Dat	e: Nov 14 2016
Inst	ructor: Dr. Low
Cor	urse Title: <u>Od Testoment History</u>
Coı	rrse Number: B Re 101 Class Size. 24
the you The to to To adn	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. Evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  The allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT carn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:
2.	Please indicate your classification.  ADP  RCW
3.	This course was taught primarily online.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	<u>(4)</u>	5	N/A
I felt the need for tutorial help in this course.	1	12)	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A -
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	$(\overline{5})$	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(A)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

Made class matter exciting

What were the weaknesses of the instructor?

Didn't offer Met enough extra evedit sportunities

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

an- class activities

## IV. Suggestions and General Comments

Please provide	any suggesti	ons for improv	ement in this o	course.	4.1		
127	ake fl	he final	project	a	mid term	insted	
General comm	ents about yo	our experience	in this course:	?			
	C	Optional Name	e (You are <b>NO</b>	<b>T</b> requ	ired to identify	yourself)	
		Gabbu	1				
		0					

Date:	
Instructor: Dalay	
Course Title: Bel 101 Old Estament	
Course Number: 101 Class Size:	24
Student evaluation is an important cooperative endeavor in which students and the academic quality of Mary Baldwin University. Please give serious and car you can assist your instructors in providing feedback to be used in revising and The evaluations are also used in making decisions regarding promotion and tento the instructor after grades for the course have been submitted to the Registrator allow greater objectivity, the instructor will leave the room. Your instructor administrator to collect your responses and deliver them to the designated Respecturn your responses to the instructor. You are not obliged to sign this form you may choose to type your comments and return the form directly to the designated return the form directly the directly	eful consideration to ways in which I refining their courses in the future. nure. Your evaluations will be sent ar.  or will choose a student ource Coordinator. <u>DO NOT</u> To ensure complete anonymity,
1. Please indicate your class level:  Freshman  Sophomore  Junior  Senior  Special	
2. Please indicate your classification:  ADP  RCW	
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply):  X Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(53	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5 <sup>₹</sup> ,	N/A
I felt the need for tutorial help in this course.	,1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	<u>,</u> 5`	N/A
I submitted assignments on time.	1	2	3	4	<b>(5</b> *)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	/ N/A*
I found the subject matter interesting.	1	2	3	4	, 5	N/A
I found the teaching techniques engaging.	1	2	3	4	₹5*	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	( 5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	( 5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	<b></b>	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(*5*	N/A
The instructor presented a challenging course.	1	2	3	4	( 5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the <u>strengths</u> of the instructor?  Showed passion for subject matter, get the down engaged;  dialogue, Mode material easy to understand.
What were the <u>weaknesses</u> of the instructor?  No weaknesses from my perspective
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

,e

Date: 11/14/16		
Instructor: Ur Low		
Course Title: Old Today		
Course Number: Viel 101	Class Size:24	
Student evaluation is an important cooperative endeathe academic quality of Mary Baldwin University. Pyou can assist your instructors in providing feedback. The evaluations are also used in making decisions regto the instructor after grades for the course have been To allow greater objectivity, the instructor will leave administrator to collect your responses and deliver the return your responses to the instructor. You are not that may always above to the province and return the	lease give serious and careful consider to be used in revising and refining the garding promotion and tenure. Your en submitted to the Registrar.  the room. Your instructor will choose em to the designated Resource Coord to obliged to sign this form. To ensure consideration of the consumer consideration.	ation to ways in which ir courses in the future valuations will be sense a student linator. <b>DO NOT</b> complete anonymity,
you may choose to type your comments and return th	e form directly to the designated <b>Reso</b>	urce Coordinator.
1. Please indicate your class level  Freshman  Sophomore  Junior  Senior  Special		
<ul> <li>2. Please indicate your classification:</li> <li>ADP</li> <li>X RCW</li> </ul>		
<ul> <li>3. This course was taught primarily:</li> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom inst</li> </ul>	ruction.	
<ul> <li>4. Your reason for taking course (Please check all the Interest in subject Interest in the teacher Required for the major</li> <li>Kequired for the core curriculum Other (please specify)</li> </ul>	hat apply):	
5. How many class meetings did you miss? 3	-	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	$(\hat{2})$	3	4	5	N/A
I received tutorial help for this course	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	$(\underline{5})$	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	, <b>4</b>	5	N/A
I found the teaching techniques engaging.	1	2	3	/4 \	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	(4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	( 3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	( 5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	(2 '	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	( 5	N/A

What were the strengths of the instructor?	
-Clear Kumustartye of solutions	
- Clima processor for estimat	
- Taught clearly & removed union,	meded
- Reminders on due dates	

What were the weaknesses of the instructor?

NI/A.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Acagement generalises were near and new was.

gwen when recried

- Reaconnaide time homes for asymmetris

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course
General comments about your experience in this course:  - Not interested in the course but do consent to Clarge
Optional Name (You are NOT required to identify yourself)

Date	: 11/14/16
	ructor: D(- LO IA
Cou	rse Title: <u>CIU TEST ament</u>
Cou	rse Number: ftc   Class Size:
Studthe a you The to the To a adm	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level  Freshman  Sophomore  Junior  Senior  Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily: online 'in the classroom with a blend of online and classroom instruction.
	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major  Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course	(i)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	<u>(4</u>	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>(</u> 5	N/A
The instructor was punctual about class meetings.	1	2	3	4	Æ/	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	<b>E</b>	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	6	N/A
Course materials/presentations were clear.	I	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

engaging very knowleddeable

What were the weaknesses of the instructor?

tends to get ener excited semutions

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

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Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

net a lee ex 4 vizes... of grades recentration

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.

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1.7		(			

Optional Name (You are NOT required to identify yourself)

Dat	e: NOVEWUDEV II
Inst	ructor: Dr Law
	rrse Title: Old Testament
Cou	urse Number: REL 101 Class Size: 24
The to the adm	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT turn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  X Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 3

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	<b>(5)</b>	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the	strengths of	the instructor	?	Chia	and diad	MMN
What were the DY.LOW	preser	ts a	Stron	lg win	(hh cont O	3000
0.11	· Calazz	1 AVER	i (Vii	A LIAIN	UM CHN	11000
to class	1.0	Vineal V	mond	which	made	the
to class	TAI Or ,	JI CUT	$\mathcal{M}$	MILLON	11.0100	11 1
gam ch		Maran maaa	shole (	1dwy i21k	4 to a	truno
MUMM CH	377 AAIOA G	Mange		24011000		-

What were the <u>weaknesses</u> of the instructor? N / A.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments were available since the beginning and review sheets were available a week before so there were no surprises

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NA.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

MA

General comments about your experience in this course:

OVEN CLASS. I HOWLD ENJOYED THIS

CLASS. I WOULD VY (COMMED THIS COMYST

OY MY OF DY. LOW'S CLASSIS TO

OTHER STUDIES.

Optional Name (You are NOT required to identify yourself)

Wick.

Date: V/ CO
Instructor: DC. LOW
Course Title: Old TEStankat
Course Number: RC   Class Size: ZU
l
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor <b>after</b> grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
3. This course was taught primarily online.  — in the classroom.  — with a blend of online and classroom instruction.
<ul> <li>4. Your reason for taking course (Please check all that apply):</li> <li>✓ Interest in subject</li> <li>✓ Interest in the teacher</li> <li>Required for the major</li> <li>✓ Required for the core curriculum</li> <li>✓ Other (please specify)</li> </ul>
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	$\left(\begin{array}{c}4\end{array}\right)$	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	NA
I found the subject matter interesting.	1	2	3	$\left(4\right)$	5	N/A
I found the teaching techniques engaging.	1	2	3	4	$\left(\begin{array}{c}5\end{array}\right)$	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\binom{5}{2}$	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?  Knows a lot about Subject and is passionate about Subject.  Uses a variety of teaching techniques  Very Nice	What we	ere the <u>strengths</u> of KNOW	f the instructor? $\int \int \sqrt{10^2 t}$	about	Subject	and 12	passionate
uses a variety of teaching techniques very nice	about	Subject	•	2			
Very Nice		USES	a vacic	ty of	teachin	g tech	niques
		Very	NICC		,	<i>U</i>	,

What were the weaknesses of the instructor?

None

Wogan

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

". Test study gnotes". Interactive activities

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

AIM

General comments about your experience in this course:

I really enjoyed this course because Dr. Low Is very passionate about this subject which makes It fun to learn and listen to her.

Optional Name (You are NOT required to identify yourself)

Da	te: <u>\  \                                 </u>
	tructor: Di 16:40
Co	urse Title: $0 \cdot 0' \cdot$
Co	urse Number: PUIGI Class Size: URL
the you The	Ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sensithe instructor after grades for the course have been submitted to the Registrar.
adı ret	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT urn your responses to the instructor</b> . You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level  Freshman  Sophomore  Junior  Senior  Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A
I studied for this class on a regular basis	1	2	3	( <del>4</del> )	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	$\binom{1}{1}$	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	$(\tilde{5})$	N/A
I submitted assignments on time.	1	2	3	4	5	N/Å
I participated in all required discussion boards	1	2	3	4	5	\N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/Å
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$(\widehat{5})$	N/A
The instructor was punctual about class meetings.	1	2	3	4	√5 <sup>3</sup>	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5,	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	7 ' 5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	(, 3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

engening, made the analytic training

What were the weaknesses of the instructor?

NOTE OF

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

and the property of the part o

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NOND, OF MOM CANGUIN HOUR CARTS

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date:	11141	10			
Instru	ictor:	Dr Low			
		-12 Et-101		nt	
Cours	se Numb	er: <u>REL 101</u>		Class Size: 24	
the acyou c The e to the To all admin	cademic of an assist evaluation instructed low greath instrator in your round in your your your your your your your your	quality of Mary Baldy your instructors in property and are also used in material or after grades for the ter objectivity, the instruction collect your responses to the instruction.	win University. Please oviding feedback to be king decisions regards course have been sufficted will leave the uses and deliver them actor. You are not ob	in which students and faculty wo se give serious and careful considered used in revising and refining the ling promotion and tenure. Your bmitted to the Registrar.  room. Your instructor will choose to the designated Resource Coolliged to sign this form. To ensure form directly to the designated Resource Resource Coolliged to the designated Resource Coolliged to sign this form.	eration to ways in which heir courses in the future. evaluations will be sent see a student rdinator. <u>DO NOT</u> complete anonymity,
1. I	I S S	dicate your class leve Freshman Sophomore Junior Senior Special	l:		
2. P	Please ind	licate your classificati ADP RCW	on:		
3. T	or in	se was taught primari nline. the classroom. ith a blend of online a	•	tion.	
	Intere Intere Requ Requ	on for taking course (est in subject est in the teacher ired for the major ired for the core curriculates (please specify)	culum		
5. E	How man	y class meetings did y	you miss?\		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course	1	$\binom{2}{2}$	3	4	5	N/A
I received tutorial help for this course.	( <u>1</u> )	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	⟨N/A )
I found the subject matter interesting	1	2	3	$\binom{4}{4}$	5	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	(3)	4	5	N/A
I would recommend this course to another student.	1	2	3	( 4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	<u>(4)</u>	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<b>(5)</b>	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	( 3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	( <del>4</del> )	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5	N/A

What were the strengths of the instructor?

- She showed strong knowledge of the material
- She was engaging

What were the weaknesses of the instructor?

- There's an outline of the class on the board but it's not easily followed

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

every reading was assigned in the Syllabus

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- We don't know our grades in here

### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- put @ total grades on blackboard!

