/2013	
Course	e Title	Earth, life, 1	Service	Course Numb	er' <u>Rel</u>	130
Note to	students:				-	
you can evaluati	ng the academic q	uality of Mary Bald ctors in providing for in making decision	win College Plea eedback to be use	ed in revising and re	nd careful cons efining their co	ideration to ways in which urses in the future The
<i>instru</i> submit you m	o the designate <i>ctor.</i> Your eva Ited to the Regi	ed Faculty Res luations will be strar You are pe your comme	ource Coordi sent to the ins not obliged to	nator. <u>DO NO</u> structor after gra sign this form	<u>T</u> return you ades for the To ensure c	onses and deliver our responses to the course have been omplete anonymity, signated Faculty
l.	<u>Demographic</u>	Questions.	Please circle th	e correct answe	ər	
	2 Expect 3 Cumul 4 Reaso (Check	ted Grade A- ative GPA 3.5 n for taking cou (all that apply)	A- B+ B B C i-4 0 3.0-3 49 urse: Interest in Rec Oth	2 5-2 99 2 0-2	.49 <2 0 ther najor ore curriculu cify)	
II.		out YOU, THE				nt you, the student
	SD = Strongly = Strongly Ag	-) = Tend to Di	sagree; U = Un	ısure; TA ≈	Tend to Agree; SA
	I asked the instance I submitted as I found the sub I found the teat I learned a great		when I neede ime, eresting es engaging course		SD TD U	TÁ SA TÁ SA TÁ SA TÁ SÁ TÁ SÁ TÁ SÁ TÁ SÁ TÁ SÁ

-2-				
Please comment on this course (testing procedures, grading procedures) and learned more than improve about myself	edures, text, assignments, etc) d / Would, even			
What aspects were the strengths of this course (e.g., readings, ac				
What aspects of this course did you like least (e.g., readings, active \mathbb{N}/\mathbb{A}	rities, laboratories)?			
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions	e to what extent the instructor			
SD = Strongly Disagree; TD = Tend to Disagree; U = Un = Strongly Agree	sure; TA = Tend to Agree; SA			
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA)			
during posted office hours - Course materials/presentations were clear - The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA SD TD U (TA) SA			
 The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students 	SD TD U TA SA SD TD U TA SA			
Please comment on the strengths of the instructor Very engly's a interstery. We have to underst.	Made II so easy and complex materials			
Please comment on the weaknesses of the instructor				
MA				
Other comments and suggestions for improving this course				

NA

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFG 🖹 NA

2 Educational value of out-of-class assignments

PFG(È NA

3 Time and effort required. Less than average (Average More than average

٧. How I rate or describe my own situation and outcome for this course:

- For me this course was:
 - a a required course in my major field
 - b. a required course outside my major field

 - c an elective to fulfill a requirement d a free elective in my major field
 - (É) a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows

а	Knowledge of principles, theories, and techniques	Less than average	Average (More than average
b	Logical thinking and problem solving ability	Less than average	Average (More than average
С	Appreciation of the subject matter and discipline field	Less than average	Average (More than average

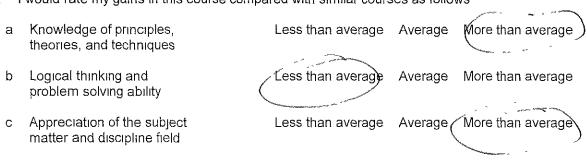
Name Course	of Instructor <u> NO NOVINA COW</u> Date <u>Doco</u> e Title: <u>Four h. UVC, and Savu</u> Course Numb	per hel 130
Note to	students:	
you can evaluate	Student evaluation is an important cooperative endeavor in which studing the academic quality of Mary Baldwin College. Please give serious a assist your instructors in providing feedback to be used in revising and ons are also used in making decisions regarding tenure and promotion or will normally leave the room.	nd careful consideration to ways in which refining their courses in the future. The
instruction submit you ma	Your instructor will choose a student administrator to colle the designated Faculty Resource Coordinator . DO NO ctor . Your evaluations will be sent to the instructor after grated to the Registrar. You are not obliged to sign this form ay choose to type your comments and return the form directince Coordinator.	Treturn your responses to the ades for the course have been To ensure complete anonymity,
1.	Demographic Questions. Please circle the correct answ	er
	Classification Freshman Sophomore Junior S Expected Grade (A) A- B+ B B- C+ C C- D Cumulative GPA 3 5-4 0 3 0-3.49 2 5-2 99 2 0-2 Reason for taking course (Check all that apply) Interest in subject Interest in the tea Required for the r Required for the r Other (please specific	2 49 <2.0 cher major core curriculum ecify)
II.	Approximate class size 0-10 (11-20) 21-30 more Questions about YOU, THE STUDENT: Please indicate met the following conditions	
	SD = Strongly Disagree; TD = Tend to Disagree; U = U = Strongly Agree	nsure; TA = Tend to Agree; SA
-	I missed Z class meetings I came to class prepared I studied for this class on a regular basis I asked the instructor for help when I needed it I submitted assignments on time I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another student	SD TD U TA SA

Ī	e comment on this course (testing procedures, grading procedures) grading procedures, grading grad	w I Vicu
	aspects were the strengths of this course (e.g., readings, ad	ctivities, laboratories) (
What a	aspects of this course did you like least (e g , readings, activ	vities, laboratories)?
111.	Questions about THE INSTRUCTOR: Please indicate met the following conditions	e to what extent the instructor
	SD = Strongly Disagree; TD = Tend to Disagree; U = Un = Strongly Agree	sure; TA = Tend to Agree; SA
-	The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students.	SD TD U TA SA
	ease comment on the strengths of the instructor. SUL SUCY OPEN WWW. QUESTION. ease comment on the weaknesses of the instructor BUNG USSION.	g

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
	 Adequacy of textbook and other study materials Educational value of out-of-class assignments. Time and effort required Less than average Average More than average
V.	How I rate or describe my own situation and outcome for this course:

1	For me this course was
	a a required course in my major field
	(b.) a required course outside my major field.
	c an elective to fulfill a requirement

- d a free elective in my major field e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows



Name	of Instructor Katherine Low	Date 12/4	/13
Course	e Title: Faith, life and son	Course Number	er #Rel_130
Note to	students:		
you can evaluati	Student evaluation is an important cooperative endering the academic quality of Mary Baldwin College Pleat assist your instructors in providing feedback to be used one are also used in making decisions regarding tenuior will normally leave the room	ase give serious and re	d careful consideration to ways in which fining their courses in the future. The
<i>instru</i> submr you m	Your instructor will choose a student admin of the designated Faculty Resource Coordictor . Your evaluations will be sent to the instited to the Registrar. You are not obliged to ay choose to type your comments and returnince Coordinator.	nator. <u>DO NO</u> 3 structor after gra sign this form	Treturn your responses to the des for the course have been To ensure complete anonymity,
l.	Demographic Questions. Please circle th	ne correct answe	er
	Re ∠Re	C+ C C- D 2.5-2.99 2 0-2 subject erest in the teac quired for the m quired for the co	her ajor ore curriculum orfy)
II.	Questions about YOU, THE STUDENT: If met the following conditions.	Please indicate t	o what extent you, the student
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	sagree; U ≈ Un	sure; TA ≈ Tend to Agree; SA
-	I missed Oclass meetings. I came to class prepared I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another se		SD TD U TA SA

	- 2-		
Please	very helpful because they were from processing procedures, grading because they were from procedures procedures, and they were from procedures to challenge to	dures, text, assignments, etc) hink The text we wad here all experiorse. The Francy given	
What a	aspects were the strengths of this course (e.g., readings, ac	•	
	The texts, the presentation: The Institutions of the Institutions.	structor gave, and the rless	
What a	aspects of this course did you like least (e g , readings, activi	ties, laboratories)?	
111.	Questions about THE INSTRUCTOR: Please indicates met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstantial Strongly Agree	e to what extent the instructor sure; TA = Tend to Agree; SA	
-	The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students	SD TD U TA SA	
Please comment on the strengths of the instructor Che always answered questions and made the class think			
Ple	ease comment on the weaknesses of the instructor		

n.,			t	Antono Maril Connaction and State	
IV.		How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate			
	P = 1	Poor; F = Fair G = Good; E = Excelle	nt NA = Not Applic	able	
-	2 1	Adequacy of textbook and other study mat Educational value of out-of-class assignme Fime and effort required Less than avera		F_G (Ê) NA F_G (Ê) NA than average	
V.	How	I rate or describe my own situation and	l outcome for this c	ourse:	
	1 1	For me this course was a a required course in my major field b a required course outside my majo c an elective to fulfill a requirement d a free elective in my major field e a free elective outside my major fie	r field		
	2 I would rate my gains in this course compared with similar courses as follows				
	а	Knowledge of principles, theories, and techniques	Less than average	Average More than average	
	þ	Logical thinking and problem solving ability	Less than average	Average (More than average)	
	С	Appreciation of the subject matter and discipline field	Less than average	Average More than average	

Name	of Instru	ictor DR. Cow		10/4/13	
	e Title [,] _	BULL 136	Course N	lumber	rel 130
B. (- 4 - 4		Faith, life, & service			
Note to	students	5 ;			
you can evaluati	ng the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenuro mally leave the room	se give serio d in revising	ous and cares and refining	ful consideration to ways in which their courses in the future. The
instrue submit you ma	o the de <i>ctor.</i> Yo ted to th ay choos	estructor will choose a student adminical signated Faculty Resource Coordinations will be sent to the instance Registrar You are not obliged to see to type your comments and return ordinator.	nator. <u>DO</u> tructor afte sign this fo	NOT retu er grades f erm To en	<i>urn your responses to the</i> for the course have been asure complete anonymity,
1.	Demo	graphic Questions. Please circle the	e correct a	ınswer.	
	1 2 3 4	Red Red	subject rest in the quired for t er (please	teacher he major he core cu	:2 0 urrıculum
11.		ons about YOU, THE STUDENT: Pe following conditions	lease indi	cate to wh	at extent you, the student
		strongly Disagree; TD = Tend to Dis ngly Agree	sagree; U	= Unsure	; TA ≈ Tend to Agree; SA
- - - - -	I came I studie I asked I subm I found I found I learne	ed 3 class meetings. to class prepared ed for this class on a regular basis. If the instructor for help when I needed atted assignments on time the subject matter interesting the teaching techniques engaging. and a great deal in this course I recommend this course to another s		SD - SD - SD - SD - SD -	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) everything was on blackboard which made a easy to get a head un assignments.

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

great book, really interesting class with roof field trips or chances to yet to

learn wout other teligions

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

There wasn't anothing I oldn't like except the time of day 1+1's at, it incorrients to me but I Still had to come.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

	The instructor demonstrates a command of subject matter	SD TD U TA SA
	The instructor was punctual about meeting classes	SD TD U TA(SA)
	The instructor was available for consultations	
	during posted office hours	SD TD U TA (SA)
_	Course materials/presentations were clear	SD TD U TA SA
-	The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA SD TD U TA SA
_	The instructor was prompt in responding to	
	assignments and/or giving feedback	SD TD U TA(SA)
-	The instructor demonstrated respect for students	SD TD U TA SA SD TD U TA (SA)
		` '

Please comment on the **strengths** of the instructor.

very fun, relaxed, clear, engenting. I rever had a class with DR. low but I would recommend her now that I have.

Please comment on the weaknesses of the instructor

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials
- 2 Educational value of out-of-class assignments
- 3 Time and effort required. Less than average
- Average

- ٧. How I rate or describe my own situation and outcome for this course:
 - For me this course was
 - a required course in my major field
 - a required course outside my major field an elective to fulfill a requirement
 - a free elective in my major field
 - a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles. Less than average Average More than average theories, and techniques
 - Less than average Averagé More than average b Logical thinking and problem solving ability
 - c Appreciation of the subject Less than average Average More than average matter and discipline field

		tructor.	Date	
Cours	se Title	· 19116 1 7 x 112512	Course Number	er Yéladu
Note t	o stude	nts:		-
you ca evalua	ring the a in assist itions are	int evaluation is an important cooperative endea academic quality of Mary Baldwin College Plea your instructors in providing feedback to be use a also used in making decisions regarding tenur formally leave the room	ise give serious and d in revising and re	d careful consideration to ways in which fining their courses in the future. The
<i>instro</i> subm you m	to the ouctor. Interdited to hay cho	instructor will choose a student adminidesignated Faculty Resource Coording Your evaluations will be sent to the instance the Registrar You are not obliged to spose to type your comments and return coordinator.	nator. <u>DO NO7</u> tructor after gra- sign this form	return your responses to the des for the course have been for ensure complete anonymity,
1.	<u>Dem</u>	ographic Questions. Please circle the	e correct answe	r.
	1 2 3 4	Rec Rec	c+ C C- D 2 5-2 99 2 0-2 subject rest in the teacl quired for the made	49 <2 0 ner ajor re curriculum ify)
11.	Ques	stions about YOU, THE STUDENT: Find the following conditions		
		Strongly Disagree; TD = Tend to Dis ongly Agree	sagree; U = Uns	sure; TA ≈ Tend to Agree; SA
	I cam I stud I ask I sub I four I four I lear	sed class meetings. The to class prepared Gled for this class on a regular basis and the instructor for help when I needed mitted assignments on time. The the subject matter interesting and the teaching techniques engaging. The discourse a great deal in this course and the recommend this course to another second	d it.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

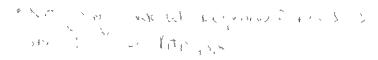
SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter		TD U		
-	The instructor was <i>punctual</i> about meeting classes	SD	TD U	TΑ	SA
-	The instructor was available for consultations				
	during posted office hours	SD	TD U	TA	SA
-	Course materials/presentations were clear		TD U		
	The instructor presented a challenging course	SD	TD U	TΑ	SA
-	The instructor was prompt in responding to				**************************************
	assignments and/or giving feedback	SD	TD U	TA	SA.
-	The instructor demonstrated respect for students	SD	TD U	ΤΑ	SA
				***	V

Please comment on the strengths of the instructor



Please comment on the weaknesses of the instructor



iV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

$P = Poor; F = Fair \subseteq G = Good; E = Excellent NA = Not Applicable$

Adequacy of textbook and other study materials

PFGENA PFGENA

2 Educational value of out-of-class assignments

- 3 Time and effort required Less than average Average More than average
- ٧. How I rate or describe my own situation and outcome for this course:
 - For me this course was
 - a a required course in my major field
 - b. a required course outside my major field
 - c an elective to fulfill a requirement d a free elective in my major field

 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows

а	Knowledge of principles, theories, and techniques	Less than average	Average	More than average
b	Logical thinking and problem solving ability	Less than average	Average	More than average
С	Appreciation of the subject matter and discipline field	Less than average	Average	More than average

	e of Instructor Mathon R Low	Date 1)ec 4, 2013		
Cours	se Title Fath, Life, and Service	Course Number REL 130		
Note to	o students:			
you car evaluat	Student evaluation is an important cooperative endoing the academic quality of Mary Baldwin College Plan assist your instructors in providing feedback to be us tions are also used in making decisions regarding tenitor will normally leave the room	ease give serious and careful consideration to ways in which sed in revising and refining their courses in the future—The		
<i>instru</i> submi you m	to the designated Faculty Resource Coord actor. Your evaluations will be sent to the in itted to the Registrar. You are not obliged to	nistrator to collect your responses and deliver linator. <u>DO NOT</u> return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, in the form directly to the designated Faculty		
l.	Demographic Questions. Please circle to	he correct answer		
	R 	C+ C C- D 2 2 5-2 99 2.0-2 49 <2 0 In subject terest in the teacher equired for the major equired for the core curriculum		
	Other (please specify) 5. Approximate class size 0-10 11-20 21-30 more than 30			
II.	Questions about YOU, THE STUDENT: met the following conditions	Please indicate to what extent you, the student		
	SD = Strongly Disagree; TD = Tend to D = Strongly Agree	risagree; U = Unsure; TA = Tend to Agree; SA		
-	I missed class meetings I came to class prepared I studied for this class on a regular basis I asked the instructor for help when I need I submitted assignments on time I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD TD U (TA) SA SD TD U TA) SA SD TD U TA (FA) SD TD U TA) SA		

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

Hiere is a lot of reading

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)? \mathcal{R}

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Reading

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes	SD TD U TA SA SD TD U TA SA
	The instructor was available for consultations	
	during posted office hours	SD TD U TA SA
_	Course materials/presentations were clear	SD TD U TA SA SD TD U TA SA
	The instructor presented a challenging course	SD TD U (TA) SA
_	The instructor was prompt in responding to	~
	assignments and/or giving feedback	SD TD U TA SA
	The instructor demonstrated <i>respect</i> for students	SD TD U TA SA SD TD U TA SA

Please comment on the **strengths** of the instructor

works great with students

Please comment on the weaknesses of the instructor

nane

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor:	F ≈ Fair	G ≈ Good:	E = Excellent	NA = Not Applicable
-----------	----------	-----------	---------------	---------------------

- 1 Adequacy of textbook and other study materials
 2. Educational value of out-of-class assignments

 P F G NA

 P F G NA
- 3 Time and effort required Less than average Average More than average

V. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
 - a a required course in my major field
 - b a required course outside my major field
 - (c) an elective to fulfill a requirement
 - d a free elective in my major field

matter and discipline field

- e a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

 b Logical thinking and problem solving ability

 Less than average Average More than average problem solving ability

 Less than average Average More than average Average More than average

	of Instructor <u>Dr. Hotherine Law</u> e Title Faith, Life and Service	Date. 12/04/13 Course Number 2EL 36		
	students:			
you can evaluation	g the academic quality of Mary Baldwin College Pl	eavor in which students and faculty work together in ease give serious and careful consideration to ways in which sed in revising and refining their courses in the future. The ure and promotion. To allow greater objectivity, the		
instruction submit	o the designated Faculty Resource Coord ctor. Your evaluations will be sent to the ir ted to the Registrar You are not obliged to	nistrator to collect your responses and deliver linator. <u>DO NOT</u> return your responses to the estructor after grades for the course have been a sign this form. To ensure complete anonymity, on the form directly to the designated Faculty		
l.	Demographic Questions. Please circle	the correct answer		
		C+ C C- D 2 2 5-2 99 2 0-2.49 <2 0 n subject terest in the teacher equired for the major equired for the core curriculum ther (please specify)		
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.			
SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to A = Strongly Agree				
- - - - - -	I missed \(\frac{1}{2}\) class meetings I came to class prepared I studied for this class on a regular basis I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course I would recommend this course to another	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA		

-2-					
Please comment on this course (testing procedures, grading procedures)					
The course was 6 key were you)	, the assignment				
word your					
What aspects were the ${\it strengths}$ of this course (e.g., readings, act	tivities, laboratories)?				
the readings + c	tubo				
What aspects of this course did you like least (e.g., readings, activity	ties, laboratories)?				
the total	assignments				
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unstanting Strongly Agree					
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students 	SD TD U TA SA				
Please comment on the strengths of the instructor					
She know the mee apen to hear when Please comment on the weaknesses of the instructor.	Level and is the stadut think				

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate			
	P = F	Poor; F = Fair G = Good; E = Exceller	nt NA = Not Applicable	
	2 E	Adequacy of textbook and other study mat Educational value of out-of-class assignme Time and effort required Less than averag	nts PFGE NA	
V.	How	I rate or describe my own situation and	outcome for this course:	
	1 For me this course was a a required course in my major field b a required course outside my major field. c an elective to fulfill a requirement a free elective in my major field e a free elective outside my major field			
	2 1	would rate my gains in this course compai	red with similar courses as follows	
	а	Knowledge of principles, theories, and techniques	Less than average Average More than average	
	b	Logical thinking and problem solving ability	Less than average Average More than average	
	С	Appreciation of the subject matter and discipline field	Less than average Average More than average	

Name	of Instructor: Dr. Vallage 1 20	Date	12/4/2017 her 130
Course	of Instructor: Or Valleger List e Title. I with the and Store.	Course Num	ber <u>/30</u>
Note to	students:		
you can evaluatı	Student evaluation is an important cooperative ering the academic quality of Mary Baldwin College assist your instructors in providing feedback to be one are also used in making decisions regarding to will normally leave the room	Please give serious a used in revising and	and careful consideration to ways in which refining their courses in the future. The
<i>instru</i> submit you ma	Your instructor will choose a student adrest the designated Faculty Resource Cooctor. Your evaluations will be sent to the sted to the Registrar You are not obliged by choose to type your comments and returned Coordinator.	rdinator. <u>DO No</u> instructor after g to sign this form	OT return your responses to the rades for the course have been To ensure complete anonymity,
1.	Demographic Questions. Please circle	the correct ans	wer.
	<u></u>	- C+ C C- D 49 2 5-2 99 2 0- In subject Interest in the tea Required for the Required for the Other (please sp	2 49 <2 0 acher major core curriculum ecify)
il.	Questions about YOU, THE STUDENT met the following conditions.	: Please indicate	e to what extent you, the student
	SD = Strongly Disagree; TD = Tend to = Strongly Agree	Disagree; U = \	Insure; TA = Tend to Agree; SA
-	I missed class meetings I came to class prepared I studied for this class on a regular basis I asked the instructor for help when I need I submitted assignments on time I found the subject matter interesting I found the teaching techniques engaging I learned a great deal in this course. I would recommend this course to another	eded it	SD TD U TA SA

-2-Please comment on this course (testing procedures, grading procedures, text, assignments, etc.) ENRICH OU. What aspects were the strengths of this course (e.g., readings, activities, laboratories)? BOWY TO ME What aspects of this course did you like least (e.g., readings, activities, laboratories)? Please indicate to what extent the instructor 111. Questions about THE INSTRUCTOR: met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree SD TD U TA SA SD TD U TA SA The instructor demonstrates a command of *subject matter* The instructor was *punctual* about meeting classes The instructor was available for consultations SD TD U TA SA SD TD U TA SA SD TD U TA SA during posted office hours Course materials/presentations were clear. The instructor presented a *challenging* course The instructor was prompt in *responding* to SD TD U TA SA assignments and/or giving feedback SD TD U TA(SA) The instructor demonstrated *respect* for students. Please comment on the **strengths** of the instructor Deplo Character and Please comment on the weaknesses of the instructor

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

Adequacy of textbook and other study materials

- 2 Educational value of out-of-class assignments
- 3 Time and effort required Less than average

Average More than average

How I rate or describe my own situation and outcome for this course: ٧.

- For me this course was
 - a a required course in my major field
 - b. a required course outside my major field
 - c an elective to fulfill a requirement
 - a free elective in my major field
 - ê/ a free elective outside my major field
- 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average

Average More than average

b Logical thinking and problem solving ability

Less than average

Average More than average

c Appreciation of the subject matter and discipline field

Less than average Average More than average

	of Instructor e Title. <u>Fart V</u>	Katherine Law	Date <u>Decey</u> Course Number		a6B
Note to	students:	-			
you car evaluat	ng the academic of assist your instru	on is an important cooperative endea uality of Mary Baldwin College Plea ctors in providing feedback to be use in making decisions regarding tenur ive the room	ase give serious an ed in revising and re	d careful considera efining their courses	tion to ways in which s in the future The
<i>instru</i> submi you m	o the designat <i>ctor.</i> Your eva Ited to the Reg	or will choose a student admined Faculty Resource Coordinations will be sent to the instrar You are not obliged to a your comments and return tor.	nator. <u>DO NO</u> 3 structor after gra sign this form	Treturn your re ides for the cou To ensure comp	esponses to the rse have been plete anonymity,
l.	<u>Demographi</u>	<u>Questions</u> . Please circle th	e correct answe	er	
	2 Expect 3 Cumu 4 Reason (Check Check Chec	Red Red	C+ C C- D 2 5-2 99 2.0-2 subject erest in the teac quired for the m quired for the coner (please spec	49 <2 0 her ajor ore curriculum cify)	
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions.				
	SD = Strongl = Strongly A	y Disagree; TD = Tend to Dis gree	sagree; U = Un	sure; TA = Ten	id to Agree; SA
-	I came to clast studied for the lasked the in I submitted as I found the sulfound the telearned a gr	class meetings is prepared ins class on a regular basis structor for help when I neede asignments on time. bject matter interesting. aching techniques engaging. eat deal in this course imend this course to another s		SD TD U TA SD TD U TA	SA SA SA SA SA SA

Please comment on this course (testing procedures, grading procedures, with what we had leakned. Cup as us upply all of our matterial	dures, text, assignments, etc) SSE COREXPERIENCES SSIGNMENTS MACK
What aspects were the strengths of this course (e g , readings, act	tivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activity in the least (e.g., rea	
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	to what extent the instructor sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter The instructor was punctual about meeting classes The instructor was available for consultations during posted office hours Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students 	SD TD U TA SA
Please comment on the strengths of the instructor The law was uble to complet with string is a christian she are for the instructor. Please comment on the weaknesses of the instructor.	udents Eventually

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments

PFG(E), NA

3 Time and effort required Less than average (Average) More than average

- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - a a required course in my major field

 - b. a required course outside my major field c an elective to fulfill a requirement a free elective in my major field
 - e a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average / More than average

c Appreciation of the subject matter and discipline field

Less than average Average More than average

Name	of Instructor, Katherine Low	Date 12/4	/13
Course	e Title Faith, Life, and Serv	Course Numb	per REL 30
Note to	students:		
you can evaluate	Student evaluation is an important cooping the academic quality of Mary Baldwin assist your instructors in providing feedlons are also used in making decisions represent the marking decisions and the marking decisions are supplied to the marking decisions and the marking decisions are supplied to the marking decisions are supplied t	College Please give serious at back to be used in revising and i	nd careful consideration to ways in which refining their courses in the future. The
instruction submit	Your instructor will choose a stup the designated Faculty Resourctor. Your evaluations will be seited to the Registrar You are not ay choose to type your comments ince Coordinator.	rce Coordinator. <u>DO NO</u> nt to the instructor after gra obliged to sign this form	Treturn your responses to the ades for the course have been To ensure complete anonymity,
I,	Demographic Questions. Plea	ase circle the correct answ	rer
	2 Expected Grade (A)A-	3 0-3 49 2 5-2 99 2 0-2 Interest in subject Interest in the teac Required for the n Very Required for the composition of the c	cher najor core curriculum
II.	Questions about YOU, THE ST	<u>'UDENT</u> : Please indicate	to what extent you, the student
	SD = Strongly Disagree; TD = = Strongly Agree	Tend to Disagree; U = Uı	nsure; TA = Tend to Agree; SA
-	I missed O class meetings I came to class prepared I studied for this class on a regulaked the instructor for help who is submitted assignments on time. I found the subject matter interest found the teaching techniques. I learned a great deal in this could would recommend this course.	nen I needed it. e. sting. engaging rse.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

Assignments always taught me something interesting.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Discussion, readings

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations	SD SD	TD TD	U U	TA TA	
during posted office hours	SD	TD	U	TA	SAT
Course materials/presentations were clear	SD	TD	U	ĄŢ	SX
The instructor presented a <i>challenging</i> course	SD	TD	U	GA)	SA
The instructor was prompt in <i>responding</i> to					
assignments and/or giving feedback	SD	TD	U	TΑ	(sÃ)
The instructor demonstrated <i>respect</i> for students	SD	TD	U	TA	(SA)
	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations during posted office hours Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations during posted office hours Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations during posted office hours Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations during posted office hours Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to	The instructor was <i>punctual</i> about meeting classes The instructor was <i>available</i> for consultations during posted office hours Course <i>materials/presentations</i> were clear The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to assignments and/or giving feedback SD TD U TA SD TD U TA SD TD U TA SD TD U TA SD TD U TA

Please comment on the strengths of the instructor

Very knowledgeble and willing to listen. Kept good discussion going. Taught very well.

