2015-2016

Da	te· 11/19/15
Ins	tructor: Dr Matherine Low
Co	urse Title Oici Icstament
Co	urse Number: REL 101 Class Size 28
The to to to adr	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onlymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course.	\bigotimes	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	3	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	(N/A)

III. Strengths and Weaknesses.
What were the <u>strengths</u> of the instructor? Dr. Low is an excitable individual especially when it comes to her subject. This contributed to her instructively and made the Class less of a chore
What were the weaknesses of the instructor?
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? ————————————————————————————————————
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures,
readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

There should me more involvement with the Cuayan text,

I found that what was said in class couldn't be
found in the buck

General comments about your experience in this course

Dat	te 18 May 2015	
Ins	tructor: DR. Katterne	Cow
Co	urse Title: 010 TE tament	
Co	urse Number: REL 101	Class Size: Q8
the you The to to	academic quality of Mary Baldwin College. Ple can assist your instructors in providing feedback evaluations are also used in making decisions re the instructor after grades for the course have been allow greater objectivity, the instructor will leave ministrator to collect your responses and deliver to Treturn your responses to the instructor. You	avor in which students and faculty work together in improving ase give serious and careful consideration to ways in which is to be used in revising and refining their courses in the future. Egarding promotion and tenure. Your evaluations will be sent en submitted to the Registrar. The the room Your instructor will choose a student them to the designated Faculty Resource Coordinator. <u>DO</u> are not obliged to sign this form. To ensure complete and return the form directly to the designated Faculty
- 1.	Please indicate your class level: Freshman Sophomore Junior Senior Special	
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4.	Your reason for taking course (Please check all Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5	How many class meetings did you miss?	,

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	CAR.	3	4	5	N/A
I studied for this class on a regular basis	1	0	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	<u>(4)</u>	5	N/A
I felt the need for tutorial help in this course	0	2	3	4	5	N/A
I received tutorial help for this course.	(2	3	4	5	N/A
I submitted all assigned work	1	2	3		5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(ANTA)
I submitted posts to discussion boards on-time	1	2	3	4	5	(M/A)
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging.	1	2	3		5	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	3	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	O	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the <u>strengths</u> of the instructor?
CLERY PERSONable, and understanding
She is a geele (in a nive way) when It comes to anything
Brotzelled Sle is amobile
What were the <u>weaknesses</u> of the instructor?
WA
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments,
laboratories)? Reading assignments.
· In class assignments
· Testing procedupos
- Study guides!

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

IV. Suggestions and General Comments

Please	provide	ansz	suggestions	for	impro	vement	in	this	course	,
ricasc	provide	any	Suggestions	TOT	mihro	устиси	1TF	min	Comso	١-

Maybe a congle nove videos.
e izler assigned for homework
or m-class

General comments about your experience in this course.

I had a great time learning with DR. Low I don't peally like 5 Rup work but I do like that she integrated it into the different wills one manking

Co	tructor. Katherine LOW turse Title: Rel 101 Old testament curse Number Rel 101 Class Size. 28
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which i can assist your instructors in providing feedback to be used in revising and refining their courses in the future, e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adr <u>NC</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Preturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
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2	Please indicate your classification ADP RCW
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4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	(35)	N/A
I would recommend this course to another student	1	2	3	4	35	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>(I)</u>	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(L)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	$\binom{5}{5}$	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	$\binom{5}{}$	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	3)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She is very engaging when everyone is

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings. The bible is complicated for read on your own and find the deeper meaning.

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

To break down the readings

General comments about your experience in this course

It was a interesting subject and was

Dat	e: 11/18/15
Inst	ructor: Kathrine bw
Cou	urse Title: Mel 101 Old testament
Cor	urse Number: 181 Class Size: 28
the you The to find adm NO ano	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Tecturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty cource Coordinator.
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2.	Please indicate your classification: ADP RCW
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4.	Your reason for taking course (Please check all that apply): Variation Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(5	N/A
I prepared for the discussion board postings/assignments.	1	2	(D	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	&	4	5	N/A
I felt the need for tutorial help in this course	_ 1	2	3	4	5	ND
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	O	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2		4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	Ø	N/A
I found the teaching techniques engaging.	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	ું વે	N/A
I would recommend this course to another student.	1	2	3	4	3	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5),	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(E)	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Very into the subject. She made me want to learn more

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the readings

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.

General comments about your experience in this course

Very Indresting class

Da	te. <u>"-18-15</u>
Ins	tructor: Kothron (ca)
Со	urse Title: 21 101 01d Testament
Со	urse Number: 191 Class Size. 28
the you The to a di AVC and	Ident evaluation is an important cooperative endeavor in which students and faculty work together in improving a academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course.	1	(2	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	(3)	4	5	N/A
I submitted assignments on time.	1	2	、ε,)	4	5	N/A
I participated in all required discussion boards.	1	2	3	(<u>4</u>)	5	N/A
I submitted posts to discussion boards on-time.	1	2	₍ 3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	· 5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	<u>(</u> 4)	5	N/A
I would recommend this course to another student.	1	2	3	4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	(3)	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	(3,1	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	(3 '	4	5	N/A
Course materials/presentations were clear	1	2	(3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	(3 '	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	(3)	4	5	N/A

What were the strengths of the instructor?

She made used got exited the series soffict.

What were the weaknesses of the instructor?

N/a

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Mic

Please comment on the aspects of this course that you <u>found least useful</u> (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

11/1

IV. Suggestions and General Comments

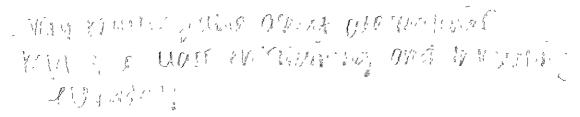
Please provide any suggestions for improvement in this course.	
	· , (/2, /
General comments about your experience in this course:	
Optional Name (You are NOT required to identify yourself)	

Date:
instructor: KUNANNA LOW
Course Title. INTO D. Ald Hillingshi
Course Number: U Class Size: 90,
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete monymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
Please indicate your class level: Freshman Sophomore Junior Senior Special
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This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	\$	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	()	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	,5	N/A
I submitted all assigned work.	1	2	3	4	5)	N/A
I submitted assignments on time.	1	2	3	4	\$)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	Ņ/A'
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5)	N/A
I learned a great deal in this course.	1	2	3	4	5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
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Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	/ 5	N/A

What were the strengths of the instructor?



What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

materials years and the services

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. S	Suggestions	and	General	Comments
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Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Dat	e 11/1 4 /15
Inst	tructor. Katherine LOW
Cor	arse Title Od TOSTAMONT
	irse Number RELIOI Class Size. 28
00.	The I value of the state of the
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which i can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
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4	Your reason for taking course (Please check all that apply)
5	How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	ι	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	i	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	(i)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	Ĺ	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	**	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(3,	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>_3</u>	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, ctc, were available when needed	1	2	3	4	$\binom{5}{5}$	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5)	N/A
The instructor presented a challenging course	1	2	3	4	Ġ	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	3	N/A

	What were the strengths of the instructor?	
لعيس	very knowledeable about subject matter,	· · · · · · · · · · · · · · · · · · ·
person	very knowlegeable about subject matter always ubject by give cleur examples for	Medinia
	thoroughly expained everything	

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Port review shells

- KX1000K

Please comment on the aspects of this course that you $\underline{found\ least\ useful\ }(e\ g\ ,\ testing/grading\ procedures,\ readings,\ activities,\ assignments,\ laboratories)?$

MA

IV_{-}	Suggestions	and	General	Commente
. T -	Duggestions	41114	OCHELAL	Comments

Please provide any suggestions for improvement in this course

General comments about your experience in this course
PUCH RXIVOOR WAS PETRIT FOR THE CLASS OF ACT AND THE
analystand a point in class i could be to me the
RXT. All of the material pertecting currelated
WITH THE REXT
NOAB is an excellent resource for souding propriets supplied pie it gives clear explanations about the
Explici Nic it and chall exhausting and me
KXT'

Student Evaluation of Teaching Instructor. Course Title Class Size. Course Number 12 Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator. Please indicate your class level: Freshman Sophomore ♥ Junior Senior Special Please indicate your classification ADP ✓ RCW This course was taught primarily online in the classroom with a blend of online and classroom instruction Your reason for taking course (Please check all that apply) X Interest in subject ___ Interest in the teacher ___ Required for the major Required for the major Required for the core curriculum Other (please specify) Yec consoled by My

How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	I	2	3	4	3	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	(-	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	3	N/A.
I submitted assignments on time	1	2	3	4	(35)	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(3)	N/A
I found the subject matter interesting	1	2	3	4	\bigcirc	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\left(\underline{5}\right)$	N/A
The instructor was punctual about class meetings	1	2	3	4	5 ,	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	l	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	3)	N/A
The instructor presented a challenging course	1	2	3	4	31	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	€	N/A

What were the strengths of the instructor?

- allowing questions + discussions - always giving feed back in class, for ideas, in enail, + for papers - being available by enail + replies quickly

What were the weaknesses of the instructor?

D)80

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Loctures

- (eadings

- cosen

- notes on board

Please comment on the aspects of this course that you <u>found least useful</u> (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

0//2

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

0/12

General comments about your experience in this course

I loved this class Dr. Law is amuzing to brilliant I This was a year interesting to Challenging Class.

Date: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Instructor VON NO DOM
Course Title O' Course Title
Course Number: KAM Class Size: 17
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty
Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	<u>(5)</u>	N/A
I asked the instructor for help when I needed it	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	15	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A`
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student,	1	2	3	4	5, 1	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	₹51	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4 ⁾	5	N/A

What were the strengths of the instructor?	The source of their part
To Marie Comment of the The	- +
had it is a mind one	

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

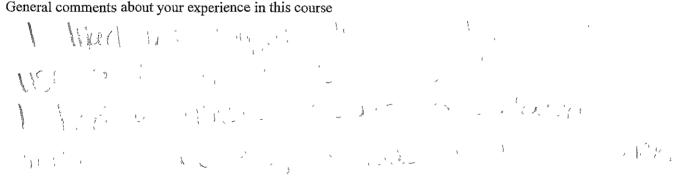
based the roll of the control of the constraint of the constraint

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I Vount counting within.

Please provide	any suggestions	for improvem	ent in this co	urse	_	t
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and	THE COURT	0110		1/1/27		
	311	(),		6		

General comments about your experience in this course



Date: 1/8/5
Instructor: Or. LOV
Course Title: Od 105-64Mert
Course Number: Class Size: 28
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):
5. How many class meetings did you miss? 2

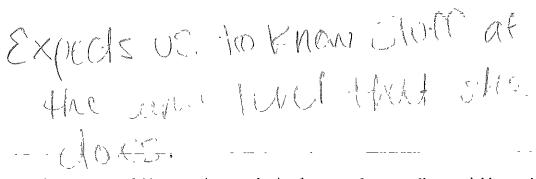
	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	3	4	(5)	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	<u>5</u>	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A '
I found the subject matter interesting.	1	2	3	4	, "5" ,	N/A
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	(3)	4	5	N/A
I would recommend this course to another student.	1	2	3	$(\tilde{4})$	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	··5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Veny Chrix Elitic

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

MOVE!