- when asking questions about the test study guide, answer the question instead of telling us where to look

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Dat	: <u>P1/14/16</u>
Inst	uctor: Dr Low
	se Title: REL 101 Old Testament
Coı	se Number: Class Size: 24
the you The to to	ent evaluation is an important cooperative endeavor in which students and faculty work together in improvin cademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sense instructor after grades for the course have been submitted to the Registrar.  Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT in your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily online.  online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A)
I studied for this class on a regular basis	1	2	3	<b>3</b> .	5	N/A
I asked the instructor for help when I needed it	1	2	<u>(3)</u>	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	$\begin{pmatrix} 1 \end{pmatrix}$	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(3)	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	3	N/A
Course materials/presentations were clear.	1	2	3	4	<b>5</b> )	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	<u>.</u>	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	3	N/A

What were the strengths of the instructor?

Very positive, open, and engaging

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The strengths of the course were the integration of readings into class time, the essay assignments, and the way the tests never formatted, alongside their review.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

N/A

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in this course	
General comments about your experience in this course:	
General comments about your experience in this course:  I had an educational and fun time in this from this Semester!	course; it was my favorite
I had an educational and fun time in this from this Semester!	couse; it was my savorise
I had an educational and fun time in this from this Semester!	course; it was my favorite
I had an educational and fun time in this from this Semester!	
I had an educational and fun time in this from this Semester!	
I had an educational and fun time in this from this Semester!	
I had an educational and fun time in this from this Semester!	
I had an educational and fun time in this from this Semester!	
I had an educational and fun time in this from this Semester!	

Date:	11/14/dollo
Instruc	etor: $label{eq:label} label{eq:label} label{eq:label}$
Course	e Title:
Course	e Number: $\rho = 0$   $\rho = 0$   Class Size: $\rho = 0$
the act you can The ext to the To alle admin return	and evaluation is an important cooperative endeavor in which students and faculty work together in improving ademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which in assist your instructors in providing feedback to be used in revising and refining their courses in the future. Valuations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.  The providing promotion and tenure in the provided provided to the Registrar and the provided provide
1. P	lease indicate your class level  Freshman  Sophomore  Junior  Senior  Special
2. Pl	ease indicate your classification:  ADP  RCW
3. Th	is course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
	our reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5. Ho	ow many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	, 5 >	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A.
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	,5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	, N/A
I found the subject matter interesting.	1	2	3	4	√ <sub>(</sub> 5 →	N/A
I found the teaching techniques engaging.	1	2	3	4	, 5)	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	\$	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	57	N/A
The instructor was punctual about class meetings	1	2	3	4	, 5 ;	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	, 5	N/A
Course materials/presentations were clear	1	2	3	4	(5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5)	N/A
The instructor presented a challenging course	1	2	3	4	5 ′	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	'5 ¯	N/A

What were the strengths of the instructor?

the constraint we subject outly will, and got might while it as it to thoroughly explain all consists, and got trate it may body it each field.

What were the weaknesses of the instructor?

Carrel Hints of any

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The scaling founding provides was great. Assignments were relieved quirtly, Test reviews work namedly. Coogan was a great tessorie.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All appeal, of the course was effected and with the off out.

Τ,	v. Suggestions and General Comments
P.	lease provide any suggestions for improvement in this course
G	eneral comments about your experience in this course
ſ	My experience and grant there leaded a late of a set distant
	ecompose i la mater studert. Ne conce man apprendiche
4	I Month. W. I rome a great you terry and really known he
5	spect this electronic extra a blastil
	✓

Optional Name (You are NOT required to identify yourself)

Date: 11/13
Instructor: Dr. Kow
Course Title: Old Testament
Course Title: Old Testament  Course Number: REL 101  Class Size: 24
Student evaluation is an important cooperative endeavor in which students and faculty work together in improve the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be set to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman  Sophomore  Junior  Senior  Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	<b>(5)</b>	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	3	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	$ \Phi $	5	N/A
I submitted all assigned work.	1	2	3	4	<u>(3)</u>	N/A
I submitted assignments on time	1	2	3	4	Ø	N/A
I participated in all required discussion boards	1	2	3	4	Ø.	NIR
I submitted posts to discussion boards on-time	1	2	3	4		(N/A
I found the subject matter interesting.	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4)	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	3	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	3	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	3	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

-Passionnate about material

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings correspond of class lectures

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course.
Optional Name (You are NOT required to identify yourself)
F

Da	te:
Ins	tructor:
Co	urse Title:
Co	urse Number: Class Size:
the you The	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which a can assist your instructors in providing feedback to be used in revising and refining their courses in the future. e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı <i>ret</i>	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> urn your responses to the instructor. You are not obliged to sign this form To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP RCW
3.	This course was taught primarily:  online. in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	<b>'5</b> ,	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	<b>\_</b> 5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	<u>5</u>	N/A
I felt the need for tutorial help in this course.	1,	2	3	4	5	N/A
I received tutorial help for this course.	1 ′	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	<u>*</u> 5_	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	,5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	<u>(</u> <b>...</b>	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	ž	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	,5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	.5	N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date: 14 WOV. 2016	
Instructor: Or. Coco	
Course Title: Per 101 (nich Test sment)	
Course Number: Class Size:	
Student evaluation is an important cooperative endeavor in which students and faculty work togeth the academic quality of Mary Baldwin University. Please give serious and careful consideration to you can assist your instructors in providing feedback to be used in revising and refining their cours. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluation to the instructor after grades for the course have been submitted to the Registrar.	ways in which ses in the future
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a stude administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <i>return your responses to the instructor</i> . You are not obliged to sign this form. To ensure complet you may choose to type your comments and return the form directly to the designated <b>Resource C</b>	e anonymity,
1. Please indicate your class level  Freshman  Sophomore  Junior  Senior  Special	
2. Please indicate your classification:  ADP RCW	
This course was taught primarily online.  in the classroom.  with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	3	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	$\widecheck{\mathfrak{G}}$	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	<b>®</b>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	3	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	<b>(5)</b>	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

Dr cau 83 an engaging "name for and gets all toppes covered in a anall three frame and one is also prompt in aneworking emple and lets students know when are is available and when are is available and

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)? These course was fan out analysing the format of or. Law's test are easy to follow because of how exercitions as put together thereof, the aboved matter makes the ciass affect of the ciass.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Com	ments
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Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I enjoyed this course It as mappe and gons stockents the about to learn about subject matter from a foreign perspective

Optional Name (You are NOT required to identify yourself)

Date: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\	<u> </u>			
Instructor:	DR LOW			
Course Title:	Ollo 14,73:17 ;			
Course Number: _	\$ 0 to 1	_ Class S	Size:	
the academic qual you can assist you The evaluations at to the instructor at To allow greater of administrator to co return your respo	n is an important cooperative entry of Mary Baldwin Universitation instructors in providing feed also used in making decision of the grades for the course have objectivity, the instructor will be allect your responses and deligness to the instructor. You are type your comments and returns to the instructor and returns to the instructor and returns to the instructor.	ty. Please give serious a lback to be used in revisions regarding promotion are been submitted to the Releave the room. Your inverthem to the designate re not obliged to sign this	nd careful of and refinend tenure. Legistrar. structor will desources form. To each	consideration to ways in which ning their courses in the future. Your evaluations will be sense to choose a student e Coordinator. <u>DO NOT</u> ensure complete anonymity,
you may encose it	rype your comments and rea	un me form enecuy to b	ne designat	ou resource coordinator.
Fresl	or			
2. Please indicat  ADP  RCW				
$\underline{\underline{\times}}$ online	ras taught primarily: e. classroom. blend of online and classroon	n instruction.		
<ul><li>✓ Interest in</li><li>Interest in</li><li>Required</li><li>Required</li></ul>	or taking course (Please checks subject to the teacher for the major for the core curriculum tease specify)	c all that apply):		
5. How many cla	ass meetings did you miss? _	3_		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	$\left(\begin{array}{cc} 4 \end{array}\right)$	5	N/A
I felt the need for tutorial help in this course.	$(\hat{1})$	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	, 5	N/A
I found the teaching techniques engaging.	1	2	3	$\left(\stackrel{\frown}{4}\right)$	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	$\bigcirc$	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

prepared property oxchies

What were the weaknesses of the instructor?

VQ 15

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

tod rollon Lightings Jamb Germin

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Site of the state of the state

Please provide any sugg	estions for impr	ovement in this course		
General comments abou	t your experience	e in this course:		
		1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1, 1		
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16 16 1 1/11	The state of		Y V ( Y - Y - Y - Y - Y - Y - Y - Y - Y - Y	1
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11 1100 1111				•

Dat	e: <u>11-14-16</u>
Inst	ructor: Dr. LOW
Cou	urse Title: ND Testament
Cou	rrse Number REL IDI Class Size: 24
the you The to the To a adm return	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent ne instructor after grades for the course have been submitted to the Registrar.  allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ainistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT way our responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
J	
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5.	How many class meetings did you miss? 23

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	(A)	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	<b>(4)</b>	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	$\binom{3}{}$	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

Ш.	Strengths	and	Weaknesses.
	COLUMN TARES	*****	11 CONTRICOPOSI

What were	the	strenoths	of the	instructor?
Willat Wolc	ULL	Sti Che the	OI HIL	insu deter.

- Command of subject matter. - Thoughtful/well planned class structure

What were the <u>weaknesses</u> of the instructor?

- Sometimes shouts

- Small tangents

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Grading Scale easy to understand.
- Assignments clearly state respectations

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Halloween lecture. Interesting, but

I would have liked a clearer connection

to the class subjects.

### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Incorporation of powerpoints for Key definitions/terms and concepts.

General comments about your experience in this course:

Being ahead in Coogan is helpful for class lecture.

Optional Name (You are NOT required to identify yourself)

Student Evaluation of Teaching
Date: 1 8 10
Instructor: Dr Low
Course Title: BCI 101 Old Testament
Course Number: PCI (5) Class Size: 24
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor <b>after</b> grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
<ul> <li>This course was taught primarily:</li> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	1.5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	<b>1</b> 5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

III. Strengths and Weaknesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Date: 11/14/16
Instructor: Dr. Low
Course Title: Old Techarrers
Course Number: Class Size: 24
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
<ul> <li>3. This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	<b>⑤</b>	N/A
I studied for this class on a regular basis.	1	2	3	4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A)
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## II. Please indicate to what extent $\underline{\text{the instructor}}$ met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	5	(N/A)
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

- · Made the course challenging
- · was appearing confident about knowing

What were the weaknesses of the instructor?

- back and forth retween examples
- and talked (ast involution the material

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- . Writing the key words & memes on the board was tresport
- · Essey assignments haved me to understand

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- · I didn't like the coopen text book because it and haves
  - \* The group assignments were not as helpful because a didn't indensioned the gift of them. We went through them for oct

IV. Suggestions and General Comm
----------------------------------

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I had a presty good prove in the course

I was confused about some things because

I didn't read sometimes and I didn't understand

how the class making her in to the readings

but overall it was a good class and was interesting

and I wish I had put more effort into

Optional Name (You are NOT required to identify yourself)

Date: 11/14/16
Instructor: Dr. Low
Course Title: Faith, Life + Sernce
Course Number <u>LEL 130</u> Class Size: <u>ZL</u>
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving
the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
<ul> <li>This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(3)	N/A
I prepared for the discussion board postungs/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	CD	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<u>(5)</u>	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	<b>(4)</b>	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the	strengths	of the	instructor?
---------------	-----------	--------	-------------

nade the Interesting and had an egaging voice.
moderal Interesting and had an egaging voice.
Stayed on time with grades and emails.