Please comment on the weaknesses of the instructor

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate						
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable						
-	1 Adequacy of textbook and other study ma 2 Educational value of out-of-class assignment 3 Time and effort required Less than average	ents PFGENA					
V.	How I rate or describe my own situation and outcome for this course:						
	1 For me this course was a a required course in my major field b a required course outside my major an elective to fulfill a requirement a free elective in my major field e a free elective outside my major field	or field					
	2. I would rate my gains in this course compa	ared with similar courses as follows					
a Knowledge of principles, Less than average Average More than average theories, and techniques							
	 b Logical thinking and problem solving ability 	Less than average Average More than average					
	c Appreciation of the subject matter and discipline field	Less than average Average More than average					
	Optional Signature (You are NOT required to iden	ntify yourself)					

Name	of Instru	actor Yellicelie (OV)	Date <u>17 /)</u> 4	11/11/2	
Course	e Title _	MUTALLY HOLE	Course Númbe	er <u>(21 130 -</u>	
Note to	students	5 7			
yoʻu can evaluati	ng the aca assist yo ons are a	evaluation is an important cooperative ende ademic quality of Mary Baldwin College Pte ur instructors in providing feedback to be us lso used in making decisions regarding tenu mally leave the room	ase give serious an ed in revising and re	d careful considerati efining their courses	on to ways in which in the future The
<i>instru</i> submit you ma	o the de ctor. Ye ted to th ay choo	nstructor will choose a student admiresignated Faculty Resource Coordiour evaluations will be sent to the instance Registrar You are not obliged to se to type your comments and returnordinator.	inator. <u>DO NO</u> structor after gra sign this form	Treturn your reades for the cours To ensure comp	sponses to the se have been lete anonymity,
I.	Demo	graphic Questions. Please circle th	ne correct answe	er.	
	1. 2 3 4	Re	C+ C C- D 2 5-2 99 2 0-2 subject erest in the teace equired for the meaning the content of the c	her ajor curriculum curry) i (a l (a l)	
II.	Questi	ions about YOU, THE STUDENT: e following conditions	**		ou, the student
		Strongly Disagree; TD = Tend to Dingly Agree	isagree; U = Un	sure; TA ≍ Ten	d to Agree; SA
	I came I studie I asked I subm I found I found I learne	ed class meetings to class prepared. ed for this class on a regular basis d the instructor for help when I neede itted assignments on time I the subject matter interesting I the teaching techniques engaging ed a great deal in this course I recommend this course to another		SD TD U TA SD TD U TA	SA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

MARINE CONTRACTOR

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes		TD TD			
-	The instructor was available for consultations					`
	during posted office hours	SD	TD	U	TΑ	ŞΑ
_	Course materials/presentations were clear	SD	TD	U	TΑ	SA
_	The instructor presented a <i>challenging</i> course	SD	TD	U	TΑ	SĂ
-	The instructor was prompt in <i>responding</i> to					~
	assignments and/or giving feedback	SD	TD	U	TΑ	ŜΑ
-	The instructor demonstrated <i>respect</i> for students.		TD			

Please comment on the **strengths** of the instructor

Please comment on the weaknesses of the instructor

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

P F G (E NA

2 Educational value of out-of-class assignments

PEGENA

- 3 Time and effort required Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - a a required course in my major field
 - b, a required course outside my major field
 - c an elective to fulfill a requirement
 - d a free elective in my major field
 - e. , a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

 b Logical thinking and problem solving ability

 c Appreciation of the subject matter and discipline field

 Less than average Average More than average Average More than average

Name	of Instructor Kat	herine Low	Date \mathcal{D}_{e}	4,20	<u>13</u>
	Title. Faith, U	fe & Service	Course Numb	er <u>PEL</u>	130
Note to	students:		-	-	
you can evaluati	ng the academic quality assist your instructors	in important cooperative ende of Mary Baldwin College Ple in providing feedback to be us iking decisions regarding tent e room	ease give serious ar sed in revising and r	d careful cons efining their co	ideration to ways in which urses in the future The
<i>instru</i> submit you ma	o the designated Fa ctor. Your evaluati ted to the Registral	choose a student admin aculty Resource Coord ons will be sent to the in You are not obliged to our comments and retur	inator. <u>DO NO</u> structor after gra sign this form	<i>I return yo</i> ades for the To ensure o	ur responses to the course have been complete anonymity,
I.	Demographic Qu	estions. Please circle t	he correct answ	er.	
	2 Expected (3 Cumulative4 Reason for (Check all	R: / Ri Q:	C+ C C- D D2.5-2 99 2 0-2	: 49 <2 0 cher najor ore curriculu cify)	
u.	Questions about met the following of	YOU, THE STUDENT: conditions	Please indicate	to what exte	ent you, the student
	SD = Strongly Dis = Strongly Agree	sagree; TD = Tend to D	isagree; U = Ur	nsure; TA =	Tend to Agree; SA
-	I asked the instruct I submitted assign I found the subject I found the teaching I learned a great of	epared. ass on a regular basis tor for help when I need ments on time. t matter interesting ng techniques engaging		SD TD U	TA SA TA SA TA SA TA SA TA SA TA SA TA SA

Please comment on this course	(testing procedures,	grading procedures,	text, assignments, etc.)
-------------------------------	----------------------	---------------------	--------------------------

Teating Style is very interactive with the

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

what aspects of this course did you like least (e.g., readings, activities, laboratories)?

I loved this course

III. **Questions about THE INSTRUCTOR:** Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

	The instructor demonstrates a command of <i>subject matter</i>	SD	TD	U	TA € A	\mathcal{A}
	The instructor was <i>punctual</i> about meeting classes	SD	TD	U	TA (SA	()
-	The instructor was available for consultations				\rightarrow	~
	during posted office hours.		TD			
-	Course materials/presentations were clear		TD			\supset
-	The instructor presented a challenging course	SD	TD	U	TA/SA	(,
	The instructor was prompt in <i>responding</i> to					ĺ
	assignments and/or giving feedback		TD		TALSA	
-	The instructor demonstrated <i>respect</i> for students.	SD	TD	U	TA(SA	٠)

Please comment on the **strengths** of the instructor

Relayed information clearly & Kept the class updated on events

Please comment on the weaknesses of the instructor

NIH

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials
- 2 Educational value of out-of-class assignments
- 3 Time and effort required Less than average Average

More than average

- How I rate or describe my own situation and outcome for this course: ٧.
 - For me this course was.
 - a a required course in my major field
 - a required course outside my major field
 - an elective to fulfill a requirement
 - a free elective in my major field
 - Ta free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques

b Logical thinking and problem solving ability

c Appreciation of the subject matter and discipline field

Less than average Average

More than average

Less than average Average More than average

Less than average Ave(age More than average

* *		

	of Instructor: <u>んん</u>		Date: <i>4</i> /_	4/14	
Course	Title: <u>New Tes</u>	<u>lament</u>	Course Numb	er: REL	102
Note to	students:				
you can evaluation	g the academic quality of assist your instructors in	important cooperative ender Mary Baldwin College Ple providing feedback to be using decisions regarding tention.	ease give serious ar sed in revising and i	nd careful cons refining their co	sideration to ways in which ourses in the future. The
instruct submitt you ma	o the designated Fac ctor. Your evaluation ted to the Registrar.	choose a student administrate Resource Coord as will be sent to the in You are not obliged to ur comments and retur	l inator. <u>DO NO</u> structor after gr sign this form.	Treturn your ades for the To ensure	our responses to the e course have been complete anonymity,
ı.	Demographic Que	stions. Please circle t	he correct answ	er.	
	 Expected Gr Cumulative Gr Reason for t 	R <u>-</u> R	C+ C C- D 2.5-2.99 2.0-2	2,49 <2.0 cher najor core curricul	
	5. Approximate	class size: 0-10 11-	20 21-30 mor	e than 30	
II.	Questions about Y met the following co	OU, THE STUDENT:	Please indicate	to what ext	ent you, the student
	SD = Strongly Disa = Strongly Agree	ngree; TD = Tend to E)isagree; U = U	nsure; TA =	= Tend to Agree; SA
-	I asked the instructor I submitted assignment I found the subject I found the teaching I learned a great de	pared. ss on a regular basis. or for <i>help</i> when I need gents on time. matter <i>interesting</i> . I techniques <i>engaging</i> .		SD TD U SD (D) U SD TD U SD TD U SD TD U SD TD U SD TD U SD TD U	TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

Interest subject with great testing

techniques.

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

Subject itself.

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Study Guides - lots of questions to study and less than 40% was on the test.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

_	The instructor demonstrates a command of <i>subject matter</i> .	SD TD U TA SA SD TD U TA SA
-	The instructor was <i>punctual</i> about meeting classes.	SD TD U TA (SA)
-	The instructor was available for consultations	
	during posted office hours	SD TD (U) TA SA
_	Course materials/presentations were clear.	SD TD Ŭ TA (SA)
_	The instructor presented a challenging course	SD TD U TA SA SD TD U TA SA SD TD U (A) SA
-	The instructor was prompt in responding to	
	assignments and/or giving feedback.	SD TD U TA(SA)
-	The instructor demonstrated respect for students.	SD TD U TA SA SD TD U TA SA

Please comment on the strengths of the instructor

dr. Low was able to answer all of our questions and made the subject more clear. Sense of HUMOR.

Please comment on the weaknesses of the instructor:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments.

3. Time and effort required. Less than average

٧. How I rate or describe my own situation and outcome for this course:

- For me this course was
 - a. a required course in my major field.
 - b a required course outside my major field
 - (c) an elective to fulfill a requirement.
 - a free elective in my major field.
 - a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques Less than average Average

More than average

b. Logical thinking and problem solving ability Less than average

Average More than average

c Appreciation of the subject matter and discipline field

Less than average Average

More than average

Name (of Instructor:	0 W	Date: 4/	14/14			
	Title: New T	estament	Course Number	er: <u> </u>	102		
Note to	students:						
you can evaluate	g the academic quality assist your instructors in	n important cooperative ende of Mary Baldwin College. Ple n providing feedback to be use king decisions regarding tenu e room.	ase give serious an ed in revising and re	d careful conside efining their cours	ration to ways in which es in the future. The		
instruct submit you ma	o the designated Fa c tor. Your evaluation ted to the Registrar	choose a student admin culty Resource Coordi ons will be sent to the ins . You are not obliged to our comments and return	inator. <u>DO NO</u> structor after gra sign this form.	T return your ades for the co To ensure con	responses to the burse have been aplete anonymity,		
1 .	Demographic Que	estions. Please circle th	ne correct answe	er.			
	 Expected 0 Cumulative Reason for (Check all f 	Re Re	C+ C C- D 2.5-2.99 2.0-2 subject erest in the tead equired for the median control of the control	.49 <2 0 cher najor ore curriculum cify)			
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:						
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree						
-	I asked the instruct I submitted assign I found the subject I found the teaching I learned a great d	epared. ass on a regular basis. tor for help when I neede ments on time. matter interesting. g techniques engaging.		SD TD U TO SD TD U TO SD TD U TO SD TD U TO	A SA A SA A SA		

Please comment on this course (testing procedures, grading procedures,	dures, text, assignments, etc.):
Tests & writing assignment	s were
adoquately Challonging	
What aspects were the strengths of this course (e.g., readings, act	tivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activity Readings got Vind or having This desired by the	(mape just breause
	to what extent the instructor
met the following conditions. SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA
 The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. 	SD TD U (TA) SA SD TD U TA) SA SD TD U TA/SA)
 The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA SD TD U TA SA
Please comment on the strengths of the instructor:	
Fon instruction, 4025ionado abo	out Subject
Please comment on the weaknesses of the instructor:	
NA	

Other comments and suggestions for improving this course:

NA

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.				
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable				
	 Adequacy of textbook and other study materials Educational value of out-of-class assignments Time and effort required Less than average Average More than average 				
٧.	How I rate or describe my own situation and outcome for this course:				
	 For me this course was: a. a required course in my major field b. a required course outside my major field. c. an elective to fulfill a requirement. d. a free elective in my major field e. a free elective outside my major field. I would rate my gains in this course compared with similar courses as follows: 				
	a. Knowledge of principles, Less than average Average More than average theories, and techniques.				
	b. Logical thinking and Less than average Average More than average problem solving ability				
	c. Appreciation of the subject Less than average Average More than average matter and discipline field				

Name	of Instructor: Dr k Lowe Title: New Testement	Date: 4-4-14 Course Number: REL 102
	students:	
you can evaluation	Student evaluation is an important cooperative endering the academic quality of Mary Baldwin College. Pleassist your instructors in providing feedback to be used in making decisions regarding tenuor will normally leave the room	ease give serious and careful consideration to ways in which sed in revising and refining their courses in the future. The
<i>instru</i> e submit you ma	o the designated Faculty Resource Coord ctor. Your evaluations will be sent to the in ted to the Registrar. You are not obliged to	inistrator to collect your responses and deliver inator. <u>DO NOT</u> return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, in the form directly to the designated Faculty
l.	 Demographic Questions. Please circle to the c	nore Junior Senior Special C+ C C- D
	Ri Ri O	n subject terest in the teacher equired for the major equired for the core curriculum ther (please specify)
II.	5. Approximate class size: 0-10 11- Questions about YOU, THE STUDENT: met the following conditions:	20 (21-30) more than 30 Please indicate to what extent you, the student
	-	Disagree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings I came to class prepared. I studied for this class on a regular basis I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD TD U TA SA

μα μαν -2-	picking the what we ! edium show what quat!
Please comment on this course (testing procedures, grading procedures)	_
la .	
Really no surprises. If you took	detailed/noice
t Follow the remain sheets provided problems passing the tests. The adding What aspects were the strengths of this course (e.g., readings, act	ments were fur.
. Dr lowe lectures us and an	unction. I never was
bond, not once. The lectures a great help for remembering What aspects of this course did you like least (e.g., readings, activi	the morienal,
Wind aspects of this course did you like least (c.g., readings, activity)	Derhaps hos
Many Readings, many times up them is class.	we only bruthy touched
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions:	e to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
- The instructor demonstrates a command of subject matter.	SD TD U TA SA
 The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA(SA)
during posted office hours	SD TD U TA SA
 Course materials/presentations were clear. The instructor presented a challenging course. 	SD TD U TA(\$A) SD TD U (TA)SA
 The instructor was prompt in responding to 	4.0
assignments and/or giving feedback.The instructor demonstrated respect for students.	SD TD U (TA) SA SD TD U TA (SA)
Please comment on the strengths of the instructor:	
Approachable, Allows class to co	intribute in a natural
Manner. Ercaurage openins -	Questions
Diagon comment on the week-manner of the motivators	
	es jump around
Dubject Maller identified	-for the day. So
y you need material to be	linear when note taking
Other comments and suggestions for improving this course.	elege torjar.
It if of was yust	
Deens Class alway of	10000 leve one right
Deens class alway ends in the what 50 Someth	126.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

PFGE NA

2. Educational value of out-of-class assignments.

PFGENA

- 3 Time and effort required. Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d a free elective in my major field
 - e a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows.

a Knowledge of principles, theories, and techniques

b. Logical thinking and problem solving ability

c. Appreciation of the subject matter and discipline field

Less than average Average More than average Average More than average

Optional Signature (You are NOT required to identify yourself)

Name	of Instructor: 1000	Date: 4/4//4
Course	Title: 1 Plan Testures	Course Number: REL 102
Note to	students:	
you can evaluation		ase give serious and careful consideration to ways in which ed in revising and refining their courses in the future. The
instruct submitt you ma	o the designated Faculty Resource Coordi ector. Your evaluations will be sent to the ins	istrator to collect your responses and deliver nator. <u>DO NOT return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, a the form directly to the designated Faculty</u>
l _*	<u>Demographic Questions</u> . Please circle th	ne correct answer.
	Re	C+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum ner (please specify)
11,	Questions about YOU, THE STUDENT: Met the following conditions:	Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Disagree	sagree; U = Unsure; TA = Tend to Agree; SA
-	I missed _1_ class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another services.	SD TD Û TASA SD TD Û TA SA SD TD U TASA SD TD Û TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	SD	TD U	TA S	(A)
-	The instructor was <i>punctual</i> about meeting classes.	SD	TD U	TA S	$\mathbf{A}^{(i)}$
-	The instructor was available for consultations			. ~	
	during posted office hours		TD U		
-	Course materials/presentations were clear.		TD U		
-	The instructor presented a challenging course.	SD	TD U	TA S	Α
_	The instructor was prompt in responding to				
	assignments and/or giving feedback.	SD	U QT U QT	TA S	Á
_	The instructor demonstrated <i>respect</i> for students.	SD	TD U	TA S	Α

Please comment on the strengths of the instructor:

The state of the second

Please comment on the weaknesses of the instructor:

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGENA

2. Educational value of out-of-class assignments

PFGENA

3. Time and effort required: Less than average (Average) More than average

- How I rate or describe my own situation and outcome for this course: ٧.
 - 1. For me this course was

a required course in my major field.

b, a required course outside my major field.

6) an elective to fulfill a requirement.

d. a free elective in my major field

e. a free elective outside my major field.

- 2. I would rate my gains in this course compared with similar courses as follows:
 - a Knowledge of principles, theories, and techniques.



Less than average Average More than average

b Logical thinking and problem solving ability



Less than average Average More than average

c Appreciation of the subject matter and discipline field.



Less than average (Average) More than average

Name	of Instru	uctor: <u>Dr L</u>	0W	_ Date: <u>'\\ \</u>	114		
	e Title: _			_ Course Numb	er:	ReL	105
Note to	students	s:					
you can evaluate	g the aca assist yo ons are al	ademic quality of ur instructors in	Mary Baldwin College. providing feedback to b ng decisions regarding	endeavor in which stude Please give serious ar e used in revising and r tenure and promotion.	nd caref efining t	ul consid their cou	deration to ways in which rses in the future. The
instruct submit you ma	o the de ctor. Yo ted to th ay choo	esignated Fac our evaluation ne Registrar.	ulty Resource Cons will be sent to the You are not oblige	Iministrator to collect ordinator. <u>DO NO</u> e instructor after gr d to sign this form. eturn the form direct	<u>T</u> retu ades f To en	rn you or the c sure co	r responses to the course have been omplete anonymity,
ł.	Demo	graphic Que	stions. Please circ	le the correct answ	er.		
	1. 2. 3. 4.	Expected Gr Cumulative (Reason for t (Check all th	ade: A A- B+ (B) GPA: 3.5-4.0 3.0-3 aking course: at apply) Interes 	3.49 2.5-2.99 <u>(2.0-2</u>	cher najor core cu	2.0 ırricului	
11.		ions about Y e following co		T: Please indicate	to wha	at exte	nt you, the student
		Strongly Disa ngly Agree	igree; TD = Tend t	o Disagree; U = Uı	nsure;	; TA = '	Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	d the instructo litted assignn I the subject r I the teaching ed a great de	<i>pared.</i> ss on a regular bas or for <i>help</i> when I ne	eeded it.	SD S	TD U	TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Grading procedure is very understandable and easy to follow.

Syllabos was laid out perfectly. Testing procedures were halpful

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The althorats, valuings and retween were the strengths.

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)? المان ال

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	SD TD U TA SA
-	The instructor was punctual about meeting classes.	SD TD U TA SA)
	The instructor was available for consultations	\circ
	during posted office hours	SD TD U TA 🚱
-	Course materials/presentations were clear.	SD TD U TA SA SD TD U/TA SA
-	The instructor presented a challenging course.	SD TD U/TA SA
-	The instructor was prompt in responding to	
	assignments and/or giving feedback.	SD TD U TA SA
-	The instructor demonstrated <i>respect</i> for students.	SD TD U TA SA

Please comment on the **strengths** of the instructor:

- teplies to emails grick!
- always helpful and willing to help
- Shows great enthusiasm and care towards students

Please comment on the weaknesses of the instructor:

None

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments

Time and effort required: Less than average (Average)

PFG NA PFG NA More than average

How I rate or describe my own situation and outcome for this course: ٧.

- 1 For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - (c) an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field.
- 2 I would rate my gains in this course compared with similar courses as follows:

 a. Knowledge of principles. theories, and techniques Less than average

More than average

b. Logical thinking and problem solving ability

Less than average Average



Average

More than average

c. Appreciation of the subject matter and discipline field.

Less than average



More than average

Optional Signature (You are NOT required to identify yourself)

Some Kholonyn)

		ictor: Dr. Low	Date:	14/14
Course	Title: _	New testament	Course Number	er: <u>) 0°2</u>
Note to	students	:		
you can evaluation	Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.			
instruct submit you ma	Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator . DO NOT return your responses to the instructor. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator .			
ſ.	Demog	graphic Questions. Please circle the	e correct answe	er.
	1. 2. 3. 4.	Rec	c+ C C- D 2.5-2.99 2.0-2 subject erest in the tead quired for the m quired for the color (please spec	:49 <2.0 :her lajor ore curriculum cify) advisor recommended
II.	Quest	ions about YOU, THE STUDENT: Fe following conditions:		
		Strongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Ur	nsure; TA = Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed 2 class meetings. to class prepared. ed for this class on a regular basis. If the instructor for help when I neede itted assignments on time. If the subject matter interesting. If the teaching techniques engaging, ed a great deal in this course. If recommend this course to another so		SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)	
Please comment on this course (testing procedures, grading procedures, text, assignments, etc.). I like the fact that the test review is the cichial tests se	
there are no surprises, as sons as you do well on the test then	`
You should ace the test. The texts are interesting.	

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

tests are my smagest points then grapactivines

What aspects of this course did you like least (e.g., readings, activities, laboratories)? 622012

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes.	SD TD U (A) SA SD TD U TA SA
-	The instructor was available for consultations	
	during posted office hours.	SD TD U TA SA
-	Course materials/presentations were clear.	SD TD U (A) SA SD TD U (A) SA
-	The instructor presented a challenging course	SD TD U (TA) SA
-	The instructor was prompt in responding to	
	assignments and/or giving feedback.	SD TD U TA SA
-	The instructor demonstrated respect for students	SD TD U TA SA SD TD U TA SA

She can answer questions well of is passionate about the course.

Please comment on the weaknesses of the instructor:

NIA

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PF 6 E NA

2 Educational value of out-of-class assignments.

PFGE NA

3 Time and effort required: Less than average Average More than average

- ٧. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field.
 - b a required course outside my major field.
 - (c) an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.



Less than average Average More than average

b. Logical thinking and problem solving ability

Less than average Average More than average



c Appreciation of the subject matter and discipline field

Less than average Average More than average



Name	of Instructor: Dr. Lovo	Date: 4/4	
Course	e Title: New Testament	Course Numbe	r. REL 102
Note to	students:		
you can evaluation	Student evaluation is an important cooperative endering the academic quality of Mary Baldwin College. Ple assist your instructors in providing feedback to be usons are also used in making decisions regarding tenuor will normally leave the room.	ase give serious and ed in revising and ref	careful consideration to ways in which ining their courses in the future. The
instruct submitt you ma	Your instructor will choose a student admired the designated Faculty Resource Coordictor. Your evaluations will be sent to the instead to the Registrar. You are not obliged to ay choose to type your comments and returnince Coordinator.	inator. <u>DO NOT</u> structor after grad sign this form. T	return your responses to the des for the course have been to ensure complete anonymity,
l.	Demographic Questions. Please circle the	ne correct answer	r.
	Re Re	C+ C C- D 2.5-2.99 2.0-2.4 subject erest in the teach equired for the management of the content	ner njor re curriculum fy) minor
H.	Questions about YOU, THE STUDENT: met the following conditions:		
	SD = Strongly Disagree; TD = Tend to D = Strongly Agree	isagree; U = Uns	sure; TA = Tend to Agree; SA
-	I missed 2 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed is submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	ed it.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

reads sommers on this source (testing procedures, grading proced	idico, toxt, dosignificito, etc.).
I appreciated the 5 paragraph	essays because
they were short enough to n.	at he stression
they were short enough to no but still helped me goin furth What aspects were the strengths of this course (e.g., readings, active	a tuada atandina
in Apecific topics	er ander or anomy
What aspects were the strengths of this course (e.g., readings, act	ivities, laboratories)?
informative readings	
What aspects of this course did you like least (e.g., readings, activit	ties, laboratories)?
It is a lot to go over in one p.	emeater, it was
11-12 of 201 10 ge ever it ever pr	, 10 00 000
a struggle to keep up with.	the readings
, 8	O
III. Questions about THE INSTRUCTOR: Please indicate	to what extent the instructor
met the following conditions:	
•	
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns	sure; TA = Tend to Agree; SA
= Strongly Agree	
- The instructor demonstrates a command of subject matter.	SD TD U TA SA
- The instructor was <i>punctual</i> about meeting classes.	SD TD U TA SA
- The instructor was available for consultations	
during posted office hours	SD TD U TA 🖎
- Course materials/presentations were clear.	SD TD U TA SA SD TD U TA SA
 The instructor presented a challenging course. 	SD TD U TA SA
- The instructor was prompt in responding to	65 TO 11 TA 63
assignments and/or giving feedback.	SD TD U TA SA
 The instructor demonstrated respect for students. 	SD TD U TA SA
Please comment on the strengths of the instructor:	
	ewand what
- knowledge of subject matter b	(100)
was strictly in culticulum (ansi	vered greatiers of the
-presented information in a cle	al manner
Please comment on the weaknesses of the instructor:	
i jouse comment on the wearnesses of the institution.	

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

P F GE NA P F G(E) NA

- 2 Educational value of out-of-class assignments.
- 3 Time and effort required: Less than average Average More than average

V. How I rate or describe my own situation and outcome for this course:

- 1. For me this course was.
 - a a required course in my major field
 - b a required course outside my major field.
 - e. an elective to fulfill a requirement.
 - d a free elective in my major field.
 - e. a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:
 - Knowledge of principles, theories, and techniques.

Less than average Average More than average

Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field.

Less than average Average

More than average

	Name of Instructor: 12. 1311600 1001 Date: 12014 Course Number: 102			
Note to	o students:			
you can evaluation	Student evaluation is an important cooperative endeavoing the academic quality of Mary Baldwin College. Please a assist your instructors in providing feedback to be used itions are also used in making decisions regarding tenure a tor will normally leave the room.	give serious and careful consideration to ways in which n revising and refining their courses in the future. The		
instruction submit you ma	Your instructor will choose a student administ to the designated Faculty Resource Coordina <i>sctor</i> . Your evaluations will be sent to the instruitted to the Registrar. You are not obliged to signay choose to type your comments and return thurce Coordinator.	tor. <u>DO NOT</u> return your responses to the actor after grades for the course have been in this form. To ensure complete anonymity,		
I.	Demographic Questions. Please circle the	correct answer.		
	Requi	C C- D 5-2.99 2.0-2.49 <2.0		
	5. Approximate class size: 0-10 11-20	21-30 more than 30		
11.	Questions about YOU, THE STUDENT: Plemet the following conditions:	ease indicate to what extent you, the student		
	SD = Strongly Disagree; TD = Tend to Disa = Strongly Agree	gree; U = Unsure; TA = Tend to Agree; SA		
	I missed 3 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another stu	SD TD U TA SA		

Pleas	e comment on this course (testing procedures, grading procedures, text, assignments, etc.):
	Very good course Air or the Milgements where
What	aspects were the strengths of this course (e.g., readings, activities, laboratories)?
	missin material was provided an what
	You realize to know and do I local the use
What	aspects of this course did you like least (e.g., readings, activities, laboratories)?
	N/F
III.	Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree
-	The instructor demonstrates a command of <i>subject matter</i> . SD TD U TA SA The instructor was <i>punctual</i> about meeting classes. SD TD U TA SA
-	The instructor was purictual about meeting classes. The instructor was available for consultations during posted office hours. SD TD U TA SA
-	Course materials/presentations were clear. SD TD U TA SA
-	The instructor presented a challenging course. The instructor was prompt in responding to
-	assignments and/or giving feedback. The instructor demonstrated respect for students. SD TD U TA SA SD TD U TA SA
	lease comment on the strengths of the instructor.
And the second second	lery energetic and declinated to her teachings
And the second	Alway kept the Class interesting
	lease comment on the weaknesses of the instructor:
*	She talks really toust (

Other comments and suggestions for improving this course:

NA

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
	1 Adequacy of textbook and other study materials P F G E NA 2 Educational value of out-of-class assignments P F G E NA
	3. Time and effort required: Less than average Average More than average

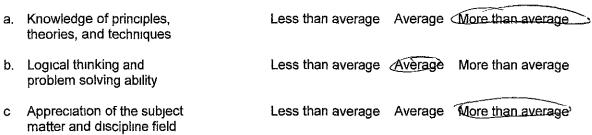
- How I rate or describe my own situation and outcome for this course: V.
 - 1. For me this course was:
 - a. a required course in my major field.
 - b a required course outside my major field.
 - c.) an elective to fulfill a requirement.
 a free elective in my major field.
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, Less than average More than average Average) theories, and techniques. b. Logical thinking and Less than average Average/ More than average problem solving ability c Appreciation of the subject Less than average Average : More than average matter and discipline field.

Name	of Instructor: Katherine Law	Date: 4April 2014 Course Number:
Course	Title: New testament Scripture	Course Number:
Note to	students:	
you can evaluation		ise give serious and careful consideration to ways in which id in revising and refining their courses in the future. The
instruct submit you ma	the designated Faculty Resource Coordinates. Your evaluations will be sent to the ins	strator to collect your responses and deliver nator. <u>DO NOT</u> return your responses to the tructor after grades for the course have been sign this form. To ensure complete anonymity, the form directly to the designated Faculty
1.	Demographic Questions . Please circle th	e correct answer.
	— Re — Re — Oth	c+ C C- D 2.5-2.99 2 0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum ner (please specify)
И.		0 21-30 more than 30 Please indicate to what extent you, the student
	met the following conditions:	
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	sagree; U = Unsure; TA = Tend to Agree; SA
-	I missed \(\) class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another states.	SD TD U ZAR SÃ SA SD TD Û TA SA U SD TD Û TA SA U SD TD Û TA SA SA

·· ···	
Please comment on this course (testing procedures, grading procedu	dures, text, assignments, etc.): gn ments (014.
What aspects were the strengths of this course (e.g., readings, act	tivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activity papers / writing wrightents	ties, laboratories)?
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions	to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA
during posted office hours. - Course materials/presentations were clear. - The instructor presented a challenging course. - The instructor was prompt in responding to	SD TD U TA SA SD TD U TA SA SD TD U TA SA
assignments and/or giving feedback. - The instructor demonstrated <i>respect</i> for students.	SD TD(1) TA SA SD TD(1) TA SA
Please comment on the strengths of the instructor: She knows the information well	
Please comment on the weaknesses of the instructor: Shes hard to vecach sometimes and also seems to be sort of demeaning at times	<i>q.</i>

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
	 Adequacy of textbook and other study materials Educational value of out-of-class assignments. Time and effort required: Less than average Average Average More than average
V.	How I rate or describe my own situation and outcome for this course:

1.	b c. d	this course was. a required course in my major field a required course outside my major field. an elective to fulfill a requirement. a free elective in my major field a free elective outside my major field.
2.	l would	rate my gains in this course compared with similar courses as follows:



Name	of Instructor: Dr Low	Date: April 5	
Course	Title: New Testamont	Course Number: Revioa	
Note to	students:		
you can evaluate		ase give serious and careful consideration to ways in which ad in revising and refining their courses in the future. The	
instruct submit you ma	o the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the ins ted to the Registrar. You are not obliged to	istrator to collect your responses and deliver nator. <u>DO NOT return your responses to the structor after grades for the course have been sign this form.</u> To ensure complete anonymity, a the form directly to the designated Faculty	
l.	Demographic Questions. Please circle the correct answer.		
	Re Re	C+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum her (please specify)	
11.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the stude met the following conditions:		
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; S = Strongly Agree		
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed is submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course I would recommend this course to another	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

The englishment desired is the	Mini cigu gen acti
What aspects were the strengths of this course (e.g., readings, a	ctivities, laboratories)?
The reversions. The yests aren't the	" move like different, bis
To make start your production on character to	did your resulting. The result
What aspects of this course did you like least (e.g., readings, acti	
I um. I've marrie, fourted the front.	I was a city of the
pro 1 1	
III. Questions about THE INSTRUCTOR: Please indica met the following conditions:	te to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Ui = Strongly Agree	nsure; TA = Tend to Agree; SA
- The instructor demonstrates a command of subject matter	SD TD U (TA SA
 The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA SA
during posted office hours.	SD TD U∕TÂ) SA
- Course materials/presentations were clear.	SD TD U TA SA SD TD U TA SA
- The instructor presented a <i>challenging</i> course.	SD TD U TASA
 The instructor was prompt in responding to assignments and/or giving feedback. 	SD TD II/TA SA
- The instructor demonstrated <i>respect</i> for students.	SD TD U(TA) SA SD TD U TA(SA
Please comment on the strengths of the instructor:	
Good on keeping over a hat religious to	Er Scadermic, Knows Mor St.
Please comment on the weaknesses of the instructor:	

Sometimes adold understands Structural general special in but men.

