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2015-2016

## Student Evaluation of Teaching

Date: 11/18/15  
Instructor: Dr. Katherine Low  
Course Title: Old Testament  
Course Number: REL 101 Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course.	(X)	2	3	(4)	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	(N/A)

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is an excitable individual especially when it comes to her subject. This contributed to her instructing and made the class less of a chore.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? ~~I will not~~

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

There should be more involvement with the Quran text.  
I found that what was said in class couldn't be  
found in the book

General comments about your experience in this course

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 18 Nov. 2015

Instructor: Dr. Katherine Low

Course Title: Old Testament

Course Number: REL 101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	(2)	3	4	5	(N/A)
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very personable, and understanding.

She is a geek (in a nice way!) when it comes to anything  
Biblical. ~~She is~~ She is amazing

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Reading assignments.
- In class assignments.
- Testing procedures
- Study guides!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Maybe a couple more videos...  
either assigned for homework,  
or in-class.

General comments about your experience in this course.

I had a great time learning with  
Dr. Low. I don't really like group work  
but I do like that she integrated it into  
the different units once in a while.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/16/15  
Instructor: Katherine LOW  
Course Title: Rel 101 Old Testament  
Course Number Rel 101 Class Size: 28

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1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She is very engaging When everyone is tired

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings. The bible is complicated  
' to read on your own and find the  
deeper meaning.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

To break down the readings

General comments about your experience in this course

It was a interesting subject and was  
very hard.

 Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Kathryn kw

Course Title: Rel 101 Old Testament

Course Number: 101

Class Size: 28

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1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very into the subject. She made me want to learn more

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

Very Interesting class

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-18-15

Instructor: Kathleen Lee

Course Title: REL 101 Old Testament

Course Number: 101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

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1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☐ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	(3)	4	5	N/A
I submitted assignments on time.	1	2	(3)	4	5	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	(3)	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	(3)	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	(3)	4	5	N/A
Course materials/presentations were clear	1	2	(3)	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	(3)	4	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	(3)	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She made you get excited about the subject.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Google, or  
I need to

the

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/16  
Instructor: Katherine Love  
Course Title: Intro to Old Testament  
Course Number: 101 Class Size: 26

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

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1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
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- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	(5)	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very thorough, always open to questions  
Very clear, well organized, and very helpful  
Logistics

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

materials provided  
in the form of lecture notes and assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



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## Student Evaluation of Teaching

Date 11/18/15  
Instructor. Katherine Low  
Course Title Old Testament  
Course Number REL101 Class Size. 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	3	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- very knowledgeable about subject matter
- always able to give clear examples for everything
- thoroughly explained everything

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- open book test
- test review sheets
- textbook

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

Each textbook was perfect for the class. If I did not understand a point in class I could refer to the text. All of the ~~the~~ material perfectly correlated with the text.

NAB is an excellent resource for studying biological subject b/c it gives clear explanations about the text.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date 11/17/15  
Instructor. Katherine Law  
Course Title: Old Testament  
Course Number Rel 101 Class Size. 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☒ online
- ☐ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) recommened by my advisor Dr. Egan

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Allowing questions + discussions
- always giving feedback in class, for ideas, in email, & for papers
- being available by email + replies quickly

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Lectures
- Readings
- Cogent
- Notes on board

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

D/A

General comments about your experience in this course

I loved this class Dr. Law is amazing +  
brilliant! This was a very interesting +  
challenging class.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/11

Instructor: Yvonne Williams

Course Title: Old Testament

Course Number: Rel 101

Class Size: 22

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the **strengths** of the instructor?

Dr. Zia is very knowledgeable and interesting (because I want to know more about her). She was always clear in the presentation, she had

What were the weaknesses of the instructor?

What were the **strengths** of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I really like how it was structured after being based on the idea of how to create assignments to fill the gaps in the curriculum and to make it more

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

1 You are attempting to detect

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

I think the course is good, but I think  
the professor should be more strict on  
the assignments. I think the professor  
add more and add that should be  
the best.

General comments about your experience in this course

I think the course is good, but I think  
the professor should be more strict on  
the assignments. I think the professor  
add more and add that should be  
the best.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-18-15  
Instructor: Dr. Low  
Course Title: Old Testament  
Course Number: REL101 Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very characteristic

What were the weaknesses of the instructor?

Expects us to know stuff at  
the same level that she  
does.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

book: NOAK!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

book: CONGRU

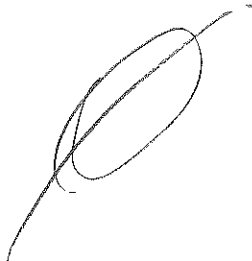


#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

More depth, maybe less overhead  
chapters -

General comments about your experience in this course:



Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Dr. Katherine Law

Course Title: Rel 101 Old Testament

Course Number: ~~101~~

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(1/2)	(N/A)
I studied for this class on a regular basis.	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	(4)	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Instructor had many strengths her biggest one being her mastery of the subject I ~~trusted~~ <sup>trusted</sup> understood/understanded in less more than the internet at all times.