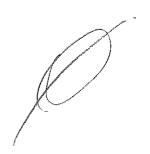
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Day, CONSULT

Please provide any suggestions for improvement in this course.

Mir down Manne (P.S. of 1917)

General comments about your experience in this course:



Date: 1/18/15		
Instructor: Wat Vatherier Lie		
Course Title: PGL 101 UNI TO Stamen	14	
Course Number:	Class Size.	28
Student evaluation is an important cooperative ender the academic quality of Mary Baldwin College Pleyou can assist your instructors in providing feedback. The evaluations are also used in making decisions reto the instructor after grades for the course have been To allow greater objectivity, the instructor will leave administrator to collect your responses and deliver the structor will be a supplied to the course have been administrator to collect your responses and deliver the structor will be a supplied to the course have been administrator to collect your responses and deliver the structor will be a supplied to the course have been administrator to collect your responses and deliver the structor will be a supplied to the course have been administrator to collect your responses and deliver the structor will be a supplied to the sup	ease give serious and careful co k to be used in revising and re- egarding promotion and tenure en submitted to the Registrar. e the room. Your instructor w	onsideration to ways in which fining their courses in the future e. Your evaluations will be sent ill choose a student
NOT return your responses to the instructor. You anonymity, you may choose to type your comments Resource Coordinator.	are not obliged to sign this for	m. To ensure complete
1. Please indicate your class level: Freshman Sophomore Junior Senior Special		
2. Please indicate your classification: ADP RCW		
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instead	struction.	
 4. Your reason for taking course (Please check all ✓ Interest in subject Interest in the teacher Required for the major ✓ Required for the core curriculum Other (please specify) 	that apply):	
5 How many class meetings did you miss? 3		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	[B]	N/A
I studied for this class on a regular basis.	1	(2/	3	4	5	N/A
I asked the instructor for help when I needed it.	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	含	N/A
I participated in all required discussion boards.	1	2	3	4	E	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	(S)	(N/A).
I found the subject matter interesting	1	2	3	4	(<u>5</u>)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal m this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5 ,	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

Intermed at (111 times

What were the weaknesses of the instructor?

NO Weaknesses

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The stronging of the Course wherethe was the Wirall Strouture For one, and the chief the \$ toting was viry whom effective

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

A The any Agreeds I found least useful were the Papers I teamed, and observed retained were from doing the study guides were for test than I did from whiting a paper on the certain topic (Bart I am also, bines because I were the Papers)

lease provide any	suggestions for improvement in this course.	
eneral comments	about your experience in this course:	
	Optional Name (You are NOT required to identify yourself)	

Date: _	: <u>11/12/15</u>	
Instruc	ructor: The Lange	
Course	rse Title: The land the Common Common of the	
	rse Number: Class Size:	
the acaryou car The eva to the in To allo adminis NOT re anonym	lent evaluation is an important cooperative endeavor in which students and academic quality of Mary Baldwin College. Please give serious and careful can assist your instructors in providing feedback to be used in revising and evaluations are also used in making decisions regarding promotion and tenue instructor after grades for the course have been submitted to the Registrandllow greater objectivity, the instructor will leave the room. Your instructor inistrator to collect your responses and deliver them to the designated Faculty Treturn your responses to the instructor. You are not obliged to sign this framity, you may choose to type your comments and return the form directly ource Coordinator.	consideration to ways in which refining their courses in the future, are. Your evaluations will be sent will choose a student lty Resource Coordinator. <u>DO</u> form. To ensure complete
	Please indicate your class level: Freshman Sophomore Junior Senior Special	
2. Ple	Please indicate your classification: ADP RCW	
3. Th	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.	
<u></u>	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	

5. How many class meetings did you miss? ______

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	3	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	< <u>4</u> '	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5 '	N/A
I found the teaching techniques engaging.	1	2	3	4	5.	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	_5 `	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	. 5	N/A
Course materials/presentations were clear	1	2	3	4	5 \	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5 🔭	N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

treated in the selection of the selectio

General comments about your experience in this course:

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Date: _	<u>11/18/15</u>
Instruc	tor Batherine Low
Course	Title KEL 101 Old Testament
Course	Number: 101 Class Size 28
the acayou can The even to the interest administration of the interest administration of the acayout t	t evaluation is an important cooperative endeavor in which students and faculty work together in improving idemic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which in assist your instructors in providing feedback to be used in revising and refining their courses in the future aluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar. The ways greater objectivity, the instructor will leave the room. Your instructor will choose a student strator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u>
	eturn your responses to the instructor. You are not obliged to sign this form. To ensure complete nity, you may choose to type your comments and return the form directly to the designated Faculty
	rce Coordinator.
1. Pl	ease indicate your class level: Freshman Sophomore Junior Senior Special
2. Ple	ease indicate your classification: ADP RCW
3. Th	is course was taught primarily online. in the classroom with a blend of online and classroom instruction.
<u> </u>	our reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify) Minor
5. Ho	ow many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(g)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3		5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4		N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	∠N/A >
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(3)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were	the	strengths	of the	instructor?

Dr. Lows biggest strength is that she is possionate about whatever topic she is tracking that day. She engages a cur interest in the topic with her excitment and knowledge

What were the weaknesses of the instructor?



What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

You actually learn from taking a test in Dr. Lows class. It helps you do better on the next. You can never be unprepared for it either because all the assignments cover everything you need to Know.

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?



None it is great. Do not stop using Coogan it works greats

General comments about your experience in this course:

enjayed this course.

Date:
Instructor: Katherine Low
Course Title: Religion Old Testament
Course Number: Class Size: 28
ourse runneer. 101
Student evaluation is an unportant cooperative endeavor in which students and faculty work together in improvement the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level. Ereshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	$\bigcirc 2$	3	4	5	N/A
I received tutorial help for this course	1	\bigcirc 2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	3	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	$\binom{5}{5}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	\bigcirc 5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She kept the classroom engaged in the material

What were the weaknesses of the instructor?

M/A

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings for the course was very interesting.

I love the way she grades. Testing was challenging but easy if you knew the material

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

Please provide any suggestions for improvement in this course

NIA

General comments about your experience in this course

This course taught me a lot about the bible that I didn't know. Also, keep loogan! This book really helped to break down a lot of staff we covered in chass This class was very useful and interesting?

Optional Name (You are NOT required to identify yourself)

Sin(frely), Sharing 'H.

Dat Inst	ructor <u>Pt. Law</u>
Cot	arse Title (D) of The Lynn 1915
Cor	urse Number Class Size. \(\sim 20 \)
Stu	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College Please give senous and careful consideration to ways in which
The to t	can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adn <i>NO</i> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ininstrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level. Kreshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily online online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it		2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
Lieceived tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(_5_)	N/A
I submitted assignments on time	1	2	3	4	(5')	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(_N/À_)
I found the subject matter interesting	1	2	3	4	(.5.)	N/A
I found the teaching techniques engaging	1	2	3	4	(<u>5</u> ')	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	(4.)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

readings, activities, assignments, laboratories)?

She	AMPRIGHT	Alle C	Of all	ally	model	
What were th	e <u>weaknesses</u> of the 11	nstructor?				
A locality	of white	she wer	Alexandr Alexandr		Market	subject the
time of	And of		-2-214	·		
	e <u>strengths</u> of this coi					
Ast.	e, i f					
Please comm	ent on the aspects of th	us course that	you <u>found lea</u>	<u>st useful (</u> e g ,	testing/grading	procedures,

Energy - what special wine

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this cours

General comments about your experience in this course



Da	te: <u>\\-\\\}-\\5</u>
Ins	tructor: Vatracine, Law
Со	urse Title. RCL 101 Matt. ton. 111
Со	urse Number: 101 Class Size: 28
the you Th to	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student
NO and	ninistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Preturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Kappa Freshman
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily. online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(_5')	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	$\left(4\right)$	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	5 .	N/A
Course materials/presentations were clear.	1	2	3	. 4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(_5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5 `	N/A

What were the strengths of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

otes; or one of the control of the c

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This i (Mills: 1/13) fint & engineering, Dealow VCP1 15 interesting.

Date	e: 11-18-15
	ructor: Katherine Low
Cou	rse Title <u>Old Testament</u>
Cou	rse Number: REL 161 Class Size: 28
the a you The to the to the administration of the administration o	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent in instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3	This course was taught primarily: online. in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	(3)	4	5	N/A
I submitted assignments on time	1	2	(3)	4	5	N/A
I participated in all required discussion boards	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time	1	2	(3)	4	5	N/A
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(3))	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	B	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	Ţ.	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?
- The Instructor had great knowlegge of the Subsect,
- has open and practice
- has open and engaging. - Didn't let Personal view get In the way of her # teaching
The control of
what were the <u>weaknesses</u> of the instructor?
I can't think of any weaknesses,
She was very good ather Sh.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course

more in class activities it possible, to go over an paper of the knowledge.

General comments about your experience in this course:

Great, cash If I don't Pass, I loved the course, learned a lot. In Just a bad tost taker

Da	te: 11/18/15	
Ins	tructor: Dr LOW	
Co	urse Title <u>2010: 0:01 Testamen</u>	1+
Co	urse Number: <u> </u>	Class Size: 28
The to the adu	academic quality of Mary Baldwin College. Plear can assist your instructors in providing feedbace evaluations are also used in making decisions rethe instructor after grades for the course have be allow greater objectivity, the instructor will leave ministrator to collect your responses and deliver to the instructor. You	eavor in which students and faculty work together in improving case give serious and careful consideration to ways in which is to be used in revising and refining their courses in the future. Earling promotion and tenure. Your evaluations will be sent en submitted to the Registrar. The the room. Your instructor will choose a student them to the designated Faculty Resource Coordinator. DO are not obliged to sign this form. To ensure complete and return the form directly to the designated Faculty
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special	
2	Please indicate your classification: ADP RCW	
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom in	struction.
4.	Your reason for taking course (Please check all Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	that apply)
5.	How many class meetings did you miss?	,

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	e of the second	2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u> </u>	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5.	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2.	3	4	5	N/A

What were the strengths of the instructor?

really engaging what great knowledge of

What were the weaknesses of the instructor?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

in class rectures

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Nonc

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Milita

General comments about your experience in this course

of the mis course some recipied as the standing period of the standing

Da	Date: 11-18-15		
Ins	Instructor: Dr. Kartresine Ica		
Co	Course Title: <u>Bel 101 OH Testame</u>	40	
Co	Course Number: Del Ol	Class Size:	28
The to to to adm	Student evaluation is an important cooperative endeavor in whe the academic quality of Mary Baldwin College. Please give see you can assist your instructors in providing feedback to be used the evaluations are also used in making decisions regarding properties to the instructor after grades for the course have been submitted. To allow greater objectivity, the instructor will leave the room administrator to collect your responses and deliver them to the NOT return your responses to the instructor. You are not obtain an anonymity, you may choose to type your comments and return Resource Coordinator.	erious and careful condition of the revising and restromotion and tenured to the Registrar. Your instructor was designated Faculty liged to sign this for	onsideration to ways in which fining their courses in the future. E. Your evaluations will be sent all choose a student resource Coordinator. <u>DO</u> The consure complete
1.	1. Please indicate your class level: Freshman Sophomore Junior Semor Special	-	
2.	2. Please indicate your classification: ADP RCW		
3.	3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.		
4.	 4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5.	5. How many class meetings did you miss?	r	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	(I)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	AVA)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	Ŋ/A
I found the teaching techniques engaging.	1	2	3	4	(بی	N/A
I learned a great deal in this course.	1	2	3	4	(<u>S</u>)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course maternals/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	I	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were	the	strengths	of the	instructor?
AA TIGEL AAOLO	uv	SHULLEUS	or and	maducio:

Made subject moster very interesting

What were the weaknesses of the instructor?