	- 3-
IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
	 Adequacy of textbook and other study materials Educational value of out-of-class assignments. Time and effort required Less than average Average More than average
V.	How I rate or describe my own situation and outcome for this course:
	1. For me this course was a a required course in my major field. b. a required course outside my major field. c an elective to fulfill a requirement. d a free elective in my major field e a free elective outside my major field.
	2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques.
 b. Logical thinking and problem solving ability
 c. Appreciation of the subject matter and discipline field
 Less than average Average More than average Average More than average More than average More than average

Name	of Instructor: Dr. LOW	Date. 4 April 2014	
Course	e Title. New Test ament	Course Number: REL 102	
Note to	students:		
ımprovin you can evaluatio		use give serious and careful consideration to ways in which and in revising and refining their courses in the future. The	
instrue submit you ma	o the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the ins	istrator to collect your responses and deliver nator. <u>DO NOT return your responses to the</u> tructor after grades for the course have been sign this form. To ensure complete anonymity, the form directly to the designated Faculty	
(,	Demographic Questions. Please circle the correct answer.		
	— Red ✓ Red Oth	c+ C C- D 2.5-2 99 2.0-2 49 <2 0 subject erest in the teacher quired for the major quired for the core curriculum ner (please specify)	
_	5. Approximate class size: 0-10 11-2	•	
il. Questions about YOU, THE STUDENT: Please indicate to what extent you, the stude met the following conditions			
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsure; TA = Tend to Agree; SA	
-	I missed oclass meetings. I came to class prepared. I studied for this class on a regular basis I asked the instructor for help when I neede I submitted assignments on time I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA	

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.). The grading and testing procedures were fair.

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?
The directions and expectations for the course were always clear. Although I was unable to ottlend, there were also some field trips that sounded interesting and beneficial.

What aspects of this course did you like least (e.g., readings, activities, laboratories)?
The participation activities were not very helpful. I was unsure of their value.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

_	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes.	SD TD U TA SA SD TD U TA SA
-	The instructor was available for consultations during posted office hours	SD TD U TA (SA)
	Course materials/presentations were clear.	SD TD U TA SA SD TD U TA SA SD TD U TA SA
	The instructor presented a <i>challenging</i> course The instructor was prompt in <i>responding</i> to	
_	assignments and/or giving feedback. The instructor demonstrated <i>respect</i> for students	SD TD U TA (SA) SD TD U TA (SA)
	The field detail defined attended to open for diadditio	

Please comment on the strengths of the instructor. She shows command of and passion for the subject matter. She was respectful of students.

Please comment on the weaknesses of the instructor.

iV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate			
	P = Poor; F = Fair G = Good; E = Excelle	ent NA = Not Applicable		
	Adequacy of textbook and other study ma Educational value of out-of-class assignm Time and effort required Less than average	ents. PFGENA		
V.	How I rate or describe my own situation an	d outcome for this course:		
	 For me this course was a required course in my major field. a required course outside my major field. an elective to fulfill a requirement. a free elective in my major field. a free elective outside my major field 			
	2. I would rate my gains in this course compared with similar courses as follows			
	Knowledge of principles, theories, and techniques	Less than average Average More than average		
	b Logical thinking and problem solving ability	Less than average Average More than average		
	c Appreciation of the subject matter and discipline field	Less than average Average More than average		

Name	of Instruc	ctor: Dr. Low	Date: April 4	, 22111
Course	e Title: 🍱	about in is the star Transfer	Course Number	"' Rel 10'2
Mada da	of selection for			
Note to	students:			
you can evaluation	ig the acad assist you ons are als	valuation is an important cooperative endea lemic quality of Mary Baldwin College. Plea r instructors in providing feedback to be use o used in making decisions regarding tenura ally leave the room.	se give serious and d in revising and refi	careful consideration to ways in which ning their courses in the future. The
instruction submit you ma	o the des ctor. You ted to the ay choose	structor will choose a student admini signated Faculty Resource Coordin ur evaluations will be sent to the ins e Registrar. You are not obliged to see to type your comments and return rdinator.	nator. <u>DO NOT</u> tructor after gradesign this form. T	return your responses to the des for the course have been o ensure complete anonymity,
1.	Demographic Questions. Please circle the correct answer			
	2. E 3. (4. F	Red ✓Red	e+ C C- D 2.5-2.99 2.0-2.4 subject rest in the teach quired for the ma quired for the cor er (please speci	er jor e curriculum fy) Marcac
II.				
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; S = Strongly Agree			sure; TA = Tend to Agree; SA
-	I came to a studied a sked of a sked of a submit of a	d \ class meetings. to class prepared. If for this class on a regular basis, the instructor for help when I needed ted assignments on time. The subject matter interesting, the teaching techniques engaging, did a great deal in this course, recommend this course to another second	d it. \$	SD TD U TA SA

Please Tes	comment on this course (testing procedures, grading procedures)	dures, text, assignin	nents, etc.):
What a	aspects were the strengths of this course (e.g., readings, ac	tivities, laboratories)?
What a	aspects of this course did you like least (e.g., readings, activi $\sqrt{\ell}$	ties, laboratories)?	
III.	Questions about THE INSTRUCTOR: Please indicate met the following conditions:	to what extent the	instructor
	SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to	Agree; SA
-	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes. The instructor was <i>available</i> for consultations	SD TD U TAS SD TD U TAS	
_	during posted office hours.	SD TD U TA S	
-	Course materials/presentations were clear. The instructor presented a challenging course	SD TD U TAS	
-	The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. The instructor demonstrated <i>respect</i> for students	SD TD U TAS	A)
Ple Sort Ple	ease comment on the strengths of the instructor. Or. Low made perfect was of classified to bank in classified. She is ease comment on the weaknesses of the instructor:	· Unlike offices	of the second of the second

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments.

P-F-G-E) NA

3. Time and effort required: Less than average Average

More than average

- How I rate or describe my own situation and outcome for this course: ٧.
 - 1. For me this course was:
 - a. a required course in my major field
 - (b) a required course outside my major field.
 - (c.) an elective to fulfill a requirement.
 - a free elective in my major field
 - e. a free elective outside my major field.
 - I would rate my gains in this course compared with similar courses as follows.

Knowledge of principles, theories, and techniques. Less than average Average

More than average

b. Logical thinking and problem solving ability

Less than average Average (More than average)

c. Appreciation of the subject matter and discipline field

Less than average Average More than average

Name	of Instru	ictor. <u>Katherine Low</u>	Date:			
Course	e Title: _	New Testament	Course Nu	mber:	REL W	
Note to	students	::				
you can evaluate	ng the aca assist yo ons are al	evaluation is an important cooperative endea idemic quality of Mary Baldwin College Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenurally leave the room.	se give serious d in revising ar	s and carefund refining the	Il consideration to ways in which heir courses in the future. The	
instructure submit you ma	o the de <i>ctor.</i> Yo ted to th ay choos	estructor will choose a student adminited in the signated Faculty Resource Coordinal our evaluations will be sent to the instance Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO I</u> tructor after sign this forr	<i>IOT retur</i> grades fon. To ens	or your responses to the per the course have been sure complete anonymity,	
l.	<u>Demog</u>	graphic Questions. Please circle the	e correct an	swer.		
	1. Classification: Freshman Sophomore Junior Senior Special 2. Expected Grade: A A- B+ B B- C+ C C- D 3. Cumulative GPA: 3.5-40 3.0-3.49 2.5-2.99 2.0-2.49 <2.0 4. Reason for taking course: (Check all that apply) Interest in subject					
	5.	Approximate class size: 0-10 (11-2)	0) 21-30 m	nore than	30	
H.		ons about YOU, THE STUDENT: Pe following conditions:	lease indica	ite to wha	t extent you, the student	
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					
-	I came I studie I asked I subm I found I found I learne	to class meetings. to class prepared. ed for this class on a regular basis. If the instructor for help when I needer itted assignments on time. The subject matter interesting. The teaching techniques engaging. The deal in this course. I recommend this course to another services.		SD T SD T SD T	DUTASA DUTASA DUTASA DUTASA DUTASA DUTASA DUTASA DUTASA	

Please comment on this course (testing procedures, grading procedu	ocedures, text, assignments, etc.). ims & the project Good thoughout the sumeten
What aspects were the strengths of this course (e.g., readings, The study guides for the secons i Me learn the national & feel Carl	activities, laboratories)? wee EXCELLENT. Really helped idul cubout the took
What aspects of this course did you like least (e.g., readings, and the attendance policy was a college class so attendance substitutes.	ctivities, laboratories)? a little draconian. This 13 hald be left up to the
III. Questions about THE INSTRUCTOR: Please indice met the following conditions: SD = Strongly Disagree; TD = Tend to Disagree; U = Strongly Agree	cate to what extent the instructor
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA
Please comment on the strengths of the instructor. Very organited, great lecture style outline that she writes at the 1	lengaging, clear). What Short eginning of class is great.
Please comment on the weaknesses of the instructor:	

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor: F = Fair G = Good: E = Excellent NA = Not Applicable

Adequacy of textbook and other study materials

Educational value of out-of-class assignments

PFGE NA

3 Time and effort required. Less than average Average

More than average

٧. How I rate or describe my own situation and outcome for this course:

- For me this course was.
 - a. a required course in my major field.
 - b a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d a free elective in my major field
 - e.) a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques

Less than average (Average) More than average

Logical thinking and problem solving ability

More than average

c. Appreciation of the subject matter and discipline field

Less than average

Less than average Average

Average More than average

Name	of Instructor:	Date:				
Course	of Instructor: 131 00 0 e Title: Nos Tongyan	Course Number:				
Note to	students:					
you can evaluation	Student evaluation is an important cooperative endeaving the academic quality of Mary Baldwin College Pleas assist your instructors in providing feedback to be used ions are also used in making decisions regarding tenure or will normally leave the room.	e give serious and careful consideration to ways in which in revising and refining their courses in the future. The				
instruction submit you ma	Your instructor will choose a student administed the designated Faculty Resource Coordinator. Your evaluations will be sent to the institted to the Registrar. You are not obliged to siay choose to type your comments and return turce Coordinator.	ator. <u>DO NOT return your responses to the</u> ructor after grades for the course have been gn this form. To ensure complete anonymity,				
I.	Demographic Questions. Please circle the	correct answer.				
	Req Req	C C- D 2.5-2.99 2.0-2.49 <2.0 subject sest in the teacher suired for the major suired for the core curriculum er (please specify)				
11.	II. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:					
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	agree; U = Unsure; TA = Tend to Agree; SA				
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another states.	SD TO UTA SA				

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

_	The instructor demonstrates a command of subject matter.	SD	TD	U	TA/	SA
	The instructor was <i>punctual</i> about meeting classes.		TD			
	The instructor was available for consultations				,	•
	during posted office hours.	SD	TD	U	TA	ŚA/
-	Course materials/presentations were clear.	SD	TD	U	TA.	SA
-	The instructor presented a challenging course.	SD	TD	U	TA	\$A
-	The instructor was prompt in responding to					_
	assignments and/or giving feedback.	SD	TD	U	TΑ	SA
-	The instructor demonstrated respect for students.	SD	TD	U	TA	SA

Please comment on the **strengths** of the instructor:

Server expects of the Control of the

Please comment on the weaknesses of the instructor:

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G ≈ Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

PFGE NA

2. Educational value of out-of-class assignments.

PFG(E) NA

- 3. Time and effort required: Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was.
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d a free elective in my major field
 - (e., a free elective outside my major field
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.

Less than average Average More than average

b. Logical thinking and problem solving ability

c. Appreciation of the subject matter and discipline field.

Less than average Average More than average

Name	of Instru	uctor:	Low		Date:	4/4	<u> </u>		
Course	∍ Title: _	MEM	Triament		Course	Number	REL	11/2	
Note to	students	s <i>:</i>							
you can evaluation	ng the aca assist yo ons are a	ademic quali our instructor	s an important cooperat ty of Mary Baldwin Colle s in providing feedback naking decisions regard he room.	ege. Please to be used i	give ser in revisin	ious and g and refi	careful on the care of the car	considerati ir courses	on to ways in which in the future. The
instruct submitt you ma Resou	o the de ctor. Ye ted to th ay choo rce Co	esignated I our evalua ne Registra se to type ordinator.		Coordina the instruiged to sig	i tor. <u>De</u> uctor af yn this f ne form	O NOT ter grad form. To directly	return les for o ensu to the	your re the cour re comp	sponses to the se have been lete anonymity,
l.	Demo	graphic Q	<u>uestions</u> . Please	circle the	correct	answer	•		
	1. 2. 3. 4.	Expected Cumulativ Reason for (Check al	tion: Freshman S Grade: A A- B+ ve GPA: 3.5-4.0 3 or taking course: Il that apply) Inte	B B- C+ .0-3.49 2 erest in suIntereRequOthe	C C- 5-2.99 bject est in th ired for r (pleas	D 2.0-2.4 e teach the ma the cor e specif	9 <2.(er or e curri) culum	
ŧI.			t YOU, THE STUD conditions:	<u>ENT</u> : Ple	ease ind	licate to	what e	extent yo	ou, the student
		Strongly D ngly Agre	isagree; TD = Ten e	id to Disa	gree; L	J = Uns	ure; T.	A = Ten	d to Agree; SA
-	I came I studie I asked I subm I found I found I learne	to class p ed for this d the instru itted assig the subje the teach ed a great	es meetings. Arepared. Class on a regular to a rector for help when to a rements on time. Court matter interesting ing techniques engular deal in this course to a rector and this course to a rector and this course to a rector and this course.	l needed g. jaging.		9999	D TD	U TA U TA U TA U TA U TA U TA U TA	SA SA SA SA SA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

I liked trong

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Readings and Learnes

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Re Wings

Please indicate to what extent the instructor III. Questions about THE INSTRUCTOR: met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

The instructor demonstrates a command of *subject matter*. SD TD U TA SA The instructor was *punctual* about meeting classes.

The instructor was available for consultations during posted office hours

Course materials/presentations were clear. The instructor presented a challenging course.

The instructor was prompt in responding to

assignments and/or giving feedback.

The instructor demonstrated respect for students.

SD TD U TA SA

SD TD U TA SA

SD TD U TA SA

SD TD U TA(SA) SD TD U TACSA

Please comment on the **strengths** of the instructor:

- Punctual With gilling

Please comment on the weaknesses of the instructor.

- Br- off-boric of times

Other comments and suggestions for improving this course.

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.						
	P = Poor; F = Fair G = Good; E = Excelle	nt NA = Not Applicable					
	 Adequacy of textbook and other study ma Educational value of out-of-class assignment Time and effort required. Less than average 	ents. PFGENA					
V.	How I rate or describe my own situation and	d outcome for this course:					
	For me this course was	or field					
	2. I would rate my gains in this course compa	ared with similar courses as follows					
	Knowledge of principles, theories, and techniques.	Less than average Average More than average					
	b. Logical thinking and problem solving ability	Less than average Average More than average					
	 Appreciation of the subject matter and discipline field. 	Less than average Average More than average					

		ictor: Katherine Low	Date: April 1	4th 2014 or: Religion 102			
Course	e Title: _	New Testament	Course Number	er: <u>Religion 102</u>			
Note to	students	:		v			
you can evaluate	ng the aca assist yo ons are a	evaluation is an important cooperative endea demic quality of Mary Baldwin College. Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenur mally leave the room	ise give serious and re	d careful consideration to ways in which fining their courses in the future The			
instructure submit you ma	o the de ctor. Yo ted to th ay choos	estructor will choose a student administructor will choose a student administrated Faculty Resource Coordinary evaluations will be sent to the installing the Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NOT</u> tructor after gra sign this form. 1	Treturn your responses to the ades for the course have been To ensure complete anonymity,			
J.	<u>Demog</u>	graphic Questions. Please circle th	e correct answe	er.			
	1. 2 3. 4.	Red Red	c+ C C D 2.5-2.99 2.0-2. subject erest in the teach quired for the management of the content of	.49 <2 0 her ajor ore curriculum cify)			
II.	Questi	ons about YOU, THE STUDENT: Fe following conditions:					
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree						
-	I came I studie I asked I subm I found I found I learne	rd Many class meetings. to class prepared. ed for this class on a regular basis. If the instructor for help when I neede atted assignments on time. The subject matter interesting. The teaching techniques engaging. The deal in this course. I recommend this course to another services.	d it.	SD TD U TA SA			

Please	Not overly Challenging - but closs make we box.	dures, text, assignments, etc.): you think autside of
1	aspects were the strengths of this course (e.g., readings, ac	tivities, laboratories)?
	aspects of this course did you like least (e.g., readings, activity	ities, laboratories)?
111.	Questions about THE INSTRUCTOR: Please indicate met the following conditions:	e to what extent the instructor
	SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
- -	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes. The instructor was <i>available</i> for consultations	SD TD U TA SA SD TD U TA SA
-	during posted office hours Course materials/presentations were clear. The instructor presented a challenging course.	SD TD U TA SA SD TD U TA SA SD TD U TA SA
-	The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students.	SD TD U TA SA SD TD U TA SA
Ple Ves Gon Spuh Ple	ease comment on the strengths of the instructor y respectiful and fair - abilitioners of material in a comp s independent thought rather to ease comment on the weaknesses of the instructor:	ty to teach somewhat totaly academic way him controversy.
	And the second s	

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate. P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable 1. Adequacy of textbook and other study materials P F G E NA 2. Educational value of out-of-class assignments. 3. Time and effort required: Less than average Average More than average V. How I rate or describe my own situation and outcome for this course: For me this course was: a. a required course in my major field. b. a required course outside my major field c. an elective to fulfill a requirement. d a free elective in my major field. e. a free elective outside my major field. 2. I would rate my gains in this course compared with similar courses as follows: a. Knowledge of principles, Less than average Average More than average theories, and techniques b. Logical thinking and Less than average Average More than average problem solving ability c Appreciation of the subject Less than average Average / More than average matter and discipline field

Name	of Instructor: Dr. Low Title: New legiament	Date: 4 1	Tarch /2014					
Course	Title: <u>Mew lestament</u>	Course Numbe	r: Kel 102					
Note to	Note to students:							
you can evaluati	Student evaluation is an important cooperative endeaing the academic quality of Mary Baldwin College. Plea assist your instructors in providing feedback to be use ons are also used in making decisions regarding tenur or will normally leave the room Your instructor will choose a student adminit	ise give serious and red in revising and red eand promotion.	careful consideration to ways in which ining their courses in the future. The o allow greater objectivity, the					
instru submit you ma	o the designated Faculty Resource Coordi ector. Your evaluations will be sent to the instant to the Registrar. You are not obliged to any choose to type your comments and returnate Coordinator.	nator. <u>DO NOT</u> tructor after gra sign this form. T	return your responses to the des for the course have been o ensure complete anonymity,					
i.	Demographic Questions. Please circle th	e correct answe	r.					
	Red Red	C+ C C- D 2 5-2.99) 2.0-2,	49 <2.0 ner ajor re curriculum					
	5. Approximate class size: 0-10 11-2	9 21-30 more	than 30					
II.	Questions about YOU, THE STUDENT: Female the following conditions:	Please indicate to	o what extent you, the student					
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree							
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	d it.	SD TD U TA SA SD TD U TA SA					

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

This course is dear helphis because is der you underisated control	in academic aspect if
What aspects were the strengths of this course (e.g., readings, act	tivities, laboratories)?
Reading, class lerbares	
What aspects of this course did you like least (e.g., readings, activity	ties, laboratories)?
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions. SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	to what extent the instructor sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. Please comment on the strengths of the instructor.	SD TD U TA SA
Or Low was there to assist sinchents who have the property	

Other comments and suggestions for improving this course:

Please comment on the weaknesses of the instructor:

Frankling about this onuse was grow

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1 Adequacy of textbook and other study materials

P F G 🔁 NA

2. Educational value of out-of-class assignments

PFGENA

- 3. Time and effort required. Less than average Average More than average
- How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was.

٧.

- a. a required course in my major field.
- **b** a required course outside my major field.
 - c an elective to fulfill a requirement.
 - d a free elective in my major field.
- (e.) a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques

Less than average Average More than average

b. Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field

Less than average Average More than average

Name (of Instru	ictor: LOW	Date: 4 - 0	1-14
	Title: _		Course Numb	er: 108 hEL
Note to	students	5		
you can evaluation	ng the aca assist yo ons are al	evaluation is an important cooperative endea ademic quality of Mary Baldwin College. Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenur mally leave the room.	ise give serious and re	d careful consideration to ways in which efining their courses in the future. The
instruct submit you ma	o the de <i>ctor.</i> Yo ted to th ay choos	estructor will choose a student administignated Faculty Resource Coordinates evaluations will be sent to the inside Registrar You are not obliged to se to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after grassign this form.	<u>Treturn your responses to the</u> ades for the course have been To ensure complete anonymity,
l.	Demog	graphic Questions. Please circle th	e correct answe	er.
	1. 2. 3. 4.	Re Re	C+ C C- D 2.5-2.99 2.0-2 subject erest in the teac quired for the m quired for the cher (please spe-	.49 <2.0 cher najor ore curriculum cify)
II.	Questi met the	ions about YOU, THE STUDENT: Following conditions:	Please indicate	to what extent you, the student
		Strongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Ur	nsure; TA = Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed \ class meetings. It to class prepared. It to class prepared. It the instructor for help when I needed itted assignments on time If the subject matter interesting. If the teaching techniques engaging. It the teaching techniques engaging. It recommend this course to another states.		SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the strengths of this course (e.g., readings, ac	tivities, laboratories)?					
heguired trades worked well us/ class work, lesses, and Essay writing						
What aspects of this course did you like least (e.g., readings, activ	ities, laboratories)?					
Daily Black Poend Peadin	99					
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions:	e to what extent the instructor					
SD = Strongly Disagree; TD = Tend to Disagree; U = Un = Strongly Agree	sure; TA = Tend to Agree; SA					
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. 	SD TD U TA SA SD TD U TA SA					
 The instructor was available for consultations during posted office hours 	SD TD TA SA					
- Course materials/presentations were clear.	SD TD U TA SA					
 The instructor presented a challenging course. The instructor was prompt in responding to 	SD TD U TA SA					
 assignments and/or giving feedback The instructor demonstrated respect for students. 	SD TD U TA SA SD TD U TA SA					
,						
Please comment on the strengths of the instructor:						
able to give Great notes that he led a						
Please comment on the weaknesses of the instructor CHOCH WILLIAM						
A, hitale dramatic, when er	e is excited about					
atoric She Geds a little	loud					
Other comments and suggestions for improving this course						

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFG (E) NA

2 Educational value of out-of-class assignments.

P F G E NA

3 Time and effort required. Less than average Average

More than average

- V. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field
 - (c.) an elective to fulfill a requirement.
 - d a free elective in my major field.
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:

 Knowledge of principles, theories, and techniques. Less than average Average

More than average

b. Logical thinking and problem solving ability

Less than average Average

More than average

c Appreciation of the subject matter and discipline field

Less than average Average

More than average

		Student Evaluat	tion of Teach	ning , , , , ,
	of Instructo		Date: ————————————————————————————————————	R 4th 2014 er: Rel 102
Note to	students:	r ·		
you can evaluati	ng the acader assist your ir ons are also i		ease give serious an	ed careful consideration to ways in which efining their courses in the future. The
<i>instru</i> submit you ma	o the desig <i>ctor.</i> Your ted to the f	evaluations will be sent to the ir Registrar. You are not obliged to to type your comments and retu	linator. <u>DO NO</u> estructor after gra o sign this form.	<u>T</u> return your responses to the ades for the course have been To ensure complete anonymity,
l.	<u>Demogra</u>	phic Questions. Please circle	he correct answe	er.
	2. Ex 3. Cu 4. Re (C		C+ C C- D 2.5-2.99 2.02 2-subject terest in the tead equired for the medired for the countries the countries of the countries	2.49 <2.0 cher najor ore curriculum cify)
ll,		s about YOU, THE STUDENT: llowing conditions:	Please indicate	to what extent you, the student
	SD = Stro = Strongl)isagree; U = Ur	nsure; TA = Tend to Agree; SA
-	I came to I studied f I asked th I submitte I found the I found the I learned	class meetings. class prepared. for this class on a regular basis. e instructor for help when I need d assignments on time. e subject matter interesting. e teaching techniques engaging. a great deal in this course. commend this course to another		SD TD U TA SA

	-	
	200°/o 200°/o 200°/o Perfect Perfect aspects were the strengths of this course (e.g., readings, act Perfect.	tittle very tun hard to understand sometimes
What a	aspects of this course did you like least (e.g., readings, activing).	ties, laboratories)?
III.	met the following conditions. SD = Strongly Disagree; TD = Tend to Disagree; U = Uns	to what extent the instructor sure; TA = Tend to Agree; SA
	The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback The instructor demonstrated respect for students	SD TD U TA SA
l	ease comment on the strengths of the instructor: LOVES QUESTIONS, VERY INTEREST. Great humor ease comment on the weaknesses of the instructor: NONE	~9

Other comments and suggestions for improving this course:

	P = [Poor; F = Fair G = Good; E = Exc	cellent NA = Not Applic	cable	
	2. E	Adequacy of textbook and other study Educational value of out-of-class assig Fime and effort required. Less than a	nments. P	F GENA F GENA e man average	
V.	How	I rate or describe my own situation	and outcome for this c	course:	
 For me this course was: a required course in my major field a required course outside my major field. an elective to fulfill a requirement. a free elective in my major field. I would rate my gains in this course compared with similar courses as follows 			ses as follows		
	a.	Knowledge of principles, theories, and techniques.	Less than average	Average More than average	>
	b	Logical thinking and problem solving ability	Less than average	Average More than average	>
	c	Appreciation of the subject matter and discipline field	Less than average	Average More than average	

Optional Signature	(You are NOT	required to	identify yourself)

	of Instructor: Orlan	Date: 19/4/14
Course	Title. Now Tostamout	Course Number: RFL 162
Note to	students:	
improving you can a evaluatio	Student evaluation is an important cooperative endea of the academic quality of Mary Baldwin College Plea assist your instructors in providing feedback to be use ons are also used in making decisions regarding tenur or will normally leave the room.	ase give serious and careful consideration to ways in whiched in revising and refining their courses in the future. The
them to instruct submitted you ma	the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the ins	istrator to collect your responses and deliver nator. <u>DO NOT</u> return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, the form directly to the designated Faculty
1.	Demographic Questions. Please circle th	e correct answer.
	Red Red Red	C+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum ner (please specify)
łl.		Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another sections.	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

Assguments were always related in class and they were spaced	I to what we went over out moely
What aspects were the strengths of this course (e.g., readings, act Class Lectures - Dr Low tacopt the Low Way making it easy to retain inf	ssour in an endering
What aspects of this course did you like least (e.g., readings, activity brought) my bible to class everydi	
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions.	to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA
Please comment on the strengths of the instructor: Always encounced discussions to answer questions sname s Material Please comment on the weaknesses of the instructor	in class and was able the really knew the
MA	

Other comments and suggestions for improving this course

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.			
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable			
	1 Adequacy of textbook and other study materials PFGENA 2 Educational value of out-of-class assignments. PFGENA 3 Time and effort required: Less than average Average More than average			

- - 1. For me this course was,
 - a a required course in my major field.
 - b a required course outside my major field
 - (c) an elective to fulfill a requirement.
 - d a free elective in my major field
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a Knowledge of principles, More than average Less than average Average theories, and techniques. b. Logical thinking and More than average Less than average Average problem solving ability c Appreciation of the subject Less than average Average More than average matter and discipline field

	of Instructor: Dr. Low Date: 4 April 2014
Course	Title: Rel: Intro to New Testame Course Number 102
Note to	students:
you can evaluati	Student evaluation is an important cooperative endeavor in which students and faculty work together in g the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which assist your instructors in providing feedback to be used in revising and refining their courses in the future. The ons are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the r will normally leave the room
instructure submit you ma	Your instructor will choose a student administrator to collect your responses and deliver the designated Faculty Resource Coordinator. DO NOT return your responses to the ctor. Your evaluations will be sent to the instructor after grades for the course have been ted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, by choose to type your comments and return the form directly to the designated Faculty rce Coordinator.
I.	Demographic Questions. Please circle the correct answer.
	 Classification: Freshman Sophomore Junior Senior Special Expected Grade: A A- B+ B B- C+ C C- D Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0 Reason for taking course: (Check all that apply) Interest in subject Required for the major Required for the core curriculum Other (please specify) Approximate class size: 0-10 11-20 21-30 more than 30
11.	Questions about YOU, THE STUDENT : Please indicate to what extent you, the student met the following conditions:
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree
-	I missed 2 class meetings I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed it. I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course to another student. SD TD U TA SA

Diagrament on this course	(tasting propedures	and alima a secondary	Acres and annual and a	
Please comment on this course	itestina procedures.	aradina procedures.	. text. assionments	i. etc).

	aspects were the strengths of this course (e.g., readings, ac	tivities, laboratories)?
Lec	ture + videos notched in class	
What a	aspects of this course did you like least (e.g., readings, activi	ties, laboratories)?
`	Supplemental readings could get	hard to fit in schedule
Ш.	Questions about THE INSTRUCTOR: Please indicate met the following conditions:	to what extent the instructor
	SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
-	The instructor demonstrates a command of <i>subject matter</i> The instructor was <i>punctual</i> about meeting classes. The instructor was <i>available</i> for consultations	SD TD U TA SA SD TD U TA SA
-	during posted office hours	SD TD U TA SA
-	Course materials/presentations were clear. The instructor presented a challenging course.	SD TD U TA SA SD TD U TA SA
-	The instructor was prompt in <i>responding</i> to assignments and/or giving feedback. The instructor demonstrated <i>respect</i> for students.	SD TD U TA SA SD TD U TA SA
	ease comment on the strengths of the instructor:	
	Everything! Best class ever, I	llarned a lot and
Ple	Everything! Best class ever, I am glad to have had a class ease comment on the weaknesses of the instructor	is with her before

Other comments and suggestions for improving this course.