What were the weaknesses of the instructor?

No weaknesses

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of the course ~~was~~ <sup>was</sup> the overall structure for one, and ~~also~~ <sup>also</sup> the testing was very ~~very~~ effective

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The only <sup>aspects</sup> ~~aspects~~ I found least useful were the papers I learned, and ~~also~~ <sup>also</sup> retained more from doing the study guides ~~also~~ for test than I did from writing a paper on a certain topic (But I can also write because I ~~also~~ <sup>also</sup> like papers)

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/12/15

Instructor: Dr. L. Davis

Course Title: PSY 101: Intro to Psychology

Course Number: PSY 101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

☐ Freshman  
☐ Sophomore  
☒ Junior  
☐ Senior  
☐ Special

2. Please indicate your classification:

☒ ADP  
☐ RCW

3. This course was taught primarily:

☐ online.  
☒ in the classroom.  
☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- strong & consistent teaching of subject material
- interest in material & makes assignments
- interesting

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- excellent, strong & consistent
- excellent & strong & consistent
- excellent & strong & consistent
- excellent & strong & consistent

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

begin to think more about the  
thought in class, and the way the  
Socratic method is used, it could  
be a bit more of a challenge for the  
students. I think the course is  
very good, but I think it could be  
improved by having more of a  
challenge for the students.

General comments about your experience in this course:

I am a very happy student and I  
am very happy to be here.  
Thank you!

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 11/18/15  
Instructor: Katherine Law  
Course Title: BEL 101 Old Testament  
Course Number: 101 Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) minor

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	<del>4</del>	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	<del>5</del>	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Lows biggest strength is that she is passionate about whatever topic she is teaching that day. She ~~is~~ engages ~~in~~ our interest in the topic with her excitement and knowledge

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

You actually learn from taking a test in Dr. Lows class. It helps you do better on the next. You can never be unprepared for it either because all the assignments cover everything you need to know.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

~~Nothing~~

Nothing

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

None it is great. Do not stop using Coogan  
it works great!

General comments about your experience in this course:

I enjoyed this course.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 11/18  
Instructor: Katherine Low  
Course Title: Religion Old Testament  
Course Number: 101 Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☒ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She kept the classroom engaged in the material

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings for the course was very interesting.  
I love the way she grades. Testing was challenging  
but easy if you knew the material

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course

This course taught me a lot about the bible that I didn't know. Also, keep Coogan! This book really helped to break down a lot of stuff we covered in class. This class was very useful and interesting!

Optional Name (You are NOT required to identify yourself)

Sincerely, Sharne' H.

## Student Evaluation of Teaching

Date: 11/18/15  
Instructor: Dr. Low  
Course Title: Old Testament  
Course Number: PRL 101 Class Size: ~20

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level.

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☐ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	(1)	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She engaged the class very well

What were the weaknesses of the instructor?

I feel like she should have started  
classes of what it would be about subject  
but knew she was unable to see to the  
time frame of the class.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Experiments → they were very complicated and

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

I love this class! it is very interesting  
and I just learned a lot of things

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 11-18-15

Instructor: Katherine Law

Course Title: REL 101 Old Testament

Course Number: 101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2. Please indicate your classification

- ☐ ADP  
☒ RCW

3. This course was taught primarily.

- ☐ online.  
☒ in the classroom.  
☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? (0)

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Has a clear voice
- Well organized w/ cross material
- Checks to see if everyone is following material

What were the weaknesses of the instructor?

- Can sometimes go on a tangent

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Yes, the material is challenging which are really challenging

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This course was fun & engaging, DeLeon kept it interesting.

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 11-18-15

Instructor: Katherine Low

Course Title Old Testament

Course Number: REL 101

Class Size: 28

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1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	(3)	4	5	N/A
I submitted assignments on time	1	2	(3)	4	5	N/A
I participated in all required discussion boards	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time	1	2	(3)	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- The Instructor had great knowledge of the subject,
- was open and engaging.
- Didn't let personal view get in the way of her ~~teaching~~ teaching.

What were the weaknesses of the instructor?

I can't think of any weaknesses,  
She was very good at her job.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NOAB

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

---

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

more in class activities if possible,  
to go over on paper of the knowledge.

General comments about your experience in this course:

Good, even if I don't pass,  
I loved the course, learned a lot.  
I'm just a bad test taker

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Dr. Low

Course Title: RELI101: Old Testament

Course Number: RELI101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) RELI101

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

really engaging w/ a great knowledge of the material

What were the weaknesses of the instructor?

N/A

---

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

in class lectures

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

None



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

None

General comments about your experience in this course:

I love this course so much, helped  
me during spiritual journey and to  
become more happy, peaceful, understanding.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11-18-15

Instructor: Dr. Katherine Low

Course Title: Bel 101 Old Testament

Course Number: Bel 101

Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Made subject matter  
very interesting

What were the weaknesses of the instructor?