Schetings spore chook things as it it were assumed that evenuous formiliar with are information.

The tests and he stadyquides were very herpful

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? Evendening was herpful loseful

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course:

I learned or lot of new things in this course I gained confidence in my view foints output the Bible, which I was unsure about before

Optional Name (You are NOT required to identify yourself)

Microz Perez Valenzaria

Date: 11/18/15
Instructor: Katherine Low
Course Title REL 101 Old Testament
Course Number: REL 101 Class Size. 28
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be set to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply) ✓ Interest in subject ✓ Interest in the teacher Required for the major ✓ Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(3)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

Knowledge of the Course. Knowledge of the text. Engaging. Appropriately strict.

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings, Class Discussions, Essays.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some readings, but few.

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Good experience.
Good Instructor.

Dat	11/18/16
Inst	actor 13-6-4-6-4-6-4-4-4-4-4-4-4-4-4-4-4-4-4-4-
Coi	se Title. 11 11 11 11 11 11 11 11 11 11 11 11 11
Cot	se Number 191 Class Size. 22
the you The to th To a adm	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent einstructor after grades for the course have been submitted to the Registrar. **Tolong greater objectivity, the instructor will leave the room. Your instructor will choose a student instructor to collect your responses and deliver them to the designated Faculty Resource Coordinator. **DO** Treturn your responses to the instructor.** You are not obliged to sign this form. To ensure complete
	ymity, you may choose to type your comments and return the form directly to the designated Faculty urce Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP The RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Y Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5 ;	N/A
I felt the need for tutorial help in this course	Į	2	3	4	5 .	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5 '	N/A.
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided / Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

MA

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

A Commence of the Commence of

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

1

General comments about your experience in this course

I really enjoyed the class and grade or making

Dat	e: <u>11/17/2015</u>
Inst	ructor: Kathenne LOW
Cou	urse Title: Faith, Life, and semile
Cou	rse Number RF 130 Class Size:
Stud	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving
you The to th	academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar
adri <i>NO</i> ano:	allow greater objectivity, the instructor will leave the room Your instructor will choose a student unistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP X RCW
3	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	$\binom{4}{4}$	5	N/A
I prepared for the discussion board postings/assignments.	I	2	3	$\binom{4}{4}$	5	N/A
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	$(\overline{2})$	3	4	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	$\overline{\binom{1}{1}}$	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	NA
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	$\binom{5}{5}$	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	$\binom{2}{2}$	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	$\left(\begin{array}{c}3\end{array}\right)$	4	5	N/A

What were the <u>strengths</u> of the instructor?
FAMILIAV WITH SUDJECT MATTER

What were the <u>weaknesses</u> of the instructor?

I FEEL WE HOVE OF VOILL OF WAXI OF ENGUGING WORK NOT GOOD.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

she grocies the assignments too how his and they are not worth that much

V. Suggestions and Go	eneral Comments				
ase provide any sugge	estions for improveme	nt in this course.			
	, ,,,				
eral comments about	your experience in thi	s course:			
	Optional Name (Yo	u are NOT require	l to identify yourse	lf)	

Dat	te: <u>11/18/15</u>
Ins	tructor: DR. KATHERINE COW
Co	urse Title: FAITH, LIFE, & SERVICE
Co	urse Number: REL 103 Class Size. 14
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adr NO and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Preturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level. Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	4	2	3	4	5	N/A
I received tutorial help for this course	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	ØV/A.
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u>(5</u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Willing to work with stendents Very passionate about subject natter

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The readings (textbooks) were very well chosen

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
	COLUMN	****	OUTLIAN	Commence

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Overall, a great course to take for the Community Involvement requirement and a great introduction to interfallh discussions.

Date: 1//8/19
Instructor: Law
Course Title: taith, lite, Service
Course Number RU 139 Class Size: 14
· · · · · · · · · · · · · · · · · · ·
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level Freshman Sophomore Junior Semor Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studged for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutonal help in this course	1	(2,)	3	4	5	N/A
I received tutorial help for this course.	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	(3)	4	5	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(<u>s</u>)	N/A
I would recommend this course to another student	1	2	3	4	<u>(3)</u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4		N/A
The instructor presented a challenging course.	1	2	3	4	(a)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

IT'S Dr. Low

What were the weaknesses of the instructor?

It's Dr. Low there are none

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

U out of a assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

NA

General comments about your experience in this course:

I feel like we to bagged on christianity alot

Dat	te <u>11/18//5</u>				
Ins	structor: Dr. Katherine Low				
	ourse Title: Piel				
Cor	urse Number. 120	(Class Size:	14	
the you The to to to adm	adent evaluation is an important cooperative en a academic quality of Mary Baldwin College. It is can assist your instructors in providing feedbare evaluations are also used in making decisions the instructor after grades for the course have allow greater objectivity, the instructor will leministrator to collect your responses and delived on the instructor. Your responses to the instructor. Your may choose to type your comments ource Coordinator.	Please give serior ack to be used in a regarding prome been submitted to ave the room Yer them to the decourage not oblige	us and careful con revising and restortion and tenure to the Registrar. Tour instructor was signated Faculty do to sign this for	onsideration to we fining their course. Your evaluation will choose a stude Resource Coorm. To ensure con	ays in which les in the future ons will be sent ent ent rdinator. <u>DO</u> mplete
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special				
2	Please indicate your classification: ADP RCW				
3	This course was taught primarily. online. in the classroom. with a blend of online and classroom	instruction.			
4.	Your reason for taking course (Please check and Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		the Coexict	-governous	
5.	How many class meetings did you miss?	3_	•		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	(i)	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	(3)	4	5	N/A
I would recommend this course to another student.	1	2	3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$(\tilde{5})$	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A)
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were	the	strenoths	of the	instructor?
M Har MOLO	wc	201 CHZ (III2	or me	HISH ACTOL:

Being Passionate about the subject and knowing sufficient information about it.

What were the weaknesses of the instructor?

Done

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Streights would be activities

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found the occinnments least helpful

IV. Suggestions and General Comments Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This course is great in terms of learning inter(with a sixth secretains your passionate about.

Da	te: 1/18/15
Inc	tructor: CAY. ION
Co	urse Title: MOUNTS FUITH, 11 Fe, I SEMICE
Co	urse Number: RU130 Class Size: 14
the you The	Ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which i can assist your instructors in providing feedback to be used in revising and refining their courses in the future e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı <u>NG</u> and	allow greater objectivity, the instructor will leave the room Your instructor will choose a student ninistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO DT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification. ADP RCW
3	This course was taught primarily. online. in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5))	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	(D)	N/A
I asked the instructor for help when I needed it	1	2	3	4		N/A
I felt the need for tutorial help in this course	1	0	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(2)	N/A
I submitted assignments on time.	1	2	3	4	(E)	N/A
I participated in all required discussion boards.	1	2	3	4	5	
I submitted posts to discussion boards on-time	1	2	3	4	5	(VA)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	\bigcirc	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	6	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4		N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	0	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	B	N/A
Course materials/presentations were clear	1	2	3	4	()	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	0	N/A
The instructor presented a challenging course	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	0	N/A

IV.	Suggestions	and	General	Comments
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Please provide any suggestions for improvement in this course.

semile more and help usintegrate

General comments about your experience in this course

that has taught me things mathave they changed my new of the moria

What were the strengths of the instructor?

very passionate about the subject matter. CIVIONIS VEM personable and always made things easy to understand. She took the time to question and discuss how we feit first \$ foremost

What were the weaknesses of the instructor?

I dont believe ar low has any nearnesses, almough noone is perfect she is very empowering.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the readings they thily opened my eyes to many different aspects of the world.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NX everything had a purpose mithin the Mass

Date: 18 NWWS	
Instructor KPTHERINE LOW Course Title: FAITH, LICE, 3 SERVICE	
Course Title: +A/TH, LICE, 3 SERVICE	
Course Number: R2L 130 Class Size. 14	
Student evaluation is an important cooperative endeavor in which students and faculty work together the academic quality of Mary Baldwin College Please give serious and careful consideration to war you can assist your instructors in providing feedback to be used in revising and refining their course. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluation to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a stude administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. You are not obliged to sign this form. To ensure con anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.	nys in which es in the future ns will be sent nt dinator. <u>DO</u> nplete
1. Please indicate your class level Freshman Sophomore Junior Senior Special	•
2. Please indicate your classification: ADP RCW	
This course was taught primarily: online in the classroom with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it		2	3	4	5	N/A
I felt the need for tutorial help in this course	(I)	2	3	4	5	N/A
I received tutorial help for this course	0	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	6	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	(A)	5	N/A
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course	1	2	3	B	5	N/A
I would recommend this course to another student.	6	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	\odot	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	CNA
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.		2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the <u>strengths</u> of the instructor? Knowledgealsh flexible
What were the <u>weaknesses</u> of the instructor? Very biased
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

It is very bard to be a Christian (devently)

and participate in a discussion in Dr Low's

Chass. Lors of assumptions orbant when it means

to be a Christian and how we become were

made acceptable in what is surpased to be

a Sufe space. The space Seems to be Safe

to anyther bus a Christian.

Inst Cou	ructor: Dr. Katherine Cowe rse Title: Faith, Life, and Service rse Number: REL 130 Class Size: 14
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent he instructor after grades for the course have been submitted to the Registrar.
adm <i>NO</i> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student unistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification. ADP KCW
3	This course was taught primarily online. — online. — in the classroom. — with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	<u></u>	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	3	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	G	N/A
I felt the need for tutorial help in this course	(Ī)	2	3	4	5	N/A
I received tutorial help for this course.	\bigcirc	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	<u>3</u>	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N7A)
I found the subject matter interesting	1	2	3	(5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	${\mathfrak S}$	N/A
I would recommend this course to another student	1	2	3	4	<u>(3)</u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings.	1	2	3	4	<u>(3)</u>	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u></u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	\odot	N/A
The instructor responded to email within the timeframe that was established	1	2	3)	4	5	N/A
Course maternals/presentations were clear.	1	2	3	Θ	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	<u>(3)</u>	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	\mathcal{G}	N/A

What were the strengths of the instructor?

Knowledge of Subject matter
and acks able to give applications
outside of the specific subject
- would admit when they didn't know something
and would look it to it

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

readings were useful and went well with
the assignments
The species were engaging and added
their perspective

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

Speakers Canada Readings autside of Abrahanic religious would have added to the course

Please provide any suggestions for improvement in this course.