What were the weaknesses of the instructor?

4/4

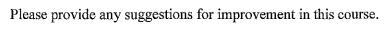
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments made the students have to think about and apply knowledge gained during class.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Epstein's readings because we covered his madeinal in a class discussion that made the topic easier to understand.

IV.	<b>Suggestions</b>	and	General	<b>Comments</b>



N/A

General comments about your experience in this course

ALM

Optional Name (You are NOT required to identify yourself)

Samantha Stone

Da	te: 1 - 14 - 16
Ins	tructor: Ot. LOW
Co	arse Title: 12 Faith NFC 3 Service
Co	urse Number: RELEGIE Class Size: 74
	<b>7</b>
the you The to t	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be ser the instructor after grades for the course have been submitted to the Registrar.
adı <i>ret</i>	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ninistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> warn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  _X Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	$(\hat{3})$	4	5	N/A
I asked the instructor for help when I needed it.	(1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	<b>(4)</b>	5	N/A
I participated in all required discussion boards.	(1)	2	3	4	5	N/A
I submitted posts to discussion boards on-time	$\overline{G}$	2	3	4	5	N/A
I found the subject matter interesting.	1	2	$(\overline{3})$	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	(4)	5	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	(4)	5	N/A
The instructor was punctual about class meetings.	1	2	(3)	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Venjengrang uses us a visuals

What were the weaknesses of the instructor?

MChine

Jumps around From one topic to the Wext

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

eventhing is clear and straight to the Paint

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Date: _	1/14/10
Instruct	
Course	Title: Fath Life & Service
Course	Number: Rt 130 Class Size: 20
the acad you can The eva to the in	evaluation is an important cooperative endeavor in which students and faculty work together in improving demic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which assist your instructors in providing feedback to be used in revising and refining their courses in the future. Iluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.
adminis	w greater objectivity, the instructor will leave the room. Your instructor will choose a student strator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, y choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Ple	ease indicate your class level:  Freshman Sophomore Junior Senior Special
2. Plea	ase indicate your classification:  ADP  RCW
3 Thi	s course was taught primarily:online in the classroom with a blend of online and classroom instruction.
У 	Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. Hov	w many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	<b>(4)</b>	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	(4)	5	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	(2)	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	(2)	3	4	5	N/A
I found the teaching techniques engaging	1	(2)	3	4	5	N/A
I learned a great deal in this course	1	2	(3)	4	5	N/A
I would recommend this course to another student.	1	$\bigcirc$	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	$\begin{pmatrix} 3 \end{pmatrix}$	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	(3)	4	5	N/A
Course materials/presentations were clear.	1	(2)	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	$\binom{3}{3}$	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	(3)	4	5	N/A

What were the strengths of the instructor?

Puncial, papers graded on time

What were the weaknesses of the instructor?

grading of papers, needs to be more specific

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Community service hours

### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

reading material

General comments about your experience in this course:

NIA

Optional Name (You are NOT required to identify yourself)

Date:	
Instru	ctor: W Low
Cours	se Title: Faith ife Sevil
Cours	se Number: RELIZO Class Size: 76
Stude	nt evaluation is an important cooperative endeavor in which students and faculty work together in improving
the ac you c The e	cademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which an assist your instructors in providing feedback to be used in revising and refining their courses in the future. Valuations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.
admin	low greater objectivity, the instructor will leave the room. Your instructor will choose a student nistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> in your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, hay choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. J	Please indicate your class level:  Freshman  Sophomore  Junior  Senior  Special
2. P	lease indicate your classification:  ADP  RCW
3. T	his course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
<u>*</u> <u>₹</u>	our reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. E	low many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(V/A)
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	$\odot$	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	(V/A)
I received tutorial help for this course.	1	2	3	4	5	(V/A)
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student,	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	$\bigcirc$	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	$\bigcirc$	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Passian for materal

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

In class discussions

Please comment on the aspects of this course that you found least useful (e g., testing/grading procedures, readings, activities, assignments, laboratories)?

The soudoued assignments were had to remember unless for checked Blackboard

evet day.

IV.	Suggestions	and	General	Comments
-----	-------------	-----	---------	----------

Please provide any suggestions for improvement in this course.

Find a way to move the assignment easie to

while textbooks were good students were able to get to hat reading them. Malbe find a vay to make sure large reading.

General comments about your experience in this course.

Good (1955 lots of Fun

Optional Name (You are NOT required to identify yourself)

Date: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Instructor: Try Fallow 1969
Course Title: tayon, life, and Prince
Course Number: Y Class Size.
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student
administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity,
you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:    Note
2. Please indicate your classification:  ADP RCW
This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
<ul> <li>4. Your reason for taking course (Please check all that apply).</li> <li> ✓ Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)</li> </ul>
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	3	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	$\ell[3]$	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	<u>(4)</u>	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	(4)	5	N/A
The instructor presented a challenging course	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

ON WAS MANY ON THE CONTROL OF THE CON

What were the weaknesses of the instructor?

a granologia

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

oyeadings and order north the

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

ogrades anover privile

### IV. Suggestions and General Comments

Please provide	any sug	ggestions fo	or improveme	nt in this course.	
· Q (1000)	1 1 L	<u>.</u> (	A, Ever	Carlot Ca	2
Cij	, , ,	1 1	0000	1 - g	

General comments about your experience in this course:

Contrar comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date: NOV 14	
Instructor: Dr. LOW	
Course Title: REL 130 Faith, Life, and Service	
Course Number: REL 130 Class Size: 26	
Student evaluation is an important cooperative endeavor in which students and faculty work together in important cooperative endeavor in which students and faculty work together in important countries and careful consideration to ways in you can assist your instructors in providing feedback to be used in revising and refining their courses in the The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student	whic futur
administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NO return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonyn you may choose to type your comments and return the form directly to the designated Resource Coordinate.	ity,
1. Please indicate your class level:  Freshman Sophomore Jumor Senior Special	
2. Please indicate your classification:  ADP RCW	
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.	
<ul> <li>4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum ✓ Other (please specify)</li></ul>	

5. How many class meetings did you miss? 2 or 3

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4)	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	0	2	3	4	5	N/A
I received tutorial help for this course.	$\bigcirc$	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4°)	5	N/A
I found the subject matter interesting	1	2	3	4	3	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Dr. Low is very engaging and can answer questions for better understanding-

What were the weaknesses of the instructor?

handwriting on the board.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Class Room discussions.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings were very good and taught me about & a lot of things I had no idea about

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Better, More interesting Books

General comments about your experience in this course:

H was an overall good experience I learned new things and got to hear other peoples views, beliefs, and opinions I just with wish the last two books were as interesting as the first one

Optional Name (You are NOT required to identify yourself)

Sheeded Warten

Date	e 11/14/16
	ructor: Or low
Cou	irse Title: Rel 130: Forth Life + Semce
Cou	rrse Number: 26   30   Class Size: 26
the you The to the	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adm retu	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ninistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A)
I submitted all assigned work.	1	2	3	4	3	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	3	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

present one religion as better than another.

Managed to teach about different belief systems w/

the greatest respect towards each.

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All readings were enjoyoble-especially he books.

offers students the chance to learn about ofter religions from aplace of objectivity.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

TV.	Suggestions	and	General	Comments
<b>.</b> .	CONTRACTOR	TITLE	COLUMN	CO CELEBRATION OF

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

come into the course very wary, having dealt with hateful religious classes from Liberty, but I was predicably surprised at their course. I enjoyed the classes and readings, and there was no hade or shorne involved. I actually liked the cause and restaurent next semester, even though I would to rever take another religion was again after liberty. Erect cause to professor— would recommend.

Optional Name (You are NOT required to identify yourself)

Dat	e: 11-14-16
Inst	ructor: Dr. Low
Cot	urse Title: Fouth, life, service
Cou	urse Number: <u>Ke \ 130</u> Class Size: <u>96</u>
the you The to to to adn	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT war your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
you	may choose to type your comments and retain the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online \times in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5 /	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	٠5 _ ,	N/A
I found the subject matter interesting.	1	2	3	4	£5 '	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	5 5	N/A
I would recommend this course to another student	1	2	3	4	$(\tilde{5})$	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	$\binom{5}{}$	N/A

What were the <u>strengths</u> of the instructor?

VCCU CUGOGUNG

IN THE TOPICS

WEING TAUGHT.

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Interesting readings simple, but challenging assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Personally I found Faithiest and Acts of Faith to be very interesting, but I thought The Faith Club was Unite boring.

General comments about your experience in this course:

It's a fortastic and calcational Course.

Optional Name (You are NOT required to identify yourself)

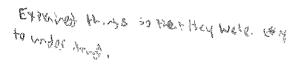
Date: ///////	· b	
Instructor:	1). 1.08.4	
Course Title:	Faith Life, and July 18.11.	
Course Numb	per: REL 1130	Class Size: 26
the academic you can assist The evaluation	nation is an important cooperative endeavor in which quality of Mary Baldwin University. Please give the your instructors in providing feedback to be used onto are also used in making decisions regarding protor after grades for the course have been submitted.	serious and careful consideration to ways in whic in revising and refining their courses in the future omotion and tenure. Your evaluations will be sen
administrator return your re	ater objectivity, the instructor will leave the room. To collect your responses and deliver them to the cresponses to the instructor. You are not obliged to use to type your comments and return the form directly	designated Resource Coordinator. <u>DO NOT</u> sign this form To ensure complete anonymity,
	ndicate your class level: Freshman Sophomore Junior Senior Special	
A	dicate your classification: ADP RCW	
or in	rse was taught primarily: nline. n the classroom. vith a blend of online and classroom instruction.	
✓ Intere Intere — Requi — Requi	son for taking course (Please check all that apply): est in subject est in the teacher nired for the major nired for the core curriculum or (please specify)	

5. How many class meetings did you miss? \_\_\_\_\_\_

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	( <b>.5</b> )	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1,1	2	3	4	5	N/A
I received tutorial help for this course.	¿., 1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(4)	5	N/A
I submitted assignments on time	1	2	3	4	<u>_</u> 51	N/A
I participated in all required discussion boards.	1	2	3	4	<u>_5</u> ^	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	M/A
I found the subject matter interesting.	1	2	3	<u>(4)</u>	5	N/A
I found the teaching techniques engaging	1	2	3	( <u>4</u> )	5	N/A
I learned a great deal in this course.	1	2	3	( <u>4</u> )	5	N/A
I would recommend this course to another student.	1	2	3	(4_	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	<u></u>	N/A
The instructor was punctual about class meetings.	1	2	3	4	(_ 5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	( <u>) 5</u> ,	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	( 5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	c 5	N/A
Course materials/presentations were clear.	1	2	3	< <u>4</u>	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	( - 4 )	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	( 5 '	N/A





### What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Date:
Instructor: <u>Low</u>
Course Title: Partle, Lefc and service
Course Number. Rel 130 Class Size: 26
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
<ul> <li>4. Your reason for taking course (Please check all that apply):</li> <li>X Interest in subject</li> <li>X Interest in the teacher</li> <li>Required for the major</li> <li>Required for the core curriculum</li> <li>Other (please specify)</li> </ul>
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	<b>(</b> <sup>4</sup> )	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	(5)	N/A
I submitted all assigned work	1	2	3	4	<b>(5)</b>	N/A
I submitted assignments on time.	1	2	3	4	5	(N/A)
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	$\overline{3}$	4	(D)	N/A
I learned a great deal in this course.	1	2	3	4	$\binom{5}{5}$	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	<b>(4)</b>	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	( <u>4</u> )	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	(3)	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

- Gassinate about subject matter - Accessed ortside sources to further implement what was lang laught ul Cass

What were the <u>weaknesses</u> of the instructor?