- more video/ visual Really helped bring messages home, very mipful.

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2 Educational value of out-of-class assignments.

3 Time and effort required: Less than average Average / More than average

٧. How I rate or describe my own situation and outcome for this course:

- 1. For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - an elective to fulfill a requirement.
 a free elective in my major field
 a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques

Less than average Average

More than average

b. Logical thinking and problem solving ability Less than average (Average

More than average

c. Appreciation of the subject matter and discipline field.

Less than average Average / More than average

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.
	P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable
	 Adequacy of textbook and other study materials Educational value of out-of-class assignments. Time and effort required: Less than average Average Average More than average
V.	How I rate or describe my own situation and outcome for this course:

- 1 For me this course was
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - (c.) an elective to fulfill a requirement.
 - d a free elective in my major field
 - e a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows
 - a Knowledge of principles, theories, and techniques.

 b Logical thinking and problem solving ability

 c. Appreciation of the subject matter and discipline field.

 Less than average Average More than average More th

Name	of Instructor: DaLow Date. 4/4/	14
Course	e Title: Intro to the New Testement Course Numb	per: RELIOZ
Note to	students:	
you can evaluati	Student evaluation is an important cooperative endeavor in which studeng the academic quality of Mary Baldwin College. Please give serious at assist your instructors in providing feedback to be used in revising and it cons are also used in making decisions regarding tenure and promotion. or will normally leave the room.	nd careful consideration to ways in which refining their courses in the future The
instru submit you m	Your instructor will choose a student administrator to colle to the designated Faculty Resource Coordinator . DO NO ctor . Your evaluations will be sent to the instructor after grated to the Registrar. You are not obliged to sign this form, ay choose to type your comments and return the form directure Coordinator.	Treturn your responses to the rades for the course have been To ensure complete anonymity,
1.	<u>Demographic Questions</u> . Please circle the correct answ	er.
	 Classification: Freshman Sophomore Junior S Expected Grade: A A- B+ B B- C+ C C- D Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2 Reason for taking course: (Check all that apply) Interest in subject Required for the result. Required for the result. Other (please specific please specific please). Approximate class size: 0-10 11-20 21-30 more. Approximate class size: 0-10 11-20 21-30 more.	2.49 <2.0 cher najor core curriculum ecify)
II.	Questions about YOU, THE STUDENT: Please indicate met the following conditions:	to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Disagree; U = U = Strongly Agree	nsure; TA = Tend to Agree; SA
	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed it. I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another student.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures,	dures, text, assignments, etc.).					
The lectures were very informative and I	combon no Newbercoch					
The lectures were very informative and I done right before The course was insigh	itful and made muthing.					
What aspects were the strengths of this course (e.g., readings, activities, laboratories)?						
The readings were engaging, and the importantive.	evideos shown were					
What aspects of this course did you like least (e.g., readings, activi	ties, laboratories)?					
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions:	to what extent the instructor					
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA					
- The instructor demonstrates a command of subject matter.	SD TD U TA SA					
 The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA(SA)					
during posted office hours.	SD TD U TA SA					
- Course materials/presentations were clear.	SD TD U TA SA					
 The instructor presented a challenging course. The instructor was prompt in responding to 	SD TD U TA SA					
assignments and/or giving feedback.	SD TD U TA SA					
 The instructor demonstrated respect for students. 	SD TD U TA SA					
Please comment on the strengths of the instructor:						
Knows subject very well. Helped en	gage the class as a whole.					
Please comment on the weaknesses of the instructor:						
ricase comment on the weakingses of the methodor.						

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials PFG (E) NA
- Educational value of out-of-class assignments.
 Time and effort required: Less than average (Average) More than average
- How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:

٧.

- a a required course in my major field
- b. a required course outside my major field.
- (c.) an elective to fulfill a requirement.
- d a free elective in my major field.
- e. a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:
 - Knowledge of principles, Less than average Average More than average theories, and techniques.
 - b Logical thinking and Less than average Average More than average problem solving ability
 - c. Appreciation of the subject Less than average Average More than average matter and discipline field.

	of Instructor: Matherine Low Title: Hew lestement	Date: 4/84/14 Course Number: 1	heligion 102				
Note to	students:						
you can evaluation	Student evaluation is an important cooperative endeaing the academic quality of Mary Baldwin College. Plea assist your instructors in providing feedback to be use one are also used in making decisions regarding tenure or will normally leave the room.	se give serious and care d in revising and refining	ful consideration to ways in which their courses in the future. The				
instruction submitted you ma	Your instructor will choose a student admining the designated Faculty Resource Coordinator . Your evaluations will be sent to the instead to the Registrar. You are not obliged to say choose to type your comments and returnator.	nator. <u>DO NOT retu</u> tructor after grades s sign this form. To er	<i>Irn your responses to the</i> for the course have been asure complete anonymity,				
l.	Demographic Questions. Please circle the correct answer.						
	 Classification: Freshman Sophomore Junior Senior Special Expected Grade: A A- B+ B B- C+ C C- D Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0 Reason for taking course: (Check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Approximate class size: 0-10 41-20 21-30 more than 30 						
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the stude met the following conditions:						
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsure	; TA = Tend to Agree; SA				
	I missedclass meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	SD 7 d it. SD 7 SD 7 SD 7 SD 7	TD U TA SA TD U TA SA				

Please comment on this course (testing procedures, grading protection text was very interesting and test were relatively of	rocedures, text, assignments, etc.): 179 5 + 170 assignments 2354
What aspects were the strengths of this course (e.g., readings the Strengths of this course the Course teadings). What aspects of this course did you like least (e.g., readings, and the course	rse was the
Mone	
III. Questions about THE INSTRUCTOR: Please indimet the following conditions: SD = Strongly Disagree; TD = Tend to Disagree; U = Strongly Agree	cate to what extent the instructor Unsure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject mate. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA
Please comment on the strengths of the instructor: Price is a great professor to break down the in a way where anyo Please comment on the weaknesses of the instructor.	New Testament one can understand

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGŒ∮NA

Educational value of out-of-class assignments

P F G E NA

- Time and effort required: Less than average Average More than average
- ٧. How I rate or describe my own situation and outcome for this course:
 - For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - a free elective in my major field
 - e a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a Knowledge of principles, theories, and techniques

Less than average Average/

More than average

b Logical thinking and problem solving ability

Less than average

Average (More than average

c Appreciation of the subject matter and discipline field.

Less than average

Average /

More than average

Name (Course	of Instru Title: _	actor: De CLY W	Date: (A) Course Number	9,000 er: <u>2011</u>	00		
Note to	students	s:					
you can evaluation	g the aca assist yo ons are a	evaluation is an important cooperative endea ademic quality of Mary Baldwin College. Plea ur instructors in providing feedback to be use iso used in making decisions regarding tenur mally leave the room	se give serious and d in revising and re	I careful consid fining their cou	leration to ways in which rses in the future. The		
<i>instruc</i> submit you ma	the dector. Ye ted to the	nstructor will choose a student adminical signated Faculty Resource Coordinates our evaluations will be sent to the instance Registrar You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NOT</u> tructor after gra sign this form T	return you des for the coorsure co	r responses to the course have been emplete anonymity,		
l.	Demographic Questions. Please circle the correct answer.						
	1. Classification: Freshman Sophomore Junior Senior Special 2. Expected Grade: A A- B+ B B- C+ C C- D 3. Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2 0 4. Reason for taking course: (Check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)						
II.	5 Approximate class size: 0-10 11-20 21-30 more than 30 Questions about YOU, THE STUDENT: Please indicate to what extent you met the following conditions:						
		Strongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Un	sure; TA = 1	Fend to Agree; SA		
-	I came I studie I asked I subm I found I found I learne	ed class meetings. It to class prepared. It to class prepared. It the instructor for help when I neede litted assignments on time. If the subject matter interesting. If the teaching techniques engaging. It the teaching techniques and a great deal in this course. If recommend this course to another services and the services are services and the services and the services and the services are services and the services and the services are services and the services and the services are services and the services	d it.	SD TD U T SD TD U T SD TD U T SD TD U T	TA SA TA SA TA SA TA SA TA SA TA SA		

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the strengths of this course (e.g., readings, activities, labora	
The reserve on easy goods a many injust	megan
O GULLS IT ALICHANIE & PHOCOXX, I RUMING	No.

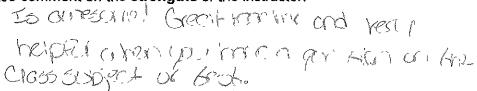
What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	SD	TD	U	TA	SA
-	The instructor was <i>punctual</i> about meeting classes.	SD	TD	U	TA	SA
-	The instructor was available for consultations					
	during posted office hours.	SD	TD	U	TΑ	SA
-	Course materials/presentations were clear.	SD	TD	U	TA	SA SA
_	The instructor presented a challenging course.	SD	TD	U	TA	SA
_	The instructor was prompt in responding to					~-
	assignments and/or giving feedback.	SD	TD	U	TA	ŚĄ'
-	The instructor demonstrated respect for students.	SD	TD	U	TA	\$A)

Please comment on the strengths of the instructor:



Please comment on the weaknesses of the instructor:

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.			
	P = Poor; F = Fair G = Good; E = Excellen	t NA = Not Applica	able	
	 Adequacy of textbook and other study mate Educational value of out-of-class assignment Time and effort required: Less than average 	nts P I	FGENA FGENA than avera	1
V.	How I rate or describe my own situation and	outcome for this co	ourse:	
	For me this course was: a. a required course in my major field. b. a required course outside my major c an elective to fulfill a requirement. d. a free elective in my major field e. a free elective outside my major field 2. I would rate my gains in this course compare	d.	ses as follow	<i>r</i> s:
	Knowledge of principles, theories, and techniques.	Less than average	Average	More than average
	 b. Logical thinking and problem solving ability 	Less than average	Average	More than average
	c. Appreciation of the subject matter and discipline field	Less than average	Average	More than average

Name	of Instructor	: W	404		Date:			
	Title:	***	New	Testament	Course Number	er: <i> </i>	CEL1	02
improvin you can evaluated instructo them to instruct submitty	g the academi assist your ins ons are also us or will normally Your instru- o the design ctor. Your e ted to the R	c quality of Matructors in project in making leave the roctor will chated Faculty attentions egistrar.	Mary Bald roviding for g decision om. oose a lity Res ou are	win College. Plea eedback to be use ns regarding tenur student admini ource Coordii sent to the ins not obliged to	vor in which studer se give serious and in revising and re and promotion. The strator to collect the form directly the form directly serious after grant the form directly serious and serious after grant the form directly serious and serio	d careful defining the footbook of allow greater of the footbook of the footbo	consideration courses in courses in courses in courses exponses your restriction course complete course	on to ways in which in the future. The ctivity, the and deliver sponses to the se have been ete anonymity,
_	_							
l.	<u>Demograp</u>	hic Quest	ions. F	Please circle th	e correct answe	er.		
	 Exp Cur Rea (Ch 	ected Gra nulative G ason for ta eck all tha	de: A / PA: 3.5 king cou t apply)	A- B+ B B- C 5-4.0-3.0-3.49 urse: Interest in Rei Rei Oth	2.5-2.99 2.0-2.	.49 <2.0 her ajor ore curric cify)) culum	
II.	Questions met the foll				Please indicate t	to what o	extent yo	u, the student
	SD = Strongly		jree; TI	D = Tend to Di	sagree; U = Un	sure; T	A = Tend	d to Agree; SA
-	I asked the I submitted I found the I found the I learned a	lass preparent this class instructor assignment subject maching for great dear	ared. s on a refer helpents on the least terminate in the least term	egular basis. o when I neede time. teresting. ues engaging.		SD TD SD TD SD TD SD TD SD TD	UTA UTA TUTA UTA UTA UTA	SA SA SA SA SA

	-2-	
Please c	omment on this course (testing procedures, grading proced	tures, text, assignments, etc.):
What as _l	pects were the strengths of this course (e g., readings, acti	ivıties, laboratories)?
What as _l	pects of this course did you like least (e.g., readings, activit	ies, laboratories)?
	Questions about THE INSTRUCTOR: Please indicate net the following conditions:	to what extent the instructor
	6D = Strongly Disagree; TD = Tend to Disagree; U = Uns • Strongly Agree	ure; TA = Tend to Agree; SA
- T - T - T - T Pleas	The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations luring posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. The instructor demonstrated of the instructor: See comment on the strengths of the instructor:	SD TD U TA SA
Othe	er comments and suggestions for improving this course:	

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate. P = Poor: F = Fair G = Good: E = Excellent NA = Not Applicable PF GE NA 1. Adequacy of textbook and other study materials P F G E NA 2. Educational value of out-of-class assignments. 3. Time and effort required: Less than average Average More than average How I rate or describe my own situation and outcome for this course: V. 1 For me this course was: and required course in my major field. b a required course outside my major field. c_ an elective to fulfill a requirement. d a free elective in my major field. e. a free elective outside my major field. 2. I would rate my gains in this course compared with similar courses as follows: a. Knowledge of principles, Less than average Average More than average theories, and techniques. Less than average Average b Logical thinking and More than average problem solving ability c. Appreciation of the subject Less than average Average More than average matter and discipline field.

Name (of Instructor: how Title: New Jestament	Date: <u>April 4, 2014</u> Course Number: <u>KcL 102</u>		
Note to	students:			
you can evaluation	Student evaluation is an important cooperative endering the academic quality of Mary Baldwin College. Plea assist your instructors in providing feedback to be used one are also used in making decisions regarding tenuior will normally leave the room.	ase give serious and careful consideration to ways in which ed in revising and refining their courses in the future. The		
Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.				
l.	Demographic Questions. Please circle the	e correct answer.		
	— Re ∑Re	c+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum her (please specify)		
II.	Questions about YOU, THE STUDENT: met the following conditions:	Please indicate to what extent you, the student		
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	isagree; U = Unsure; TA = Tend to Agree; SA		
-	I missed 5* class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needs I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA		

Please comment	on this cour	se (testina proce	dures grading	inrocedures t	ext assignment	s etc)·

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

Oreat text book, engaging and knowledgeble foot.

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes.	SD				SA
_	The instructor was available for consultations					>
	during posted office hours.					\$A
-	Course materials/presentations were clear.	SD	TD	U	TA	\$A
-	The instructor presented a challenging course.	SD	TD	U	(TA)	ŜA _
-	The instructor was prompt in responding to				\	13
	assignments and/or giving feedback.	SD	TD	U	TA	SA
-	The instructor demonstrated respect for students.	SD SD	TD	U	TA	ŠA)

Please comment on the strengths of the instructor:

Her Style of engaging the Subject matter and Students.

Please comment on the weaknesses of the instructor.

Other comments and suggestions for improving this course:

I wouldn't Schedule it for the former stot

	of Instructor. Dr Low	Date: <u>441</u>				
Course	e Title: <u>Leligion</u>	Course Number	er: <u>10</u> 2	7		
Note to	Note to students:					
you can evaluation	Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room.					
instruct submit you ma	Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator . DO NOT return your responses to the instructor . Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator .					
l.	Demographic Questions. Please circle	e the correct answe	er.			
	_ _	I- C+ C C- D 49 2.5-2.99 2.0-2 In subject Interest in the teac Required for the m Required for the co Other (please spec	49 <2.0 her ajor ore curriculu ify)			
n.	5. Approximate class size: 0-10 1 Questions about YOU, THE STUDENT met the following conditions:	*Millionatally/District		ent you, the student		
	SD = Strongly Disagree; TD = Tend to = Strongly Agree	Disagree; U = Un	sure; TA =	Tend to Agree; SA		
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis I asked the instructor for help when I ne I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engagin I learned a great deal in this course. I would recommend this course to another.	eded it.		TA SA TA SA TA SA TA SA TA SA TA SA TA SA TA SA		

-2-
Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):
I loved the structure of the close what it's very
fair.
What aspects were the strengths of this course (e.g., readings, activities, laboratories)?
The recologies we showed and the roles
gulli by the water tor
What aspects of this course did you like least (e.g., readings, activities, laboratories)?
the state of the s

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	SD	TD	U	TΑ	SA
-	The instructor was <i>punctual</i> about meeting classes.	SD	TD	U	TΑ	SA
~	The instructor was available for consultations					~~
	during posted office hours.	SD	TD	U	TA	SA
-	Course materials/presentations were clear.	SD	TD	U	TA	SA
-	The instructor presented a challenging course.	SD	TD	U	TA	SA SA
-	The instructor was prompt in responding to					Contract of the Contract of th
	assignments and/or giving feedback.	SD	TD	U	TΑ	SA)
-	The instructor demonstrated respect for students.	SD	TD	U	ΤA	SA) SA)
						The same of the last

Please comment on the strengths of the instructor:

Very lively and interesting

Please comment on the weaknesses of the instructor:

sometimes moved too fast

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

P F G (E) NA

2. Educational value of out-of-class assignments.

P F G(E) NA

3. Time and effort required: Less than average (Average) More than average

How I rate or describe my own situation and outcome for this course: ٧.

- 1 For me this course was:
 - a. a required course in my major field.
 - (b) a required course outside my major field.
 - c an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques. Less than average Average

More than average

b. Logical thinking and problem solving ability

Less than average

Average)

More than average

c. Appreciation of the subject matter and discipline field.

Less than average Average More than average

Student Evaluation of Teaching Name of Instructor: Course Title: Note to students: Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding tenure and promotion. To allow greater objectivity, the instructor will normally leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. Demographic Questions. Please circle the correct answer Classification: Freshman Sophomore Junior (Senior Special 1. 2. Expected Grade: A A-B+BB-C+C C-D Cumulative GPA 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0 3. Reason for taking course: 4 (Check all that apply) __ Interest in subject Interest in the teacher Required for the major Required for the core curriculum ≺Other (please specify) ルノルル Approximate class size: 0-10 11-20 21-30 more than 30 5. Questions about YOU, THE STUDENT: Please indicate to what extent you, the student 11. met the following conditions: SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree I missed \(\) class meetings. I came to class prepared. SD TD U TA(SA) I studied for this class on a regular basis. SD TD U TA(SA>

SD TD U TA SA

SD TD U TA'SA

SD TD U TA/SA

SA

SD TD U TÀ

SD TD U TA

SD TD U TA

I asked the instructor for help when I needed it.

I would recommend this course to another student.

I submitted assignments on time.

I found the subject matter interesting.

I learned a great deal in this course.

I found the teaching techniques engaging.

Please comment on this course (testing procedures, grading procedures)	dures, text, assignments, etc.).
What aspects were the strengths of this course (e g., readings, act	ivities, laboratories)?
What aspects of this course did you like least (e.g., readings, activit	ties, laboratories)?
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions.	to what extent the instructor
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. Please comment on the strengths of the instructor:	SD TD U TA SA
Please comment on the weaknesses of the instructor:	
Other comments and suggestions for improving this course:	

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFG E NA

2 Educational value of out-of-class assignments.

P F G B NA

Time and effort required. Less than average. Average More than average

- How I rate or describe my own situation and outcome for this course: ۷.
 - 1 For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field
 - c an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field
 - 2 I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques. Less than average Average

More than average

to was w

b. Logical thinking and problem solving ability Less than average Average

More than average

Appreciation of the subject matter and discipline field.

Less than average Average (More than average

Name	of Instructor: R. Low	Date: April	9,2014
Course	Title: Women And Religion	Course Number:	126L 231
Note to	students:		
you can evaluate	Student evaluation is an important cooperative endeing the academic quality of Mary Baldwin College. Ple assist your instructors in providing feedback to be usions are also used in making decisions regarding tenuor will normally leave the room	ase give serious and ca ed in revising and refinir	reful consideration to ways in which ng their courses in the future The
<i>instruc</i> submit you ma	Your instructor will choose a student admired the designated Faculty Resource Coordictor . Your evaluations will be sent to the instead to the Registrar You are not obliged to ay choose to type your comments and returnate Coordinator.	inator. <u>DO NOT</u> re structor after grade: sign this form. To c	turn your responses to the s for the course have been ensure complete anonymity,
l.	Demographic Questions. Please circle the	ne correct answer.	
	Re Re	C+ C_C- D 25-2,99 2.0-2.49 subject erest in the teacher equired for the major equired for the core her (please specify)	<2.0 r curriculum
11.	Questions about YOU, THE STUDENT: met the following conditions:		
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	isagree; U = Unsui	re; TA ≃ Tend to Agree; SA
-	I missed 3 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed is submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD ed it SD SD SD SD SD	TD U TA SÃ TD (1) TA SA

Please comment on this course (testing proce-	dures, grading proced	lures, text, ass	ianments, eta	c.):
-----------------------------------------------	-----------------------	------------------	---------------	------

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

in Class Activities

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Kordings

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

SD TD U TA SA SD TD U TA SA - The instructor demonstrates a command of *subject matter*. - The instructor was *punctual* about meeting classes.

- The instructor was available for consultations during posted office hours

SD TD U TA SA SD TD U TA SA SD TD U TA SA Course materials/presentations were clear.

- The instructor presented a challenging course. The instructor was prompt in *responding* to

assignments and/or giving feedback. The instructor demonstrated *respect* for students. SD TD U TA S SD TD U TA

Please comment on the strengths of the instructor

Please comment on the weaknesses of the instructor:

Very Engryma And Respectful

IV.	How I rate or describe this course compare when a question is not applicable or inappropriate the course compared to the course of the course compared to the course course the course course course the course course course the course	red with others I have taken: Mark the column labeled NA oriate
	P = Poor; F = Fair G = Good; E = Excel	lent NA = Not Applicable
	 Adequacy of textbook and other study m Educational value of out-of-class assignm Time and effort required Less than ave 	ments. PFGENA
V.	How I rate or describe my own situation a	nd outcome for this course:
	1 For me this course was. a a required course in my major field a required course outside my major field. a free elective in my major field. e. a free elective outside my major	ajor field. t.
	2 I would rate my gains in this course com	pared with similar courses as follows
	Knowledge of principles, theories, and techniques	Less than average Average More than average
	 b Logical thinking and problem solving ability 	Less than average Average More than average
	c Appreciation of the subject matter and discipline field	Less than average Average More than average

Optional	Signature	(You are P	NOT required	to identify	yourself

		Date:
Course	e Title: <u>WIMEN AMA RELIAION</u> (Course Number: RF1 231
Note to	students:	
you can evaluation	Student evaluation is an important cooperative endeaveing the academic quality of Mary Baldwin College. Please a assist your instructors in providing feedback to be used in a are also used in making decisions regarding tenure for will normally leave the room.	e give serious and careful consideration to ways in which in revising and refining their courses in the future. The
instruction submitted you ma	Your instructor will choose a student administ to the designated Faculty Resource Coordinators . Your evaluations will be sent to the instructed to the Registrar. You are not obliged to signary choose to type your comments and return the truce Coordinator.	ator. <u>DO NOT</u> return your responses to the ructor after grades for the course have been gn this form. To ensure complete anonymity,
l.	Demographic Questions . Please circle the	correct answer.
	Requ _ <u> Requ</u> Othe	CCDD 2.5-2.99 2.0-2.49 <2.0 ubject est in the teacher uired for the major uired for the core curriculum er (please specify)
11.		ease indicate to what extent you, the student
114	met the following conditions:	sase indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Disa = Strongly Agree	agree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another street.	SD TD U (TA) SA SD TD (U) TA SA SD TD U (TA) SA SD TD U (TA) SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes. The instructor was <i>available</i> for consultations	SD TD U TA (SA) SD TD U TA (SA)
	during posted office hours	SD TD U TA(SA)
-	Course materials/presentations were clear.	SD 🛈 U TA ŠA
	The instructor presented a challenging course.	SD TD U TA (SA)
-	The instructor was prompt in responding to	* J.
	assignments and/or giving feedback.	SD TD U TA SA SD TD U TA SA
-	The instructor demonstrated respect for students.	SD TD U TA (SÃ)

Please comment on the **strengths** of the instructor:

Please comment on the weaknesses of the instructor:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials PFG © NA
- Educational value of out-of-class assignments.
 Time and effort required: Less than average (Average) More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d. a free elective in my major field
 - (e) a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.
 b. Logical thinking and problem solving ability
 Less than average (Average)
 Less than average (Average)
 More than average (Average)
 - c. Appreciation of the subject Less than average Average More than average matter and discipline field

		-				
Name of In Course Titl	e: <u>Names and Faligion</u>	Date: _ ((역 - () 역 - 건이 (4 Course Number: _ R에 231				
Note to stud	lents:					
improving the you can assis evaluations a		se give serious and careful consideration to ways in which I in revising and refining their courses in the future. The				
them to the instructor, submitted to you may ch	e designated Faculty Resource Coordin Your evaluations will be sent to the instite the Registrar. You are not obliged to si	strator to collect your responses and deliver ator. <u>DO NOT</u> return your responses to the ructor after grades for the course have been ign this form. To ensure complete anonymity, the form directly to the designated Faculty				
l. <u>De</u> i	mographic Questions. Please circle the	correct answer.				
1. 2 3. 4.	Req Req Othe	+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject rest in the teacher uired for the major uired for the core curriculum er (please specify)				
5	Approximate class size: 0-10 11-20	i 21-30 ⊆more₋than 3 0				
	estions about YOU, THE STUDENT: Plot the following conditions:	lease indicate to what extent you, the student				
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					
- ca - st - as - su - fo - fo	issed class meetings. ame to class prepared. audied for this class on a regular basis. sked the instructor for help when I needed abmitted assignments on time. bund the subject matter interesting. bund the teaching techniques engaging. arned a great deal in this course.	SD TD U TA(SÃ) SD TD U TA(SÃ) SD TD U TA(SÃ) SD TD U TA(SÃ)				

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

What aspects were the strengths of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

- The instructor demonstrates a command of subject matter.
- The instructor was *punctual* about meeting classes.
- The instructor was available for consultations during posted office hours
- Course materials/presentations were clear.
- The instructor presented a challenging course.
- The instructor was prompt in *responding* to assignments and/or giving feedback.
- The instructor demonstrated respect for students.

- SD TD U TA SA SD TD U TA SA
- SD TD U TAGSA
- SD TD U TA SA
- SD TD U TA SA
- SD TD U TA SA
- SD TD U TA(SA)

Please comment on the strengths of the instructor

Please comment on the weaknesses of the instructor

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGE NA

2 Educational value of out-of-class assignments.

P F(G) E NA

3 Time and effort required Less than average Average More than average

- How I rate or describe my own situation and outcome for this course: V.
 - 1 For me this course was:
 - á a required course in my major field
 - b. a required course outside my major field.

 - c. an elective to fulfill a requirement a free elective in my major field.
 - e. a free elective outside my major field.
 - 2 I would rate my gains in this course compared with similar courses as follows:

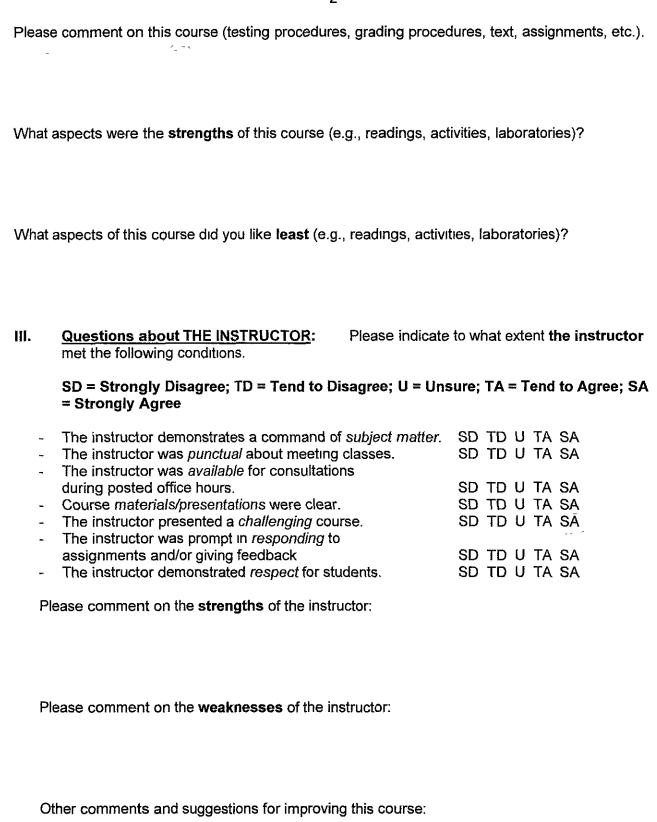
Knowledge of principles, theories, and techniques Less than average Average More than average

b. Logical thinking and problem solving ability Less than average Average More than average

c Appreciation of the subject matter and discipline field.