Adding readings outside of Abrahamic religious.

SOLUTION COLUMN

General comments about your experience in this course:

Dat	e: Nov 18 2015
Inst	e: Nov 18 2015 ructor Dr. Low, Katherine ruse Title: Fuith, Life, Service
Cou	urse Title: Juith, Life, Service
Cor	rrse Number: REL 130 Class Size: 19
Studithe you The to the To a adm NO another than the the the total another the the the total another the	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	MTA)
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	3	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	<u> </u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A>
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	6	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

background, personability
get dixcussions going

What were the weaknesses of the instructor?

idunno

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

good books - the Stories I feel are more engaging than the a textbook would be the books prompt a discussion which is great for a class like this where Religion is the topic broof its diversity

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

maybe a day or two with a greater focus on non Abrahamic Religious / Atherson?

or a book or chapter of abook with someones experiences

either in this countries or theirs or both

General comments about your experience in this course:

Dat	e: \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Inst	ructor: 1/2. Visites, e leno urse Title: Lite and severe, Rel 136 urse Number. Class Size: 11
Cot	rrse Title: Life and provide, Rel 136
Cot	rrse Number Class Size: \ \
the you The to the To adn NO ano	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
	outee Cool dinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	`4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	√3 ⅓	4	5	N/A
I submitted all assigned work	1	(2)	3	4	5	N/A
I submitted assignments on time.	1	(2)	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A'
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$(\bar{5})$	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	(2)	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Externis, apoint feetile out that year we men is allowing The the wine to exercise in a discussion in which We some did to theper.

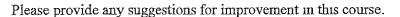
planting of the state with the sound of the west-- I was in which we

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Con the the ment principle as penting of our direction

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Togowind in discussion about the book laid to the towns tonds in the towns of the book laid towns tonds in the constitution to the constitution tonds of the constitution to the constitut in the way to work the



China Comment of the Comment of the

General comments about your experience in this course

The second of th

Date:	
Instructor: 5, e. 16 18 18 18 18 19 19 19 19 19 19 19 19 19 19 19 19 19	
Course Title:	
Course Number: Research Class Size: 14	
Student evaluation is an important cooperative endeavor in which students and faculty we the academic quality of Mary Baldwin College. Please give serious and careful consideration you can assist your instructors in providing feedback to be used in revising and refining the The evaluations are also used in making decisions regarding promotion and tenure. Your to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose administrator to collect your responses and deliver them to the designated Faculty Resout NOT return your responses to the instructor. You are not obliged to sign this form To e anonymity, you may choose to type your comments and return the form directly to the designator.	tion to ways in which terr courses in the future. evaluations will be sent see a student ree Coordinator. <u>DO</u> nsure complete
1. Please indicate your class level: Freshman Sophomore Junior Senior Special	-
2. Please indicate your classification: ADP RCW	
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss? 182 102 100 many complete	, ,

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2)	3	4	5	N/A
I submitted assignments on time	1	2	3	4)	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5) 1	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	(3)	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	(3)	4	5	N/A

What were the strengths of the instructor?

Ömz i	; F ' M C	0 6 5 % 1 2 % *]	自 工厂 第 1, 9	~ <i>ye</i>	Activities of the second	* P L GIA CO TO DICE	, or row
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1, 4 m² 4	, , , ,	**	1000	y +	40° (4 m	· GPA · · · · · · · · · · · · · · · · · · ·	' A
na been	%	* * * * * * * * * * * * * * * * * * *	4	w × >	>	Ι ,	
What were th	ne <u>weaknesse</u>	s of the instructor	, 1011150	des less	f v L	iv , e	
Home 1	1/4	· 26500 &	i de la company	\$ / a = 1	* ,	3 1	· ·
2 g 2 dd a			, h				
n n d	Br And	Mar 15	e 200 10 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			5 \$ 3 77 3 9 20	祖 《八 、

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

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The discussions were deserting to the second of the second
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Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Th.	411 7	PEC BESTAL POSTS	-1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1	< 4.00	* .
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1 1000	arag g c	or a go or all for a se	opportur, me	e of You	Profit
		ec el el el			

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

My Amount or chart by the second of the seco

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(<u>5</u>)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1-	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	5)	N/A
I participated in all required discussion boards	1	2	3	4	5 5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5	N/A
I found the subject matter interesting.	1	2	3	4	、5、	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	15 }	N/A
I would recommend this course to another student	1	2	3	4	. 5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5,	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5 \	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	(3 }	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	· 3	N/A

What were the strengths of the instructor?

Her Strongissing with a divided one so it many in lease.

What were the weaknesses of the instructor?

The many to make the part to made to made the

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Server a sixtre man are traditionally en are

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Work has a store and institute the

Please provide any suggestions for improvement in this course

to the first of the second of

General comments about your experience in this course:

topped to the complete of the second of the

Dat	e: <u>// </u>
	ructor: Dr. Fro Merine Low
Coi	urse Title Taily, Life, Service
Coi	urse Title: Faith, Life, Secure urse Number. Piel 136 Class Size: 14
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn <u>No</u> and	allow greater objectivity, the instructor will leave the room Your instructor will choose a student unistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	i 5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5	N/A
I asked the instructor for help when I needed it	1	2	3	4	、5 *)	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	(4)	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5 `	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5 [\]	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	.5 '	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	, 5 \	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	_. "5	N/A
The instructor presented a challenging course	1	2	3	4	, 5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

explored with how structures (woodle in the property of the property of the structure) and significant for the property of the must educate the two to help,

What were the weaknesses of the instructor? Court wheel it have observed, were ince the peculiary. Shows here much as welling than it is

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments. laboratories)?

The hestern branching procedures were grown to an old in a filling quickly and and of the acceptance were exceeded a similar of the acceptance of the old of the acceptance of My Many

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

General comments about your experience in this course.

Date: 4/4/16
Instructor: IN. LUN
Course Title. P.EL 102 New Tritament
Course Number: PFL 102 Class Size. 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1 Please indicate your class level. Freshman Sophomore Junior Senior Special
2. Please indicate your classification ADP RCW
3. This course was taught primarily online in the classroom. With a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	$(\underline{4})$	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	$(\underline{4})$	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	$(\bar{5})$	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5),	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear	1	2	3	(4)	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5')	N/A
The instructor presented a challenging course	I	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	$(\dot{5})$	N/A

What were the <u>strengths</u> of the instructor? Very passionate about subject moitter in the made the class very enterester and engaging
What were the weaknesses of the instructor?
tended yell a but much [I know etts to get the point across]
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

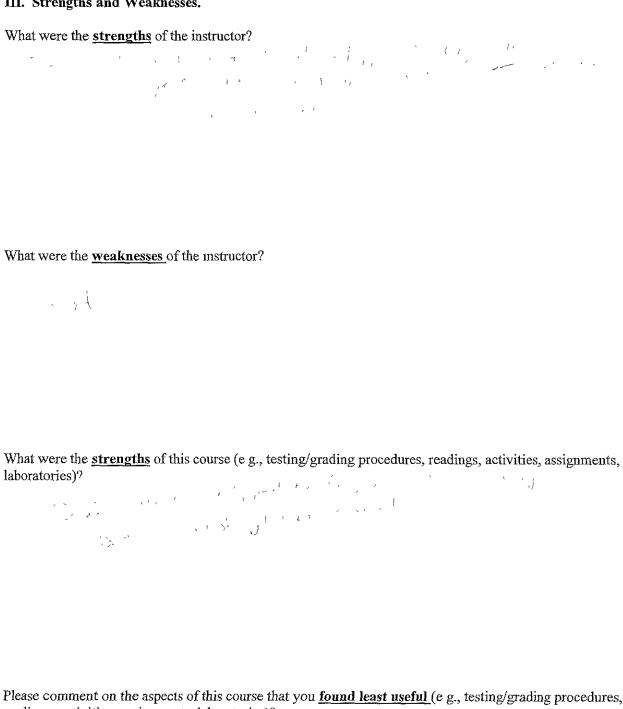
! absolutely loved 4-his course Eq. Curred a great deal

Da	te:
Ins	tructor:
Со	urse Title:
Co	urse Number Class Size: 50
the you Th	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı <u>No</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO DT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	、5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5 ,	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	、 5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A



readings, activities, assignments, laboratories)?

IV. Suggestions and General Co	omments	
Please provide any suggestions for	r improvement in this course.	
General comments about your exp	perience in this course:	
*		
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*		
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*		

Dat	Date: 4 1 1 10	
Ins	Instructor: DY LOW	
Co	Course Title: Rel 102 New Telemoners	
Co	Course Number: Rel 102	Class Size: 30
the you The to t	Student evaluation is an important cooperative endeavor in which the academic quality of Mary Baldwin College. Please give serior you can assist your instructors in providing feedback to be used in The evaluations are also used in making decisions regarding prom to the instructor after grades for the course have been submitted to To allow greater objectivity, the instructor will leave the room. You administrator to collect your responses and deliver them to the design of the course have been submitted to the course have been submitted to the design of the course have been submitted to the design of the course have been submitted to the design of the course have been submitted to the design of the course have been submitted to the design of the course have been submitted to the design of the course have been submitted to the design of	as and careful consideration to ways in which revising and refining their courses in the future, otion and tenure. Your evaluations will be sent to the Registrar. Our instructor will choose a student aignated Faculty Resource Coordinator. <u>DO</u>
	<u>NOT</u> return your responses to the instructor. You are not oblige anonymity, you may choose to type your comments and return the	
	Resource Coordinator.	
1.	1. Please indicate your class level: Freshman Sophomore Junior Senior Special	
2	2 Please indicate your classification: ADP RCW	
3.	 3. This course was taught primarily: online √ in the classroom with a blend of online and classroom instruction. 	
4.	4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5.	5. How many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	3	4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	(I)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(B)	N/A
I participated in all required discussion boards.	1	2	3	4	5	ĆŇ/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(<u>5</u> ,	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	$\overline{(5)}$	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(s')	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?
You could tell that sur was truly lugar to find it Mays shalld

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? An of the readings of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? An of the readings of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course: I have the second of the secon
Optional Name (You are NOT required to identify yourself)

Date: 4/4/16		
Instructor: Dr. Low		
Course Title. Rel 102 New Testament		
Course Number: Act 102	- Class Size.	30
Student evaluation is an important cooperative endeavor in the academic quality of Mary Baldwin College. Please give you can assist your instructors in providing feedback to be The evaluations are also used in making decisions regarding to the instructor after grades for the course have been subtracted allow greater objectivity, the instructor will leave the results of the course have been subtracted allow greater objectivity, the instructor will leave the results of the course have been subtracted allow greater objectivity.	re serious and careful of used in revising and realing promotion and tenum nitted to the Registrar.	consideration to ways in which refining their courses in the future. The courses in the future. The courses will be sent will choose a student
administrator to collect your responses and deliver them to <u>NOT return your responses to the instructor</u> . You are no		
anonymity, you may choose to type your comments and re Resource Coordinator.	turn the form directly t	to the designated Faculty
Resource Coordinator.		
1. Please indicate your class level: Freshman Sophomore Junior Senior Special		
2 Please indicate your classification: ADP RCW		
This course was taught primarily: online in the classroom with a blend of online and classroom instruction	on.	
4. Your reason for taking course (Please check all that ap Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5. How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N(A)
I studied for this class on a regular basis	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	3	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	Ñ/Ā ;
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/Ā)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	$\widehat{4}$	5	N/A
I learned a great deal in this course	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	3	4)	5	N/A

II. Please indicate to what extent $\underline{\text{the instructor}}$ met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	(4)	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	(4)	5	N/A

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Strength Were the test reviews I found those very helpful.