Sometimes spoke about things  
as if it were assumed that  
everyone was familiar with  
the information.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The tests and the study guides  
were very helpful

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything was helpful / useful.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I learned a lot of new things in this course I gained confidence in my view points about the Bible, which I was unsure about before

Optional Name (You are NOT required to identify yourself)

Marcos Perez Valenzuela

## Student Evaluation of Teaching

Date: 11/18/15  
Instructor: Katherine Low  
Course Title: REL 101 Old Testament  
Course Number: REL 101 Class Size: 28

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledge of the course.  
Knowledge of the text.  
Engaging.  
Appropriately strict.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings, Class Discussions, Essays.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some readings, but few.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Good experience,  
Good Instructor.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date 11/18/15

Instructor Dr. Christine Dwyer

Course Title ENV 101 Introduction

Course Number 101 Class Size 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☒ Senior
- ☐ Special

2 Please indicate your classification:

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☒ online
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0/0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

N/A

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

Please comment on the aspects of this course that you found least useful (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course

I really enjoyed the class and got  
a lot out of it. Thank you for making  
the class time go by interesting.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/17/2015

Instructor: Katherine Low

Course Title: Faith, Life, and Service

Course Number: REL 130

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2 Please indicate your classification:

- ☐ ADP
- ☒ RCW

3 This course was taught primarily

- ☒ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Familiar with subject matter

What were the weaknesses of the instructor?

I feel like her tone of voice or her ways of engaging was not good.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

She grades the assignments too harshly and they are not worth that much



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: DR. KATHERINE LOW

Course Title: FAITH, LIFE, & SERVICE

Course Number: REL 103

Class Size. 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

☐ Freshman  
☐ Sophomore  
☐ Junior  
☒ Senior  
☐ Special

2. Please indicate your classification:

☐ ADP  
☒ RCW

3. This course was taught primarily

☐ online.  
☒ in the classroom.  
☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Willing to work with students  
Very passionate about subject matter

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings (textbooks) were very well chosen

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Overall, a great course to take for the  
Community involvement requirement and  
a great introduction to interfaith discussions.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15  
Instructor: Low  
Course Title: faith, life, service  
Course Number REL 139 Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

☐ Freshman  
☒ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2. Please indicate your classification:

☐ ADP  
☒ RCW

3. This course was taught primarily:

☐ online.  
☐ in the classroom.  
☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

☒ Interest in subject  
☒ Interest in the teacher  
☒ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 5

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

IT's Dr. Low

What were the weaknesses of the instructor?

It's Dr. Low there are none

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

4 out of 6 assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course:

I feel like we ~~to~~ bagged on christianity a lot

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Dr. Katherine Low

Course Title: Piel

Course Number: 120

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum

☒ Other (please specify) Required for being in the Coexist gateway

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Being passionate about the subject and knowing sufficient information about it.

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths would be activities

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found the assignments least helpful

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This course is great in terms of learning  
Interact with articles concerning your passionate  
about.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Dr. Low

Course Title: Women's Faith, Life, & Service

Course Number: Rel 130

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily.

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I would like to have her discuss  
service more and help us integrate  
it into the class.

General comments about your experience in this course

it was a very eye opening experience  
that has taught me things that have  
truly changed my view of the world

Optional Name (You are NOT required to identify yourself)

---



### III. Strengths and Weaknesses.

What were the strengths of the instructor?

very passionate about the subject matter.  
Dr. Low is very personable and always made  
things easy to understand. She took the time to  
question and discuss how we felt first &  
foremost

What were the weaknesses of the instructor?

I don't believe Dr. Low has any  
weaknesses, although no one is  
perfect she is very empowering.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the readings they truly opened  
my eyes to many different aspects  
of the world.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

everything had a purpose within  
the class

## Student Evaluation of Teaching

Date: 18 NOV 2015

Instructor: KATHERINE LOW

Course Title: FAITH, LIFE, & SERVICE

Course Number: R2L 130

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

knowledgeable  
flexible

What were the weaknesses of the instructor?

Very biased

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

It is very hard to be a Christian (devoutly) and participate in a discussion in Dr. Low's class. Lots of assumptions about what it means to be a Christian and how we behave were made acceptable in what is supposed to be a safe space. The space seems to be safe to anyone but a Christian.

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18

Instructor: Dr. Katherine Lowe

Course Title: Faith, Life, and Service

Course Number: REL 130

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification.

- ☐ ADP
- ☒ RCW

3 This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4 Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledge of Subject matter  
and was able to give applications  
outside of the specific subject  
- would admit when they didn't know something  
and would look it up

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings were useful and went well with  
the assignments  
The speakers were engaging and added  
their perspective

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Speakers ~~and~~ and Readings outside of  
Abrahamic religions would have  
added to the course



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Adding readings outside  
of Abrahamic religions.