- Seemed to expect too much for a 100 level course

Maybe make it a 200 level course.

Less in mind not all sludents have been laught the same things so don't assume What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, people laboratories)?

laboratories)?

Know about

- Subject Matter interesting

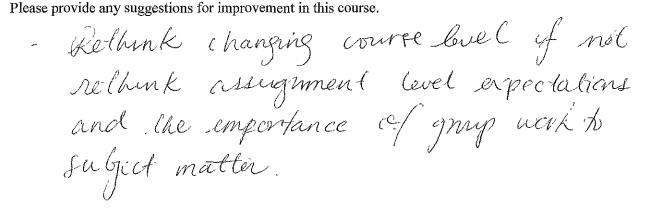
Concepts.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Course where freshmen don't understand the (meept of group werk yet - maybe don't assign frugges with group work.

- Assignments-need to be clearer and on a 100

### IV. Suggestions and General Comments



General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Da	te: \\\\\\\\			
Ins	tructor: LOV CVV			
Co	urse Title: M Sarth . Life . Made	Soul	C	
Co	urse Number: V/ ( \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Class Size:	250	
the you The to t	dent evaluation is an important cooperative endeavor in which academic quality of Mary Baldwin University. Please give so can assist your instructors in providing feedback to be used to evaluations are also used in making decisions regarding prothe instructor after grades for the course have been submitted allow greater objectivity, the instructor will leave the room.	serious and carefu in revising and re motion and tenuro to the Registrar. Your instructor w	al consideration to ways in whe fining their courses in the future. Your evaluations will be servill choose a student	ich ure.
ret	ninistrator to collect your responses and deliver them to the durn your responses to the instructor. You are not obliged to a may choose to type your comments and return the form dire	sign this form. To	o ensure complete anonymity,	
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special			
2.	Please indicate your classification:  ADP  RCW			
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.			
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)			
5.	How many class meetings did you miss?			

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	3	4 \	5	N/A
I received tutorial help for this course.	1	2	( 3),	4	5	N/A
I submitted all assigned work.	1	2	3	4	(_5_"	N/A
I submitted assignments on time.	1	2	3	4	(_5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	( 4.	5	N/A
I found the teaching techniques engaging	1	(	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5_)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4,	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4'	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	(4)	5	N/A

Ш.	Strengths	and	Weaknesses.

What were the strengths of the instructor?

PASSICIONE ABOUT WINT SILV IS TORGING.

What were the weaknesses of the instructor?

expecting everyone to write as ringlous.
Senotare when most or the class are not religion.
Tringers.
Grades a 100 lower carries as a 200
level course

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Taillessi I also liked top leatures.

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group mark was a bad also very low discourse took place breakle nowady scanned to want to be in a group.

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Dat	e: <u>11-14-16</u>
Inst	ructor: Dr. Anthrine Lox.
Cor	urse Title: Forth, Life, & Service
Cot	urse Number: Rel 130 Class Size: Pu
the you	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future.
	e evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent he instructor after grades for the course have been submitted to the Registrar.
To adn	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> warn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP RCW
3.	This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postungs/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	$\bigcirc$ 2	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course.	$\langle i \rangle$	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	$\stackrel{\frown}{4}$	5	N/A
I submitted assignments on time.	1	2	3	4	$\bigcirc 5$	N/A
I participated in all required discussion boards	1	2	3	4	5	
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	$\bigcirc$	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	<b>(5)</b>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

very enouging

What were the strengths of the instructor?

What were the **weaknesses** of the instructor?

A/M

Readings

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group Sessions

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Come up w/ M Penculty for Otherdance & Pau Licipation For the group sessions.

General comments about your experience in this course:

I really enjoyed this

Optional Name (You are NOT required to identify yourself)

Da	te: 11/4/1		
Ins	structor: Dr. Low		
Co	ourse Title: <u>faith, Life, and Sex vice</u>		
Co	ourse Number: <u>Rel 130</u>	Class Size:	210
the yo The to	ident evaluation is an important cooperative ender academic quality of Mary Baldwin University. It can assist your instructors in providing feedbase evaluations are also used in making decisions the instructor after grades for the course have be allow greater objectivity, the instructor will lear ministrator to collect your responses and deliver turn your responses to the instructor. You are not may choose to type your comments and return	Please give serious and careful ack to be used in revising and refure regarding promotion and tenure, seen submitted to the Registrar.  Every the room. Your instructor will them to the designated <b>Resource</b> not obliged to sign this form. To	consideration to ways in which ning their courses in the future. Your evaluations will be sensed that the choose a student e Coordinator. <u>DO NOT</u> ensure complete anonymity,
1.	Please indicate your class level.  Freshman Sophomore Junior Senior Special		
2.	Please indicate your classification:  ADP RCW		
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom in	instruction.	
4.	Your reason for taking course (Please check al Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5.	How many class meetings did you miss? _ 3	<del></del>	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	<b>(4</b> )	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	<u>(4)</u>	5	N/A
I studied for this class on a regular basis	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4)	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	2	3	(A)	5	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	$\sqrt{N/A}$
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A)
I found the subject matter interesting.	1	2	3	·_ <u>4</u> _	5	N/A
I found the teaching techniques engaging.	1	2	3	< 4 _	5	N/A
I learned a great deal in this course.	1	2	3	₹.4	5	N/A
I would recommend this course to another student.	1	2	3	$(\widehat{4})$	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	$(\overline{5})$	N/A
Course materials/presentations were clear.	1	2	3	4	(5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	(4)	5	N/A

What were the strengths of the instructor?

Her enthusiasmi for the subject.

What were the weaknesses of the instructor?

N/A

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- · Ads of Forth by Ebon total and Faitherst by Chris Stadiums
- · Group monthrings once a concert the class what is being learned in

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- · Not Navivia grades posted
- engaging as I found Pulci's book and Steelman's.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

- Extend Assignment du dates to tricing reserved of Wednesdays

General comments about your experience in this course:

I enjoyed the lass

Optional Name (You are NOT required to identify yourself)

Date: 11/14/16
Instructor: Dr. Low
Course Title: Faith Life and Bervice
Course Number: Rel 130 Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improvir the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
<ul> <li>3. This course was taught primarily online.</li> <li>X in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	( <del>4</del> )	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	$\widehat{1}$	2	3	4	5	N/A
I received tutorial help for this course.	(i)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	$\widehat{4}$	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

Obserbased She had real-life experiences
and had traveled to countries that
De were learning about and had
met people from the religions we were the weaknesses of the instructor?
Were Learning.
What were the <u>weaknesses</u> of the instructor?
maybe assuming that we were more
expensional with reliables willings.
It's very hard to write paper.  What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments,
without personal beliefs being added
laboratories)?
The books we read and having
The books we read and having people come in to talk
· · · · · · · · · · · · · · · · · · ·

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the group activities. I think we should have mixed groups up after a number of meetings.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.	

Remember not everyone is a religious scholar when grading papers

General comments about your experience in this course:

enjoyed the class.

Optional Name (You are NOT required to identify yourself)

Date: 1 - 1 - 16
Instructor: Dr. low
Course Title: Forth liver of Grand Grand
Course Number: Rel 13:) Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:    Freshman
2. Please indicate your classification:  ADP  RCW
<ul> <li>3. This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	$\binom{2}{2}$	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3 ,	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A )
I found the subject matter interesting.	1	2	3	4	(	N/A
I found the teaching techniques engaging	1	2	3	1( 4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	( 5 )	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	$(\overline{5})$	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	( 5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	<b>5</b>	N/A

•	
What were the <u>strengths</u> of the instructor? Making Sure the Students had	on under standing
What were the <u>weaknesses</u> of the instructor?  HOWERS & She were in Classes,	
What were the <b>strengths</b> of this course (e.g., testing/grac	ding procedures, readings, activities, assignmen

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

grading was the string: It wong with recalings and assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I om not sure

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)
Typing White man

11 / 14 / 14 Date: 15 / 16 / 16 / 16 / 16 / 16 / 16 / 16 /
Instructor: Dr Low
Course Title: Faith, Life, & Service
Course Number: REU 130 Class Size. QL
Student evaluation is an important cooperative endeavor in which students and faculty work together in improvir the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level·  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	$\binom{4}{}$	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	3	(4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A)
I found the subject matter interesting.	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A)
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

III. Strengths and Weaknesses.
What were the <u>strengths</u> of the instructor?
Knowledge of subject
What were the <u>weaknesses</u> of the instructor?
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?  Personal reflection component
Please comment on the aspects of this course that you <b>found least useful</b> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV.	<b>Suggestions and General</b>	Comments
Plea	ase provide any suggestions	for improvement in this course.

General comments about your experience in this course:

Thank you I was nervous coming back to school after taking a year off, but this class helped me remember why & I enjoy school/studying religion

Optional Name (You are NOT required to identify yourself)

Date:	14, Nov_
Instru	ector: Dr Low
Cours	se Title: REL 130 Faith, Life, and Service se Number: Class Size: 26
	se Number: Class Size: 26
the acyou control The et to the To all admining returns	and evaluation is an important cooperative endeavor in which students and faculty work together in improving rademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which an assist your instructors in providing feedback to be used in revising and refining their courses in the future, avaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.  How greater objectivity, the instructor will leave the room. Your instructor will choose a student instructor to collect your responses and deliver them to the designated Resource Coordinator. DO NOT in your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. I	Please indicate your class level.  Freshman Sophomore Junior Senior Special
2. P	lease indicate your classification:  ADP RCW
3. T	his course was taught primarily: online vin the classroom with a blend of online and classroom instruction.
	our reason for taking course (Please check all that apply):  / Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. H	low many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4,	(5)	N/A
I received tutorial help for this course.	1	2			5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	<u>5</u>	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	<u>(5)</u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear.	1	2	3	4	<b>(5)</b>	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She is always powerful and flike the class, because there are many ways to understand it: powerpoint, video.

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

It is good opportunity to understand a variety of veligions

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

I expected to learn the connection between religion and life
This class was difficult, but I like it in terms of learning kinds of religions

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date: 11/14/16
Instructor: Dr. Cau
Course Title: <u>faith</u> , Life, Service RFL 130
Course Number. 130 Class Size: 30
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:
2. Please indicate your classification:  ADP RCW
<ul> <li>3. This course was taught primarily:     online.     X in the classroom.     with a blend of online and classroom instruction.</li> </ul>
<ul> <li>4. Your reason for taking course (Please check all that apply):</li> <li>X Interest in subject</li> <li>X Interest in the teacher</li> <li>Required for the major</li> <li>Required for the core curriculum</li> <li>Other (please specify)</li> </ul>
5. How many class meetings did you miss? 2

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	(3)	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	(2)	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	$\binom{2}{5}$	N/A
The instructor was punctual about class meetings.	1	2	3	4	$\binom{5}{2}$	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	$\binom{4}{4}$	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Strengthts front the instructe has is her role as chapter to the university contributes to her first hand know tage of religion and on more stonding of how to word and behave around this idea.

What were the weaknesses of the instructor?

I fand it difficult when cutain concepts were not given on exact onswer; semetimes it would feel as if all of the onswers were releating

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Strengths of the course was the group wake and the in-depth assignments.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I fand the readings useful, although the are book, fath club was not entirely useful; it was a good introduction to the earse but I felt it did take a white to get though.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

I don't think that the first book sharp get about of emphasis, I think me shorted focus/read more about chris steelman and Eloop Potel

General comments about your experience in this course.