Done

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course:

More one on Control Real I have deser whis conscrete.

Date: 4-4-16
Instructor Venezal
Course Title: New Testament
Course Number: Rel 102 Class Size: 32
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level:
2. Please indicate your classification ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	(<u>4</u>)	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	(يُ	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	<u>(4)</u>	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

What were	the	etropathe	of the	instructor?
what were	uie	suchgus	or me	HISH UCLUI

She roully seems to enjoy the imbject

What were the weaknesses of the instructor?

han't reported to enough

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

triby, Liketure, assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Pathing

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
يد آ هي الا ا
General comments about your experience in this course:
transle size

Date: <u>4-4-</u>	10		
	Dr. Low		
	New Testament		
Course Numb	er <u>REL 102</u>	Class Size: 30	
the academic you can assis The evaluation	quality of Mary Baldwin College. Ple tyour instructors in providing feedbac	eavor in which students and faculty work together in in ease give serious and careful consideration to ways in the to be used in revising and refining their courses in the regarding promotion and tenure. Your evaluations will seen submitted to the Registrar.	which e future.
administrator NOT return	to collect your responses and deliver vour responses to the instructor. You ou may choose to type your comments	we the room. Your instructor will choose a student them to the designated Faculty Resource Coordinaton are not obliged to sign this form. To ensure complete as and return the form directly to the designated Faculty.	
<u>×</u>	ndicate your class level Freshman Sophomore Jumor Senior Special		
	dicate your classification [.] ADP RCW		
_ o <u>∠</u> i	rse was taught primarily. nlme. n the classroom. vith a blend of online and classroom in	nstruction	
⊬ Inter	son for taking course (Please check allest in subject est in the teacher aired for the major aired for the core curriculum or (please specify)	l that apply).	

5. How many class meetings did you miss? $\frac{2}{2}$

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(1)	5	N/A
I felt the need for tutorial help in this course	$\binom{1}{1}$	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4		N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4		N/A
I would recommend this course to another student,	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(1/5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course maternals/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	$\overline{3}$	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

She engages the all class well in lecture

What were the weaknesses of the instructor?

Sometimes she gets too excited and yells during lecture. Not bad, just loud.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Make all Fridays flipped.

General comments about your experience in this course:

Dat	e: G April
Inst	ructor: Katherine Low urse Title: New Testament
Сог	urse Title. New Testament
	urse Number: Class Size:
the you The to the	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u>
<u>NO</u>	<u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete
	nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	D	5	(N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	$\overline{3}$	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	3	(A)	5	N/A
I submitted all assigned work	1	2	3	4	S	N/A
I submitted assignments on time	1	2	3	4	\bigcirc	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4		N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	(3)	4	Ø	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	0	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5)	N/A
The instructor presented a challenging course	1	2	3	$\left(4\right)$	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?
- Respects students
- Active in class
- Interesting

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Read ings

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

WK

General comments about your experience in this course:

Frysted it
glad t took it!

Dat	te. 4/4/16
Inst	tructor: Or LOW
Coi	urse Title: New Testament
Co	urse Number: KUIOL Class Size: 30
the you The to to to to adm	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future. It evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
100	
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification. ADP RCW
3.	This course was taught primarily online. in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	75	N/A
I studied for this class on a regular basis.	1	2	3	4	(5	N/A
I asked the instructor for help when I needed it	1	2	3	4	55	N/A
I felt the need for tutorial help in this course.	1	2	3	4	(3)	N/A
I received tutorial help for this course.	1	2	3	4	A	N/A
I submitted all assigned work	1	2	3	4	\(\sqrt{5} \)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	$\left(\begin{array}{c} 5 \end{array}\right)$	N/A
I submitted posts to discussion boards on-time	1	2.	3	4	X5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\binom{5}{5}$	N/A
The instructor was punctual about class meetings.	1	2	3	4	$\binom{5}{5}$	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	$\binom{5}{5}$	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

-or Low is a great professor, who is very passionate about what she feaches

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Flipped Fridays!

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NIA

General comments about your experience in this course:

I learned a lot in this course, and I likely Your teaching style.

Date: 04/04/10
Instructor: DY \ CV
Course Title. WEW TESTAMENT
Course Number: REL 102 Class Size: 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level Freshman Sophomore Junior Senior Special
2 Please indicate your classification. ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4 Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	3	N/A
I studied for this class on a regular basis	1	2	3	4	3	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4.	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	$\binom{5}{2}$	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	\bigcirc	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	I	2	3	4 (\mathbb{Q}_{2}	N/A

What were	the strengths	of the instruct	or?				1
1 10	vo h	a va	XUTE	d She	got	06	out
the	Subje	(t, it	uas	, engacy	ing.	Me	outline
on	the	looc	urd	helped	d a	rot	

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays were different. Tests & Test Review were very helpful.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA.

IV. Suggestions and General C	Comments
Please provide any suggestions f	for improvement in this course.
General comments about your ex	vnerience in this course.
General comments about your ex	tportonee in this course.
Optio	onal Name (You are NOT required to identify yourself)
•	

Student Evaluation of Teaching
Date Date
Instructor. Dr. Law
Course Title: Rel 100 New Ferthers
Course Number: Class Size: 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply): X Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? _

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	3	N/A
I felt the need for tutorial help in this course.	\bigcirc	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	③	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(<u>)</u>	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	03	N/A
Course materials/presentations were clear.	1	2	3	4	0	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	\bigcirc 5	N/A
The instructor presented a challenging course	1	2	3	4	3	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

- Man Subject Matter - Was interested a engaging

- always available

- Cespectful of others opinions

What were the weaknesses of the instructor?

NA

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

NN

General comments about your experience in this course.

I loved this class + DR Law, The of the best classes ever

Date: 4/164/2016
Instructor: Dr. Law
Course Title: Rel 102 Naw Jest amon
Course Number: 102 Class Size 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level. Freshman Sophomore Junior Senior Special
Please indicate your classification: ADP RCW
3. This course was taught primarily online in the classroom. with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	\bigcirc	N/A
I studied for this class on a regular basis	1	2	3	4	3	N/A
I asked the instructor for help when I needed it	1	2	3	4	\bigcirc	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course		2	3	4		N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	GD)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	3	N/A
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	\$	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4		N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	I	2	3	4	(A)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	$\binom{1}{5}$	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	$\binom{5}{2}$	N/A

What were the strengths of the instructor?

Knowledgable

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

had ngs

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Lueything was worked

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Un. More grades maybe.
3 test, Paper. Project, disocusar boards

General comments about your experience in this course:

I loved this course even though in onthe Adigion
H was fun to Experienced

Date: 04/04/16
Instructor. Or . Yater ce Loud
Course Title: New Topioner
Course Number. Pt 102 Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2. Please indicate your classification. ADP RCW
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? ____

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	iot Appleable
I came to class prepared	1	2	3	$\binom{2}{4}$	5	$\mathbb{N}\mathbf{A}$
I prepared for the discussion board postings/assignments.	1	2	3	4	5	MА
I studied for this class on a regular basis	1	2	3	(4)	5	Ŋ∕A
I asked the instructor for help when I needed it	1	(2)	3	4	5	Ŋ∕A
I felt the need for tutorial help in this course.		2	3	4	5	N∕A
I received tutorial help for this course	1	2	3	4	5	Ŋ∕A
I submitted all assigned work	1	2	3	4	(5)	Ŋ∕A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards	1	2	3	4	5	NA
I submitted posts to discussion boards on-time	1	2	3	4		NA
I found the subject matter interesting	1	2	3	4	(5	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	(-4)	5	N/A
I would recommend this course to another student	1	2	3	(4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	(4)	5	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(A)	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

Dat	
Inst	ructor: (1967) (1987)
Cou	rrse Title: The Transfer of th
Cou	urse Title: Number: 12 Class Size: 50
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar.
adn <u>NO</u> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ainistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(<u>}</u>	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	'4 '	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	` N/A
I felt the need for tutorial help in this course.	1	(2,	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	$(\tilde{5})$	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A ⁻)
I found the subject matter interesting	1	2	3	4	´ 5 →	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	·5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	15	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/Å
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	15	N/A

What were the strengths of the instructor?

The Known the your and the war was the

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? I thought the rests were thorough our well only good

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
# T T .	Guggesuous	auu	CICHELAI	Comment

Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

I read the Physics Comme

Optional Name (You are NOT required to identify yourself)

Date:	4/3/16
	etor: Dr. Low
Cours	e Title: New Testament e Number. RELIGA. Class Size: 30
Cours	e Number. RELIGA. Class Size. 30
the act you ca The ex	nt evaluation is an important cooperative endeavor in which students and faculty work together in improving ademic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which in assist your instructors in providing feedback to be used in revising and refining their courses in the future valuations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.
admin NOT anony	ow greater objectivity, the instructor will leave the room Your instructor will choose a student istrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete mity, you may choose to type your comments and return the form directly to the designated Faculty arce Coordinator.
1. P	lease indicate your class level Freshman Sophomore Junior Senior Special
2 PI	ease indicate your classification ADP RCW
3 T)	online in the classroom. with a blend of online and classroom instruction.
_2	our reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Miros Required for the core curriculum Other (please specify)
5. H	ow many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(*3	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	3	N/A
I studied for this class on a regular basis	1	2	3	4	B	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(\widehat{N}/A)
I received tutorial help for this course	1	2	3	4	5	(N)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	·MA
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	(G)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings.	1	2	3	4	(2)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	<u>3</u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	3	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	[5]	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	3	N/A

What were the strengths of the instructor?

Was not bias turning class discussions and remained rentral when fasculitating them.

What were the weaknesses of the instructor?