~~Also~~ ~~also~~

General comments about your experience in this course:

**Optional Name** (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: Nov 18 2015

Instructor: Dr. Low, Katherine

Course Title: Faith, Life, Service

Course Number: REL 130

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

background, personability  
get discussions going

What were the weaknesses of the instructor?

i dunno

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

good books - the stories I feel are more  
engaging than ~~the~~ a textbook would be  
the book, prompt a discussion which is great for a class  
like this where Religion is the topic b/c of its  
diversity

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Maybe a day or two with a greater focus on  
non Abrahamic Religions / Atheism ?

or a book or chapter of a book  
with someones experiences  
either in this country or theirs or both

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/1/19

Instructor: Dr. Eustace C. Jones

Course Title: Life and Death, Rel 130

Course Number: 101 Class Size: 11

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

☒ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

- 2 Please indicate your classification:

ADP  
RCW

3. This course was taught primarily:

— online.  
— in the classroom  
— with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☐ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 5

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	(2)	3	4	5	N/A
I submitted assignments on time.	1	(2)	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	(2)	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Explaining about terms and groups involved with the book or concerning the topic of the day. As well as allowing for the class to carry on a discussion in which we raised other topics.

What were the weaknesses of the instructor?

Major or minor issues were mentioned other religions as well as the ones that were mentioned at the start of the class with.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Regular continuing service as being a part of our grade for the class was beneficial to me.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I enjoyed the discussion about the book but I think that we could have prepared things for the class to read. If the instructor, then we could have worked with.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

1. The course is very good, but I think it would be better if there were more hands-on activities. I also think it would be good to have more guest speakers.

General comments about your experience in this course

I have enjoyed this course very much. I have learned a lot of new things and I have met some very nice people. I would like to continue to take more courses like this one.

**Optional Name (You are NOT required to identify yourself)**

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## Student Evaluation of Teaching

Date: 11/18/15

Instructor: Dr. [illegible]

Course Title: Psychology 101

Course Number: PSY 101 Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 132/133, too many to remember

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work	1	(2)	3	4	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	(3)	4	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	(3)	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

One of the greatest strengths of the instructor was his knowledge of the subject matter. He was very thorough in his explanations and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us. He was also very knowledgeable about the subject matter and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us.

What were the weaknesses of the instructor?

Having been a student of the instructor, I can say that he was very good at what he did. He was very thorough in his explanations and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us. He was also very knowledgeable about the subject matter and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The discussions were very good. The instructor was very thorough in his explanations and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us. He was also very knowledgeable about the subject matter and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The way the course was organized was very good. The instructor was very thorough in his explanations and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us. He was also very knowledgeable about the subject matter and was able to answer all of our questions. He was also very patient and was willing to take the time to explain things to us. He was also very organized and was able to keep track of all of our progress. He was also very friendly and was always willing to help us.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

time to go through the material

the course is very good

General comments about your experience in this course:

My favorite part was the

the way the material was presented

the way the material was presented

the way the material was presented

Optional Name (You are NOT required to identify yourself)

the way the material was presented

## Student Evaluation of Teaching

Date: November 17, 2015

Instructor: Dr. Low

Course Title: Phil 100

Course Number: Phil 100

Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her strength was her  
Open Learning Philosophy, ideology.  
She is not biased towards one so it makes it easy  
to learn.

What were the weaknesses of the instructor?

There were some on which just pausing video clips  
to talk about and then moving on. It's  
a bit hard to understand.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strength of asking the  
students to write down the answers as  
they go.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

There was a bit of a lack of  
work to do.



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1. The course is very good and I like it very much. I think it is very helpful for me to learn about the world and the people in it. I also like the way the teacher teaches and the way the students learn. I think the course is very good and I like it very much.

General comments about your experience in this course:

I have enjoyed this experience very much. I have learned a lot about the world and the people in it. I also like the way the teacher teaches and the way the students learn. This is a very good course and I like it very much.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 11/18  
Instructor: Dr. Katherine Low  
Course Title: Faith, Life, Service  
Course Number: Rel 130 Class Size: 14

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	( 5 )	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	( 5 )	N/A
I studied for this class on a regular basis.	1	2	3	4	( 5 )	N/A
I asked the instructor for help when I needed it	1	2	3	4	( 5 )	N/A
I felt the need for tutorial help in this course.	( 1 )	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	( 4 )	5	N/A
I submitted all assigned work.	1	2	3	4	( 5 )	N/A
I submitted assignments on time.	1	2	3	4	( 5 )	N/A
I participated in all required discussion boards	1	2	3	4	5	( N/A )
I submitted posts to discussion boards on-time.	1	2	3	4	5	( N/A )
I found the subject matter interesting.	1	2	3	4	( 5 )	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	( 5 )	N/A
I would recommend this course to another student	1	2	3	4	( 5 )	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	( 5 )	N/A
The instructor was punctual about class meetings	1	2	3	4	( 5 )	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	( 5 )	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	( 5 )	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	( 5 )	N/A
The instructor presented a challenging course	1	2	3	4	( 5 )	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	( 5 )	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is a kindly smart. She explains everything thoroughly, and engages with her students. She is patient, precise, helpful, and supportive. She has been fantastic in my life and has helped me grow as a college student. She answers every question and always has time to help.

What were the weaknesses of the instructor?