Optional Name (You are NOT required to identify yourself)

Date	s: <u>11/14/16</u>
Inst	ructor: Dr. Low
Cou	rse Title: Faith, Lise, Service rse Number: Rel 130 Class Size: 26
Cou	rse Number: Re 130 Class Size: 26
Stud the a you The	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent
to th	e instructor after grades for the course have been submitted to the Registrar.
adm <i>retu</i>	ellow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> rn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
	Your reason for taking course (Please check all that apply):  X Interest in subject  X Interest in the teacher  X Required for the major  X Required for the core curriculum  X Other (please specify)
5.	How many class meetings did you miss? 4

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	(2')	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A)
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	<u>(5)</u>	N/A
I found the teaching techniques engaging	1	2	3	4	(§	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	<u></u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<b>(5)</b>	N/A
The instructor was punctual about class meetings.	1	2	3	4	<b>(3)</b>	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

Unique presentations, very charismatic.

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Required books and lectures.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

assignments.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

MA

General comments about your experience in this course:

Loved it !!

Optional Name (You are NOT required to identify yourself)

Alexa C.

Date: 4/5/17
Instructor: Dr. Low, Katherine
Course Title: New Testament
Course Number: <u>Rel 10</u> Class Size: <u>20</u>
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:
2. Please indicate your classification:  ADP RCW
<ul> <li>3. This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss? 3

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	$(\hat{1})$	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	(3)	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5 /	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

= Heachingstyle was engaging and interesting

All assignment were straightforward

What were the weaknesses of the instructor?

none

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

· Testing was straighfordowd

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

none

Please provide any suggestions for improvement in this course.

more flipped fridays

General comments about your experience in this course:

This class was amazing

Dat	<u> </u>
Inst	uctor: Dr. Lovi
Cot	rse Title: New Frequency of
Cot	rse Number: KEL 102 Class Size: Z 6
the you The to t	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving addemic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sense instructor after grades for the course have been submitted to the Registrar.  Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u>
	rn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:
2.	Please indicate your classification:  ADP RCW
3.	This course was taught primarily online.  online in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply).  Interest in subject Interest in the teacher Required for the major  Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course		2	3	4	5	N/A
I received tutorial help for this course.	$\bigcirc$	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

## $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

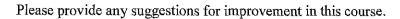
	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	$(\overbrace{5})$	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	<u>(5)</u>	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	<u>(5)</u>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g, testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



NIA

General comments about your experience in this course:

the themselves of tours

Date: 5 April 2017
Instructor: Dr. Low
Course Title: New Testament
Course Number: <u>REL 103</u> Class Size. <u> </u>
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
3. This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	<u>(3</u> )	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	<u>(5)</u>	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	(3)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor	What were	the	strengths	of the	instructor	?
---	-----------	-----	-----------	--------	------------	---

She was very engaging and knowledgestale on the course meterial

What were the weaknesses of the instructor?

NIA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Von intensting

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

in-class group work

Please provide any suggestions for improvement in this course

N/A-

General comments about your experience in this course:

Ehrmans textbook is very helpful. It give a chear explanation of the course material.

Date	1pm 5, 2017
Instr	
Cou	Title: Now Tork rout
Cou	Number: <u>Rel 102</u> Class Size: <u>26</u>
the a you of The to the To a admirature	evaluation is an important cooperative endeavor in which students and faculty work together in improving demic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which assist your instructors in providing feedback to be used in revising and refining their courses in the future aluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent astructor after grades for the course have been submitted to the Registrar.  We greater objectivity, the instructor will leave the room. Your instructor will choose a student strator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, yo choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	ease indicate your class level:  Freshman Sophomore Junior Senior Special
2. I	ase indicate your classification:  ADP  RCW  PFT
3. 7	s course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
	Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 1	w many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	(N/A)
I felt the need for tutorial help in this course	Û	2	3	4	5	N/A
I received tutorial help for this course.	0	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A.
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	<b>©</b>	N/A
I learned a great deal m this course.	1	2	3	4	6	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	ĆN/A
The instructor responded to email within the timeframe that was established	1	2	3	4	6	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	(2°	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?									
Know lodge	af	Mader							
Falulous	touch	Un 5126.							

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Elemen 15 fabrillaris.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Papers

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:

Dat	te: <u>4 [5/]</u>			-
Inst	tructor:	c. Low		
	urse Title: <u>N</u>	•		
Cou	urse Number: _	201	162	Class Size: 20
the you The to t	academic qual u can assist you e evaluations a the instructor a	ity of Mary r instructors e also used fter grades t	Baldwin Universits in providing feed in making decision for the course have	ndeavor in which students and faculty work together in improving y. Please give serious and careful consideration to ways in which back to be used in revising and refining their courses in the future as regarding promotion and tenure. Your evaluations will be sent been submitted to the Registrar.
adn reti	ministrator to co	ollect your r nses to the	esponses and delivinstructor. You ar	eave the room. Your instructor will choose a student for them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> we not obliged to sign this form To ensure complete anonymity, arm the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indica Fresl Soph Junic Senic	nman omore or	s level:	
2.	Please indicat ADF RCV		ification:	
3.		classroom.	imarily:	n instruction.
4.	Interest in Required Required	subject the teacher for the majo	or curriculum	all that apply):
5.	How many cla	ass meetings	s did you miss? _(	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(8)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	(3)	N/A
I received tutorial help for this course.	1	2	3	4	<b>(5</b> )	N/A
I submitted all assigned work.	1	2	3	4	(3)	N/A
I submitted assignments on time.	1	2	3	4	<u>(5</u> )	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	( <del>3</del> )	4	5	N/A
I learned a great deal in this course	1	2	3	(4)	3	N/A
I would recommend this course to another student.	1	2	<b>3</b> 7	4	5	N/A

## $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	(N/A)
The instructor presented a challenging course.	1	2	3	4	<b>(3)</b>	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

MA

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



Please provide any suggestions for improvement in this course.

I like Ehrmon's text'book!

General comments about your experience in this course:

Dat	e: <u>4/5</u>	
	ructor: Dc. Lowe	
Cou	urse Title: New Jestament	
Cot	urse Title: New Testament urse Number: QEC 102	Class Size: 76
the you The to to to To adn	academic quality of Mary Baldwin Universe can assist your instructors in providing feet evaluations are also used in making decision instructor after grades for the course have allow greater objectivity, the instructor will ministrator to collect your responses and delarn your responses to the instructor. You	endeavor in which students and faculty work together in improving sity. Please give serious and careful consideration to ways in which adback to be used in revising and refining their courses in the future. ons regarding promotion and tenure. Your evaluations will be sent we been submitted to the Registrar.  I leave the room. Your instructor will choose a student iver them to the designated Resource Coordinator. <u>DO NOT</u> are not obliged to sign this form. To ensure complete anonymity, turn the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special	
2.	Please indicate your classification:  ADP RCW	
3.	This course was taught primarily:onlinein the classroom with a blend of online and classroom.	om instruction.
4.	Your reason for taking course (Please checourse Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5	How many class meetings did you miss?	3_

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1		3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	a	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	2.	3	4	5	N/A
I submitted all assigned work.	1	2	3	<u>(4)</u>	5	N/A
I submitted assignments on time	1	2	3	( <u>4</u> )	5	N/A
I participated in all required discussion boards.	1	2	3	<b>(4)</b>	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	(A)	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	<b>(4)</b>	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)_	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

- enthusiastr

-engasing

Jone u mesteral

What were the weaknesses of the instructor?

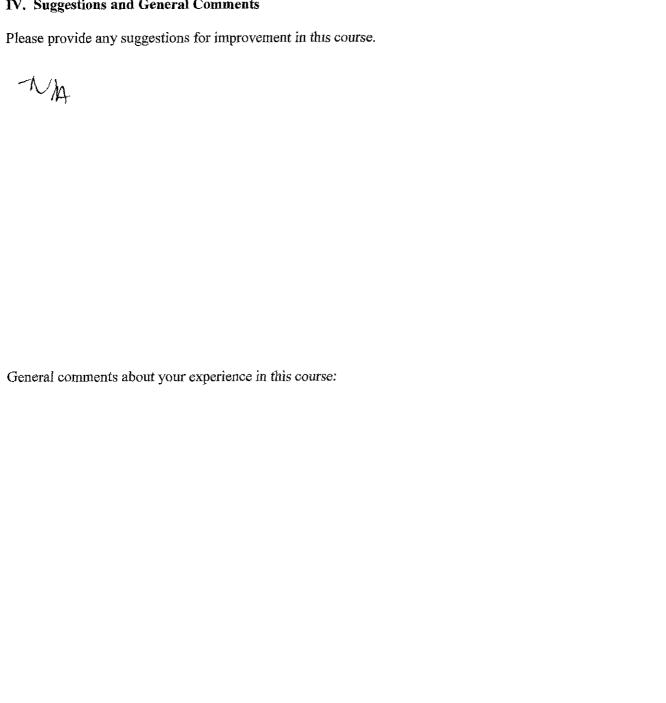
- MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

-use of online lectures

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

-NIA



Dat	1/9/17	
Inst	tor: Drilow	
Cot	Title: New Testament	
Coı	tor: Drilow  Title: New Testament  Number: Del? Class Size:	
the you The to for To adm	t evaluation is an important cooperative endeavor in which students and faculty work together in improving demic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which assist your instructors in providing feedback to be used in revising and refining their courses in the future aluations are also used in making decisions regarding promotion and tenure. Your evaluations will be senting grades for the course have been submitted to the Registrar.  The greater objectivity, the instructor will leave the room. Your instructor will choose a student strator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, by choose to type your comments and return the form directly to the designated Resource Coordinator.	h e.
1.	ease indicate your class level:  Freshman Sophomore Junior Senior Senior Special	
2.	ease indicate your classification:  ADP  RCW	
3.	is course was taught primarily: online, in the classroom with a blend of online and classroom instruction.	
4.	ur reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5.	w many class meetings did you miss? 2 ?	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	CN/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	(3)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	(3)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(Z)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	<b>(5)</b>	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	0	N/A



obversely know subject another engaging than techniques are subject to intends

What were the weaknesses of the instructor?

MA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

interesting subject mother. Is signoun related to mother als

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Date	11. 4-5-11+_
	ructor Dr. Low
	rse Title: New Testament
Cou	rse Number: Pello Class Size:
the a you The to the To a adm	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  Allow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT are your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
,	Your reason for taking course (Please check all that apply):  \[ \text{\text{Interest in subject}} \]  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	(5)	N/A
I received tutorial help for this course.	1	2	3	4	(5)	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5 🚶	N/A
I participated in all required discussion boards	1	2	3	4	5 ,	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	<b>∑</b> 5 →	N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	'〔5〕	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	,5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

_	
	<b>igths</b> of the instructor?
Pantastic	instructor

What were the weaknesses of the instructor?