Sometimes discussions would get out of hand and professor let them carry on past a reasonable time in the class

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

open book/bibbe on tests test reviews available

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

TA was not responsive, forgetful, and not a useful resource when needed for help with studying

IV. S	Suggestions and General Comments		
Please	e provide any suggestions for improve	nent in this course.	
Gener	ral comments about your experience in	this course	
	6 # 13°	W. MOTE Level of the	
	Optional Name	You are NOT required to identify yourself)	

. /./	Student 1	Evaluation of Teaching	
Date. 1/4//	<u> </u>		
Instructor:	Dr LUN		
Course Title:	New Testamen	+	
Course Number	Rt1 102	Class Size. 30	,
the academic que you can assist you The evaluations	ality of Mary Baldwin College our instructors in providing feed are also used in making decision	endeavor in which students and faculty work together in improve Please give serious and careful consideration to ways in which deach to be used in revising and refining their courses in the fons regarding promotion and tenure. Your evaluations will be been submitted to the Registrar.	ich iuture.
administrator to NOT return you	collect your responses and deligater responses to the instructor. may choose to type your comm	leave the room. Your instructor will choose a student iver them to the designated Faculty Resource Coordinator . You are not obliged to sign this form. To ensure complete nents and return the form directly to the designated Faculty	<u>DO</u>
From So Jun Se	eate your class level: eshman phomore nior nior ecial		
2. Please indic	ate your classification:)P W		
onli _ on ti	was taught primarily ne. e classroom. a blend of online and classroom	m instruction.	
Interest Interest Require Require	in for taking course (Please checking subject in the teacher and for the major and for the core curriculum please specify)	k all that apply):	
5. How many	class meetings did you miss?	3/1 Harry	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	TATA	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	$\left(\frac{7}{3} \right)$	4	5	N/A
I felt the need for tutorial help in this course	1	$\binom{2}{2}$	3	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	(2)	3	4	5	N/A
I submitted assignments on time	1	2	(3)	4	5	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time	1	$\binom{2}{2}$	3	4	5	N/A
I found the subject matter interesting	1	2	3	$\left(\begin{array}{c}4\end{array}\right)$	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

what were the <u>strengths</u> of the instructor? Whe was engaging with the class We took great notes when it came to the Chapter We read.
What were the <u>weaknesses</u> of the instructor? She has here
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? IT VERY INTERESTING She allows you to understant What you vead Study anders he fortil

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NONE

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course NONE, great class General comments about your experience in this course: Ciw of my favorite classes

Optional Name (You are NOT required to identify yourself)

Date	e: 04/04/16
Inst	ructor. <u>Dr. Low</u>
Cou	rse Title: New Testament
Cou	rse Number. Oc. Low Class Size: 30
the you The to the To a adm	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent he instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student unistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete
	nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level Freshman Sophomore Juntor Senior Special
2	Please indicate your classification: ADPKCW
3	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	15	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Clear presentation of materials.

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Flipped Fridays were awarsome because they helped me learn and think about the victorial.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

on the roots would postings on the roots where there is no dipped tribay the H

General comments about your experience in this course:

I loved learning about the historical construct de virgo the live historical construct de virgo the live historical or the flat of the live historical or the live histori

Optional Name (You are NOT required to identify yourself)

Bearly Kicky

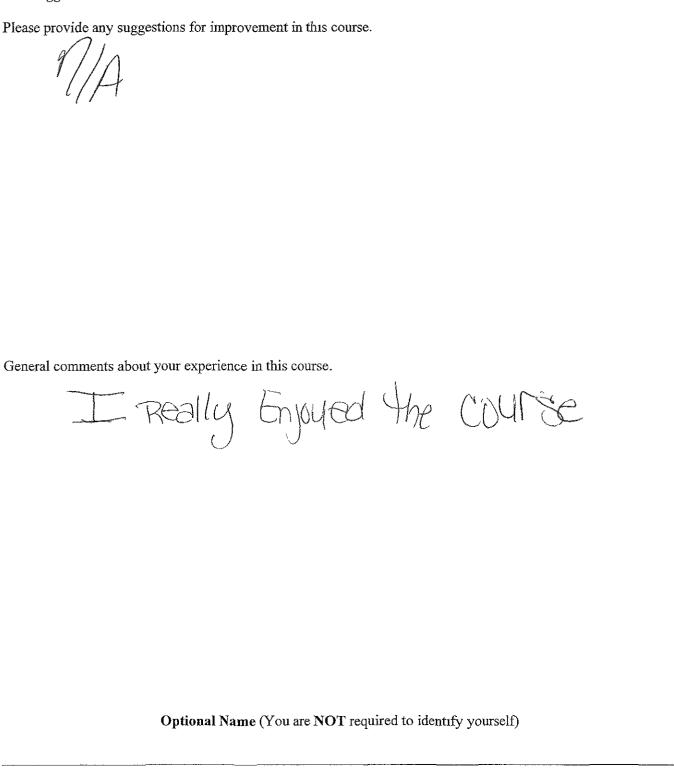
Dat	e: <u>U/U/16</u>
Inst	ructor: DT 1640
Cot	urse Title: RFL/02 Now Testament
Cot	urse Number. 102 Class Size 30
the you The to t	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn NO ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> of the instructor. You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADPRCW
3	This course was taught primarily. online in the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply).
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	$\langle \mathcal{S} \rangle$	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	(5)	N/A
I received tutorial help for this course.	1	2	3	4	(5)	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\binom{5}{5}$	N/A
The instructor was punctual about class meetings	1	2	3	4	()	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	$\binom{5}{}$	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

in strongens and vical mosses.
What were the strengths of the instructor?
Very Enthusiastic
What were the <u>weaknesses</u> of the instructor?
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments laboratories)?
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedure readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments



Date: 4/4/
Instructor: Katkaine On
Course Title. Red 102 West testament
Course Number: Reliable Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
This course was taught primarily: online. in the classroom with a blend of online and classroom instruction
4. Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	$\left(\frac{3}{3}\right)$	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	$\left(4\right)$	5	N/A
I participated in all required discussion boards	1	2	3	4	(5),	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5 ,	N/A
I found the subject matter interesting	1	2	3	4	€ 5 .	N/A
I found the teaching techniques engaging	1	2	3	4	₹ 5 *	N/A
I learned a great deal in this course	1	2	3	4	, 5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5))	N/A
The instructor responded to email within the timeframe that was established	1	2	3	(4)	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	(4 .	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

m. Strengths and weaknesses.	
What were the strengths of the instructor? The class in structions and children instructors	
and existings	
What were the <u>weaknesses</u> of the instructor?	
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?	
laboratories)? Roding and trating.	
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?	!

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Amazing I'd take more

Optional Name (You are NOT required to identify yourself)

of his choices.

Date. 04/4/16
Instructor Or-Low
Course Title. Now To tamen!
Course Number: RCL 60 Class Size: 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student
administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete
anonymity, you may choose to type your comments and return the form directly to the designated Faculty
Resource Coordinator.
1. Please indicate your class level: Freshman Sophomore Junior Senior Special
2 Please indicate your classification: ADP RCW
This course was taught primarily online. ✓ in the classroom. ✓ with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): ✓ Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4.	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course.	0	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	$\overline{\binom{5}{}}$	N/A
I participated in all required discussion boards	1	2	3	4	\bigcirc 5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting	1	2	3	4	<u>(3)</u>	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	\bigcirc	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	$\binom{5}{2}$	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course.	1	2	3	4	9	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	$\binom{5}{}$	N/A

III. Strengths and Weaknesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

ì

1

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I Really Really loved this class

Optional Name (You are NOT required to identify yourself)

Date: 414/10	
Instructor: Dr. Low	
Course Title: BEL 100 New Testament	
Course Number: Rel 100 Class Size: 20	
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be ser to the instructor after grades for the course have been submitted to the Registrar. To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student	re.
administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.	}
1. Please indicate your class level: Freshman Sophomore Junior Senior Special	
2. Please indicate your classification ADP RCW	
3. This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss? 2	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	3	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	3	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	\bigcirc	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	MA
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	3	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	3	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Knew the material very well Demonstrated a strong passion

What were the **weaknesses** of the instructor?

NA

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- · Assignments · Pradings · Using 'black board
 - ·tests

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Provide review sessions with FA

General comments about your experience in this course:

Love the class, very informative. and helpful

Optional Name (You are NOT required to identify yourself)

Dat	ie: 4/4/16
Inst	tructor: Dr. Low
Coı	urse Title: New Testament
Cot	urse Number. 102 Class Size 30
The to the To adn NO ano	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which it can assist your instructors in providing feedback to be used in revising and refining their courses in the future, a evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. DO Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete mymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily online online in the classroom. with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	O	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	<u>(3)</u>	N/A
I found the teaching techniques engaging	1	2	3	4	3	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	3	_{N/A}

What were the strengths of the instructor?
1) demonstrated a great interest and command of the
or, Low Just more Interesting and easier to learn
What were the <u>strengths</u> of the instructor? The Low grant Common great interest and command of the Subject, which makes it more interesting and easier to learn and engage in the subject. I also think that her use of different and engage in the subject. I also think that her use of different and engage in the subject. I also think that her use of different
and engage in the Subject. I also was I have word & t
Media Luideas presentations etc.) Mose
everyone's attention,

What were the weaknesses of the instructor?

What were the $\underline{strengths}$ of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

V. Suggestions and	i General Comments	
lease provide any su	aggestions for improvement in this course.	
General comments at	pout your experience in this course:	
	Ontional Name (Van are NOT required to identify yourself)	
	Optional Name (You are NOT required to identify yourself)	

Date:	
	tructor:
Co	urse Title:
Co	urse Title: Class Size:
the you Th	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı <u>NC</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO DT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3	This course was taught primarily online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply). Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4 ·	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	(3)	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	_5	N/A
I found the teaching techniques engaging	1	2	3	4	5	` N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5 su marriersh *	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>, 5</u> , `	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5 *	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	, 2	N/A
Course materials/presentations were clear.	1	2	3	4	5 `	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5, `	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

	III. Strengths and Weaknesses.
	What were the <u>strengths</u> of the instructor?
٦	What were the <u>weaknesses</u> of the instructor?
	A STATE OF THE PARTY OF THE PAR
	,
	That were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments,
la	aboratories)?
	,
	Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures,
3	readings, activities, assignments, laboratories)?

į

Please provide any si	aggestions for impro	evement in this co	ırse.		
General comments a	haut waur avnariana	in this course.			
Selletai comments a	Jour your experience	C III this course			
					_
		w/			
	•				
	Optional Nar	ne (You are NOT	required to identif	y yourself)	

Da	te:
Ins	tructor:
Co	urse Title:
Co	urse Number: Class Size:
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which is can assist your instructors in providing feedback to be used in revising and refining their courses in the future. It is evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar
adr <u>NC</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO DT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Semor Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postungs/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

III. Strengths and Weaknesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
, , , , , , , , , , , , , , , , , , ,

-

Plasca provida envicu	ggestions for improvement in this course.
. icase provide any su	sgestions for improvement in this course.
General comments abo	out your experience in this course
	Ontaral Name (Van and NOT recovered to the tile tile
	Optional Name (You are NOT required to identify yourself)

Dat	e: 4-6-16
Inst	ructor Dr Lea
Cor	urse Title Women O Kaligies
Coı	urse Title Women & Keliano Class Size: 29
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn NO and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level. X Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

,	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	₹ 5 \$	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(<u>\$</u>)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	√3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4)	5	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?

Her peaching style make it alian exemise

What were the weaknesses of the instructor?

pairing lave

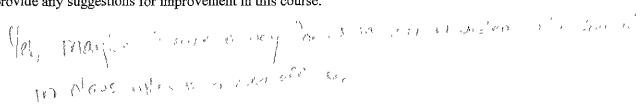
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nothing

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.