Less than average Average More than average

Name	of Instructor.	Date: t if i
Course	of Instructor.	Course Number:
Note to	students:	
you can evaluati	ng the academic quality of Mary Baldwin College Ple	eavor in which students and faculty work together in ease give serious and careful consideration to ways in which sed in revising and refining their courses in the future The ure and promotion. To allow greater objectivity, the
instru submit you ma	to the designated Faculty Resource Coord In the designated Faculty Resource Coord In the designated Faculty Resource Coord Ited to the Registrar. You are not obliged to	nistrator to collect your responses and deliver linator. <u>DO NOT</u> return your responses to the astructor after grades for the course have been a sign this form. To ensure complete anonymity, on the form directly to the designated Faculty
l.	Demographic Questions . Please circle to	he correct answer.
	R R	C+ C C- D 2 2.5-2.99 2.0-2.49 <2.0 n subject terest in the teacher equired for the major equired for the core curriculum ther (please specify)
11.	Questions about YOU, THE STUDENT: met the following conditions:	Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to E = Strongly Agree	Disagree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD TO U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA



IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor: F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGE NA

2 Educational value of out-of-class assignments.

PFGENA

- 3 Time and effort required. Less than average. Average. More than average.
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was:
 - a a required course in my major field
 - (b. a required course outside my major field.
 - c. an elective to fulfill a requirement
 - d a free elective in my major field
 - e a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows.

a. Knowledge of principles, theories, and techniques

Less than average Average More than average

b. Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field

Less than average Average More than average

Name	of Instructor. Dr. Low	Date: <u>-1-9-</u>	14
Course	of Instructor. Dr. Low e Title: Women and Poligion	Course Number:	Re1231
	students:		
you can evaluati	Student evaluation is an important cooperative endeaing the academic quality of Mary Baldwin College Pleai assist your instructors in providing feedback to be use ions are also used in making decisions regarding tenuror will normally leave the room.	se give serious and ca d in revising and refini	areful consideration to ways in which ing their courses in the future. The
instru submit you ma	Your instructor will choose a student adminition the designated Faculty Resource Coordinator. Your evaluations will be sent to the institled to the Registrar. You are not obliged to say choose to type your comments and returnator.	nator. <u>DO NOT</u> re tructor after grade sign this form. To	eturn your responses to the es for the course have been ensure complete anonymity,
l.	Demographic Questions. Please circle the	e correct answer.	
	Rec _⊻Rec	subject rest in the teacher quired for the majo quired for the core er (please specify	curriculum
II *	Questions about YOU, THE STUDENT: Per met the following conditions:	lease indicate to v	what extent you, the student
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsu	re; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	SC d it. SC SC SC SC SC	D TD U TA SA D TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

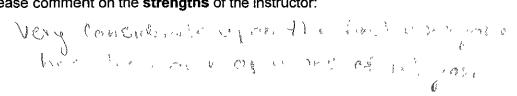
What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Questions about THE INSTRUCTOR: III. Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	SD	TD	U	TA	SA)
	The instructor was <i>punctual</i> about meeting classes.	รบ	טו	U	IΑ	(SA)
-	The instructor was available for consultations					pan
	during posted office hours					SA
	Course materials/presentations were clear.		TD			
~	The instructor presented a challenging course	SD	TD	U	TΑ	SA
-	The instructor was prompt in responding to					
	assignments and/or giving feedback.					SA
-	The instructor demonstrated <i>respect</i> for students.	SD	TD	U	TA	SA

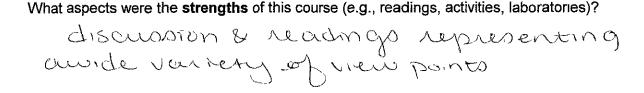
Please comment on the **strengths** of the instructor:



Please comment on the weaknesses of the instructor:

	of Instructor: 12. Low	Date: 4/9/14
Course	e Title: 126 [23]	Course Number: Women & Religion
Note to	students:	9
NOIE IO	Sudents.	
you can evaluatio		se give serious and careful consideration to ways in which I in revising and refining their courses in the future. The
instruct submitt you ma Resou	ctor. Your evaluations will be sent to the instant to the Registrar. You are not obliged to say choose to type your comments and return arce Coordinator.	ator. <u>DO NOT</u> return your responses to the ructor after grades for the course have been ign this form. To ensure complete anonymity, the form directly to the designated Faculty
l.	Demographic Questions. Please circle the	e correct answer.
	Red Red Red	+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject rest in the teacher uired for the major uired for the core curriculum er (please specify)
11.	Questions about YOU, THE STUDENT: P met the following conditions:	lease indicate to what extent you, the student
	= Strongly Agree	agree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

Please comment on this course	(testing procedures.	grading procedures.	text, assignments	s. etc.):
i icaco commitoni on ano coarco	(toothing proposerios)	g. aa		,,



What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

_	The instructor demonstrates a command of subject matter	SD	TD	U	TΑ	(SA)
	The instructor was <i>punctual</i> about meeting classes.	SD	TD	U	ΤA	SA) SA)
-	The instructor was available for consultations					~~
	during posted office hours	SD	TD	U	TΑ	\$ A)
-	Course materials/presentations were clear.	SD	TD	U	TΑ	SA
-	The instructor presented a <i>challenging</i> course.	SD	TD	U	TΑ	\$A (A) (A)
-	The instructor was prompt in responding to					
	assignments and/or giving feedback.	SD	TD TD	U	TA	SA
-	The instructor demonstrated respect for students.	SD	TD	U	TA	SA

Please comment on the **strengths** of the instructor:

Please comment on the weaknesses of the instructor:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor: F = Fair G = Good: E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments.

3 Time and effort required. Less than average Average

- How I rate or describe my own situation and outcome for this course: V.
 - 1 For me this course was.
 - a, a required course in my major field.
 - b.) a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows.
 - a. Knowledge of principles, theories, and techniques.

Less than average Average

More than average

b Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field.

Less than average Average More than average

Student	Eva	luation	of	Tea	ching	q
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Student Evaluation of Teaching					
	of Instrue Title: ∫	votor: 1)r. Low When + Religion	Date: 4/6 Course Number	9/14 =r: <u>Pel 231</u>	
Note to	students	÷			
you can evaluation	ng the aca assist yo ons are a	evaluation is an important cooperative endear ademic quality of Mary Baldwin College. Pleas ur instructors in providing feedback to be used lso used in making decisions regarding tenure mally leave the room.	se give serious and re	d careful consideration to ways in which affining their courses in the future. The	
instructusus submit you ma	o the de ctor. Ye ted to th ay choo	nstructor will choose a student administrated Faculty Resource Coordin our evaluations will be sent to the instance Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after gra sign this form.	Treturn your responses to the addes for the course have been For ensure complete anonymity,	
l.	<u>Demog</u>	graphic Questions. Please circle the	e correct answe	er.	
	 Classification: Freshman Sophomore Junior Senior Special Expected Grade: A A-B+ B B- C+ C C- D Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2.0-2.49 <2.0 Reason for taking course (Check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Approximate class size: 0-10 11-20 21-30 more than 30 				
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:				
SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					
-	 I missed 2 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed it. I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another student. 		SD TD U TA SA		

-2-						
Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):						
I liked it						
What aspects were the strengths of this course (e.g., readings, activities, laboratories)? I like the vides references and that the put the readings on Blackboard, also the class activities what aspects of this course did you like least (e.g., readings, activities, laboratories)? N/A						
§	to what extent the instructor sure; TA = Tend to Agree; SA					
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours. Course materials/presentations were clear The instructor presented a challenging course The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students Please comment on the strengths of the instructor	SD TD U TA SA SD TD U TA SA					
Complete Specker						

Circet Oral Special

Please comment on the weaknesses of the instructor:

N/A

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- 1. Adequacy of textbook and other study materials
- Educational value of out-of-class assignments

3. Time and effort required. Less than average

- V. How I rate or describe my own situation and outcome for this course:
 - For me this course was.

a required course in my major field

b) a required course outside my major field.

an elective to fulfill a requirement.

d. a free elective in my major field

e. a free elective outside my major field.

2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average

Averag∉

More than average

c Appreciation of the subject matter and discipline field

Less than average

Average

More than average

Student Evaluation of Teaching / /			
	of Instri e Title: _		4/9/14 Number:231
Note to	student	s:	
you can evaluati	ng the aca assist yo ons are a	evaluation is an important cooperative endeavor in which ademic quality of Mary Baldwin College Please give senour instructors in providing feedback to be used in revising also used in making decisions regarding tenure and promormally leave the room.	ous and careful consideration to ways in which g and refining their courses in the future. The
<i>instru</i> submit you ma	o the de ctor. Y ted to the ay choo	nstructor will choose a student administrator to esignated Faculty Resource Coordinator . De four evaluations will be sent to the instructor af the Registrar. You are not obliged to sign this fines to type your comments and return the form cordinator .	D NOT return your responses to the ter grades for the course have been orm. To ensure complete anonymity,
l.	Demo	graphic Questions. Please circle the correct	answer.
	1, 2, 3, 4.	Classification: Freshman Sophomore Junio Expected Grade A) A- B+ B- B- C+ C C- Cumulative GPA: 3.5-4.0 (3.0-3.49 2.5-2.99 Reason for taking course: (Check all that apply) Interest in subject Interest in th Required for Other of the Approximate class size: 0-10 11-20 (21-30)	D 2.0-2.49 <2.0 e teacher the major the core curriculum e specify)
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:		
		Strongly Disagree; TD = Tend to Disagree;	J = Unsure; TA = Tend to Agree; SA
-	I came I studie I askee I subm I found I found I learn	ed 1 class meetings. e to class prepared. ed for this class on a regular basis. d the instructor for help when I needed it. hitted assignments on time. d the subject matter interesting. d the teaching techniques engaging. ed a great deal in this course. d recommend this course to another student.	SD TD U TA SA

-2-						
Please	Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):					
What aspects were the strengths of this course (e.g., readings, activities, laboratories)?						
What	aspects of this course did you like least (e.g., readings, activit	ues, laboratories)?				
III.	<u>Questions about THE INSTRUCTOR:</u> Please indicate met the following conditions:	to what extent the instructor				
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree					
-	The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students.	SD TD U TA SA				
PI	Please comment on the strengths of the instructor					
Please comment on the weaknesses of the instructor:						
U	ther comments and suggestions for improving this course:					

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

- Adequacy of textbook and other study materials
 Educational value of out-of-class assignments
 P F G E
- 3 Time and effort required: Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c an elective to fulfill a requirement.
 - d. a free elective in my major field
 - e. a free elective outside my major field.
 - 2 I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.
 b. Logical thinking and problem solving ability
 c. Appreciation of the subject matter and discipline field
 Less than average Average Average More than average More than average More than average More than average

Name	of Instructor: Dr Low	Date: 4 - 9 - 14
Course	Title: Wollen and beligion	Course Number: 251
Note to	students:	
you can evaluation		ase give serious and careful consideration to ways in which ed in revising and refining their courses in the future. The
instruction submit you ma	o the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the instead to the Registrar. You are not obliged to	nistrator to collect your responses and deliver inator. <u>DO NOT</u> return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, in the form directly to the designated Faculty
I.	Demographic Questions. Please circle th	ne correct answer.
	✓ Re ✓ Re	C+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher equired for the major equired for the core curriculum ther (please specify)
II.		Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	isagree; U = Unsure; TA = Tend to Agree; SA
-	I missed oclass meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needs I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.): (N. (AW GALE + M.) (AS) MANNY (APONTAMENT) (CANN A lot. Net only were the fiction of invirtual, (ALL OLLY + EXT WAS always always always with thom the fiction of possible What aspects were the strengths of this course (e.g., readings, activities, laboratories)? - her always -				
What aspec	ets of this course did you like least (e.g., readings, activity works)	ities, laboratories)?		
	estions about THE INSTRUCTOR: Please indicate the following conditions:	e to what extent the instructor		
	= Strongly Disagree; TD = Tend to Disagree; U = Unstrongly Agree	sure; TA = Tend to Agree; SA		
- The - The duri - Cou - The - The assi	instructor demonstrates a command of subject matter. instructor was punctual about meeting classes. instructor was available for consultations ng posted office hours. It is materials/presentations were clear. Instructor presented a challenging course. Instructor was prompt in responding to ignments and/or giving feedback. Instructor demonstrated respect for students.	SD TD U TA SA		
-c -9	comment on the strengths of the instructor. ACM ICHURCY — CAN IMP CONTROL FOLD (CAC) comment on the weaknesses of the instructor:	chaptain		

Other comments and suggestions for improving this course

IV.		I rate or descri				have	taken: Mar	k the column label	ied NA
	P = F	Poor; F = Fair	G = Good;	E = Excellen	t NA = Not A	Applica	able		
	2 E	Adequacy of textl Educational value Time and effort re	of out-of-cla	ass assignmer	its	PΙ	F-GE N/ F-GE N/ than avera		
V.	How	I rate or descri	be my own :	situation and	outcome for	this co	ourse:		
1. For me this course was. a required course in my major field b a required course outside my major field. c. an elective to fulfill a requirement. d a free elective in my major field e. a free elective outside my major field									
	2. 1	would rate my g	ains in this c	ourse compar	ed with sımilar	r cours	es as follov	VS.	_
	a.	Knowledge of patheories, and to			Less than ave	erage	Average	More than average	je
	þ	Logical thinking problem solving			Less than ave	erage	Average	More than average	je
	C.	Appreciation of matter and disc			Less than ave	erage	Average	More than average	je Je

Name	of Instructor: Dr. Low	Date: <u>4/9/1</u>			
Course	e Title: Women on les.	Course Number: 1231			
Note to	students:				
you can evaluati	Student evaluation is an important cooperative endeaing the academic quality of Mary Baldwin College. Pleat assist your instructors in providing feedback to be use ions are also used in making decisions regarding tenumor will normally leave the room.	se give serious and careful consideration to ways in which d in revising and refining their courses in the future. The			
Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator . DO NOT return your responses to the instructor . Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator .					
l.	Demographic Questions. Please circle th	e correct answer.			
	Re∈ Re∈	e+ C C- D 2.5-2.99 2 0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum ler (please specify)			
11.	Questions about YOU, THE STUDENT: Femet the following conditions:	Please indicate to what extent you, the student			
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree				
-	I missed 1 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another services.	SD TD U TA(SA) SD TD U TA(SA) SD TD U TA(SA) SD TD U TA(SA)			

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.): Assignments given were thought provoking and Made students think critically				
What aspects were the strengths of this course (e.g., readings, act	tivities, laboratories)?			
Course muterial was gone over well in	(class.			
What aspects of this course did you like least (e.g., readings, activities, laboratories)? The readings were a bit too much				
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions.	to what extent the instructor			
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA			
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA			
during posted office hours Course materials/presentations were clear.	SD TD U TA SA SD TD U TA SA			
 Codise materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to 	SD TD U TA SA			
assignments and/or giving feedback	SD TD U TA SA			
- The instructor demonstrated respect for students.	SD TD U TA SA			
Please comment on the strengths of the instructor: Able to teach subject well and very assignate about the				
Able to teach subject well, and very pressionate about the subject. Also offered great feed back and suggestions on assis				
Please comment on the weaknesses of the instructor:				

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

Adequacy of textbook and other study materials

PF@E NA

2 Educational value of out-of-class assignments.

P F G E NA

Time and effort required. Less than average Average (More than average)

- ٧. How I rate or describe my own situation and outcome for this course:
 - For me this course was.
 - a a required course in my major field
 - b a required course outside my major field.
 - (c) an elective to fulfill a requirement.
 - a free elective in my major field.
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.

Less than average Average More than average

b. Logical thinking and problem solving ability Less than average Average

More than average

c Appreciation of the subject matter and discipline field

Less than average Average (More than average

Name	of Instructor:	Date:	
Course	Title: WMMXM (MMX YVI, MA)	Course Numbe	r. <u>(UV) 23</u> 1
Note to	students:		
you can evaluation	Student evaluation is an important cooperative endeage the academic quality of Mary Baldwin College. Pleat assist your instructors in providing feedback to be used one are also used in making decisions regarding tenural normally leave the room.	ase give serious and ed in revising and ref	careful consideration to ways in which ining their courses in the future. The
instruct submitt you ma	Your instructor will choose a student admin to the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the insted to the Registrar. You are not obliged to ay choose to type your comments and returnated Coordinator.	nator. <u>DO NOT</u> structor after gra- sign this form. T	return your responses to the des for the course have been to ensure complete anonymity,
i.	Demographic Questions. Please circle th	ie correct answe	r
	Re Re	C+ C C- D 2.5-2.99 2.0-2. subject erest in the teach quired for the management of the conner (please spec	49 <2 0 ner ajor re curriculum ify)
II.	Questions about YOU, THE STUDENT: I met the following conditions:	Please indicate to	o what extent you, the student
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	sagree; U = Un	sure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another	ed it.	SD TD U TA SA

-2-				
Please comment on this course (testing procedures, grading procedures)	dures, text, assignments, etc.):			
very-interesting				
What aspects were the strengths of this course (e.g., readings, act	tivities, laboratories)?			
VIII aspects were the strengths of this course (e.g., readings, act	group remountings			
What aspects of this course did you like least (e.g., readings, activi	ties, laboratories)?			
USSI Minents				
III. Questions about THE INSTRUCTOR: Please indicate met the following conditions:	to what extent the instructor			
SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA			
 The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations 	SD TD U TA SA SD TD U TA SA			
during posted office hours	SD TD U TA SA			
 Course materials/presentations were clear. The instructor presented a challenging course. 	SD TD U TA SA SD TD U TA SA			
 The instructor was prompt in responding to assignments and/or giving feedback. 	SD TD U TA SA			
- The instructor demonstrated <i>respect</i> for students.	SD TD U TA SA			
Please comment on the strengths of the instructor.				
ENERGIANIE, TEACHING SAIL				
Please comment on the weaknesses of the instructor				

Other comments and suggestions for improving this course

none

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

P F G E NA

2. Educational value of out-of-class assignments.

PFGE NA

3 Time and effort required: Less than average Average More than average

- V. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was.
 - a a required course in my major field
 - b. a required course outside my major field.
 - c an elective to fulfill a requirement,
 - d a free elective in my major field.
 - è. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.

Less than average Average More than average

b. Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field.

Less than average Average More than average

	of Instructor: DR Katterine Low Date: Ap Title: Women and Religion Course No	ril 9 2014 imber: <u>REL 231</u>
Note to	students:	
you can evaluation	Student evaluation is an important cooperative endeavor in which significantly of Mary Baldwin College. Please give seriou assist your instructors in providing feedback to be used in revising a ons are also used in making decisions regarding tenure and promotion will normally leave the room	is and careful consideration to ways in which and refining their courses in the future. The
instruct submitt you ma	Your instructor will choose a student administrator to coo the designated Faculty Resource Coordinator . DO ctor . Your evaluations will be sent to the instructor afte ted to the Registrar. You are not obliged to sign this for ay choose to type your comments and return the form dirce Coordinator .	NOT return your responses to the r grades for the course have been m. To ensure complete anonymity,
l.	Demographic Questions. Please circle the correct ar	nswer.
	 Classification. Freshman Sophomore Junior Expected Grade: A A- B+ B B- C+ C C- D Cumulative GPA: 3.5-4.0 3.0-3.49 2.5-2.99 2 Reason for taking course: (Check all that apply) Interest in subject Interest in the Required for th Other (please Approximate class size: 0-10 11-20 21-30 in 	teacher ne major ne core curriculum specify)
II.	Questions about YOU, THE STUDENT: Please indicement the following conditions:	ate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Disagree; U = Strongly Agree	= Unsure; TA = Tend to Agree; SA
-	I missed 2 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed it. I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another student.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.).

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

l like the disscussions.

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

The instructor demonstrates a command of subject matter SD TD U TAS

- The instructor was *punctual* about meeting classes. SD TD U TA SA

- The instructor was available for consultations during posted office hours SD TD U TAS - Course materials/presentations were clear. SD TD U TAS

- The instructor presented a challenging course. SD TD U TA SA

The instructor was prompt in responding to assignments and/or giving feedback.
 The instructor demonstrated respect for students.

SD TD U TA SA
SD TD U TA SA

Please comment on the strengths of the instructor:

great teaching skills

Please comment on the weaknesses of the instructor:

None

Other comments and suggestions for improving this course.

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

2. Educational value of out-of-class assignments.

- 3. Time and effort required: Less than average Average More than average
- ٧. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was.
 - a. a required course in my major field
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement
 - d a free elective in my major field.
 - e. a free elective outside my major field.
 - 2 I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques. Less than average (Average)

More than average

b. Logical thinking and problem solving ability

Less than average Average

c Appreciation of the subject matter and discipline field

Name Course	of Instructor: <u>Dr. K. Low</u> e Title: <u>Nomen and Religion</u>	Date: <u>April</u> Course Number	09, 2014- : REL 231
	students:	,	
you can evaluation	Student evaluation is an important cooperative endea of the academic quality of Mary Baldwin College. Plea assist your instructors in providing feedback to be use ons are also used in making decisions regarding tenur or will normally leave the room	nse give serious and ed in revising and refi	careful consideration to ways in which ning their courses in the future. The
instruct submit you ma	Your instructor will choose a student admin to the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the insted to the Registrar You are not obliged to ay choose to type your comments and return trce Coordinator.	nator. <u>DO NOT</u> tructor after grad sign this form To	return your responses to the les for the course have been be ensure complete anonymity,
I.	Demographic Questions. Please circle th	e correct answer	
	Re Re	C+ C C- D 2.5-2.99 2.0-2.4 subject erest in the teacher quired for the managuired for the corner (please specif	er jor e curriculum iy)
11.	Questions about YOU, THE STUDENT: Female the following conditions:	Please indicate to	what extent you, the student
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	sagree; U = Uns	ure; TA = Tend to Agree; SA
-	I missed 2 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another states.	d it. S	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

I like her grading procedures but it can also harm you.

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

The participation forms are a good way to add points to your grade. The video's we watched in class was Interesting and some of the reactings.
What aspects of this course did you like least (e.g., readings, activities, laboratories)?

There is a lot of readings in this course and so much information that you have to absorb and use in the 5 assignments

10. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

_	The instructor demonstrates a command of subject matter.	SD TD U TACSA	4
-	The instructor was punctual about meeting classes.	SD TD U TA SA	Ã
-	The instructor was available for consultations	Monatolities of professional	
	during posted office hours	SD TD U TACSA	Ą)
-	Course materials/presentations were clear.	SD TD U (TA) SA	4
-	The instructor presented a challenging course.	SD TD U TA(S/	A `}
-	The instructor was prompt in responding to		-

assignments and/or giving feedback. The instructor demonstrated *respect* for students.

SD TD U⊆TA/SA SD TD U TA SA

Please comment on the **strengths** of the instructor:

She makes each class interesting

Please comment on the weaknesses of the instructor.

At lot of readings you have to remember because she talks the about the readings in the next class

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGENA PEGENA

2 Educational value of out-of-class assignments.

3. Time and effort required: Less than average Average More than average

- ٧. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c an elective to fulfill a requirement.
 - d, a free elective in my major field.
 - e, a free elective outside my major field
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.

Less than average Average More than average

b. Logical thinking and problem solving ability

c Appreciation of the subject matter and discipline field

Less than average Average More than average

Optional Signature (You are NOT required to identify yourself) Lyhunic Vargas

Name	of Instru	ector: Low	Date:	419120H
Course	Title: _	Women & Religion	Course Numb	er: <u>'REL 232</u>
Note to	students	<i>:</i>		
you can evaluation	ig the aca assist you ons are al	evaluation is an important cooperative endea demic quality of Mary Baldwin College. Plea or instructors in providing feedback to be use so used in making decisions regarding tenur mally leave the room.	ise give serious and in revising and r	ed careful consideration to ways in which efining their courses in the future. The
instruct submitt you ma	o the de ctor. Yo ted to th ay choos	structor will choose a student admin signated Faculty Resource Coordi our evaluations will be sent to the ins se Registrar. You are not obliged to se to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after grassign this form	<u>T</u> return your responses to the ades for the course have been To ensure complete anonymity,
ł.	<u>Democ</u>	raphic Questions . Please circle th	e correct answ	er.
	1. 2. 3. 4.	Re Re	C+ C C- D 2.5-2.99 2 0-2 subject erest in the tead quired for the m quired for the c ner (please spe	2.49 <2.0 cher najor ore curriculum cify)
II.		ons about YOU, THE STUDENT: Following conditions:	Please indicate	to what extent you, the student
		trongly Disagree; TD = Tend to Di ngly Agree	sagree; U = Uı	nsure; TA = Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	to class meetings. to class prepared. ed for this class on a regular basis. I the instructor for help when I neede itted assignments on time. the subject matter interesting. the teaching techniques engaging. ed a great deal in this course. I recommend this course to another		SD TD U TA SA

-∠-	
Please comment on this course (testing procedures, grading proced	ures, text, assignments, etc.):
What aspects were the strengths of this course (e g , readings, acti	vities, laboratories)?
What aspects of this course did you like least (e.g., readings, activiti	ies, laboratories)?
 III. Questions about THE INSTRUCTOR: Please indicate met the following conditions SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. 	to what extent the instructor ure; TA = Tend to Agree; SA SD TD U TA SA SD TD U TA SA
 The instructor was available for consultations during posted office hours. Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA SD TD U TA SA
Please comment on the strengths of the instructor: Please comment on the weaknesses of the instructor:	
Other comments and suggestions for improving this course:	

How I rate or describe this course compared with others I have taken: Mark the column labeled NA IV. when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFG(B) NA PFG(B) NA

2. Educational value of out-of-class assignments.

3. Time and effort required. Less than average (

More than average

٧. How I rate or describe my own situation and outcome for this course:

- 1 For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement
 - d. a free elective in my major field.
 - e. a free elective outside my major field.
- 2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques

Average

Less than average /Average More than average

b. Logical thinking and problem solving ability Less than average



More than average

c Appreciation of the subject matter and discipline field

Less than average

Average

More than average

Name	of Instructor.	Date: 4/9	114
Course	e Title: <u>Nomen and Keligion</u>	Course Number	r: <u>231</u>
Note to	students:		
you can evaluate	Student evaluation is an important cooperative ending the academic quality of Mary Baldwin College Places assist your instructors in providing feedback to be used in making decisions regarding tentrol or will normally leave the room	ease give serious and re	d careful consideration to ways in which fining their courses in the future. The
instructus submit you ma	Your instructor will choose a student administrated Faculty Resource Coordinated Faculty Resource Coordinated. Your evaluations will be sent to the intended to the Registrar. You are not obliged to ay choose to type your comments and returne Coordinator.	dinator. <u>DO NO7</u> nstructor after gra o sign this form.	return your responses to the des for the course have been on ensure complete anonymity,
l.	<u>Demographic Questions</u> . Please circle	the correct answe	r.
	R ∕R	C→ C C- D 9 2.5-2.99 2.0-2. In subject the teach tequired for the managed for the countries of the countries of the countries.	49 <2.0 ner ajor re curriculum ify)
II.	Questions about YOU, THE STUDENT: met the following conditions:	Please indicate t	o what extent you, the student
	SD = Strongly Disagree; TD = Tend to I = Strongly Agree	Disagree; U = Un	sure; TA = Tend to Agree; SA
-	I missed 3 class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I need I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to anothe	ded it.	SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)						
Th	is couse opened my understanding this life about women and the vote t	to many things in				
tt	his life about women and the vote t	hay play in society.				
	spects were the strengths of this course (e.g., readings, act and the licheus.					
What a	spects of this course did you like least (e.g., readings, activit	ties, laboratories)?				
III.	Questions about THE INSTRUCTOR: Please indicate met the following conditions:	to what extent the instructor				
	SD = Strongly Disagree; TD = Tend to Disagree; U = Uns = Strongly Agree	sure; TA = Tend to Agree; SA				
-	The instructor demonstrates a command of <i>subject matter</i> . The instructor was <i>punctual</i> about meeting classes. The instructor was <i>available</i> for consultations	SD TD U TA SAP SD TD U TA SAP				
•	during posted office hours. Course materials/presentations were clear.	SD TD U TA SA				
_	The instructor presented a challenging course. The instructor was prompt in responding to	SD TD TA SA				
-	assignments and/or giving feedback. The instructor demonstrated respect for students.	SD TD U TA 🚱 SD TD U TA 🚳				
	ease comment on the strengths of the instructor:					
Ple	Or. Fow was very helpful and understanding. She made start sure har students had everything they needed to get going in the class. Please comment on the weaknesses of the instructor:					

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGE NA

2. Educational value of out-of-class assignments.

PFGE NA

- 3 Time and effort required: Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a. a required course in my major field.
 - b. a required course outside my major field.
 - c an elective to fulfill a requirement.
 - d. a free elective in my major field.
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:
 - a. Knowledge of principles, theories, and techniques.

Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average More than average

c. Appreciation of the subject matter and discipline field

Less than average Average More than average

	of Instructor:	Date: 4/4
Course	e Title: NOMON Rengio	Course Number: Rul 231
Note to	students:	
you can evaluatı	Student evaluation is an important cooperative endeaing the academic quality of Mary Baldwin College. Pleat assist your instructors in providing feedback to be used one are also used in making decisions regarding tenuror will normally leave the room.	ase give serious and careful consideration to ways in which ed in revising and refining their courses in the future. The
instru submit you ma	o the designated Faculty Resource Coordi ctor. Your evaluations will be sent to the ins	istrator to collect your responses and deliver nator. <u>DO NOT</u> return your responses to the structor after grades for the course have been sign this form. To ensure complete anonymity, the form directly to the designated Faculty
I.	Demographic Questions. Please circle th	e correct answer.
	Re Re	c+ C C- D 2.5-2 99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum ner (please specify)
II.	Questions about YOU, THE STUDENT: Met the following conditions.	Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Di = Strongly Agree	sagree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I neede I submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another states.	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.):

ments in the colonies of

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

Way notephinter

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Will Kinker,

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA **= Strongly Agree**

The instructor demonstrates a command of subject matter. SD TD U TA SA The instructor was *punctual* about meeting classes. SD TD U TA SA

 The instructor was available for consultations during posted office hours

SD TD U TA SA Course materials/presentations were clear. SD TD U TA SA

- The instructor presented a challenging course.

SD TD U TA SA

The instructor was prompt in responding to assignments and/or giving feedback

SD TD U TA SA The instructor demonstrated respect for students. SD TD U TA SA /

Please comment on the **strengths** of the instructor:

SKY VIVAN CO. S.

Please comment on the weaknesses of the instructor:

Other comments and suggestions for improving this course:

WHERE IN THE RISH HEREING WITH LINE

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGE NA

2. Educational value of out-of-class assignments.

P # G/E NA

- 3. Time and effort required. Less than average. Average. More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was.
 - a a required course in my major field
 - b., a required course outside my major field.
 - c) an elective to fulfill a requirement.
 - d a free elective in my major field
 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:

a Knowledge of principles, theories, and techniques

Less than average Average More than average

b. Logical thinking and problem solving ability

Less than average Average More than average

c Appreciation of the subject matter and discipline field.

Less than average Average More than average

	of Instructor: LOW Title: Workson on a Keligian	Date: 4/9/14 Course Number: REL 2-3
Note to	students:	
you can evaluate		se give serious and careful consideration to ways in which d in revising and refining their courses in the future. The
instruc submit you ma	o the designated Faculty Resource Coordinator. Your evaluations will be sent to the instance.	strator to collect your responses and deliver nator. <u>DO NOT return your responses to the tructor after grades for the course have been sign this form.</u> To ensure complete anonymity, the form directly to the designated Faculty
l.	Demographic Questions. Please circle the	e correct answer.
	Red Red	c+ C C- D 2.5-2.99 2.0-2.49 <2.0 subject erest in the teacher quired for the major quired for the core curriculum her (please specify)
11.	Questions about YOU, THE STUDENT: Per met the following conditions:	Please indicate to what extent you, the student
	SD = Strongly Disagree; TD = Tend to Dis = Strongly Agree	sagree; U = Unsure; TA = Tend to Agree; SA
-	I missed class meetings. I came to class prepared. I studied for this class on a regular basis. I asked the instructor for help when I needed submitted assignments on time. I found the subject matter interesting. I found the teaching techniques engaging. I learned a great deal in this course. I would recommend this course to another seconds.	SD TD U TA SA SD TD U TA SA SD TD U TA SA SD TD U TA SA

Please comment on this course (testing procedures, grading procedures)	dures, text, assignments, etc.):
What aspects were the strengths of this course (e.g., readings, act	ıvities, laboratories)?
What aspects of this course did you like least (e.g., readings, activit	ties, laboratories)?
met the following conditions: SD = Strongly Disagree; TD = Tend to Disagree; U = Uns	to what extent the instructor sure; TA = Tend to Agree; SA
 Strongly Agree The instructor demonstrates a command of subject matter. The instructor was punctual about meeting classes. The instructor was available for consultations during posted office hours Course materials/presentations were clear. The instructor presented a challenging course. The instructor was prompt in responding to assignments and/or giving feedback. The instructor demonstrated respect for students. 	SD TD U TA SA SD TD U TA SA
Please comment on the strengths of the instructor: Very good, frame, understands be: Please comment on the weaknesses of the instructor:	eg a studiut
Other comments and suggestions for improving this course:	

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

P F G(B) NA

2. Educational value of out-of-class assignments.

P F G E NA

3 Time and effort required. Less than average (Average More than average

٧. How I rate or describe my own situation and outcome for this course:

- 1. For me this course was.
 - a a required course in my major field.
 - b. a required course outside my major field.
 - cy an elective to fulfill a requirement.
 - d a free elective in my major field.
 - e) a free elective outside my major field
- 2. I would rate my gains in this course compared with similar courses as follows:

a. Knowledge of principles, theories, and techniques Less than average Average More than average

b Logical thinking and problem solving ability

Less than average Average More than average?

c Appreciation of the subject matter and discipline field

Less than average Average More than average →

Name	of Instru	uctor: 1)r · Can	Date:	4/9/1	4
Course	Title: _	Mond on Beliefer	Course Numb	er: Yel	. 231
Note to	students	s:			
you can evaluation	ng the aca assist yo ons are a	evaluation is an important cooperative endear ademic quality of Mary Baldwin College. Plear our instructors in providing feedback to be used lso used in making decisions regarding tenure mally leave the room.	se give senous and re	d careful considering their cou	deration to ways in which urses in the future The
instruction submit you ma	o the de ctor. Ye ted to th ay choo	nstructor will choose a student administrated Faculty Resource Coordinated Faculty Resource Coordinater evaluations will be sent to the instance Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NO</u> ructor after gra sign this form.	Treturn you ades for the consure co	or responses to the course have been bomplete anonymity,
I.	<u>Demog</u>	graphic Questions. Please circle the	e correct answe	er.	
	1. 2. 3. 4.	Red Red	+ C C- D 2.5-2.99 2.0-2 subject rest in the teac juired for the m juired for the co	.49 <2.0 her lajor ore curricului cify) (S2+7	
11.		ions about YOU, THE STUDENT: Pe following conditions:	lease indicate	to what exte	nt you, the student
	SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree				Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	ed 3 class meetings. to class prepared. ed for this class on a regular basis. If the instructor for help when I needed itted assignments on time. If the subject matter interesting. If the teaching techniques engaging. If the deal in this course. If recommend this course to another so		SD TD U SD TD U SD TD U	TA SA TA SA TA SA TA SA TA SA TA SA TA SA

Please comment on this course (testing procedur	es, grading procedures, text, assignments, etc.):	

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Exertine amounts in thing

Please indicate to what extent the instructor III. Questions about THE INSTRUCTOR: met the following conditions:

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

/-

-	The instructor demonstrates a command of subject matter.	SD	TD	U	TA(SA)
-	The instructor was <i>punctual</i> about meeting classes.	SD	TD	U	TA (SA)
-	The instructor was available for consultations				and the same of th
	during posted office hours.				TA(SA)
-	Course materials/presentations were clear.				TA SA
_	The instructor presented a challenging course.	SD	TD	U	TA(SA 5

The instructor was prompt in responding to SD TD U TA SA SD TD U TA SA assignments and/or giving feedback. The instructor demonstrated respect for students.

Please comment on the strengths of the instructor:

Cond brocher consult. Understanding

Please comment on the weaknesses of the instructor.

S Could make the Chapter understoral

Mittel to the could be the could be the could as in the

Other comments and suggestions for improving this course:

-> place here instruct

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P=Poor; F=Fair G=Goo	l; E = Excellent	NA = Not Applicable
----------------------	------------------	---------------------

1.	Adequacy of textbook and other study materials	PFGE NA PFGE NA
2.	Educational value of out-of-class assignments	P F G E NA

- 3. Time and effort required: Less than average Average More than average
- ٧. How I rate or describe my own situation and outcome for this course:
 - 1. For me this course was:
 - a a required course in my major field
 - b. a required course outside my major field.
 c. an elective to fulfill a requirement
 d. a free elective in my major field.

 - e. a free elective outside my major field.
 - 2. I would rate my gains in this course compared with similar courses as follows:

а	Knowledge of principles, theories, and techniques	Less than average Average More than average
b	Logical thinking and problem solving ability	Less than average Average More than average
С	Appreciation of the subject matter and discipline field	Less than average Average More than average

		Studen	nt Evaluation	on of Teach	ning //	
Name Course	of Instrue Title: _	uctor: 1)/ (U M	Elijisi)	Date: Course Numb	er:	<u> </u>
Note to	students	5 <i>2</i>	ν			
you can evaluati	ng the aca assist yo ons are a	evaluation is an important co ademic quality of Mary Baldw ur instructors in providing fee lso used in making decisions mally leave the room.	vin College. Plea edback to be use	ise give serious and re	ed careful consideration of the consideration of the contract	deration to ways in whic irses in the future. The
<i>instru</i> submit you ma	o the de ctor. You ted to the ay choos	nstructor will choose a sesignated Faculty Reso our evaluations will be se ne Registrar. You are no se to type your commen ordinator.	ource Coordingsent to the instant obliged to	nator. <u>DO NO</u> tructor after gra sign this form.	<u>T</u> return you ades for the To ensure co	<i>Ir responses to the</i> course have been omplete anonymity,
l.	Demog	graphic Questions. Pl	lease circle the	e correct answ	∍r.	
	1. 2. 3. 4.	Classification: Freshme Expected Grade: A A Cumulative GPA: 3.5-Reason for taking cour (Check all that apply) Approximate class size	- B+ B B- C -4.0 3.0-3.49 rse: Interest in : Inte Rec Oth	c+/ C C- D 2.5-2.99 2.0-2 subject erest in the teac quired for the m quired for the cher (please specific	:.49 <2.0 cher najor ore curricului cify)	
II.	Questi	ions about YOU, THE				nt you, the student
		Strongly Disagree; TD ngly Agree	= Tend to Dis	sagree; U = Ur	ısure; TA = ˈ	Tend to Agree; SA
-	I came I studie I asked I subm I found I found I learne	edclass meetings. to class prepared. ed for this class on a reg the instructor for help itted assignments on tir the subject matter inte the teaching technique ed a great deal in this cours recommend this cours	when I needed me. Presting. Tes engaging. Tourse.		SD TD U	TA SA TA SA TA SA TA SA TA SA TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments, etc.)

Vive miles have

What aspects were the **strengths** of this course (e.g., readings, activities, laboratories)?

MACHAY ?

What aspects of this course did you like **least** (e.g., readings, activities, laboratories)?

Ach, 1'.

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

The instructor demonstrates a command of *subject matter*. SD TD U TA SÃ

SD TD U TA (SA The instructor was *punctual* about meeting classes.

The instructor was available for consultations during posted office hours

SD TD U TA SA'SD TD U TA SA Course materials/presentations were clear

The instructor presented a challenging course. SD TD U TA SA

The instructor was prompt in responding to assignments and/or giving feedback.

SD TD U TA SA SD TD U TA SA The instructor demonstrated respect for students.

Please comment on the **strengths** of the instructor

Dollych Was Colo

Please comment on the weaknesses of the instructor:

suggestions for improving this course:

Other comments and suggestions for improving this course:

IV. How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.

P = Poor; F = Fair G = Good; E = Excellent NA = Not Applicable

1. Adequacy of textbook and other study materials

PFGE NA

2 Educational value of out-of-class assignments

P.F.G.E.NA

3. Time and effort required: Less than average Average More than average

- ٧. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - a. a required course in my major field.
 - b. a required course outside my major field
 - c. an elective to fulfill a requirement.
 - d. a free elective in my major field

matter and discipline field

- (e) a free elective outside my major field.
- 2 I would rate my gains in this course compared with similar courses as follows.
 - a. Knowledge of principles, Less than average More than average Average theories, and techniques b Logical thinking and Less than average if More than average Average problem solving ability Less than average c Appreciation of the subject More than average

	of Instru		Date:q	April 14
Course	e Title: _	Women and Redigion	Course Number	er. <u>Rel 231</u>
Note to	students	, :		
you can evaluation	ig the aca assist you ons are al	evaluation is an important cooperative endea idemic quality of Mary Baldwin College. Plea ur instructors in providing feedback to be use lso used in making decisions regarding tenura mally leave the room.	se give serious and re	d careful consideration to ways in which fining their courses in the future The
instruction submitted you ma	o the de ctor. Yo ted to th ay choos	estructor will choose a student admini- esignated Faculty Resource Coordinations will be sent to the inside Registrar. You are not obliged to see to type your comments and return ordinator.	nator. <u>DO NO</u> tructor after gra sign this form.	Treturn your responses to the ades for the course have been To ensure complete anonymity,
l.	Demog	graphic Questions. Please circle the	e correct answe	er.
	1. 2. 3. 4.	Red Red	c+ C C- D 2.5-2 99 2.0-2 subject erest in the teac quired for the m quired for the coler (please spec	her ajor ore curriculum cify)
		• •		
II.	Questions about YOU, THE STUDENT: Please indicate to what extent you, the student met the following conditions:			
SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; S = Strongly Agree				
-	I studie I asked I subm I found I found I learne	ed class meetings. to class prepared. ed for this class on a regular basis d the instructor for help when I neede itted assignments on time. I the subject matter interesting. I the teaching techniques engaging. ed a great deal in this course. I recommend this course to another s		SD TD U TA SA

Please comment on this course (testing procedures, grading procedures, text, assignments,

What aspects were the strengths	of this course (e g.,	, readings, activiti	ies, laboratories)?
---------------------------------	-----------------------	----------------------	---------------------

I really enjoyed the field trips (real world application)

What aspects of this course did you like least (e.g., readings, activities, laboratories)?

Readings

III. Questions about THE INSTRUCTOR: Please indicate to what extent the instructor met the following conditions.

SD = Strongly Disagree; TD = Tend to Disagree; U = Unsure; TA = Tend to Agree; SA = Strongly Agree

-	The instructor demonstrates a command of subject matter.	
-	The instructor was <i>punctual</i> about meeting classes.	SD TD U TASA
-	The instructor was available for consultations	CD TD II TA CA
	during posted office hours	SD TD U TA (SA)
-	Course materials/presentations were clear	SD TD U (TA) SA SD TD U TA (SA)
	The instructor presented a challenging course	SD TD U TA (SA)
-	The instructor was prompt in responding to	
	assignments and/or giving feedback.	SD TD U TA SA
-	The instructor demonstrated respect for students	SD TD U TA SA SD TD U TA SA

Please comment on the strengths of the instructor:

Lots of enthusiasm

Please comment on the weaknesses of the instructor:

Overtions weren't always clear.

Other comments and suggestions for improving this course:

IV.	How I rate or describe this course compared with others I have taken: Mark the column labeled NA when a question is not applicable or inappropriate.					
	P = Poor: F = Fair G = Good: E = Excellent NA = Not Applicable					

- 1 Adequacy of textbook and other study materials
 2. Educational value of out-of-class assignments

 P F G E NA

 P F G E NA
- 3 Time and effort required. Less than average Average More than average
- V. How I rate or describe my own situation and outcome for this course:
 - 1 For me this course was
 - a a required course in my major field.
 - b. a required course outside my major field.
 - c. an elective to fulfill a requirement.
 - d a free elective in my major field.
 - (e) a free elective outside my major field.
 - 2 I would rate my gains in this course compared with similar courses as follows:

 a Knowledge of principles, theories, and techniques

 b. Logical thinking and problem solving ability

 c Appreciation of the subject matter and discipline field

 Less than average Average More than average Average More than average More

2014-2015

Da	te: <u>4-3-15</u>		
Ins	structor: Dr. Low		
Со	ourse Title: New Testament		
Со	urse Number: 102	Class Size	34
		<u>-</u>	
the you Th to	adent evaluation is an important cooperative endeavor in a cademic quality of Mary Baldwin College. Please gracian can assist your instructors in providing feedback to be evaluations are also used in making decisions regarding the instructor after grades for the course have been subtallow greater objectivity, the instructor will leave the re-	ve serious and careful ce used in revising and renge promotion and tenur mitted to the Registrar.	onsideration to ways in which clining their courses in the future e. Your evaluations will be sent
adı <u>No</u> ano	ninistrator to collect your responses and deliver them to <u>OT</u> return your responses to the instructor. You are not onymity, you may choose to type your comments and resource Coordinator.	o the designated Facult of obliged to sign this fo	y Resource Coordinator. <u>DO</u> rm. To ensure complete
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special		
2.	Please indicate your classification: ADP RCW		
3	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.	on.	
4	Your reason for taking course (Please check all that ap Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	oply)	
5.	How many class meetings did you miss?	ı	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
{ asked the instructor for help when I needed it.	<u>I</u>	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course maternals/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

knows	s u	hat	Shel	S tell	ing
abou	+ (Comm	iands	the	Class
heeps	w	aw	ake		

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course

General comments about your experience in this course:

Great Cluss !

Da	ate. <u>4/3/15</u>
Ins	structor: Dr. Low
Co	ourse Title: New Testament
Co	ourse Number: 13EL 102 Class Size: 3t1
the your The to	udent evaluation is an important cooperative endeavor in which students and faculty work together in improving a academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which in can assist your instructors in providing feedback to be used in revising and refining their courses in the future be evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. In allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO OT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete conymity, you may choose to type your comments and return the form directly to the designated Faculty esource Coordinator.
1	Please indicate your class level. Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
l studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	$(\widehat{1})$	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4 `	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	· 5\	N/A
I found the teaching techniques engaging.	1	2	3	4	5)	N/A
I learned a great deal in this course	1	2	3	4	5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(_5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(<u>5</u>)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5,	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5,1	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

The instructor presented the material in an early and its protien, we arry. The austrilling willing to answer question in and out of class:

What were the weaknesses of the instructor?

Some of the explanations for certain topics were tousely explain, but when she was asked, she went into father detail.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assign of leadure lest look, and ordine material is a just bland of sources to help an included in material better. The new losses an assign to real lest book and the scholachy mater in NOAD were useful. Also, the study sessions were great.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

The Flipped Fridays were a just and villing the server

Da	te April 5
Ins	tructor: Dr DW
Co	urse Title: New Testament
Co	urse Number: RUID Class Size: 34
the you The to t	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student amistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete
anc	nymity, you may choose to type your comments and return the form directly to the designated Faculty
Res	source Coordinator.
1.	Rlease indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(39)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(2)	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	´ 5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	$\binom{5}{5}$	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course maternals/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(-5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the	strengths	of the	mstructor?
---------------	-----------	--------	------------

knew the moterial teaching method was great

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings/Activities Ossignments

Please comment on the aspects of this course that you <u>tound least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

The course was great but something

General comments about your experience in this course

1 enjoyed the class
usund definitely recommend it
fother Students.

Date: 4.3 15
Instructor: Dr. LOW
Course Title: New Testament
Course Number: Rel 102 Class Size: 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(⁴)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	Æ	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5) N/A

What were the strengths of the instructor?

she was very engaged with her thuching was great also. She always here a helping hernel for her students

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nothing

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course.
Ontional Name (Van and NOT accounted to identific yourself)
Optional Name (You are NOT required to identify yourself)

Da	ite 4 3 2015			
ĭns	structor: Dr LON			
Сс	ourse Title New Testomena			
Сс	ourse Number 102	_ Class Size	34	
Sto the your To add and and	adent evaluation is an important cooperative est academic quality of Mary Baldwin College. It can assist your instructors in providing feed the evaluations are also used in making decision the instructor after grades for the course have allow greater objectivity, the instructor will I ministrator to collect your responses and deligible of the instructor. Your responses to the instructor. Your population, you may choose to type your commensurate Coordinator.	endeavor in which students and Please give serious and caref lback to be used in revising an ons regarding promotion and te been submitted to the Registrate the room. Your instructiver them to the designated Faction are not obliged to sign thi	ful consideration to ways in ward refining their courses in the enure. Your evaluations will be trans. For will choose a student culty Resource Coordinator. is form. To ensure complete	hich future be sent
- 1.	Please indicate your class level: X Freshman Sophomore Junior Senior Special			
2.	Please indicate your classification: ADPX_RCW			
3	This course was taught primarily online. in the classroom. with a blend of online and classroom	n instruction.		
4.	Your reason for taking course (Please check Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	c all that apply).		
5.	How many class meetings did you miss?	,		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	(2)	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1)	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	(3)	N/A
l submitted all assigned work.	1	<u>(2</u>)	3	4	5	N/A
I submitted assignments on time.	1	(2)	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	(2)	3	4	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	4	()	N/A
I learned a great deal in this course.	1	3	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

organized thereigh on the

What were the weaknesses of the instructor?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Thipped Fract's were early once 1 got the hang of 11

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Mills that mothy or manys

General comments about your experience in this course:

A the server pearly early to talk to, I just which I had with the stand which there is not the server of the serve

Dat	e: <u>473/15</u>
Inst	ructor Dr. LOW
Cou	urse Title: New Testamen +
Cor	urse Number: ReL102 Class Size. 34
the you The to the To a adm NO another	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level· Freshman Sophomore Junior Senior Special
2.	Please indicate your classification. ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5,	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	Ĭ	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	$\binom{5}{5}$	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(E)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Engaged in the cause and teaching

What were the weaknesses of the instructor?

Sometimes hard to meet up with hen

Testing, grading procedures, reading!

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I enjoyed the Pripped friday assignments, but I would have preferred to have met in class.

General comments about your experience in this course:

Date: 04/08/15
Instructor: Dr. Vicatuorino Low
Course Title. Wee Tostoment
Course Number: 7 E (102 Class Size: 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which
you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4 Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	$\binom{4}{4}$	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	$(\widehat{3})$	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	$\begin{pmatrix} 1 \end{pmatrix}$	2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	$\binom{4}{4}$	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	$\binom{5}{}$	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	$(\overline{5})$	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?
Thurstic, by weld glable, awailable.
What were the <u>weaknesses</u> of the instructor?
Mothing really. Sametimes if passionate
Mout a subject she walled Glet Off
frach.
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Tippeel Fridays! Test Reviews!!
Test Reviews!!
Open book !!!
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

I loved it. Dr. Law is fartastic!

Date: 0 (1/3/15
Instructor: Dr. LOW
Course Title: New 705 ane 1th
Course Number: 102 kel Class Size 64
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4 Your reason for taking course (Please check all that apply):
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	<u>O</u>	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	$\widehat{N/A}$
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	$(\overline{3})$	N/A
I submitted assignments on time.	1	2	3	4	$(\tilde{5})$	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	$\left(\begin{array}{c} \tilde{5} \\ \tilde{5} \end{array}\right)$	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	, 5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	- gd	N/A

What were the strengths of the instructor?

and was able to paried a great insight on the subject

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Test, Veadings, Elipsed Triday

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

 $N^{\prime\prime}$

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NM

General comments about your experience in this course:

Theally liked

Theally liked

Theally liked

Theally liked

Obsolutely loved the

Why we tridays! They

allowed me to theak ant conin Obs

Date: 4-3-15
Instructor: Dr. Low
Course Title New Testoment
Course Number: REL 109 Class Size 3
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level· Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily. online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	©	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	P	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	Ŋ/A`
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4)	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4)	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(A)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She is very engaging and made in light

Thought I rolly interested in one if my

(asulting)

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

they allowed a more indepth look like and or the things we didn't get be special ruch

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in this course.	
General comments about your experience in this course	
General comments about your experience in this course	r
General comments about your experience in this course	y
That Chair was and, my	y
That Chair was and, my	7
That Chair was and, my	r
That Chair was and, my	*
That Chair was and, my	

Instructor: OR VALUE CONTROLL Course Title. New Testament Course Number: Religible Controll Course Number: Religible Controll Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. 1. Please indicate your class level: Freshman Sophomore Junior Semor Semor Semor Special 2. Please indicate your classification: ADP RCW
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. 1. Please indicate your class level: Freshman Sophomore Junior Senior Special 2. Please indicate your classification: ADP RCW
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. 1. Please indicate your class level: Freshman Sophomore Junior Semior Special 2. Please indicate your classification: ADP RCW
the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. 1. Please indicate your class level: Freshman Sophomore Junior Semor Special 2. Please indicate your classification: ADP RCW
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Freshman Sophomore Junior Semor Special 2. Please indicate your classification: ADP RCW
Freshman Sophomore Junior Semor Special 2. Please indicate your classification: ADP RCW
ADP RCW
This course was taught primarily: online. In the classroom with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply). X Interest in subject Interest in the teacher Required for the major Required for the core curriculum X Other (please specify) hoping to minor

1. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3 3	54 4	5	N/A
I submitted assignments on time.	1	2	3	4	3	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	<u>Q</u>	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(Q)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	3	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/mtegrated well in this course	1	2	3	4	3	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Geniunely excited about subject material, engaging tooking techniques

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

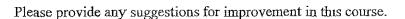
great textbook / readings choices

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

some of the inclassactivities didn't redly work, but a 10+ oud.



IV.	Suggestions	and	General	Comments
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General comments about your experience in this course:

Loved it, maderne want to minor in Religion

Date: 4-3-2015	
Instructor Dr. Low	
Course Title New Testament	
Course Number: 1'01	Class Size: 34
the academic quality of Mary Baldwin College. Pleas you can assist your instructors in providing feedback to The evaluations are also used in making decisions reg to the instructor after grades for the course have been To allow greater objectivity, the instructor will leave to	the room Your instructor will choose a student em to the designated Faculty Resource Coordinator . <u>DO</u> re not obliged to sign this form. To ensure complete
1. Please indicate your class level: Freshman Sophomore Junior Semor Special	
2. Please indicate your classification: ADP RCW	
3. This course was taught primarily online. in the classroom. with a blend of online and classroom instr	netion.
4. Your reason for taking course (Please check all the ✓ Interest in subject ✓ Interest in the teacher Required for the major Required for the core curriculum Other (please specify) required for the	
5. How many class meetings did you miss?	•

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	$\binom{3}{3}$	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	$\binom{5}{2}$	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	$\binom{5}{5}$	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

very pessionate about + he subject. Rept The Class	What were the <u>strengths</u> of the instructor' LOVY POSS (NOTE CLIOUS) ENCLOSE:	? The stebject.	liept The Class
----------------------------------------------------	------------------------------------------------------------------------------------	--------------------	-----------------

What were the weaknesses of the instructor? N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments,

I really enjoyed the flipped fridays IT herped we to focus of more out to real subjects.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities inclass

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

This class had ped unito be more engaged in difficult topics

Dat	e. April 3 rd , 2015
lnst	ructor: Dr. Low
Cor	urse Title: NEW testaueut
Cou	urse Number: 102 (REL) Class Size. 34
the you The to to to to adn NO ano	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Lllfrul fix fix fix the core curriculum for the core curr
5	How many class meetings did you miss?

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	$\binom{4}{4}$	5	N/A
I felt the need for tutorial help in this course	1	2		4	5	(N/A)
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	\mathcal{G}	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	9	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(2)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

very Intelligent

What were the weaknesses of the instructor?

Information presented was sometimes confusing.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

No Class on Fridays due to Finped Fridays and the test/exam study guides are literally the best idea ever!

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A -> everything was helpful

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course:

NA

Date: 04-05 4015	
Instructor: \tag{\tau} \tag{\tau}	
Course Title: New TEXTONNOL	
Course Number: RELICE	Class Size: 34
the academic quality of Mary Baldwin College. Please g you can assist your instructors in providing feedback to b The evaluations are also used in making decisions regard to the instructor after grades for the course have been suf-	be used in revising and refining their courses in the future, ing promotion and tenure. Your evaluations will be sent smitted to the Registrar.
To allow greater objectivity, the instructor will leave the administrator to collect your responses and deliver them to	to the designated Faculty Resource Coordinator. <u>DO</u>
NOT return your responses to the instructor. You are n anonymity, you may choose to type your comments and r	
Resource Coordinator.	out the round and the designation of the designatio
1. Please indicate your class level. Freshman Sophomore Junior Semor Special	
2. Please indicate your classification: ADP RCW	
3 This course was taught primarily	
online.	
in the classroom. with a blend of online and classroom instruction	ion.
_	
4. Your reason for taking course (Please check all that a	pply)
Interest in the teacher	
Required for the major	
Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss?	ı

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	$\begin{pmatrix} \tilde{5} \end{pmatrix}$	N/A
I felt the need for tutorial help in this course	(i)	2	3	4	5	N/A
I received tutorial help for this course	(i)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	<u>(5)</u> .	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	(2)	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

The instructor explained the subjects in frent detail and used different ways to get students to farticipate and engage in the concernation.

What were the weaknesses of the instructor?

None that I can think of

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of this course were the

readings, resting, and assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None that I can think cx

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I do not see where this course needs any improvement it is great the way it is

General comments about your experience in this course:

The "f" poed Griday" assignments were really helpfull and the I enjoyed them.

Date	
Instr	ructor: <u>Or. Low</u>
Com	rse Title New Testament
Cou	rse Number: RFL 102 Class Size: 34
the a you of The to the To a admit NOT anon	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar. Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete symity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2. 1	Please indicate your classification: ADP RCW
3. 1	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
-	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Kyo.ft for (NAC)
5 1	How many class meetings did you miss?