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

Date: _	4/5 <u>7/17</u>
Instruct	for: $Dr$ , $Cow$
Course	Title: New Festoment
Course	Number: $Be = 102$ Class Size: $26$
the acadyou car The evato the in To allo administreturn	evaluation is an important cooperative endeavor in which students and faculty work together in improving demic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which assist your instructors in providing feedback to be used in revising and refining their courses in the future. Aduations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.  We greater objectivity, the instructor will leave the room. Your instructor will choose a student strator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, y choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Ple	ease indicate your class level:  Freshman Sophomore Junior Senior Special
2. Ple	ase indicate your classification: ADPRCW
3. Thi	s course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
_\ _\  	Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. Ho	w many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis.	1	2	3	$\begin{pmatrix} 4 \end{pmatrix}$	5	N/A
I asked the instructor for help when I needed it.	1	$\bigcirc$	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course.	$\bigcirc$ 1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	(74)	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	NA
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	$\bigcirc$ 5	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were	the	strenoths	of the	instructor?
Wilai Wolo	uic	ou chains	or ure	msu ucioi i

Very Flexible & willing to answer and &

What were the weaknesses of the instructor?

AM

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Ehrman's textbook. This is because whenever I would study ? needed to 90 back to it I found the answers.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any suggestions for improvement in this course.

NA

General comments about your experience in this course.

I really enjoyed this course ? would recommend it to other students

Date:	
Instructor:	Research Control of the Control of t
Course Title:	ver riboral  per: Rfl 102  Class Size: 25
Course Numb	per: REL 102 Class Size:
the academic you can assist The evaluatio	nation is an important cooperative endeavor in which students and faculty work together in improving quality of Mary Baldwin University. Please give serious and careful consideration to ways in which tyour instructors in providing feedback to be used in revising and refining their courses in the futurions are also used in making decisions regarding promotion and tenure. Your evaluations will be sent tor after grades for the course have been submitted to the Registrar.
administrator return your r	ater objectivity, the instructor will leave the room. Your instructor will choose a student to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, ose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
	ndicate your class level: Freshman Sophomore Junior Senior Special
	dicate your classification: ADP RCW
or in	rse was taught primarily: nline. n the classroom. vith a blend of online and classroom instruction.
Intereduction In	son for taking course (Please check all that apply): est in subject est in the teacher aired for the major aired for the core curriculum or (please specify)
5. How man	ny class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postungs/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	( 1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	$(\overline{4})$	5	N/A
I received tutorial help for this course	_ 1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(-5)	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	( 3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	( 4,	5	N/A
I found the teaching techniques engaging	1	2	3	( 4	5	N/A
I learned a great deal in this course	1	2	3	{ 4	5	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	<b>5</b> − −3	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5,	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5 _	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4 .	5_	N/A
The instructor presented a challenging course.	1	2	3	4 5	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the <u>strengths</u> of the instructor?  Made the subject named ensure to undergoind  averall great mattered to
What were the weaknesses of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
3-12 or the survey kind by af

Date: April 5th
Instructor: Dr Low
Course Title: Person New Testament
Course Number: REL107 Class Size: 26
Student evaluation is an important cooperative endeavor in which students and faculty work together in improvir the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>PO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman  Sophomore  Junior  Senior  Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	(3)	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course,	(1)	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	3	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	3	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	3	N/A
I learned a great deal in this course	1	2	3	4	(3)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4		N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	B	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	3	N/A
The instructor presented a challenging course.	1	2	3	4	3	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	िक	N/A

What were the strengths of the instructor?

Knergestic, fun, good at keeping student attention

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Cumualitime tests are great, as was the option to choose one of three essays to be turned in a spec. Excl times

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Didn't really enjoy the flirped Friday assignments but they weren't terrible, in-t mildly annoying

### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course

More little grades (content quizzas) would be nice

General comments about your experience in this course:

It was him and engaging.

Date	: 4517
Instr	uctor: Dc. La
Cou	rse Title: New Testament
Cou	rse Number: REL 102 Class Size: 26
the a you The to th	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving leademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar.  Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u>
	rn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity,
	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. ]	Please indicate your classification:  ADP RCW
3.	This course was taught primarily: online in the classroom with a blend of online and classroom instruction.
- - -	Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5. J	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studged for this class on a regular basis.	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it	1	2	3	4	<b>(3</b> )	N/A
I felt the need for tutorial help in this course.	1	2	3	4	<b>O</b>	N/A
I received tutorial help for this course.	1	2	3	4	<b>(E)</b>	N/A
I submitted all assigned work.	1	2	3	4	<b>(3</b> )	N/A
I submitted assignments on time.	1	2	3	4	<b>(S</b> )	N/A
I participated in all required discussion boards.	1	2	3	4	<b>(</b>	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	<b>③</b>	N/A
I found the subject matter interesting.	1	2	3	4	<u>(3</u> )	N/A
I found the teaching techniques engaging.	1	2	3	4	<u>(8</u> )	N/A
I learned a great deal in this course.	1	2	3	4	<b>(3</b> )	N/A
I would recommend this course to another student	1	2	3	4	<u>(3)</u>	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	€	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	<b>③</b>	N/A
Course materials/presentations were clear	1	2	3	$\odot$	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	3	N/A
The instructor presented a challenging course	1	2	3	4	3	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?  The was very engaging passionate about what she was teaching
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?  The material that was tampled a class that the fliday online class was great.
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?  Low Last when two discussions  assignments were based on discussions  we pleaded to have in class which revert  have

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Very engaging consiste, I'V recomend it to another who





Date: 04/05/2017
Instructor: Dr. Low
Course Title: New Testament
Course Number: RF1 102 Class Size: No Students
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity,
you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level    Freshman
2. Please indicate your classification:  ADP RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply).  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	$\binom{3}{3}$	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	$\stackrel{4}{\bigcirc}$	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	(1)	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	$\left( N/A \right)$
I found the subject matter interesting	1	2	3	<u>(4)</u>	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

# II. Please indicate to what extent $\underline{\text{the instructor}}$ met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

engaging, blexible

What were the weaknesses of the instructor?

sometimes overwhelming

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

test procedures rearry helped students prepare

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

none

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

none, the count was fairly easy 8 not too demanding

General comments about your experience in this course:

I really injoyed this course, and had a wonderful time learning about the new test ament from someone that cleany knows their stuff.

Date	e: 4/5/17		
Inst	ructor: Dr. Loui		
Cou	irse Title: New Townson		
Cou	irse Number: Del 102	Class Size:	<u> ∂</u> @
the you The to the To a adm	dent evaluation is an important cooperative endeavor in whacademic quality of Mary Baldwin University. Please give can assist your instructors in providing feedback to be used evaluations are also used in making decisions regarding place instructor after grades for the course have been submitted allow greater objectivity, the instructor will leave the room inistrator to collect your responses and deliver them to the term your responses to the instructor. You are not obliged may choose to type your comments and return the form definition.	e serious and carefied in revising and recommended to the Registrar.  Your instructor recommended to sign this form.	all consideration to ways in which efining their courses in the future. re. Your evaluations will be sent will choose a student arce Coordinator. <u>DO NOT</u> To ensure complete anonymity,
1.	Please indicate your class level:  X Freshman  Sophomore  Junior  Senior  Special		
2.	Please indicate your classification:  ADP  RCW		
3.	This course was taught primarily:  online. in the classroom. with a blend of online and classroom instruction		
	Your reason for taking course (Please check all that apply  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5.	How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(3)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(3)	N/A
I studied for this class on a regular basis	1	2	3	4	Ę <b>5</b> ,	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	, 5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	· N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	⟨Ñ/A `
I found the subject matter interesting.	1	2	3	4	, 5 ·	N/A
I found the teaching techniques engaging.	1	2	3	4	5 <b>5</b> \$	N/A
I learned a great deal in this course.	1	2	3	4	5,1	N/A
I would recommend this course to another student	1	2	3	4	( 5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings.	1	2	3	4	5 ,	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	<sup>1</sup> 5 ,	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5,	N/A
Course materials/presentations were clear.	1	2	3	4	, 5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	; 5)	`N/A

What were the strengths of the instructor?

Year angogne middle we suggest this

What were the weaknesses of the instructor?

N/a

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Tolker hory party . . .

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comme
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Please provide any suggestions for improvement in this course.

N/cs

General comments about your experience in this course:

a lot were lettern in the state of

Da	te. 4/5/17/
Ins	tructor: Dr. Law
Co	urse Title: New Testament
Co	urse Title: New Testament urse Number: RCL 100 Class Size: Olo
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improvir academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı ret	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> with your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification  ADP RCW
3.	This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5)	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	N/A )
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(5)	N/A
I found the subject matter interesting.	1	2	3	4	$(^{2}2_{j})$	N/A
I found the teaching techniques engaging.	1	2	3	4	(5°)	N/A
I learned a great deal in this course.	1	2	3	4	(5,	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	$(\underline{5})$	N/A
The instructor was punctual about class meetings	1	2	3	4	( <b>5</b> )	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	, 5 ,	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	( <b>N/A</b> )
Course materials/presentations were clear.	1	2	3	4	₹5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?





Please provide any suggestions for improvement in this course.

1 1/2

General comments about your experience in this course:

It was a company on the second of the second

Da	te: AWI 5
	tructor: LIW
	urse Title: NUM 17541MUUT
	urse Number: PU 1/1/2 Class Size:
the you The to t	ident evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which a can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı ret	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> were pour responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level  Freshman Sophomore Junior Sentor Special
2.	Please indicate your classification  ADP  RCW
3.	This course was taught primarily:  online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	$\left(\frac{4}{2}\right)$	5	N/A
I studied for this class on a regular basis	1	2	3	4	$\binom{5}{}$	N/A
I asked the instructor for help when I needed it.	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	(5)	N/A
I received tutorial help for this course	1_	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	(2)	3	4	5	N/A
I found the teaching techniques engaging.		2	3	4	5	N/A
I learned a great deal in this course.		2	3	4	5	N/A
I would recommend this course to another student.		2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	G.	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	Į	2	(3)	4	5	N/A
Course materials/presentations were clear	1	(2)	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?  She is very particle and very lound  She also wanted class to industrial  mattern was here
What were the <u>weaknesses</u> of the instructor?  - She does not will which people of other feligions  Speak up in class this very well, she calls years Ministry.  - She does not explain this very well, she calls years Ministry.  - things & stuff" that not very kenificial  - calls their feligions at.
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?  - PAMER PAULICEMENTS.  - VEN UNTERMENTS.  - WIT VEN GOOD AND ACCOUST IN  NUT VEN GOOD AND GETTING POINT ACCOUST IN  EMANGE.

## IV. Suggestions and General Comments

Ple	ease provide ar	ıy suggest	tions for improv	ovement in this course.
	/	~		back.
	New			
and the same of th	New	th	t Book	<u>/</u> .
-	Char	191	direct	1011 of class so we canget
	thr	[N] G[/]	the	ion of class so we canget and new fortweent.
	·	/		

General comments about	t your experienc	e in this co	urse:	,	,
NV +10	alner.	bit	The	4214	/程基
OK 100				1001	
<b>基</b> 拟计	Re So	di	(80) UV	1	

Date: 04/05/17
nstructor: Dr. LDW
Course Title: New tostament
Course Number: REID2 Class Size: 24
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student dministrator to collect your responses and deliver them to the designated Resource Coordinator. <u>PO NOT</u> teturn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
Please indicate your class level:  Freshman Sophomore Junior Senior Special
Please indicate your classification  ADP  RCW
<ul> <li>This course was taught primarily:</li> <li> online.</li> <li> in the classroom.</li> <li> with a blend of online and classroom instruction.</li> </ul>
Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	<u>\$</u>	N/A
I prepared for the discussion board postungs/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	$\overline{3}$	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time.	1	2	3,	4	(5)	N/A
I found the subject matter interesting.	1	2	(3)	4	5	N/A
I found the teaching techniques engaging	1	2	(3)	4	5	N/A
I learned a great deal in this course.	1	2	3	4)	5	N/A
I would recommend this course to another student	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	( <u>5</u> )	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

Milland ave.	41	-4-40-41-4	a £ 41a a	in characters?
what we	ere me	strengtus	or me	instructor?