From what I have observed, she has no weaknesses. She has been amazing in everything I have observed.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The testing/grading procedures are great. In general, everything is quite well done. The readings are engaging and precise. The assignments were created in a way that is easy to understand and do. (Amazing)

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

## Student Evaluation of Teaching

Date: 4/4/16

Instructor: L. K. LUN

Course Title: REL 102 New Testament

Course Number: REL 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very passionate about subject matter  
which made the class very interesting  
and engaging

What were the weaknesses of the instructor?

tended yell a bit much [I know it's  
to get the point across]

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I absolutely loved this course  
& learned a great deal

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 1/6/12

Instructor: \_\_\_\_\_

Course Title: English 101

Course Number: 101

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

He was very clear in his explanations and very patient. He was also very friendly and approachable. He was very knowledgeable and was able to answer all of our questions. He was also very organized and was able to keep track of all of our progress.

What were the weaknesses of the instructor?

None.

What were the strengths of this course (e g., testing/grading procedures, readings, activities, assignments, laboratories)?

The course was very well organized and the readings were very helpful. The activities and assignments were very challenging and helped us to learn a lot. The laboratories were also very helpful in understanding the concepts.

Please comment on the aspects of this course that you found least useful (e g., testing/grading procedures, readings, activities, assignments, laboratories)?

The testing/grading procedures were not very clear and the readings were not very helpful. The activities and assignments were also not very challenging and the laboratories were not very helpful in understanding the concepts.

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/16

Instructor: DV LOW

Course Title: REL 102 NEW TESTAMENT

Course Number: REL 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

☒ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2. Please indicate your classification:

☐ ADP  
☒ RCW

3. This course was taught primarily:

☐ online  
☒ in the classroom  
☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

You could tell that she was truly eager to learn. Always shared her opinion.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? All of the readings backed up what we had learned.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I liked how Dr. [unclear] is always excited about learning, it helps when  
[unclear] [unclear] [unclear] [unclear]

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/16

Instructor: Dr. Low

Course Title: Rel 102 New Testament

Course Number: Rel 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

☒ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☐ Special

2. Please indicate your classification:

☐ ADP  
☒ RCW

3. This course was taught primarily:

☐ online  
☐ in the classroom  
☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

☒ Interest in subject  
☒ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She knew the subject very well and encouraged everyone to be excited about it.

What were the weaknesses of the instructor?

None

What were the strengths of this course (e.g , testing/grading procedures, readings, activities, assignments, laboratories)?

The Strength were the test reviews I found those very helpful.

Please comment on the aspects of this course that you found least useful (e.g , testing/grading procedures, readings, activities, assignments, laboratories)?

None

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

Your course is in general great. I learned a lot in this course overall.

**Optional Name** (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4-4-16

Instructor: Decker

Course Title: New Testament

Course Number: Rel 102 Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	(4)	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established	1	(2)	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She really seems to enjoy the subject

What were the weaknesses of the instructor?

didn't respond to emails

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

testing, lectures, assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Nothing



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

4/2/22

*General comments about your experience in this course:*

1/1/2022 2:12 PM

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-4-16

Instructor: Dr. Low

Course Title: New Testament

Course Number: BEL 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily.

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? ≈ 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She engages the ~~entire~~ class well in lecture

What were the weaknesses of the instructor?

Sometimes she gets too excited and yells during lecture. Not bad, just loud.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

Make all Fridays flipped.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 9 April  
Instructor: Katherine Low  
Course Title: New Testament  
Course Number: \_\_\_\_\_ Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Respects students
- Active in class
- Interesting

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course:

Enjoyed it  
glad I took it!

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/4/16  
Instructor: Dr Low  
Course Title: New Testament  
Course Number: REL 102 Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5 How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Dr. Low is a great professor, who is very passionate about what she teaches

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Flipped Fridays!

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I learned a lot in this course, and I liked  
your teaching style.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/04/16  
Instructor: Dr. Low  
Course Title: RENN New Testament  
Course Number: REL 102 Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

I love how excited she got about the subject, it was engaging. The outline on the board helped a lot.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays were different.  
Tests & Test Review were very helpful.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A.



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/16

Instructor: Dr. Law

Course Title: Rel 102 New Testament

Course Number: \_\_\_\_\_ Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- knew subject matter
- was interesting & engaging
- always available
- respectful of others opinions

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course.

I loved this class + Dr Law,  
one of the best classes ever

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/15/2016

Instructor: Dr. Low

Course Title: Rel 102 New Testament

Course Number: 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. ***DO NOT return your responses to the instructor.*** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily:

- ☐ online
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knowledgeable

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything was useful



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Uh. More grades maybe.

3 test, Paper, Project, discussion boards

General comments about your experience in this course:

I loved this course even though im anti-religion

It was fun to experience

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/04/16

Instructor: Dr. Katherine Low

Course Title: New Testament

Course Number: REL 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

## Student Evaluation of Teaching

Date: 4/11/20

Instructor: Mr. J. J. Jones

Course Title: How To Survive

Course Number: 1211-102

Class Size: 50

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

she knew the material well  
explained it in a way that  
was engaging

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I thought the tests were thorough and well designed

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

I really liked the flipped learning.