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5.) p	N/A
I prepared for the discussion board postings/assignments	1	2	3	9	5 *	N/A
I studied for this class on a regular basis	1	2	3	<u>(4)</u>	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	4	<u>(5</u>	N/A
I found the teaching techniques engaging.	1	2	3	4	(5,	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(\$.	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5,)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	I	2	3	4	<u>(S)</u>	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

o time connated o responded to problem quickly overy they encouraging: helpfui

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays are great.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

II was GREAT!

Date: 4-3-20-15
Instructor: Dr. Low
Course Title Dew Testament
Course Number: Rel (O) Class Size. 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily. online. in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	3	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	(25)	3	4	5	N/A
I submitted all assigned work	1	2	3	O	5	N/A
I submitted assignments on time.	1	2	3	4	6	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	0	N/A
I found the subject matter interesting.	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(C)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	I	2	3	4	$\binom{5}{2}$	N/A
Course maternals/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	,5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?	
· Knowledgeable on subject	4
sengaging	
·avoilble when needed	

What were the <u>weaknesses</u> of the instructor?

· Stopped Frickeys

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Loved the class

General comments about your experience in this course

Lovedthe cons and would take It over if I could.

Date: 41	3 15		
Instructor	Dr. LOW		
Course Title	New Testament		
Course Nun	aber: <u>RC1102</u>	Class Size.	34
the academy you can assist The evaluate to the instruction allow great administrate anonymity,	luation is an important cooperative endeavor c quality of Mary Baldwin College. Please ist your instructors in providing feedback to ions are also used in making decisions regarded to after grades for the course have been seater objectivity, the instructor will leave the or to collect your responses and deliver them a your responses to the instructor. You are you may choose to type your comments and doordinator.	give serious and careful of be used in revising and reding promotion and tenurubmitted to the Registrar. e room. Your instructor was to the designated Facult not obliged to sign this for	consideration to ways in which refining their courses in the future re Your evaluations will be sent will choose a student by Resource Coordinator. DO orm. To ensure complete
	indicate your class leveltershman Sophomore Junior Senior Special		
2. Please u	ndicate your classification: ADP RCW		
(orse was taught primarily. online. on the classroom. with a blend of online and classroom instruc	ction.	
✓ Inte Inte Req Req	ason for taking course (Please check all that rest in subject rest in the teacher quired for the major quired for the core curriculum er (please specify)		
5. How ma	ny class meetings did you miss?	t	

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	<u>(3)</u>	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	$\overline{\bigcirc}$	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	\bigcirc 5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	$\binom{5}{}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

personality
easy to understand
knowledgable

What were the weaknesses of the instructor?

N/A

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

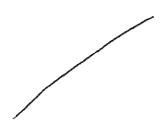
everything

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.



General comments about your experience in this course:

1 loved this course & instructor!

Optional Name (You are NOT required to identify yourself)

Lily Harris

Da	ate: 6 4/3/15			
	structor: Dr.LbW			
Co	ourse Title Religion 102: New Te	stamen+		
Сс	ourse Number: Rel 102	Class S	ize:	34
the yo Th	udent evaluation is an important cooperative ender a cademic quality of Mary Baldwin College. Plus can assist your instructors in providing feedback to evaluations are also used in making decisions in the instructor after grades for the course have been	ease give serious and ck to be used in revising regarding promotion a	careful ng and r ind tenu	consideration to ways in which refining their courses in the future. re. Your evaluations will be sent
ad <u>No</u> an	allow greater objectivity, the instructor will leave ministrator to collect your responses and deliver <u>OT</u> return your responses to the instructor. You onymity, you may choose to type your comments source Coordinator.	them to the designated are not obliged to sig	d Facul on this f	ty Resource Coordinator. <u>DO</u> orm. To ensure complete
1	Please indicate your class level: Freshman Sophomore Junior Senior Special	-	-	
2.	Please indicate your classification: ADP RCW			
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom in	struction.		
4.	Your reason for taking course (Please check all Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)			
5.	How many class meetings did you miss?			

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	$\binom{3}{3}$	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	(3)	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	ī	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u>(5)</u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A)
Course maternals/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	$\overline{3}$	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	\bigcirc 5	N/A

What were the strengths of the instructor?

The instructor demonstrated a command for subject matter and made the class engaging and interesting.

What were the weaknesses of the instructor?

There were no weatherses

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

strengths of this course were the lesting procedure, and furped friday assignments.

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

I did not find anything least useful.

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

No suggestions.

General comments about your experience in this course:

Date: 4-3-15
Instructor: De 2000
Course Title: Rel 10Z
Course Number 34 Act 102 Class Size. 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification. ADP RCW
3. This course was taught primarily. online in the classroom with a blend of online and classroom instruction.
 4. Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss? O

1. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(<u>4</u>)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.	1	2	(E)	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	(2)	3	4	5	N/A
I submitted assignments on time	1	2	3	4)	5	N/A
I participated in all required discussion boards	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	$\binom{4}{}$	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	4	3	N/A
I learned a great deal in this course.	1	2	3	4	<u>(3)</u>	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	G	N/A
The instructor was punctual about class meetings.	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	<u>4</u>)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	Q)	5	N/A

What were the strengths of the instructor?

She had affective were in teaching them the material well and she was passionuse about it

What were the weaknesses of the instructor?

When asked Questions hat always answers them satisfant away bow when the subject of the question is being tought

Over all the class was well organized.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
	DALECONOMO	THILL	O CHCI AL	Commence

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

Over all this class was a good terming expenence gained mene knowledge of the bible that I probably tidn't know of or didn't penser well

Optional Name (You are NOT required to identify yourself)

Date: $\frac{403}{}$
Instructor: Katherint Low
Course Title New Testament
Course Number. 102 Class Size: Large/Full
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2 Please indicate your classification: ADP RCW
3. This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	2	3	(4)	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course	1	2	(3)	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4		N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

very knowledgeable presented clear kindowedge on subject

What were the weaknesses of the instructor?

Sometimes were unable to connect concepts together to present obcrean idea of subject so I got lost

proceduces were fail As well as testing & grading

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.	
General comments about your experience in this course:	
Optional Name (You are NOT required to identify yourself)	

Date: 4 03-15
Instructor: Dr. Love
Course Title: New testament
Course Number: Rel 103 Class Size: 54
Student evaluation is an important cooperative endeavor in which students and faculty work together in improvir the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the futur. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Semor Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
 4. Your reason for taking course (Please check all that apply): X Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A.
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	Ŋ/A
I asked the instructor for help when I needed it.	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	(<u>1</u>)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5')	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5).	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5')	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5,	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5	- N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5	N/A

What were the strengths of the instructor?

President us uniments clearly returns were engaging

What were the weaknesses of the instructor?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Appled fridays, lectures, activities

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions	for	improvement i	n this	s course.
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Were Cluster is Using them.

General comments about your experience in this course.

Guil Expressive I would take conflor class with her

Optional Name (You are NOT required to identify yourself)

Date. Of 100 100
Instructor: Dr. Valla Cina Lar
Course Title NCID Tension Control
Course Number: (V) 1 1 1 1 1 Class Size: 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	3	(4)	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	. 5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the <u>strengths</u> of the instructor? — Dr. Low engrypul the close.	
- When I had questions, she find an outeral	ı
- When I had greatens, she trail arecord	
\mathcal{O}	

What were the weaknesses of the instructor?

(- earne pains the chan moved on little fort

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The endy on the were helpful. Flip Friedrice were ordinary were

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the in come authorities exercing like out

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)
_

Date: 4315
Instructor: Kolherine Cow
Course Title: Nois The and the Christian Ribbe
Course Number: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving
the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	$\sqrt{1}$	2	3	4	5	N/A
I received tutorial help for this course	6	2	3	4 ,	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	$\binom{6}{5}$	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	, 5 /	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	' 5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	y 5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Very entrustration and knowledge to

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Figure Friday or & Carrie

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Reviews Son one

	General Comments				
'lease provide any su	ggestions for improveme	nt in this course.			
General comments ab	out your experience in th	is course:			
	A / 13" ~"	%T Chres	1. 1 /0 /0	,	
	Optional Name (Yo	ou are NOT required	d to identify yourself)	

Date: 4 3 15
Instructor: Dr. Low
Course Title: New Testament
Course Title: New Testament Course Number <u>QEL 102</u> Class Size: <u>32</u>
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future
The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	\bigcirc 5 \bigcirc	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Assertive, realistic, organized, fun, punctual, passionale, + helpful.

What were the weaknesses of the instructor?

Topic, not for for me. Not her fault the.

I enjoyed how the discussions were very open in class.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

No powerpoints. Few utsuals

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Continue flipped friday but not so intense. Took me usually 212 hours to complete.

General comments about your experience in this course:

Love the teacher, into wasn't interesting but she made it easy. I liked the test set up of clear communication.

Optional Name (You are NOT required to identify yourself)

Da	te: <u>43 15</u>
Ins	tructor: Dr. LOW
Co	urse Title: NEW TEStamont
Co	urse Number: REL 102 Class Size. 34
	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which
you The	a can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adr <i>NO</i> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Preturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADPRCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course.	(i)	2	3	4	5	N/A
I submitted all assigned work.	1	2	(3)	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	$\overline{\mathcal{S}}$	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	(4)	5	N/A

(sorry about the pen color change.

III. Strengths and Weaknesses.

What were the strengths of the instructor?

Shows very knowledgeable about the subject matter shows very bouncy uno: 1/4:7

What were the weaknesses of the instructor?

LOND

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

like Flipped Fridays
like the Test Reviews

or liked NOABIS commentances.

liked Final Project

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

distiked Ehrman

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Some of the "Flipped Fridays" were for much and some not enough, so abalance would be hile

General comments about your experience in this course:

Ienjoyedit

- reamed alot
- · Enjoyed the interactive activity (ies)
- · Preferred pronouns at beginning of the sumester call professors should be REQUIRED to an short
- · Ease to communicate W/Dr. LOW
- · Explains all assignments clearly
- · "Flipped Fridays"

Optional Name (You are NOT required to identify yourself)

Dat	le:
	tructor:
Con	urse Title 1000 1000
Co	urse Number: 161 10 Class Size:
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. Evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn <u>NO</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO PT return your responses to the instructor</u> . You are not obliged to sign this form To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	12.	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	$\langle \hat{4} \rangle$	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	<u>(2</u>)	3	4	5	N/A
I submitted all assigned work	1	₅ 2 1	3	4	5	N/A
I submitted assignments on time	1	2	3	4)	5	N/A
I participated in all required discussion boards	1	2	3,	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	, 4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	. 3	4	5	N/A
I would recommend this course to another student.	1	·2 ·	3	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter,	1	2	3	4	5 '	N/A
The instructor was punctual about class meetings	1	2	3	4	5 .	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u>,</u> 5;	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5 ^h)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	'5 [`] ,	N/A
Course materials/presentations were clear	1	2	3	4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	, 5``	N/A
The instructor presented a challenging course	1	2	3	4	()	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

De 100 a 1200 1 1200 1

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course.
Optional Name (You are NOT required to identify yourself)

Date: 1013
Instructor Dr. LOW
Course Title: NEW TEStament
Course Number: 102 Class Size: 34
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level· Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
 3. This course was taught primarily. online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	(2)	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	(2)	3	4	5	N/A
I studied for this class on a regular basis.	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1		3	4	5	N/A
I received tutorial help for this course.	1	M	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	(2)	3	4	5	N/A
I found the subject matter interesting	1	2)	3	4	5	N/A
I found the teaching techniques engaging	1	$\binom{2}{2}$	3	4	5	N/A
I learned a great deal in this course.	1	$\langle 2 \rangle$	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	(2)	3	4	5	N/A
The instructor was punctual about class meetings.	1	(2)	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	$\overline{2}$	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	(2)	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	(3)	3	4	5	N/A
Course materials/presentations were clear	1	(2)	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	(A)	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	(2)	3	4	5	N/A

What were the <u>strengths</u> of the instructor?

Knowledgable of the subject.

What were the <u>weaknesses</u> of the instructor?

Bland teaching Style

Blackboard Ossignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

testings and study guides.
grading procedures

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in this course. NELAS MOTE CLEAR AND COMUSE STUDY GUIDLES. DIANT FIND THEM USEFUL TOO MUCH MOTERIAL I FOUND MYSCH 108t AT TIMES BECOME OF IT.	
General comments about your experience in this course:	
Optional Name (You are NOT required to identify yourself)	
optional maine (1 on alo 1101 toquille to inclinity yourself)	

.

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Date L	1-3-15
Instruc	ctor: Dr. Low
Course	Title: New Testament
	Number: BEL 107 Class Size: 34
the aca you ca The ev	at evaluation is an important cooperative endeavor in which students and faculty work together in improving ademic quality of Mary Baldwin College. Please give scrious and careful consideration to ways in which in assist your instructors in providing feedback to be used in revising and refining their courses in the future raluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.
admini <u>NOT</u> r anonyr	ow greater objectivity, the instructor will leave the room. Your instructor will choose a student istrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> veturn your responses to the instructor. You are not obliged to sign this form. To ensure complete mity, you may choose to type your comments and return the form directly to the designated Faculty ree Coordinator.
1. Pl	ease indicate your class level; Freshman Sophomore Junior Senior Special
2. Ple	ease indicate your classification: ADP RCW
3. Th	is course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
	our reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Pequived for Miner
5 Ho	ow many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	Θ	2	3	4	5	N/A
l submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	S	N/A
I submitted posts to discussion boards on-time	1	2	3	4	3	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(53)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(A)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(I)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	<u>(3)</u>	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear.	1	2	3	4	3	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	3	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Her knowledge OF the SubJect.

What were the weaknesses of the instructor?

There were none.

Testing, grading Procedures, readings, activities, assignments, and knowledge you gain in the subsect.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

none

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Mone it's perfect the way it is.

General comments about your experience in this course:

I Loved it and would take it again and Suggest it to others. The flipped Fridays were extremely helpful and I enlayed them.

Optional Name (You are NOT required to identify yourself)

Da	ate S MP	21/2012			
Ins	structor:	DR. Katherme Low			· · · · · · · · · · · · · · · · · · ·
Сс	ourse Title:	DR. Katherne Low New Testament			
	ourse Number: _		Class Size: _	35 +	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
the your The to	e academic qual ou can assist you ne evaluations as the instructor as allow greater of ministrator to co or return your	n is an important cooperative entity of Mary Baldwin College. For instructors in providing feedbare also used in making decisions feer grades for the course have be objectivity, the instructor will lead to be collect your responses and delive responses to the instructor. You	Please give serious and careful ack to be used in revising and a regarding promotion and tenderen submitted to the Registrative the room. Your instructors them to the designated Factors are not obliged to sign this	Il consideration to I refining their conture. Your evaluatar. r will choose a studity Resource Conform. To ensure contured to the control of the conture of	ways in which urses in the future. tions will be sent dent ordinator. <u>DO</u> complete
	onymity, you m esource Coordi	ay choose to type your commen	ats and return the form directly	y to the designate	d Faculty
1.	Fresh	te your class level: nman nomore or or		-	
2	Please indicate ADP X RCW	e your classification:			
3.	online ın the	as taught primarily classroom. blend of online and classroom	instruction.		
4.	Interest in Interest in Required Required	of the teacher for the major for the core curriculum	ill that apply):		
5.	How many cla	ass meetings did you miss?	, makkarma		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	©	3 -	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	©	4	5	N/A
I studied for this class on a regular basis.	1	9	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	©	3	4	5	N/A
I received tutorial help for this course.	1	©	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	\mathcal{D}	N/A
I participated in all required discussion boards.	1	6	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting.	1	2	3	4	©	N/A
I found the teaching techniques engaging.	1	2	3	4	(S)	N/A
I learned a great deal in this course.	1	2	3	4	(§)	N/A
I would recommend this course to another student.	1	2	3	4	3	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	©	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(6)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	©	N/A
The instructor presented a challenging course	1	2	3	4	(S)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	0	N/A

What were the strengths of the instructor?

· Verzy (ruly.
, unade class interesting)
, typiained assignments/topics thoroughly (

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Testing Study Guides!)

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NB

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Muze worksheets? - Instead of mongood all to Instead of talking notes on blank paper, name handouts with fill in blants.

General comments about your experience in this course.

I learned so much As a clizistan, I did not know any of he his tory about he Bible. This class was great

Optional Name (You are NOT required to identify yourself)

Joyle Campbell

Date: 3/3/17
Instructor: Dr Cow
Course Title NON Teldemont
Course Number: R=102 Class Size. 20-25
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving
the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily. online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	Х	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	Ą	5	N/A
I studied for this class on a regular basis	1	2	3	X	5	N/A
I asked the instructor for help when I needed it.	1	×	. 3	4	5	N/A
I felt the need for tutorial help in this course	1	X	3	4	5	N/A
I received tutorial help for this course	1	2	3	X	5	N/A
I submitted all assigned work.	1	2	3	X	5	N/A
I submitted assignments on time	1	2	3	X	5	N/A
I participated in all required discussion boards.	1	2	3	X	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	X	5	N/A
I found the subject matter interesting	1	2	3	4	×	N/A
I found the teaching techniques engaging.	1	2	3	4	X	N/A
I learned a great deal in this course.	1	2	3	4	X	N/A
I would recommend this course to another student.	1	2	3	4	X	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	X	N/A
The instructor was punctual about class meetings	1	2	3	4	X	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	X	N/A
The instructor was available for consultations during posted office hours.	1	2	X	4	5	N/A
The instructor responded to email within the timeframe that was established	1	X	3	4	5	N/A
Course materials/presentations were clear	1	2	3	X	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	X	5	N/A
The instructor presented a challenging course	1	2	3 /	X	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	X	4	5	N/A

What were	the	strengths	of the	instructor?
THURL WOLV	$\omega \sim$	SHOREMS	O_{λ} $U_{\lambda} U_{\lambda}$	mon nom.

Knew du into onel was great about teaching to the class

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Frielry

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Realings

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

pota big for of the Flipped tridays
being due on tricky at 1157. Having then
drue by class on tricky would have been
better for me at least.

General comments about your experience in this course:

Great Class onel al deared a great dearl. Thank you Dr. Low

Optional Name (You are NOT required to identify yourself)

Date: $\frac{4/3/15}{}$
Instructor: Low
Course Title: New Testamen
Course Number: Re/ 62 Class Size.
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3 (5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	$\binom{2}{2}$	3		5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	$\binom{5}{2}$	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3 '	4	5	N/A
I found the teaching techniques engaging.	1	2	3 (4	5 1	N/A
I learned a great deal in this course.	1	2	3 (4	5	N/A
I would recommend this course to another student.	1	2	3 (4) 5	N/A

Π . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4 (5	N/A
The instructor was punctual about class meetings.	1	2	3	4 ((5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4 (5) N/A
The instructor responded to email within the timeframe that was established	1	2	3	4 (5) N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	(2)	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4) _5	N/A
The instructor responded to assignments and gave feedback within the tuneframe that was established.	1	2	3	4	$\binom{5}{5}$	N/A

What were the strengths	of the instru	ictor?	
Mack	200	stor	ies

What were the <u>weaknesses</u> of the instructor?

S-Chying on topic, -trying to

do activition to engage U.S.

Readings, lectures tests

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I did not like Hipped Fricky.

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course
If we aren't meeting trickay-s
If we aren't meeting tridays just make it a MUD coup
General comments about your experience in this course.
General comments about your experience in this course: I likely it and it was Interesting.
in t-ometing
Optional Name (You are NOT required to identify yourself)

Da	te <u>5/11</u>
Ins	tructor Dr. Low
Co	urse Title Women as a Rangion
	urse Number Via Vi
the you The	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adr <u>NC</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Preturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
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2	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) X Interest in subject Interest in the teacher Required for the major Nequired for the core curriculum Other (please specify)
5	How many class meetings did you miss? 0

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	lacktriangle	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	47	5	N/A
I studied for this class on a regular basis	1	2	3	(4 [°])	5	N/A
I asked the instructor for help when I needed it	I	2	3	.4 }	5	N/A
I felt the need for tutorial help in this course	\odot	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	; Ñ/A'
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5]	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	(Š)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	15 >	N/A
Course materials/presentations were clear	l	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	(N/A)
The instructor presented a challenging course	1	2	3	4	<i>(</i> 5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She know the course material and explained it extremely well ther teaching methods were engaging and use Poll. she made it one; I to thank one's own, grade which was happart.

What were the weaknesses of the instructor?

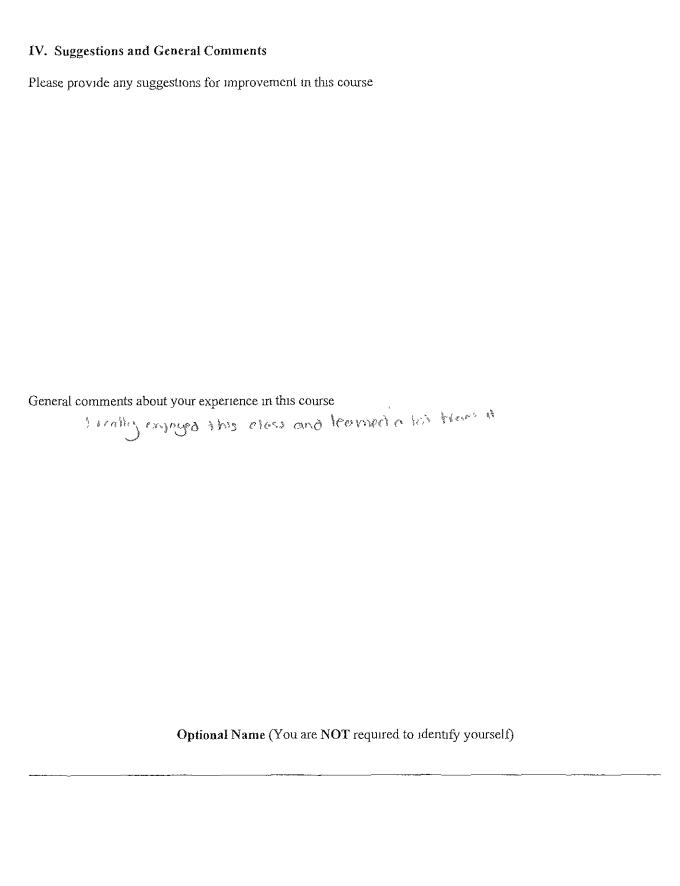
N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assignments gave the a chance to think and force in journ opinion on the windows.

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

None



Dat	e <u>5/11/15</u>
Ins	ructor: Or. Low
Cot	use Title Women and Religion
Cou	urse Title Women and Rulgion Urse Number. AGC 231 Class Size. 31
the you The to f	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student numstrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty fource Coordinator.
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5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	(2)	Unsure 3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
1 felt the need for tutorial help in this course	1	2	3	4	5	N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3)	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	(3)	4	5	N/A
I would recommend this course to another student	1	(2)	3	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	To see	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	3	N/A

What were the strengths of the instructor?

Provides food for discussion

What were the weaknesses of the instructor?

Not specific in assignment rubrus what she expects is to get out of. any class meeting or reading material.

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments were atversed southly

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Two much reading expected. Class room discussion touches have with reading very little but an assignments expect a bot of natural from reading and not from own thought.

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
General comments about your experience in this course
Optional Name (You are NOT required to identify yourself)

Da	te <u>* </u>
Ins	tructor 13 y 1 y 1 y 1 y 1 y 1 y 1 y 1 y 1 y 1
Cor	urse Title
_	urse Number Class Size:
the you The to t	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
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5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	.4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	. 4	5	N/A
I studied for this class on a regular basis	1	2	3	, 4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	i	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	´5 ·	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	'N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	. 4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	, 5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	ς 5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Provide the property of the pr

What were the weaknesses of the instructor?

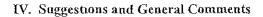
The second of th

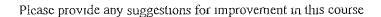
What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The state of the s

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

, , , , ,







Optional Name (You are NOT required to identify yourself)

Dat	e May 1
Inst	tructor. 16thexine GW
	urse Title Women and Religion
	irse Number Vel 231 Class Size. 31
CO	inservation Class blee.
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which i can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adn <i>NO</i> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
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3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
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5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
	,	-	Unsure			
I came to class prepared	1	2	3	4	\searrow	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	$\binom{5}{5}$	ΝΛ
I studied for this class on a regular basis	i	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	$\overline{\bigcirc}$	N/A
1 felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	\bigcirc 4	5	N/A
I submitted assignments on time	l	2	3	$\begin{pmatrix} 4 \end{pmatrix}$	5	N/A
I participated in all required discussion boards	1	2	3	4	AD)	N/A)
I submitted posts to discussion boards on-time	1	2	3	4	R	N/A
I found the subject matter interesting	ž.	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	\bigcirc 5	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	$\overline{5}$	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	$\sqrt{5}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	\bigcirc	N/A

What were the strengths of the instructor?

Very Passionate about the Subject.

What were the weaknesses of the instructor?

None

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Allowed students to think more critically about the subject matter

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found all aspects of this course useful + helpful.

IV.	Suggestions	and	General	Comments
. , ,	OULT CHEST	** ** ***		- D

Please provide any suggestions for improvement in this course

Find a less not classroom

General comments about your experience in this course

I really enjoyed this

Class.

Optional Name (You are NOT required to identify yourself)

Student Evaluation of Teaching Instructor Course Title Course Number Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. Please indicate your class level Freshman Sophomore ___ Junior __ Senior Special 2. Please indicate your classification ADP __ RCW This course was taught primarily _ online __ in the classroom with a blend of online and classroom instruction Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher ___ Required for the major ___ Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	Unsure 3	4	\bigcirc	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(g)	N/A
I studied for this class on a regular basis	1	2	3	4	<u>(5)</u>	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	$\overline{(5)}$	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4		N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	$\left(\frac{5}{2}\right)$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	$\binom{5}{}$	N/A

What were the strengths of the instructor?
o Friendly
· Sociable
· Clear
. Concise.
· Fair

What were the weaknesses of the instructor?

Critical thinking with challenging as well as moderate mesterical.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments,

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped deres

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

More Vertilated Room.

General comments about your experience in this course

Lare Dr. Las.

Optional Name (You are NOT required to identify yourself)

		•	
Date.	May 11, 2015		
Instruct	tor Or, Lan		
Course	Title RP		
Course	Number 71	Class Size.	2,1
the acad you can The eva to the in	t evaluation is an important cooperative demic quality of Mary Baldwin College assist your instructors in providing fee aluations are also used in making decisionstructor after grades for the course have	Please give serious and careful of dback to be used in revising and roons regarding promotion and tenute been submitted to the Registrar	consideration to ways in which refining their courses in the future re Your evaluations will be sent
adminis <u>NOT</u> re anonym	w greater objectivity, the instructor will strator to collect your responses and deleturn your responses to the instructor. Inty, you may choose to type your community.	iver them to the designated Facul You are not obliged to sign this f	ty Resource Coordinator. <u>DO</u> orm To ensure complete
1 Ple	ease indicate your class level Treshman Sophomore Junior Senior Special		
2 Plea	ase indicate your classification ADP RCW		
3 Thi	is course was taught primarily online in the classroom with a blend of online and classroo	m instruction	
	ur reason for taking course (Please chec Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	k all that apply)	
5 Hov	w many class meetings did you miss? _	<u>O</u>	

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	$\begin{pmatrix} 4 \end{pmatrix}$	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	1	2	3	(4)	5	N/A
I received tutorial help for this course	1	2	3	4	(5)	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	<u>(3)</u>	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	(4	5	N/A
I learned a great deal in this course	1	2	3	4	(5 ['])	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	6	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	$\binom{3}{3}$	N/A

What were the <u>strengths</u> of the instructor? Very Engaging and Knowley while
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? The group with while engaging and discourse were anything and discourse with a world and the strengths.
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? - I don't know

IV. Suggestions and General Comments

Please p	rovide any:	suggestions f	for improvement	in this course	;			
	mar (ylu	Alt —	Ma	tem"	d GD	A The Comment of the	
		(
General nA	comments:	about your ex	experience in this it touch the far and rive	course	nay ten	· clips	, make	4lm
la /	le a d	(l	at la	h ~7/	0 .		la	ľ
// (y pe	m-n aig	gax zar	V 14	nate	(News,	Myon	fr
hler	Ring	M. S.	Il and	h 4	11/11	, /	,	
	//	,,,,,			U Land	,		
		Optio	mal Name (You			yourself)		
		Melv.	11-11	10 vu	fife.			
			*					

Date MAY 11,2015	
Instructor. Dr LOW	
Course Title Women and Religion	
Course Number RCI 231	Class Size 31 Students
Student evaluation is an important cooperative endeavor in whithe academic quality of Mary Baldwin College Please give seryou can assist your instructors in providing feedback to be used. The evaluations are also used in making decisions regarding proto the instructor after grades for the course have been submitted. To allow greater objectivity, the instructor will leave the room administrator to collect your responses and deliver them to the NOT return your responses to the instructor. You are not oblianonymity, you may choose to type your comments and return	Thous and careful consideration to ways in which I in revising and refining their courses in the future comotion and tenure. Your evaluations will be sent I to the Registrar Your instructor will choose a student designated Faculty Resource Coordinator. DO iged to sign this form. To ensure complete
Resource Coordinator.	
Please indicate your class level Freshman Sophomore Junior Senior Special	
2 Please indicate your classification ADP RCW	
This course was taught primarily online in the classroom with a blend of online and classroom instruction	
Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	

5 How many class meetings did you miss? O

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	3	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	\bigcirc	N/A
I studied for this class on a regular basis	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	\bigcirc	N/A
I felt the need for tutorial help in this course		2	3	4	W	N/A
I received tutorial help for this course	Ō	2	3	4		N/A
I submitted all assigned work	1	2	3	4	Ġ	N/A
I submitted assignments on time	Į	2	3	4	<u>(5)</u>	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	<u>(3)</u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	3	N/A
Appropriate technologies (c g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	0	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	<u>(3)</u>	N/A

What were the strengths of the instructor?

van Alangaping Adolf at Mahen always presented both sides of arguement

What were the weaknesses of the instructor?