She is very engaged in the material tought

What were the **weaknesses** of the instructor?

Absent policy

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The Hipped finday Assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nla

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

more visual aids

General comments about your experience in this course:

The Ehrman's textbook is really helpful

Date: ( ) ( ) ( )	
Instructor ((1))	
Course Title: Notice Property of the Course Title:	
Course Number: Class Size:	
Student evaluation is an important cooperative endeavor in which students and faculty work together in the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways you can assist your instructors in providing feedback to be used in revising and refining their courses in The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations with to the instructor after grades for the course have been submitted to the Registrar.	s in which the future.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <u>DO return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anot you may choose to type your comments and return the form directly to the designated <b>Resource Coordi</b>	nymity,
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special	
2. Please indicate your classification: ADPRCW	
3. This course was taught primarily: online in the classroom with a blend of online and classroom instruction.	
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	
5. How many class meetings did you miss?	

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	<b>4</b>	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	( 5	N/A
I studied for this class on a regular basis.	1	2	3	14	5	N/A
I asked the instructor for help when I needed it	1	2	3	14	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	×4 <sup>m</sup>	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	<u>*</u> 4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	<i>f</i> 3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	, 5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	15	N/A
Course materials/presentations were clear	1	2	3	4	5,	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5/	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

Mary Control of Mary .

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

E ANY MENT HOUSE

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please provide any su	aggestions for improvement in this course.
General comments ab	out your experience in this course:
	The state of the s
	Optional Name (You are NOT required to identify yourself)

	Student Evaluation of Teaching
Dat	te: 5 A NULL
Ins	tructor: Dr. LOW
Co	urse Title: NOW TRESILIENT
Co	urse Number: 100 Class Size: 26
the you The to t	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adn reti	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> were not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level  Freshman Sophomore Junior Senior academically Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	) <sub>[</sub> 5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5 ;	N/A
I received tutorial help for this course.	1	2	3	4	5 1	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5 5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?
-Articulatesoupert morter
Mayorode E.
-Great explanations t examples of class disussions
- Paseline
-Great explanations to examples of class discussions - Great at giving feedback
What were the <u>weaknesses</u> of the instructor?
- Better explanation for online assignments-
6569 ND.

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Date: 4 pril 5, 2011
Instructor: Dr LOW
Course Title: Rel 102 New Testament
Course Number: <u>Pel 102</u> Class Size: <u>Zo students</u>
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>PO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP RCW
3. This course was taught primarily online.  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  X Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5')	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	$\binom{2}{2}$	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	I	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	$\binom{2}{2}$	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

- . She was very clear on things. she used very helpful websites to help with class sessions.

What were the weaknesses of the instructor?

· Done

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The flipped friday were great, I would love to do that again It helped me understand the course material better

Please comment on the aspects of this course that you **found least useful** (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

· Nothing.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

· Nothing

General comments about your experience in this course:

. I enjoy this class alot I enjoy the Flipped fridays; I recommend doing those again. The instructor was very extremited into the course and I love that about her keep it up

Optional Name (You are NOT required to identify yourself)

Dat			
	ructor: Native ne Law		
	urse Title: 1/101/2- 1PW 18510W91F		
Cou	urse Number: 121 CA	Class Size·	
the you The to the To a adm	dent evaluation is an important cooperative endeavor in which academic quality of Mary Baldwin University. Please give so can assist your instructors in providing feedback to be used to evaluations are also used in making decisions regarding prophe instructor after grades for the course have been submitted allow greater objectivity, the instructor will leave the room. In inistrator to collect your responses and deliver them to the durn your responses to the instructor. You are not obliged to may choose to type your comments and return the form directions.	serious and careful in revising and remotion and tenur to the Registrar.  Your instructor vesignated Resoursign this form. T	al consideration to ways in which efining their courses in the future. The efficiency of the end of
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special		
2.	Please indicate your classification:  ADP RCW		
3.	This course was taught primarily online.  in the classroom.  with a blend of online and classroom instruction.		
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5.	How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	(5)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	<u>(1)</u>	2	3	4	5	N/A
I received tutorial help for this course	4	2	3	4	5	(N/A)
I submitted all assigned work	1	2	3	4	<b>(2)</b>	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	(3)	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	4	( <u>5</u> )	N/A
I learned a great deal in this course.	1	2	3	4	( <u>5</u> )	N/A
I would recommend this course to another student.	1	2	3	4	$\bigcirc$	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

• • • • • • • • • • • • • • • • • • • •	
What were the strengths of the instructor?	
Dr Low is very engaging and makes the material	The Weeps your Ottenfor
and makes the material	inch interesting and tosy
to understand.	

What were the weaknesses of the instructor?

Novel

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I liked how all of the assignments for the Semester were always on Blackboard. I also liked the text boards chosen.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Group activities weren't helpful we rarely did them. thugh.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Use powerpoints instead of writing on the board It's easier for me personally to organize my notes

General comments about your experience in this course:

I enjoyed this courseand found it to be fair and interesting. Dr. Low is a great teacher.

Optional Name (You are NOT required to identify yourself)

Date	e: 4/5/17	
Instr	ructor: Dr. Low	
Cour	rrse Title: New Testo rangerit	
Cou	urse Number: REL 102	Class Size: 26
the a you The to th	academic quality of Mary Baldwin University. can assist your instructors in providing feedbace evaluations are also used in making decisions ne instructor after grades for the course have be	eavor in which students and faculty work together in improving Please give serious and careful consideration to ways in which is to be used in revising and refining their courses in the future garding promotion and tenure. Your evaluations will be sen en submitted to the Registrar.  The the room. Your instructor will choose a student
retui	urn your responses to the instructor. You are n	them to the designated <b>Resource Coordinator</b> . <u>DO NOT</u> ot obliged to sign this form. To ensure complete anonymity, the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special	
2. ]	Please indicate your classification:  ADP RCW	
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom in	struction.
-	Your reason for taking course (Please check all Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)	that apply):

5. How many class meetings did you miss? \_\_\_\_\_

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	(N/A)
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	(N/A)
I received tutorial help for this course	1	2	3	4	5	(N/A)
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	(5)	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	(N/A)
The instructor responded to email within the timeframe that was established	1	2	3	4	5	NA
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the **strengths** of the instructor?

Dr. on definitely knewthe tubject molter, and taucht it wonder fully. She gave as a grin lents and test: book within a worder full time trains.

She used a blend of video a will into icoture, to vielpus understand the couple of the server.

She gave helpful feedbash on assignments.

What were the weaknesses of the instructor?

None that I was then it it.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Blackboard war ad wall; all necessary
guidelines that are ignimental ware partial.

I loved the Flipse: Fridon ! They defindely helped me under tond the comment butler.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Everything in this class was useful for helping me understand the content.

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

No congressions.
Ever Alvery was in the conft

General comments about your experience in this course.

I korned so much!

I loved the leading change to atter suiteres.

Optional Name (You are NOT required to identify yourself)

Hannair, Chapman

5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	(2)	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4)	5	N/A
I studied for this class on a regular basis.	1	(3)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	(1)	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	$\widehat{N/A}$
I submitted all assigned work.	1	$\binom{2}{2}$	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	(N/A)
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	5.1	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student,	1	2	3	(4)	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	( <del>4</del> )	5	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

- Knew what ohe was talling about

What were the weaknesses of the instructor?

- Present hereily on online indicate that re

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Knowled giver ions into (elling and
- into were see as a polimers and in formal
- reader of the see is a property

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Hord Friedy -

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

there for example at a libert and

General comments about your experience in this course:

There is the state of the second of the seco

Optional Name (You are NOT required to identify yourself)

Da	te: 45/1
Ins	tructor: Der Hard Breeze de Stad
Со	arse Title: New / Columnia / Columnia
Co	urse Number: 104 103 Class Size: 26
the you Th	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future, evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.
adı ret	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> warn your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, a may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Very Freshman Sophomore Junior Senior Special
2.	Please indicate your classification.  ADP  RCW
3	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	$\left( \frac{7}{4} \right)$	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4)	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	( 2 )	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(3)	N/A
I submitted assignments on time	1	2	3	4	(/3)	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	/ N/A
I found the subject matter interesting	1	2	3	4	(5)	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	$(\widehat{4})$	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5 <sup>7</sup> )	N/A
The instructor was available for consultations during posted office hours	1	2	3	<u>'</u> 4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	(4 <sup>1</sup> )	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	( 4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?
What were the weaknesses of the instructor?  (S) in Ending 19 in 1
What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?  What of Charles Williams Williams Charles Control of Charles Char

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

# Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Dat	e: <u>415117</u>
Ins	tructor: LOW
Co	arse Title: WOMON + ROLGION
Cor	urse Number: REL 231 Class Size: 27
the you The to to to to adm	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. Evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT warn your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity,
you	may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the majorX Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss? O

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	(3)	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	(3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

Passion for the material

What were the **weaknesses** of the instructor?

Sometimes her explanation for assignments were difficult

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Assignments

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

111 Suggestions and Convint Comments	IV.	Suggestions	and	General	Comments
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Please provide any suggestions for improvement in this course.

NIA

General comments about your experience in this course:

The class was entertaining Yet Still educational

Optional Name (You are NOT required to identify yourself)

Date: 4/5/17
Instructor: $\nabla v \cdot Lov$
Course Title: Rel 231 Women & Religious
Course Number: RC1 231 Class Size: 27 Ctudents
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online, in the classroom.  ✓ with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course.	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	2	$\left(\begin{array}{c}3\end{array}\right)$	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	(5)	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3)	4	5	N/A
I found the subject matter interesting.	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5 ;	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5)	N/A
The instructor presented a challenging course.	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

She loved the topic of parties

What were the weaknesses of the instructor?

N/A

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

day day they back back

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Noric ; Lavid :!

General comments about your experience in this course:

The property of the second of

Optional Name (You are NOT required to identify yourself)

Sicira Chillin

Dat	: 4/s/17
Inst	uctor: [h.Law
Coı	se Title: Wan we the girls
Cou	se Number: Kai 431 Class Size: 27
the you The to the To adn returns	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.  Show greater objectivity, the instructor will leave the room. Your instructor will choose a student instructor to collect your responses and deliver them to the designated Resource Coordinator. DO NOT in your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification.  ADP RCW
3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major → ↑  Required for the core curriculum  Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	(3)	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	$\left(\begin{array}{c}3\end{array}\right)$	4	5	N/A
I studied for this class on a regular basis.	1	2	$\frac{3}{3}$	4	5	N/A
I asked the instructor for help when I needed it.	1	( 2)	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	\(2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	$(\overline{5})$	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	( <del>4</del> )	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	( 5 )	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	<u>5</u>	N/A
Course materials/presentations were clear.	1	2	3	4_ 4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	€5 \	N/A
The instructor presented a challenging course.	1	2	3	, 4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4		N/A

What were the strengths of the instructor?

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Commer	IV.	Suggestions	and	General	Commen
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Please provide any suggestions for improvement in this course.

General comments about your experience in this course.