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/3/16

Instructor: Dr. Low

Course Title: New Testament

Course Number: REL102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the ~~major~~ minor
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Was not bias turning class discussions and remained neutral when facilitating them.

What were the weaknesses of the instructor?

Sometimes discussions would get out of hand and professor let them carry on past a reasonable time in the class

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

open book/bible on tests  
test reviews available

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

TA was not responsive, forgetful, and not a useful resource when needed for help with studying

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date. 7/4/16  
Instructor: Dr. Low  
Course Title: New Testament  
Course Number: REL 102 Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3 (1 + 2)

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- She was engaging with the class
- We took great notes when it came to the Chapter we read.

What were the weaknesses of the instructor?

She has none

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

it very interesting She allows you to understand what you read Study guides helpful

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NONE

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

NONE, great class

General comments about your experience in this course:

One of my favorite classes

Optional Name (You are NOT required to identify yourself)

BREE

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## Student Evaluation of Teaching

Date: 04/04/16

Instructor: Dr. Low

Course Title: New Testament

Course Number: Dr. Low

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Clear presentation of materials.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays were awesome  
because they helped me learn  
and think about the material.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Discussion board postings  
on the merits where there  
is no flipped Friday could  
be helpful for us trying.

General comments about your experience in this course:

I loved learning about the  
historical context during  
the writing of the film  
textbook.

Optional Name (You are NOT required to identify yourself)

Beverly Kelley

## Student Evaluation of Teaching

Date: 4/4/16  
Instructor: Dr. Low  
Course Title: REL102 New Testament  
Course Number: 102 Class Size 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily.

- ☐ online.
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very Enthusiastic

What were the weaknesses of the instructor?

What were the strengths of this course (e g., testing/grading procedures, readings, activities, assignments, laboratories)?

Not bias at all

Please comment on the aspects of this course that you found least useful (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course.

I Really Enjoyed the Course

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/  
Instructor: Katherine Low  
Course Title: Rel 102 New testament  
Course Number: Rel 102 Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor? The clear instructions and explanations

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? Reading and testing.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Amazing I'd take more  
of her classes.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date. 04/4/16

Instructor: Dr. Low

Course Title: New Testament

Course Number: Rel 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I Really, Really loved this class

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/16

Instructor: Dr. Low

Course Title: BEL 102 New Testament

Course Number: BEL 102

Class Size: 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knew the material very well  
Demonstrated a strong passion

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Assignments
- Readings
- Using blackboard
- tests

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Provide review sessions with TA

General comments about your experience in this course:

Love the class, very informative  
and helpful

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/4/16

Instructor: Dr. Low

Course Title: New Testament

Course Number: 102

Class Size 30

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) Required for minor

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low ~~gave a~~ <sup>demonstrated a</sup> great interest and command of the subject, which makes it more interesting and easier to learn and engage in the subject. I also think that her use of different media (videos, presentations, etc.) made it easier to learn and kept everyone's attention.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

Course Title: \_\_\_\_\_

Course Number: \_\_\_\_\_ Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☐ RCW

3. This course was taught primarily

- ☐ online
- ☐ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply).

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: \_\_\_\_\_

Instructor: \_\_\_\_\_

Course Title: \_\_\_\_\_

Course Number: \_\_\_\_\_ Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☐ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-6-16

Instructor: Dr. Loe

Course Title: Women & Religion

Course Number: Rel 231 Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her teaching style makes it clear & concise

What were the weaknesses of the instructor?

being late

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings & the Flip Fridays

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nothing

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Yes, maybe some more time is needed to discuss the material in class when it is presented for

General comments about your experience in this course:

To assist at your work

**Optional Name** (You are **NOT** required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/6/16

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: Rel 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Passionate

What were the weaknesses of the instructor?

random flip days

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

BB assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Random flip days

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

no 30 p.g BB readings

General comments about your experience in this course

n/a

Optional Name (You are NOT required to identify yourself)

---

## Student Evaluation of Teaching

Date: 4/6/16

Instructor: Dr. Low

Course Title: REL 231: Women in Religion

Course Number: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	(1)	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	(1)	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	(3)	4	5	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	4	5	(N/A)
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/6/16

Instructor: Dr. Law

Course Title Rel 231 Women In Religion

Course Number: \_\_\_\_\_

Class Size: 27

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply).

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Always offers feed back
- always available
- always prompt
- open minded
- very knowledgeable + very passionate about Religion

What were the weaknesses of the instructor?

N/A  
- none that I  
can see

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- the readings were amazing
- mini assignments + big papers helpful + made me think
- I loved Flipper Fridays

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

N/A

General comments about your experience in this course:

This was one of my favorite classes  
& Dr. Law is my favorite professor!!!