None

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

subject matter is very intresting to read

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

alot of readings & work cramed into a short amount of time

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

less material

General comments about your experience in this course

I rove the teacher & this course taught me anot about the world & myself

Optional Name (You are NOT required to identify yourself)

Date May //
Instructor Dr Jow
Course Title Women and Religion
Course Number REL 231 Class Size. 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level Continue
2 Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
4 Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	<u>(2)</u>	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	(73)	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	(4 ')	5	N/A
I submitted all assigned work	1	2	(3)	4	5	N/A
I submitted assignments on time	(1)	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(_N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	$(\overline{N/A})$
I found the subject matter interesting	1	2	3	A	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	C5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was purictual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	$(\overline{3})$	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	((- <u>5</u>)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	((5))	N/A

What were the strengths of the instructor?

knowledgable of Elibert & was her will with vws.

What were the weaknesses of the instructor?

NA

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Challenging yet renganing topical is discussions

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

there was I amillion that wouldn't be useful whether or not you major in religion or not.

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Definitely rotifly stocks to, in head 48 hours.

Office for it is also read, but other dis.

That this class was int too keed.

General comments about your experience in this course

Mega hot classimon but profession worked in the let me term in late work which it was stated nothing was led be accepted.

Optional Name (You are NOT required to identify yourself)

Ins	ructor Di Lalhenne Lew arse Title Winen and Religion arse Number FEL 23 Class Size. 31 51 uillents
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adr <u>No</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ninistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty tource Coordinator.
I	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification. ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	Ĭ	2	3	· 4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4_	5	N/A
I asked the instructor for help when I needed it	1	2	3	. 4	5	N/A
1 felt the need for tutorial help in this course	1	2	(3	4	5	N/A
I received tutorial help for this course	1	2	3	ž. <u>4</u> .	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	~4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	ζ Ñ/A
I submitted posts to discussion boards on-time	1	2	3	4	5	ĄĬA
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	² 5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	<i>[</i> 5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	⁷ 5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	ร์	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	√5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	[§] 5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	<i>'</i> 5	N/A
The instructor presented a challenging course	1	2	3	4	5_	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

- Very Intelligent and parsional

What were the weaknesses of the instructor?

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Brenks

Please comment on the aspects of this course that you $\underline{found\ least\ useful\ (e\ g\ ,\ testing/grading\ procedures,\ readings,\ activities,\ assignments,\ laboratories)?}$

They because I (used other electronicals) considered the technical or the electronical order transfer only too much walk to do I had procupe time

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

Optional Name (You are NOT required to identify yourself)

Date 5: 11:15
Instructor \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Course Title <u>la Connent Connent de la Connent C</u>
Course Number: 10 10 10 10 10 10 10 10 10 10 10 10 10
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level Freshman Sophomore Junior Semor Special
2 Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
4 Your reason for taking course (Please check all that apply)
5 How many class meetings did you miss? ()

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	ŧŜ`	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	('n/A)
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(MA)
I felt the need for tutorial help in this course	1	2	3	4	5	/N/A ,`
I received tutorial help for this course	1	2	3	4	5	/ N/A/
I submitted all assigned work	1	2	3	4	(5 '	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/Ā
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	,5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A 1
The instructor responded to email within the timeframe that was established	I	2	3	4	5 ,	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5)	N/A

What were the strengths of the instructor?

PART OUNDER

What were the weaknesses of the instructor?

Min :

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

114.

Please provide any suggestions for improvement in this course.	IV. Suggestions and General Comments	
General comments about your experience in this course	Please provide any suggestions for improvement in this course	
Peneral comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
General comments about your experience in this course		
	General comments about your experience in this course	
	С	
Optional Name (You are NOT required to identify yourself)	Optional Name (You are NOT required to identify yourself)	
Venil V	Very A. No.	

Da	te. May II
Ins	tructor Dr. Low
Co	urse Title Women and Religion
Co	urse Number REL 231 Class Size 31
The to to to adr	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	0	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	-@M	3	4	5	N
Lieceived tutorial help for this course	1	2	3	4	5	
I submitted all assigned work	1	2	3	4	\bigcirc	N/A
I submitted assignments on time	1	2	3	<u>(4)</u>	5	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	\bigcirc	N/A
I learned a great deal in this course	1	2	3	4	\bigcirc	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	<u>(5)</u>	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	©	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	0	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(C)	N/A

What were the strengths of the instructor?

The gave great lessons, and answered all quiting and answered she should she should she knew the information

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

flipped and group activities really helpfed with

Please comment on the aspects of this course that you found least useful (e g, testing/grading procedure readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

MA, Mts auesome already.

General comments about your experience in this course

Overall, I where the time spent in this course. I Canel alot and line trappy I deindel to take this Class.

Optional Name (You are NOT required to identify yourself)

Date May 11
Instructor. Dr. Low
Course Title Women and Religion
Course Number REL 231 Class Size. 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level Freshman Sophomore Junior Senior Special
2 Please indicate your classification. ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss? D

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	\odot	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(A)
I submitted all assigned work	1	2	3	4	(2)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A)
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	©	N/Λ
I learned a great deal in this course	1	2	3	4	<u>(5)</u>	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1 ,	, 2	3	4	(5).	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(ی)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the <u>st</u>	rengths of the instruct	or?			4	
She knew	how to read	or? Students. re getting tire were and stretch	d and help	ped alean	rape falling	alleep by
	having us as us	way and Stretch				
·Sto-Sh	Eners the	course real	rg. well a	and ww	passional	e about it.

What were the weaknesses of the instructor?

N/A

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

lord the activities, Group & Man individual, they helped pul things in to Perspective.

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the readings seem very lengthy and unhelpful.

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
•
General comments about your experience in this course coved this class. It made we think more about current/past issues with wome in a religious stand pains. I feel a greater understanding for the struggle of womens equality hat Just in Jobs but religion now as well.
Optional Name (You are NOT required to identify yourself)

Date <u>05/11 115</u>
Instructor <u>Dr Low</u>
Course Title 1/5000 And Religion Course Number Red 221
Course Number RE1 231 Class Size: 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level X Freshman Sophomore Junior Senior Special
2. Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? _3___

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	Unsure 3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	$\binom{4}{}$	5	N/A
I asked the instructor for help when I needed it	I	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	(i)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	$\binom{4}{4}$	5	N/A
I submitted assignments on time	ι	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	()	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\begin{pmatrix} 2 \\ 5 \end{pmatrix}$	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(S)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	$\left(5\right)$	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She showed good knowledge of the course she engaged us in the Class teachings and made the & concepts easy to understand.

What were the weaknesses of the instructor?

She jumps around a let

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The lectures were Clear and assignments consponded great with in Class discussions.

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

The readings were off putting and not always clear. They Sometimes Confused me even more. Also, the "Phoped days" were frustrating and hard to incorporate.

fV.	Suggestions	and	General	Comments
2 7 .	CUECCOUVAG	411.0	CI CAPCA GIA	COMME

Please provide any suggestions for improvement in this course

Don't do "flipped" days before assignments are due. It creates panic and anxiety.

General comments about your experience in this course

The Course was good and enjoyable

Optional Name (You are NOT required to identify yourself)

Da	te 05/11/15
Ins	tructor. Dr. Katherine LOW
Co	arse Title Women and Religion
Co	urse Number BEL 231 Class Size 31 Students
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adr <i>NO</i> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Jumor Semor Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) MNOC WORKS STUDIES
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	3	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
1 submitted posts to discussion boards on-time	1	2	3	4	5	(N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	Ī	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	Ĵ	N/A
Course materials/presentations were clear	1	2	3	4	3	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	e e	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5.	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the <u>strengths</u> of the instructor?
-extremely knowledgable

-Wind

-approachable

-very organized

What were the weaknesses of the instructor?

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

-daily schedule (lecture, break, activity/video, discussion) made 3-hour class dynamic and bearable!

-lots of interesting readings that prepared you for class discussions

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
General comments about your experience in this course
-Had a very enjoyable and educational May Termi
Optional Name (You are NOT required to identify yourself)

Ins	tructor. <u>Op. Low</u> urse Title <u>women and Religion</u>
	urse Number: VII 231 Class Size 31 8tudents
The to to	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registral allow greater objectivity, the instructor will leave the room. Your instructor will choose a student innistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	Ō	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(VA)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(D)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	()	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

III.	Strengths	and	Weaknesses.
------	-----------	-----	-------------

What were the strengths of the instructor?

She was very engaging
she knew the course material well
she had snacks and great stories "

What were the weaknesses of the instructor?

The class was not

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Croading

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The assignments came back to back and was a little stressful (it's may tokim, I know)

IV.	Suggestions and	General	Comments
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Please provide any suggestions for improvement in this course

Do not have obss in this room next year

General comments about your experience in this course

1 liked the obss and it was tun

Optional Name (You are NOT required to identify yourself)

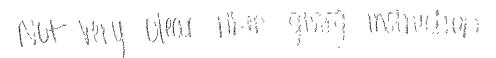
Date. 1 May 15	
Instructor KWNWING IVW	
Course Title WWMM & VENILING	
Course Number. REL 231 Class Size 3	
Student evaluation is an important cooperative endeavor in which students and faculty work together in improve	ıno
the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be set to the instructor after grades for the course have been submitted to the Registrar.	ı ure
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>Do NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.	<u>2</u>
Please indicate your class level Freshman Sophomore Junior Senior Special	`
Please indicate your classification ADP RCW	
This course was taught primarily online in the classroom with a blend of online and classroom instruction	
Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major >> Required for the core curriculum Other (please specify)	
5 How many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	t	2	Unsure 3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	$(\tilde{5})$	N/A
I studied for this class on a regular basis	1	2	3	$\binom{4}{}$	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/Λ
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	$\left(4\right)$	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	$\binom{3}{3}$	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	(3)	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	$\left(4\right)$	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	$\binom{5}{}$	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the stre	ngths (of the instructo	or?		
(Mag)	ره منا م	Second Se	Mill	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	

What were the weaknesses of the instructor?



What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



Please comment on the aspects of this course that you <u>found least useful</u> (e g , testing/grading procedures, readings, activities, assignments, laboratories)?



IV. Suggestions and General Comments

	gestions for improvement in this c		
	of Jake State & Mr.		\$
19 CXVXPS.			
General comments abou	nt your experience in this course		
	Ma		
	Optional Name (You are NO	Γ required to identify yourse	elf)

Doto	5	111		000		mandion.		^ 5		
Date		$\overline{}$		•						
	ructor		r. Lou) \\m_\^	. ^				
	rse Title	<u> </u>	JOMEN Der	<u> </u>	Religio	<u>.0</u>		~~~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~		
Cou	rse Nur	ıber _	REL 3	281			Class Size	_31_5	wdents.	
the a you The to the To a adm NOT anor	ncademican assivation assivation assivation in the instruction of the instruction of the instrator of the instruction of the inst	c qualities you constant on a function after one constant of the constant of t	ty of Mary r instructor e also used fer grades bjectivity, illect your responses ay choose	Baldwin (s in provid l in making for the cou the instruct responses a to the instr	College Plang feedback decisions in the second seco	ease give seek to be use regarding preen submitted we the room them to the rare not object.	crious and care d in revising a comotion and t ed to the Regis Your instruct designated Fa iged to sign the	eful considerand refining the course. Your strar tor will choo coulty Resounts form. To e	ork together in tion to ways in their courses in evaluations we see a student arce Coordinal ensure comple signated Facu	n which the future all be sent tor. <u>DO</u> te
1		Fresh	omore r or	s level						
2		ndicate ADP RCW	your clas	sification.						
3	<u>~</u>	online in the c	classroom		lassroom in	istruction				
_	✓ Inte✓ Inte✓ Req✓ Req	rest in rest in uired : uired :	subject the teache for the maj	r or e curriculur	m	that apply)				
5]	_	-	^ -	s dıd you n	dia.)_				

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	Ø	N/A
I prepared for the discussion board postings/assignments	I	2	3	4	<u>(3)</u>	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	G	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	3	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student	1	2	3	4	(S)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>(3)</u>	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	3	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Interested in the eourse material.

What were the weaknesses of the instructor?

Sometimes unclear w/ assignment instructions

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Good assignments, engaging material.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group projects were completely pointless.

IV.	Suggestions	and	General	Comments

Please provide any suggestions for improvement in this course

Fewer readings would make it easier to keep up w/ class.

General comments about your experience in this course

I enjoyed this class overall class discussions the lectures were fun.

Optional Name (You are NOT required to identify yourself)

Date 5/11/15
Instructor Delle
Course Title Women in Beligion
Course Number Rf 231 Class Size 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which
you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1 Please indicate your class level Freshman Sophomore Junior Senior Special
2 Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
4 Your reason for taking course (Please check all that apply)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	Unsure 3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	(4°)	5	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4°)	5	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	(4)	5	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	<u>(4)</u>	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	t	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

very engaging and made course interesting

What were the weaknesses of the instructor?

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments and grading

Please comment on the aspects of this course that you $\underline{found\ least\ useful\ }(e\ g\ ,\ testing/grading\ procedures,\ readings,\ activities,\ assignments,\ laboratories)?$

Some of the readings

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
General comments about your experience in this course
Optional Name (You are NOT required to identify yourself)

Dat Inst	e 11 May 2015 ructor DR. Walherme Lou	<i>y</i>	
Cor	urse Title WOMEN IN REVISION		
	urse Number PEL 231	Class Size	31
the you The	dent evaluation is an important cooperative endeavor academic quality of Mary Baldwin College. Please go can assist your instructors in providing feedback to evaluations are also used in making decisions regard the instructor after grades for the course have been sufficient.	give serious and careful be used in revising and i ding promotion and tent	consideration to ways in which refining their courses in the future are. Your evaluations will be sent
adn <i>NO</i> ano	allow greater objectivity, the instructor will leave the inistrator to collect your responses and deliver them <i>T return your responses to the instructor</i> . You are nymity, you may choose to type your comments and ource Coordinator.	to the designated Facul not obliged to sign this f	Ity Resource Coordinator. <u>DO</u> form To ensure complete
Ĭ	Please indicate your class level. Freshman Sophomore Junior Senior Special		
2	Please indicate your classification ADP RCW		
3	This course was taught primarily. online in the classroom why with a blend of online and classroom instruc	ction	
4	Your reason for taking course (Please check all that Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	apply)	
5	How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	Unsure 3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	<u>(4)</u>	5	N/A
I studied for this class on a regular basis	1	2	3	<u>(4)</u>	5	N/A
l asked the instructor for help when I needed it	1	2	3	4	\mathcal{O}	N/A
I felt the need for tutorial help in this course	0	2	3	4	5	N/A
I received tutorial help for this course	1	2	Ø	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	6	N/A
I participated in all required discussion boards	1	2	3	4	5	(EV)
I submitted posts to discussion boards on-time	1	2	3	4	5	
I found the subject matter interesting	1	2	3	4	<u>(S)</u>	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(6)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	G	N/A
The instructor was punctual about class meetings	1	2	3	4	6	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	6	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	©	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	Q	N/A
Course materials/presentations were clear	1	2	3	4	Q	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	©	N/A
The instructor presented a challenging course	1	2	3	4	Θ	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	©	N/A

What were the strengths of the instructor?	
very for and engages	
NOT borns at all.	
Very pussionate about lec	fires

What were the weaknesses of the instructor?

MA.

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I'm very grad Harre had breaks during

Reading swere super helpful.
Assignments helped me assess and critically think.
Group activities helped robas come together.

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

MAR

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

MAR

General comments about your experience in this course

I Am Thrited flat I took this class! I reasoned so much I am excited to shake with others what I reaknes! I am hankful we were allowed breaks!

Optional Name (You are NOT required to identify yourself)

Joyce Campbell.

Da	te May //
Ins	structor Dr. Low
Со	urse Title Women and Religion
	urse Number Rel Z31 Class Size 31
the you Th	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which u can assist your instructors in providing feedback to be used in revising and refining their courses in the future e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adı <u>No</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>OT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily. — online — in the classroom — with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	\bigcirc	N/A
I found the teaching techniques engaging	1	2	3	4	$\bigcirc 5$	N/A
I learned a great deal in this course	1	2	3	4	\bigcirc	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(3)	N/A
The instructor was punctual about class meetings	I	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	$\bigcirc 5$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	\bigcirc 5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

- Knew a lot about the subject
- Gove differing views of everyl topic we discussed
- did not favor one particular celigion
- use movies, clips, songs, work, etc. To make the course
intercesting

What were the weaknesses of the instructor?

None.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- ACTIVITIES - (SPECIALLY Flipped days activities, assignments, activities, assignments, activities, assignments, laboratories)?

-assignments

- Grading

Please comment on the aspects of this course that you <u>found least useful</u> (c g , testing/grading procedures, readings, activities, assignments, laboratories)?

None

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1 Thoroughly enjoyed this course, the teaching techniques and the material. I had for and learned a wholl lot in a Short Period of time.

Optional Name (You are NOT required to identify yourself)

Dat	ate <u>5-11-15</u>		
Inst	structor Nr LCW		
Cou	ourse Title Willen and Actiques		
Cou	ourse Number 1x231 C	lass Size	31 stuberts
	•		
the you The	tudent evaluation is an important cooperative endeavor in which see academic quality of Mary Baldwin College. Please give serious ou can assist your instructors in providing feedback to be used in the evaluations are also used in making decisions regarding promote the instructor after grades for the course have been submitted to	s and careful corevising and re stion and tenur	onsideration to ways in which fining their courses in the future
adm <i>NO</i> ano	o allow greater objectivity, the instructor will leave the room. Yo diministrator to collect your responses and deliver them to the desi <u>OT</u> return your responses to the instructor. You are not obliged conymity, you may choose to type your comments and return the esource Coordinator.	gnated Facult to sign this fo	y Resource Coordinator. <u>DO</u> rm. To ensure complete
1	Please indicate your class level Freshman Sophomore Junior Senior Special		
2.	Please indicate your classification ADP RCW		
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction		
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5	How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A
I submitted all assigned work	1	2	3	4	(5,	N/A
I submitted assignments on time	1	2	3	4	(5.	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A ³
I found the subject matter interesting	¥.	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(5).	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?				\$	
Created a creat to vorament to tearn, and shows	. HU	sugading	ONY	SNUCS	((
Created a great invornment to tearn, and shows	Ĵ				

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

CITY HULLICIANS WIN CLUSS WERE HIX MERCHEN DELLE FRENCHEN GIVEN OF TRUNK WINCHEST OF THE MERCHEN FRENCHEN FRENCHEN OF THE MERCHEN OF THE

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

MINITER HIS INCOMP DUMINES WILL THE

1V. Suggestions and General Comments

Please provide any suggestions for improvement in this course This Planted days a very the great in this course (Effect and days a very the great things of the course for any the course for any things of the course for any the course for any things of the course for any thin
Tehen without firm I farm thipped this the cost to the cost
General comments about your experience in this course I have the course for the state of the st
Optional Name (You are NOT required to identify yourself)

Inst Cou	ructor Dr. Law rise Title Wohney in Political rise Number REL 231 Class Size. ~ 30
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent in instructor after grades for the course have been submitted to the Registrar.
adır <i>NO</i> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student imistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss? 12

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	0	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	0	5	N/A
I studied for this class on a regular basis	1	2	3	()	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	(Z)	N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(V/A)
I found the subject matter interesting	I	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	Q.	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	Ī	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Falloan Passion for subject, flexibility

What were the weaknesses of the instructor?

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Hehvitres + Gilms

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

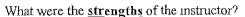
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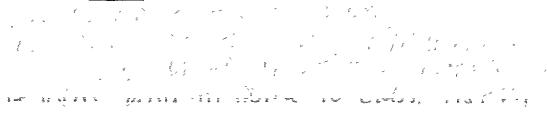
Optional Name (You are NOT required to identify yourself)

Date	
Instr	uctor ,
Cour	se Title.
Cour	se Number Class Size.
the a you o The o	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin College Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar
adıni <u>NOT</u> anon	llow greater objectivity, the instructor will leave the room Your instructor will choose a student instructor to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form To ensure complete ymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2 H	Please indicate your classification ADP RCW
3 7	This course was taught primarily online in the classroom with a blend of online and classroom instruction
-	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
1 came to class prepared	I	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	l	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	ຸ້ 5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	, Š	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	t	2	3	4	[*] 5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	I	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	[*] 5	N/A



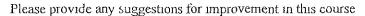


What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments





General comments about your experience in this course



Optional Name (You are NOT required to identify yourself)

Dat	e Mail
Inst	tructor Dr. Lew
Coi	irse Title Vice Mell of Religion Class Size. 51
Co	irse Number Kel 731 Class Size. 51
000	The France of th
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which i can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn <i>NO</i> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification. ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	I	2	3	4,	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	<u>,</u> 4	5	N/A
I submitted assignments on time	t	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4~	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	(2)	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	(4,	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4.	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Knowledgible

What were the weaknesses of the instructor?

NJ.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Viders
Somo Rescallife like Fransforming the fame

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

e The activities except by for the last one that last of time.

e Flipped deligs Philosophians and earling

Please provide any suggestions for improvement in this course

General comments about your experience in this course

Da	te: <u>5/11/15</u>
	tructor <u>Dr. Low</u>
Co	urse Title. Women and Religion
Со	urse Number Rel 231 Class Size. 31
The to to	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Tecturn your responses to the instructor. You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
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5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	Į	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(NA)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(NĪA)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

· Responded to emails quickly · Answered question & provided feedback

What were the weaknesses of the instructor?

MONE

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

> Reading Assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



Please provid	de any suggestions for improvement in this course
Since	. this is a May Term class, it shouldn't
Includes	so many assignments. On flipped days, we
	an assignment to do.

General comments about your experience in this course

Date 5	111/15	
Instructor	r: \W	
Course T	itle Women in Ke	y XIM
Course N	W. J. O.Z.	Class Size. 31
the acade you can a The evalu to the uns To allow administr NOT retu anonymit	emic quality of Mary Baldwin College assist your instructors in providing fee uations are also used in making decision after grades for the course has greater objectivity, the instructor will rator to collect your responses and delurn your responses to the instructor.	e endeavor in which students and faculty work together in improving e. Please give serious and careful consideration to ways in which edback to be used in revising and refining their courses in the future ions regarding promotion and tenure. Your evaluations will be sent we been submitted to the Registrar. I leave the room Your instructor will choose a student liver them to the designated Faculty Resource Coordinator . <u>DO</u> You are not obliged to sign this form. To ensure complete ments and return the form directly to the designated Faculty
1 Pleas	se indicate your class level Freshman Sophomore Junior Senior Special	
2 Pleas	se indicate your classificationADPRCW	
	course was taught primarily online fin the classroom with a blend of online and classroo	om instruction
	r reason for taking course (Please ched Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5 How	many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	Į	2	3	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	(<u>4</u>)	5	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(<u>)</u>	5	N/A
I found the subject matter interesting	I	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	(Del)	3		5	N/A
I would recommend this course to another student	ŧ	2	$\widetilde{(3)}$	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	(<u>4</u>)	5	N/A
The instructor was punctual about class meetings	1	2	3	(<u>4</u>)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	<u>(4)</u>	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4)	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	(3)	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(<u>)</u>	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	9	5	N/A

M. Onenguis and Weatherse.	III.	Strengths	and	Weaknesses
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What were the <u>strengths</u> of the instructor?

Sinc really much a communate of the instructor?

What were the <u>weaknesses</u> of the instructor?

While to to the instructor?

What were the <u>strengths</u> of this course (e g , testing/grading procedures, readings, activities, assignments, laboratories)? Possible for the pure formula

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

seadings

Please provide any suggestions for improvement in this course +00 MUCH WITH FULL IN CHAY CILLIS,

General comments about your experience in this course Will lyill Cluss.

Date	5-11-15
Inst	uctor Low
Cou	se Title. REL 231
	se Number 231 Class Size 31
the a you The	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar
adm <i>NO</i> anor	llow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete symity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
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5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	3	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	G	N/A
I studied for this class on a regular basis	1	2	3	$\binom{4}{4}$	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/Λ
Lieceived tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	③	N/A
I participated in all required discussion boards	1	2	3	4	3	N/A
I submitted posts to discussion boards on-time	1	2	3	4	\bigcirc	N/A
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	<u>(3)</u>	N/A
I would recommend this course to another student	1	2	3	4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	Unsure 3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	G	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	\bigcirc	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

She was very engaging, and presented the subject matter is a way that was easy to understand, but still challenged the students to critical think about the material. She also responded to e-mails quickly, which helped me complete assignments on time. Enthusiastic ~

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, leadings, activities, assignments,

Grading was very fair. The group activities and assignments were very engaging and allowed for me to learn the material Faster and easier.

Please comment on the aspects of this course that you found least useful (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course

Coming into this class I thought I was going to be clinifed with Biblical literature, but after the first week I felt very engaged with biblical women, and the scripture. I enjoyed taking this as my first May Frm class.

Date: May 11
Instructor Dr. Low
Course Title Women in Religion
Course Number REL 231 Class Size 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level Freshman Sophomore Junior Senior Special
2 Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
4 Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss? O

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared		2	3	, 4	18	N/A
I prepared for the discussion board postings/assignments		2	3	4	5	N/A
I studied for this class on a regular basis	كالكا	2	3	4	8	N/A
I asked the instructor for help when I needed it	1	2	3	1	5	N/A
I felt the need for tutorial help in this course	1	2	3	A	5	N/A
I received tutorial help for this course	1	2	3	4	15	N/A
I submitted all assigned work	1	2	3	4	6	N/A
I submitted assignments on time	1	2	3	4	15	N/A
I participated in all required discussion boards	1	2	3	4	5	JWA.
I submitted posts to discussion boards on-time	1	2	3	4	5	MA
I found the subject matter interesting	1	2	3	4	150	N/A
I found the teaching techniques engaging	1	2	3	4	18	N/A
I learned a great deal in this course	1	2	3	4	6	N/A
I would recommend this course to another student	1	2	3	A	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	15	N/A
The instructor was punctual about class meetings	1	2	3	A	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	/5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	18	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	18	N/A
Course materials/presentations were clear	1	2	3	4	18	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	K	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	6	N/A

What were the strengths of the instructor?

Dr. Low is kind, personable and very intelligent.

What were the weaknesses of the instructor?

NA

What were the $\underline{\text{strengths}}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

She did her best to return assignments quickly She was open to answering questions.

The finale group project was a good concept.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratorics)?

readings, activities, assignments, laboratorics)? Fairly harsh

Some of the group activities were poorly constructed and not very helpful, particularly 1+2

Please provide any suggestions for improvement in this course

Stay awesome, less readings.

In very tired but it was a fun course -.. a lot of work

Dat	e.5[11]15
Inst	ructor KAMERINE LOW
Cou	arse Title WOMUN and Religion
Cor	urse Number Kell 231 Class Size Varge
	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which
you The	can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
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4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided /	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	Unsure 3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4)	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	1	(3)	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	()	CAN
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	MA 7
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	$\left(\left(5\right) \right)$	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	<u>(E)</u>	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(B)	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

What were the strengths of the instructor?

Dr. 10W really knows her stort and would
voice her orinion, nowever she aid not let
her opinions get in the way or grading.
She is very passionate.
What were the <u>weaknesses</u> of the instructor?
Sometimes she got very loud, but not
really that big of a deal.

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

There were notests guizzes which allowed us to four on the makinal. Dellapsed to

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

DIA NCH YEARLY LIKE "Flipped addys" WEVID NANY YAMLY CIME TO CHAIS THE ASSIC) Nomen 45

ON TOP OF THE JESCONCH PAPER WAS A WIF MUMSER MAYDOWN

Please provide any suggestions for improvement in this course

I would take a way the Flipped days, or keep knew and preside a keller assignmen

General comments about your experience in this course

it was a difficult course over due mayler. In the kind of scicked pering me odd one with the manning e. don't have temenist idealicy est but small into personal.

Date: 6/11/15
Instructor Dr. Katherine Low
Course Title Women and Religion
Course Number. RELA31 Class Size 31
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future
The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar
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Please indicate your class level Freshman Sophomore Junior Senior Special
2 Please indicate your classification ADP RCW
This course was taught primarily online in the classroom with a blend of online and classroom instruction
Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly	Not Applicable
I came to class prepared	1	2	3	4	S	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	S	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	$(\widehat{N/A})$
I submitted all assigned work	1	2	3	4	(5)	NIA
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	I	2	3	4	<u> </u>	N/A
I found the teaching techniques engaging	1	2	3	4	2	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend thus course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5 ⁽)	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	Ó	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	\bigcirc	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

responding to all students' questions giving additional information to situdentregarding their pargents keeping a neutral attitude/inloids during discussions, kept discussions on task

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Days with out of class

Break in the middle of class use of a noriety of arsignments and class action of

The assignments and final exam reflected the woodings

Please comment on the aspects of this course that you <u>found least useful</u> (c g, testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course

add in more of the good aspects of nomen in Reliegion. Sometimes I feet that the entire class was only the regative aspects which made it seem likes these religions have no positive aspects.

General comments about your experience in this course

Taking this course gave mue more knowledge about feminist history and modern day culture, exposed me to new ideas and broduced my perspective