General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Instructor: Dr. Low Course Title: Women in Religion Course Number. Religion Class Size: 29	
40 0 0 0 0	
Course Number. Rel 231 Class Size: 29	Mary Control of the C
Student evaluation is an important cooperative endeavor in which students and faculty work together in in the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in v	
you can assist your instructors in providing feedback to be used in revising and refining their courses in the The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will to the instructor after grades for the course have been submitted to the Registrar.	e future.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator .	
1. Please indicate your class level: Freshman Sophomore/ Junior Senior Special	
2. Please indicate your classification ADP RCW	
3. This course was taught primarily online in the classroom. with a blend of online and classroom instruction.	
 4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	<u></u>	N/A
I participated in all required discussion boards.	1	2	3	4	➂	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	3	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	⑤	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	Ø	N/A
The instructor was available for consultations during posted office hours.	1	2	3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	3	N/A
Course materials/presentations were clear.	1	2	3	4	(3)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	Ø	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	3	N/A

III. Strengths and Weaknesses.

What were the <u>strengths</u> of the instructor? Palliante
What were the <u>weaknesses</u> of the instructor? Mandam flip days
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? BB MMM ments
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.
Please provide any suggestions for improvement in this course. NA 30 P. J. B. B. readings.
General comments about your experience in this course
γ / α
Optional Name (You are NOT required to identify yourself)

	Student Evaluation of Teaching
Dat	e: <u>1/6/16</u>
Inst	ructor: Dr. Low
Cot	urse Title: 2 Rel 27 , Women in Keligion
Cot	orse Number: 73 Class Size: 29
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn <i>NO</i> ano	allow greater objectivity, the instructor will leave the room Your instructor will choose a student innistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. ½ in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	()	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	(1)	2	3	4	5	N/A
I studied for this class on a regular basis.	1 `	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	1	2	3	4	5	N/A)
I received tutorial help for this course	1	2	3	4	5	(Ñ/À
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	(3)	4	5	N/A
I found the teaching techniques engaging.	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	(3)	4	5	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	15	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	(N/Ā)
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	$\tilde{\mathcal{S}}$	N/A

III. Strengths and Weaknesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

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IV. Suggestions a	and General Comments	
Please provide any	suggestions for improvement in this course.	
General comments	about your experience in this course	
	Optional Name (You are NOT required to identify yourself)	
	- L' (

. 1.	1				_	<i>'</i>
Date: 4/6	116	_				
Instructor:		Dr La	<i>₩</i>			
Course Title	<u> Rel</u>	126	Women	In	Religion	
Course Numb	er:		·····		Class Size:	21
the academic of you can assist The evaluation	quality of Ma your instruct is are also us	ry Baldwin Cors in providing of in making of	ollege. Please and feedback to	give seri be used ding pro	ious and carefi in revising and motion and te	I faculty work together in improving all consideration to ways in which d refining their courses in the future. Your evaluations will be sent far.
administrator	to collect you our response u may choose	r responses and stoutes to the instru	nd deliver them uctor. You are i	to the d not oblig	lesignated Fac ged to sign this	or will choose a student culty Resource Coordinator. <u>DO</u> s form. To ensure complete ly to the designated Faculty
∑ s — s — f	licate your cl reshman ophomore unior enior pecial	ass level:				
A	icate your cla ADP CCW	ssification [,]				
in	line. the classroon	1.	assroom instruc	tion		
∭ Intere ∠ Intere Requi Requi	st in subject st in the teach red for the m red for the co	ner		apply).		
5. How many						

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	E	N/A
I studied for this class on a regular basis	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course.	1	2	3	4	©	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	<u>♂</u>	N/A
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	3	N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student	1	2	3	4	(§)	N/A

II. Please indicate to what extent $\underline{\text{the instructor}}$ met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	O	N/A
The instructor presented a challenging course	1	2	3	4	3	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?

- Always offers feed back
- always available
- always prompt
- open minded
- very knowledgable + very passionate about Religion

What were the weaknesses of the instructor?

- who ca soo

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- the readings were amorrings

- thin assignments thing papers helpful & make

me think

I lived tripped Fridays

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

M

General comments about your experience in this course:

This was one of my favorite classes of DR Law is my favorite proffesor!!!

Optional Name (You are NOT required to identify yourself)

Alles /4011

Date	:84106/2016
	ructor: Dr. Low
Cou	rse Title: Women in Religion
Cou	rse Number: REL: 231 Class Size 29
the a you The	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adm <u>NO</u> anor	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete aymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level. Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 4

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3		5	N/A
I asked the instructor for help when I needed it		2	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3		5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(A)		N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	$\overline{3}$	N/A
I would recommend this course to another student	1	2	3	4 (5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	B	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
MA
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
#. T .	Duzzenona	ar an Cu	CACHERRA	Commence

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Dr. Low is awesome. She is a does an excellent joke keeping me focus as well as they class.

Optional Name (You are NOT required to identify yourself)

Dat	e: April Co, 2016
Inst	ructor: Dr. Low
Cou	urse Title: Women and Keliction
Cot	rse Number: 23 Class Size: 29
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar
adn NO ano	allow greater objectivity, the instructor will leave the room Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level Freshman Sophomore Junior Senior Special
2	Please indicate your classification: ADP RCW
3.	This course was taught primarily: onlinein the classroom with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	$\binom{3}{3}$	4	5	N/A
I felt the need for tutorial help in this course.	T	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5) N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?

very engaging, covered a variety of material about women in
religion
diverse
helpful
understanding
What were the <u>weaknesses</u> of the instructor?
with the amount of maleral she covered sanetimes it could get
alittle cartusines
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
enaging material historical as well as applicable
historical as well as approach
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
readings, activities, assignments, laboratories)?

	d General Comments	
Please provide any s	suggestions for improvement in this course.	
General comments a	about your experience in this course.	
	,	
	Ontional Name (Voy are NOT required to destify	
	Optional Name (You are NOT required to identify yourself)	

Date	e: <u>4-6-16</u>
Inst	ructor: Dr. LOW
Cou	rse Title: Womin in Religion
Cou	rse Number Pc 23 Class Size: 27
the you The	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adm <i>NO</i> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student unistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification: ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5 ,	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

III. Strengths and Weaknesses.

ere the strength	\mathbf{s} of the instruct	tor ⁹					
						SUNC	1
5 WIL	(invi	ting t	Trich	dly			
			-	-	-		
	monst	monstrates		monstrates Command		monstrates command of the	monstrates command of the subje

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Received 5

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Loved thus class.

I would recommend

I would recommend ?,
retake the class!

Optional Name (You are NOT required to identify yourself)

Optional Name (You are

Dat	e: <u>4 /6/16</u>
Inst	ructor: OC. Cox
Cou	urse Title: Re 1731 Juliania La Mahana Woman in Religion
Cor	rrse Number: 150 (73) Class Size:
The to the adn NO ano	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Treturn your responses to the instructor</u> . You are not obliged to sign this form To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily online. online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5 /	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

II. Please indicate to what extent $\underline{\text{the instructor}}$ met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	5-	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

De Low is good with making you think about the tough guestion in regard to women religion She took care and pride in the subject, which made the class engaging.

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

Conformal arguments in the course material

General comments about your experience in this course:

Como class,

Optional Name (You are NOT required to identify yourself)

Dat	e: 93/6/16
Inst	ructor: Dr. Lowe
Cot	urse Title: Nomen in Religion
Cot	urse Number: <u>AEC 23/</u> Class Size: <u>29</u>
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn <u>NO</u> ano	allow greater objectivity, the instructor will leave the room Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1	Please indicate your class level Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3	This course was taught primarily. online in the classroom. with a blend of online and classroom instruction
4	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 3-4

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	(A)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	<u>(3)</u>	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work	1	2	(3)		5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	(3)	4	5	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(b)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(3)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She was very open with debates she never discouraged a students opinion when it came to controversial Topics

What were the weaknesses of the instructor?

Readings

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course

I really enjoyed this closs and found the material interesting

Optional Name (You are NOT required to identify yourself)

Date	e: <u>4/6/16</u>
Inst	ructor: Dr.Low
Cor	irse Title: Worren in Religion
Cou	rse Number: 23 Class Size: 29
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar.
adn <u>NO</u> ano	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	$\widehat{4}$	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	<u>(4)</u>	5	N/A
I studied for this class on a regular basis	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	<u>(3)</u>	N/A
I felt the need for tutorial help in this course	0	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	3	N/A
Course materials/presentations were clear	1	2	3	4	5′	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	\bigcirc	5	N/A

What were the strengths of the instructor?

She was very passionate about the information we learned, as well as onegaged well with the class and was supportive of all sides on the feminist perspective.

What were the weaknesses of the instructor?

I feel like some of the material we went through too quickly and I felt like I needed more information on certain therest /topics,

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
-----	-------------	-----	---------	----------

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:
This was a Challenging class that taught me alot and I was surprised by the fact that I found ins Class really enjoyable,

Optional Name (You are NOT required to identify yourself)

Dat	te: GAPR	2016 Pr. LOW	
Ins	tructor:	Pr. LOW	
Cor	urse Title.	Re Lorenin Religion er: Rel 23/	
Cor	urse Numbe	er: <u>Rel 23/</u>	Class Size: 29
Stu the you The to t	ident evaluated academic of a can assist e evaluation the instructor allow greated initiative of the contraction of the contrac	ation is an important cooper quality of Mary Baldwin Co your instructors in providir is are also used in making of or after grades for the cours ter objectivity, the instructo to collect your responses an our responses to the instru- ou may choose to type your	ative endeavor in which students and faculty work together in improving slege. Please give serious and careful consideration to ways in which ig feedback to be used in revising and refining their courses in the future ecisions regarding promotion and tenure. Your evaluations will be sent to have been submitted to the Registrar will leave the room. Your instructor will choose a student if deliver them to the designated Faculty Resource Coordinator. <u>Do</u> tor. You are not obliged to sign this form. To ensure complete comments and return the form directly to the designated Faculty
1.	F S J Y S	dicate your class level: Freshman Sophomore Junior Senior Special	
2	A	licate your classification: ADP RCW	
3	or <u>Y</u> in	se was taught primarily line. the classroom. ith a blend of online and cla	ssroom instruction.
4.	Interest	on for taking course (Please est in subject est in the teacher ired for the major ired for the core curriculum (please specify)	
5.	How man	y class meetings did you m	ss? <u>autsue</u>

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	3	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	<u>(3</u>)	N/A
I received tutorial help for this course.	1	2	3	4	<i>(</i> 5)	N/A
I submitted all assigned work	1	2	3	4	<u>(*</u>	N/A
I submitted assignments on time	1	2	3	4	<i>(</i> 3)	N/A
I participated in all required discussion boards	1	2	3	4	<i>(</i> 3)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting	1	2	3	4	<u>B</u>	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course	1	2	3	4	<i>[</i> 5]	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>Ø</u>	N/A
The instructor was punctual about class meetings.	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	Ğ	N/A
The instructor presented a challenging course.	1	2	3	4	<u>(5)</u>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	3	N/A

What were the strengths of the instructor?