**Optional Name** (You are **NOT** required to identify yourself)

Alissa Hall

## Student Evaluation of Teaching

Date: 04/06/2016

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: REL: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2 Please indicate your classification:

- ☒ ADP
- ☐ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) Needed credits

5. How many class meetings did you miss? 4



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Dr. Low is awesome. She ~~is~~ does  
an excellent job keeping me focus as well  
as they class.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: April 6, 2016

Instructor: Dr. Low

Course Title: Women and Religion

Course Number: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☒ ADP
- ☒ RCW

3. This course was taught primarily:

- ☒ online
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply)

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☒ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Very engaging. Covered a variety of material about women in religion  
diverse  
helpful  
understanding

What were the weaknesses of the instructor?

With the amount of material she covered sometimes it could get a little confusing

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

engaging material  
historical as well as applicable

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

participation forms

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-6-16

Instructor: Dr. Low

Course Title: Women in Religion

Course Number Rel 231

Class Size: 29

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To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Demonstrates Command of the subject.  
is very inviting & Friendly

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments & Readings

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course:

Loved this class!  
I would recommend  $\frac{1}{2}$ ,  
retake the class!

Optional Name (You are NOT required to identify yourself)

Ky. B. Smith 10/20/20

## Student Evaluation of Teaching

Date: 4/6/16

Instructor: Dr. Low

Course Title: Bel 231 Women in Religion

Course Number: Bel 231

Class Size: 29

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To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Dr. Low is good with making you think about the tough question in regard to women in religion. She took care and pride in the subject, which made the class engaging.

What were the weaknesses of the instructor?

N/A :)

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything! :)

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A



## Student Evaluation of Teaching

Date: 9/3/16

Instructor: Dr. Lowe

Course Title: Women in Religion

Course Number: REL 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily.

- ☐ online
- ☒ in the classroom.
- ☒ with a blend of online and classroom instruction

4 Your reason for taking course (Please check all that apply)

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 3-4



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

*She was very open with debates she never discouraged a student's opinion when it came to controversial topics*

What were the weaknesses of the instructor?

—

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

*Readings*

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

—

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

*I really enjoyed this class and found  
the material interesting*

Optional Name (You are NOT required to identify yourself)

*Frank P. Rega*

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## Student Evaluation of Teaching

Date: 4/6/16

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☒ Freshman
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- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3 This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

She was very passionate about the information we learned, as well as engaged well with the class and was supportive of all sides on the feminist perspective.

What were the weaknesses of the instructor?

I feel like some of the material we went through too quickly and I felt like I needed more information on certain things/topics.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This was a challenging class that taught me a lot and I was surprised by the fact that I ~~was~~ found this class really enjoyable.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 6 APR 2016

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: Rel 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? not sure



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

*She is very passionate about the subject which helps with learning the subject matter*

What were the weaknesses of the instructor?

*N/A*

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

*N/A*

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

*the 5 assignments that were due in the middle of the day,  
it would be helpful if they were due at midnight*

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/06/16

Instructor Dr. Lou

Course Title. Women in Religion

Course Number: 231

Class Size 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☐ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	<u>1</u>	2	3	4	<u>5</u>	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	<u>5</u>	N/A
I studied for this class on a regular basis.	1	2	3	<u>4</u>	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	<u>5</u>	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	<u>N/A</u>
I received tutorial help for this course.	1	2	3	4	5	<u>N/A</u>
I submitted all assigned work	1	2	3	<u>4</u>	5	N/A
I submitted assignments on time	1	2	3	4	<u>5</u>	N/A
I participated in all required discussion boards	1	2	3	4	<u>5</u>	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	<u>5</u>	N/A
I found the subject matter interesting	1	2	3	4	<u>5</u>	N/A
I found the teaching techniques engaging	1	2	3	4	<u>5</u>	N/A
I learned a great deal in this course	1	2	3	4	<u>5</u>	N/A
I would recommend this course to another student	1	2	3	4	<u>5</u>	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	<u>5</u>	N/A
The instructor was punctual about class meetings	1	2	3	4	<u>5</u>	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	<u>5</u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	<u>5</u>	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	<u>N/A</u>
Course materials/presentations were clear.	1	2	3	4	<u>5</u>	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	<u>5</u>	N/A
The instructor presented a challenging course	1	2	3	4	<u>5</u>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	<u>5</u>	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her teaching style and being able to get the information across to the students in an effective manner.

What were the weaknesses of the instructor?

N/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Required Readings, assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I really enjoyed this course, Dr. Low  
really made me think and question women's  
roles in religion. This proved to be  
a rather challenging course

**Optional Name** (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 04/06/16

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: REL 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 0



**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

really really interested in knowing more  
powerful voice that kept me engaged  
new information that sparked new thoughts  
and good discussions

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- ↳ liked the flipped class that allowed for more exploration of ideas
- ↳ assignments were interesting and fun to work through.  
(no page requirement helped to just let thoughts flow)

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Really enjoyed the subject and felt challenged as a human and a woman. I loved seeing your passion and excitement as you taught. Interested in helping students succeed 😊 Really glad I took this class.

Optional Name (You are NOT required to identify yourself)

Hannah W. Chinn

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## Student Evaluation of Teaching

Date: 4-6

Instructor: Dr. LOW

Course Title: Women in Red

Course Number: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☒ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 4

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

## Student Evaluation of Teaching

Date: 04/06/16

Instructor: Dr. McLean

Course Title: Women in Religion

Course Number: 281 Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT** return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level.

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2 Please indicate your classification

- ☐ ADP
- ☒ RCW

3 This course was taught primarily:

- ☐ online.
- ☒ in the classroom
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the strengths of this course (e.g , testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

"This class has allowed me to have a  
~~much~~ greater understanding of religion than I  
and it has opened my mind to many other  
perspectives.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/6/16  
Instructor: Dr. Todd  
Course Title: Women's Religion  
Course Number: 101-231 Class Size: 51

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1 Please indicate your class level:

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2 Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☒ Other (please specify) to get a good grade

5. How many class meetings did you miss?

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Found interesting ways to present course material (lecture, photos, projections, group exercises, etc.)
- Very clear lectures.
- Final classes were a great change when students kept things on a high level.

What were the weaknesses of the instructor?

A/A

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I loved that there were no tests the 'assessments' online were an great alternative. Plus/minus time was given to complete tests and I enjoyed that on other virtual experiments were also covered.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Due to online format

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

2/1/18

General comments about your experience in this course:

I enjoyed taking the course, I learned a lot  
The course was interesting, I enjoyed the research  
and especially the fact that the professor provided  
all the best the material was very interesting  
I would like to see more of the same

Optional Name (You are NOT required to identify yourself)

David G. Smith

## Student Evaluation of Teaching

Date: 4/6/2016

Instructor: Dr. Low

Course Title: Women in Religion

Course Number: REL 231 Class Size: \_\_\_\_\_

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☐ Freshman
- ☐ Sophomore
- ☐ Junior
- ☒ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☒ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? \_\_\_\_\_

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

Speaks very loudly occasionally, which hurts my eardrums—I have very sensitive hearing. It has also affected my vision. Speaking at a reasonable volume is preferred for me.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The participation forms and assignments were very enjoyable, and as far as the participation forms go, they were a very interesting way of taking attendance and tracking participation. I am normally very shy, so this was a wonderful way for me to participate.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course

Overall this was a very enjoyable experience that challenged my own perceptions and thinking. I have normally had very negative experiences with Christianity, but information about Biblical scripture and patristics and interpretation/translation brought ~~me~~ me a new perspective and knowledge about things.

Optional Name (You are NOT required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/6/16  
Instructor: Dr. Low  
Course Title: WOMEN IN RELIGION  
Course Number: REL 221 Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level.

☐ Freshman  
☐ Sophomore  
☐ Junior  
☐ Senior  
☒ Special

2. Please indicate your classification:

☐ ADP  
☒ RCW

3. This course was taught primarily:

☐ online  
☐ in the classroom.  
☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

☐ Interest in subject  
☐ Interest in the teacher  
☐ Required for the major  
☒ Required for the core curriculum  
☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 1

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

organization

What were the weaknesses of the instructor?

Harsh grading on opinion-based assignments

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Blackboard assignments

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

APPLICABLE

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4/6/16

Instructor: LOW

Course Title: REL 231 Women in Religion

Course Number: 231

Class Size: 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level:

- ☒ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☒ in the classroom.
- ☐ with a blend of online and classroom instruction

4. Your reason for taking course (Please check all that apply):

- ☒ Interest in subject
- ☐ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course	1	2	3	4	(5)	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

The instructions and introduction to new sections.

What were the weaknesses of the instructor?

none.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities, readings, flipped classes

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



#### **IV. Suggestions and General Comments**

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

**Optional Name** (You are **NOT** required to identify yourself)

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## Student Evaluation of Teaching

Date: 4-6-16

Instructor: Dr Low

Course Title: Rel 231 woman in Religion

Course Number: Rel 231

Class Size 29

Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor **after** grades for the course have been submitted to the Registrar.

To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated **Faculty Resource Coordinator**. **DO NOT return your responses to the instructor.** You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated **Faculty Resource Coordinator**.

1. Please indicate your class level

- ☐ Freshman
- ☒ Sophomore
- ☐ Junior
- ☐ Senior
- ☐ Special

2. Please indicate your classification:

- ☐ ADP
- ☒ RCW

3. This course was taught primarily:

- ☐ online.
- ☐ in the classroom.
- ☒ with a blend of online and classroom instruction.

4. Your reason for taking course (Please check all that apply):

- ☐ Interest in subject
- ☒ Interest in the teacher
- ☐ Required for the major
- ☐ Required for the core curriculum
- ☐ Other (please specify) \_\_\_\_\_

5. How many class meetings did you miss? 2

**I. Please indicate to what extent you, the student, met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	<del>2</del>	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

**II. Please indicate to what extent the instructor met the following conditions:**

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

### III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knew the material

What were the weaknesses of the instructor?

Study material through out  
Semester, like Paper

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

INTERESTING

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

BLACK BOARD

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

good

**Optional Name** (You are **NOT** required to identify yourself)

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