She is very passionate about the subject which helps with lewning the subject matter

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the Sassignments that were due in the middle of the day, itwould be help that if they were one at midnight

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Da	nte: <u>0410/16/16</u>				
Ins	structor	Dr. Low			
Со	ourse Title	Women in	Religion		
Co	ourse Number:	231	0	Class Size	20
the you Th	e academic qua u can assist yo e evaluations a	ality of Mary Baldw our instructors in pro are also used in mai	vin College. Please oviding feedback to king decisions regar	give serious and caref be used in revising an	d faculty work together in improving ful consideration to ways in which id refining their courses in the future enure. Your evaluations will be sent rar.
adı <u>No</u> and	mmistrator to o OT return you	collect your respon r responses to the i may choose to type	ses and deliver them instructor. You are	to the designated Fac not obliged to sign thi	or will choose a student culty Resource Coordinator. <u>DO</u> is form. To ensure complete tly to the designated Faculty
1.	Free Sop Juni Sen	homore ior	:		
2.	Please indica AD RC		on:		
3.	onlin in the	e classroom.	y: nd classroom instruc	ction.	
4.	Interest : Interest : Required		Please check all that	apply):	
5.	_ ~	lass meetings did y	ou miss?()		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	(AAZ)	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(_5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	(N/A)
I received tutorial help for this course.	1	2	3	4	5	(_N/A)
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear.	1	2	3	4	$\frac{1}{5}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	$\overline{(5)}$	N/A
The instructor presented a challenging course	1	2	3	4	<u>(5</u>)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	$\overline{(5)}$	N/A

What were the strengths of the instructor?

Her teaching style and being able to get the information across to the students in an effective manner.

What were the weaknesses of the instructor?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Required Readings, assignments

Please comment on the aspects of this course that you $\underline{\text{found least useful}}$ (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

N/A

General comments about your experience in this course:

I really enjoyed this Course. Dr. Low really made me think and question walken's roles in religion. This provid to be a rather challenging course

Optional Name (You are NOT required to identify yourself)

Date: Dt OU IV
Instructor: DV. Low
Course Title: Women in Religion
Course Number: REL 23 Class Size. 29
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Faculty Resource Coordinator.
1. Please indicate your class level. Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADP RCW
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	$\overline{N/A}$
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

powerful voice that kept me engaged new information that sparked new thoughts and good discussions

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

> liked the Hipped class that allowed for More exploration of ideas > assignments were interesting and fun to work through. (no page requirement helped to just let thoughts from)

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course-

Really enjoyed the subject and felt challenged as a human and a woman I. loved seemy your pastion and exitement a you taught interested in helping students succeed it Really glad I leet this class.

Optional Name (You are NOT required to identify yourself)

1), (then,

Date	e: <u>4 - 6</u>
Inst	ructor: Dr. LOW
	urse Title Wonger in lak
Cou	urse Number: 23 Class Size: 29
the syou The to the	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent he instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete
ano	nymity, you may choose to type your comments and return the form directly to the designated Faculty
Kes	ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply) Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 4.

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	<u>(5)</u>	N/A
I asked the instructor for help when I needed it	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	(5)	N/A
I received tutorial help for this course.	1	2	3	4	5)	N/A
I submitted all assigned work	1	2	3	4	5 ")	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5 ,	N/A
I found the teaching techniques engaging	1	2	3	4	5,	N/A
I learned a great deal in this course	1	2	3	4	(5/	N/A
I would recommend this course to another student.	1	2	3	4	(8)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	,5 <i>j</i>	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	3	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	<i>\(\frac{1}{2} \)</i>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

Date	e: <u>04/06/16</u>
Inst	ructor: Dr Mohow
Cou	ructor: Dr K. how) rrse Title: Momen in Predictions rrse Number: 2E1 Class Size. 29
Cou	rse Number: 281 Class Size. 29
the you The to the To a adm NO another	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO Teturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
Kes	ource Coordinator.
1	Please indicate your class level. Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3	This course was taught primarily: online. in the classroom with a blend of online and classroom instruction.
	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5.)	N/A
I studied for this class on a regular basis.	1	2	3	4	<u>(5)</u>	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5°)	N/A
I felt the need for tutorial help in this course	1	2	3	4	1 <u>5</u>	N/A
I received tutorial help for this course	1	2	3	4	(\$_`\	N/A
I submitted all assigned work	1	2	3	4	_{*~'_} 5 [™] ,	N/A
I submitted assignments on time	1	2	3	4	. 5	N/A
I participated in all required discussion boards	1	2	3	4	, 5 ·	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	. 5	N/A
I found the subject matter interesting	1	2	3	4	5 '	N/A
I found the teaching techniques engaging	1	2	3	4	Co. 5. 1	N/A
I learned a great deal in this course.	1	2	3	4	, 5 J	N/A
I would recommend this course to another student.	1	2	3	4	_ 5 [™]	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5,	N/A
The instructor was punctual about class meetings.	1	2	3	4	(_ 3.)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	i (<u>5</u> z	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5 _ ′	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5,2)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5.	N/A

III. Strengths and Weaknesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	Suggestions	and	General	Comments
-----	-------------	-----	---------	----------

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

This alose him allowed me to have as a siling our then is and it has opened my wind to many their these foresterns.

Optional Name (You are NOT required to identify yourself)

Date	:4/c/16
Instr	uctor: 10 (i =
Cour	se Title $\left(\left(\left\langle V_{i} \right\rangle \left(\left\langle V_{i} \right\rangle \right) \right) \right) \left(\left\langle V_{i} \right\rangle \left(\left\langle V_{i} \right\rangle \right) \right)$
	se Number: $f(1/2) = \frac{1}{2}$ Class Size:
the a you o	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar
admi NOT anon	llow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete symity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1	Please indicate your class level: Freshman Sophomore Junior Semor Special
2 I	Please indicate your classification: ADP RCW
3. 7	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
-	Your reason for taking course (Please check all that apply):
	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	6	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5 ,	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	ξ 5 *	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	. 5	N/A
The instructor was punctual about class meetings	1	2	3	4	, 5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	° 5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5.	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5	N/A
Course materials/presentations were clear.	1	2	3	4	(5,	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	< 5 ,	N/A
The instructor presented a challenging course.	1	2	3	4	5 ,	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	, 5	N/A

What were the	strengths	of the	instructor?
11,2200 0220			

%	The state of the s
	The first contraction was to be present and an interest the best of the first of th
<i>\partial</i>	Flagger Clarker 1800 - Charles Charles
	The transfer of the materials?
	What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The loved that more activated to be the medianisms of annual activations of the complete and and the property of the property of the complete and and the property of the property of the complete and and the property of the

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Martin martings from

IV.	Suggestions	and	General	Comments
- 7 3	Duezeoutono	4114	CULCIMI	Commence

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

The total and love the major is the histories.

The total ely thousand of the Majories house.

Of the local the majories of the majories has all the majories.

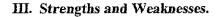
Optional Name (You are NOT required to identify yourself)

Millia Cirmini

Da	te: <u>4/6/2016</u>
Ins	structor: Dr. Low
Co	ourse Title: Women in Religion Ourse Number: REL 231 Class Size:
Co	ourse Number: REL 231 Class Size:
the you Th	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which in can assist your instructors in providing feedback to be used in revising and refining their courses in the future, e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı <u>NC</u> and	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> <u>OT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete onymity, you may choose to type your comments and return the form directly to the designated Faculty source Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2	Please indicate your classification ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A



What were the strengths of the instructor?

What were the weaknesses of the instructor?

Speaks very londly occasionally, which harts my cardrums - Thave very sensitive heaving. It has also affected my vision. Speaking at a reasonable volume is presented for hu.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The participation forms and assignments were very enjoyable, and as fas as the participation forms go, they were a very interesting way of taking attendance and tracking participation. I am normally very stry, so this was a wonderful way for me to participate.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
Constal comments about your experience in this course
General comments about your experience in this course Overall this was a very employable experience that challenged my own perceptions and thinking. I have normally had very negative experience with Christianity, but information whoul Biblical scripture and putrishes and interpretation translated brought men one a new purpositive and knowledge about things.
Optional Name (You are NOT required to identify yourself)

Student Evaluation of Teaching

	Student Evaluation of Teaching
Dat	e: 4/6/16
Inst	ructor: Tr. LOW
Cou	urse Title: WON THE THE VECIOION
Cou	rrse Number: Pel Qel Class Size: Q 9
the you The to the To adm	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u>
	<u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty
	source Coordinator.
1.	Please indicate your class level. Freshman Sophomore Junior Senior Special
2.	Please indicate your classification. ADP RCW
3	This course was taught primarily: online in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5~)	N/A
I found the subject matter interesting	1	2	(5)	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.		2	3	4	5 .	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3		5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	6	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the weaknesses of the instructor?

What were the growing or spinion borse of

What were the <u>strengths</u> of this course (e g, testing/grading procedures, readings, activities, assignments, laboratories)?

BOOKBERCHOL A GERMANDA 5

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
APOIS CITÉ

Optional Name (You are NOT required to identify yourself)

Student Evaluation of Teaching

Dat	s: 4/6/16
Inst	ructor LOW
Cou	rse Title: REL 231 Women in Religion
Cov	rse Number. 231 Class Size: 29
the you The to the To adm	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent as instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u>
	<u>Treturn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete nymity, you may choose to type your comments and return the form directly to the designated Faculty
	ource Coordinator.
1.	Please indicate your class level: Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction
4.	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 2

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	3	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(\tilde{s})	N/A
I felt the need for tutorial help in this course	1	2	3	4	(3)	N/A
I received tutorial help for this course	1	2	3	4	(3)	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting	1	2	3	4	$(\tilde{5})$	N/A
I found the teaching techniques engaging	1	2	3	4	(<u>š</u>)	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course maternals/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

III. Strengths and Weaknesses.

What were	the	strengths	of the	instructor?

The instructions and introduction to new sections.

What were the weaknesses of the instructor?

Non.

What were the $\underline{strengths}$ of this course (e g , testing/grading procedures, readings, activities, assignments, laboratories)?

Activities, readings, Pipped daspes

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in this course.	
General comments about your experience in this course:	
Optional Name (You are NOT required to identify you	rself)

,

Student Evaluation of Teaching

Date	<u>:: 4-6-16</u>
Instr	ructor: Dr Low
Cou	rse Title: Rel 231 woman in Religion
Cou	rse Number: Rel 231 Class Size 29
the a you The to the To a adm NOT anor	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin College. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar. Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Faculty Resource Coordinator. <u>DO</u> Treturn your responses to the instructor. You are not obliged to sign this form. To ensure complete hymity, you may choose to type your comments and return the form directly to the designated Faculty ource Coordinator.
1.	Please indicate your class level Freshman Sophomore Junior Senior Special
2.	Please indicate your classification ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
4	Your reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 2

I. Please indicate to what extent you, the student, met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1		3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course.	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	$\overline{3}$	4	5	N/A
I submitted all assigned work	1	2	3	(4 ⁾)	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4		N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

III. Strengths and Weaknesses.

What were the strengths of the instructor?

Knew the matterial

What were the weaknesses of the instructor?

Study material through out Semester, like Paper

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

INTERESTING

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

BLACK BOARI)

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course.
gad

Optional Name (You are NOT required to identify yourself)