Optional Name (You are NOT required to identify yourself)

Da	te:		
Ins	tructor: [1. Lov		
Co	urse Title:	, and a	
Co	urse Number:	Class Size:	ing the sp
the you The to to to aduret	ident evaluation is an important cooperative endeavor is academic quality of Mary Baldwin University. Please a can assist your instructors in providing feedback to be evaluations are also used in making decisions regards the instructor after grades for the course have been subtallow greater objectivity, the instructor will leave the ministrator to collect your responses and deliver them to the transfer of the instructor. You are not oblined may choose to type your comments and return the form	e give serious and care e used in revising and ing promotion and tempomitted to the Registra room. Your instructor to the designated <b>Reso</b> iged to sign this form	ful consideration to ways in which refining their courses in the future, ure. Your evaluations will be sent r.  will choose a student urce Coordinator. <u>DO NOT</u> To ensure complete anonymity,
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special		
2.	Please indicate your classification:  ADP  RCW		
3.	This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.	ion.	
4.	Your reason for taking course (Please check all that a Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)		
5.	How many class meetings did you miss?		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	. 5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A





What were the **weaknesses** of the instructor?

But the second of the second o

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in th	is course.
General comments about your experience in this cour	se:
<b>Optional Name</b> (You are N	NOT required to identify yourself)

Dat	e:
Inst	ructor: () ( L) ()
Cou	urse Title: When & VR 1910r
Cot	urse Number: 4FL 28 Class Size: 67 5H0 (N)
the you The to f	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent the instructor after grades for the course have been submitted to the Registrar.  allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u>
	urn your responses to the instructor. You are not obliged to sign this form To ensure complete anonymity, may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior & Callern (344) Special
2.	Please indicate your classification: ADPRCW
3.	This course was taught primarily:  online in the classroom.  with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5 ;	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	. 5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	; 5	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

Everything

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

All assignments voere posted ahead of times and reminders for assignments were given

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

v., 1		Small	2651 gnr	nents,	tetter	explanat	
	HI	the r	egureme	'nls.		explanat	

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date:
Instructor: Dr. Williams
Course Title: Will Control of the Co
Course Number: Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving
the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online. in the classroom. with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3		5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	$(\stackrel{?}{4})$	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	(4)	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	$\overline{4}$	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	$\left(\begin{array}{c}5\end{array}\right)$	N/A
The instructor was punctual about class meetings	1	2	3	4	(3)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	5	N/A
The instructor responded to email within the timefiame that was established.	1	2	3	4	(3)	N/A
Course materials/presentations were clear	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(3)	N/A
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

knowledge of subject material

What were the weaknesses of the instructor?

NA

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

challenged us to think affect box 65%

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

	nd General Comments
Please provide any	suggestions for improvement in this course.
General comments	about your experience in this course:
	Ontional Name (You are NOT required to identify yourself)
	Optional Name (You are NOT required to identify yourself)

Date:
Instructor: D. Vretices K. LOLL
Course Title: (13 v / v ) V (10 v) C v
Course Number: 020 Class Size: 07
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity,
you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman Sophomore  Junior Senior Special
2. Please indicate your classification:  ADP  RCW
<ul> <li>3. This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject  Interest in the teacher  Required for the major  Required for the core curriculum  Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(_5)	N/A
I felt the need for tutorial help in this course.		2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	( N/A
I submitted all assigned work.	1	2	3	4	$\left(\begin{array}{c} 5 \end{array}\right)$	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	4	(_5_	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5\	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	( _5-)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	<b>N/A</b>
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5 )	Ñ/A

What were the strengths of the instructor?

-carreded bick to current day million in

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Production were creater and and gave now perspective

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

IV. Suggestions and General Comments
Please provide any suggestions for improvement in this course.
General comments about your experience in this course:
Optional Name (You are NOT required to identify yourself)

Date: 4/5/17
Instructor: Katherine Low
Course Title: Women in Policion
Course Number: Rel 231 Class Size: 27 Students
Student evaluation is an important cooperative endeavor in which students and faculty work together in improve the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in who you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be set to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>PO NOT return your responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  X Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP X RCW
3. This course was taught primarily:  online.  X in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	(5)	N/A
I studied for this class on a regular basis.	1	2	3	4	<u>(5)</u>	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	(5)	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time.	1	2	3	4	<u>(3)</u>	N/A
I participated in all required discussion boards.	1	2	3	4	(5)	N/A
I submitted posts to discussion boards on-time	1	2	3	4	$(\widehat{5})$	N/A
I found the subject matter interesting	1	2	3	$\widehat{4}$	5	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course	1	2	3	4	3	N/A
I would recommend this course to another student	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	(5)	N/A
Course materials/presentations were clear	1	2	3	4	$(\hat{5})$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	<b>(4)</b>	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the strengths of the instructor?

The war very knowledgable in the content

What were the weaknesses of the instructor?

She would let personal beliefs get in the way of her teaching

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

It was very interesting

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?



IV.	Suggestions	and	General	Comments

Please provide any suggestions for improvement in this course.

Do half of the moterial one semester and One the next.

General comments about your experience in this course:

More

Optional Name (You are NOT required to identify yourself)

Date	45/17
Instru	actor: <u>Katherine</u> Low
Cour	se Title: Wonnen and Religion
Cour	se Number. <u>BEL 231</u> Class Size: <u>27</u>
the acyon of The	ent evaluation is an important cooperative endeavor in which students and faculty work together in improving cademic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future. evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent e instructor after grades for the course have been submitted to the Registrar.
	llow greater objectivity, the instructor will leave the room. Your instructor will choose a student
retur	nistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <u>DO NOT</u> on your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity,
you r	may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. P	Please indicate your classification: ADPRCW
3. T	This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4. Y	Tour reason for taking course (Please check all that apply): Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? 3

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	2	3	4	(3)	N/A
I asked the instructor for help when I needed it.	1	2	3	4	(3)	N/A
I felt the need for tutorial help in this course.	1	<b>(2)</b>	3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work	1	2	3	4	3	N/A
I submitted assignments on time.	1	2	3	4	3	N/A
I participated in all required discussion boards	1	2	3	4	3	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	(3)	N/A
I found the subject matter interesting	1	2	3	4	6	N/A
I found the teaching techniques engaging.	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(3)	N/A
I would recommend this course to another student.	1	2	3	4	(3)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	$\binom{0}{5}$	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	<u>(3)</u>	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	(3)	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(g)	N/A
Course materials/presentations were clear.	1	2	3	4	$\binom{5}{5}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	$\bigcirc$	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	$\mathcal{C}$	N/A

III.	Strengths	and	Weaknesses.
	Dui one city	шц	11 CELLET CONTROL

What were the strengths of the instructor?

Her knowledge of the SubJect and the Willingness to answer questions When asked.

What were the weaknesses of the instructor?

hone

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Testiney and grading in this Class was fair. The reading and assignments given were helpel in learning the subject.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

nen,

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Maybe a freld trip.

General comments about your experience in this course:

None.

Optional Name (You are NOT required to identify yourself)

5. How many class meetings did you miss? \_\_\_\_\_\_\_

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	(2)	3	4	5	N/A
I received tutorial help for this course.	$\begin{pmatrix} 1 \end{pmatrix}$	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	(4)	5	N/A
The instructor responded to email within the timeframe that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course	1	2	3	(4)	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	5	N/A

What were the strengths of the instructor?

very ergoging

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

the required textbook, teaching methods

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

everything provided who useful

IV.	Suggestions	and	General	Comments
	~ 455		***	

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

i enjoyed the course overall.

Optional Name (You are NOT required to identify yourself)

Dat	te: <u>4/5/1</u>	1			
	tructor:	Dr. Kather	cine Low		
Co	urse Title:	2EL 231	women in	Religion	
		r: <u>PEL 231</u>		Class Size: 28	students
the you The to t	e academic que can assist ye evaluations the instructor allow greater inistrator to urn your res	uality of Mary Bald your instructors in pass are also used in mare rafter grades for the er objectivity, the in occollect your responses sponses to the instru	win University. Please roviding feedback to be aking decisions regardice course have been substructor will leave the ruses and deliver them to uctor. You are not obli	give serious and careful c e used in revising and refin ng promotion and tenure. mitted to the Registrar. oom. Your instructor will to the designated <b>Resource</b> ged to sign this form. To e	
1.	_ <b></b> Fr So Ju So	icate your class levereshman ophomore unior enior oecial	sl:		
2.	Please indic	cate your classificat DP CW	ion:		
3.	onl X in t	he classroom.	ly: and classroom instructi	on.	
4.	<ul><li>★ Interes</li><li> Interes</li><li> Requir</li><li> Requir</li></ul>			oply):	
5.	How many	class meetings did	you miss?		

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	$\bigcirc$	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	(1)	2	3	4	5	N/A
I received tutorial help for this course	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	5	N/A
I submitted assignments on time.	1	2	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	N/A)
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	<b>(</b>	N/A
The instructor was punctual about class meetings	1	2	3	4	3	N/A
All assignments, tests and quizzes, online reading materials, etc , were available when needed.	1	2	3	4	3	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	3	N/A
Course materials/presentations were clear.	1	2	3	4	5	N/A
Appropriate technologies (e g , Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

A strong unaerstanding of Religious Subject matter, and a sense of approachability.

What were the weaknesses of the instructor?

Notes were slightly scattered on White board, but still mostly followable.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Readings

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Small assignments
- long readings

#### IV. Suggestions and General Comments

Please provide any suggestions for improvement in this course.

Perhaps include more historical aspects and focus less on the question of "What is a woman"

General comments about your experience in this course:

I liked this course, was definitely What I expected by way of the focus on Abrahamic Religions.

Optional Name (You are NOT required to identify yourself)

Date: 4/16/1}
Instructor: $\sqrt{\gamma}$ , Louis
Course Title: Worner Projection
Course Number: $\sqrt{231}$ Class Size: $\sqrt{7}$
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving
the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor <b>after</b> grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification: ADPRCW
3. This course was taught primarily:  online in the classroom with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	(4)	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4)	5	N/A
I received tutorial help for this course.	1	2	3	(4)	5	N/A
I submitted all assigned work	1	2	3	<b>4</b>	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	5	N/A

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	· <b>5</b> )	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	( 5)	N/A
Course materials/presentations were clear.	1	2	3	(4)	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	(5)	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5 `	N/A

What were the strengths of the instructor?

Sho know and joil monthly way and

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

A Rending enterties

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

adjugner, not 5

IV. Suggestions and General Comments	
Please provide any suggestions for improvement in this course.	
General comments about your experience in this course:	
Optional Name (You are NOT required to identify yourself)	

Date: 4   65   17
Instructor: Dr Low
Course Number: PEL 231 Class Size: 27
Student evaluation is an important cooperative endeavor in which students and faculty work together in improte the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in we you can assist your instructors in providing feedback to be used in revising and refining their courses in the full the evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymit you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5 How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	(5)	N/A
I prepared for the discussion board postings/assignments	1	2	3	(4)	5	N/A
I studied for this class on a regular basis.	1	2	3	<b>(4</b> )	5	N/A
I asked the instructor for help when I needed it	1	2	3	(4)	5	N/A
I felt the need for tutorial help in this course	1	2	(3)	4	5	N/A
I received tutorial help for this course	1	2	(3)	4	5	N/A
I submitted all assigned work.	1	2	3		5	N/A
I submitted assignments on time.	1	2	3	(4)	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	(4)	5	N/A
I found the subject matter interesting	1	2	3	(4)	5	N/A
I found the teaching techniques engaging	1	2	3	4	(5)	N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established.	$\bigcap$	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	(4)	5	N/A
The mstructor presented a challenging course.	1	2	3	$(\widehat{4})$	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were th	ne <u>strengths</u> of the	e instructor?		
Strong	know ( Klyto	116:41	the	SUDI CCT

What were the **weaknesses** of the instructor?

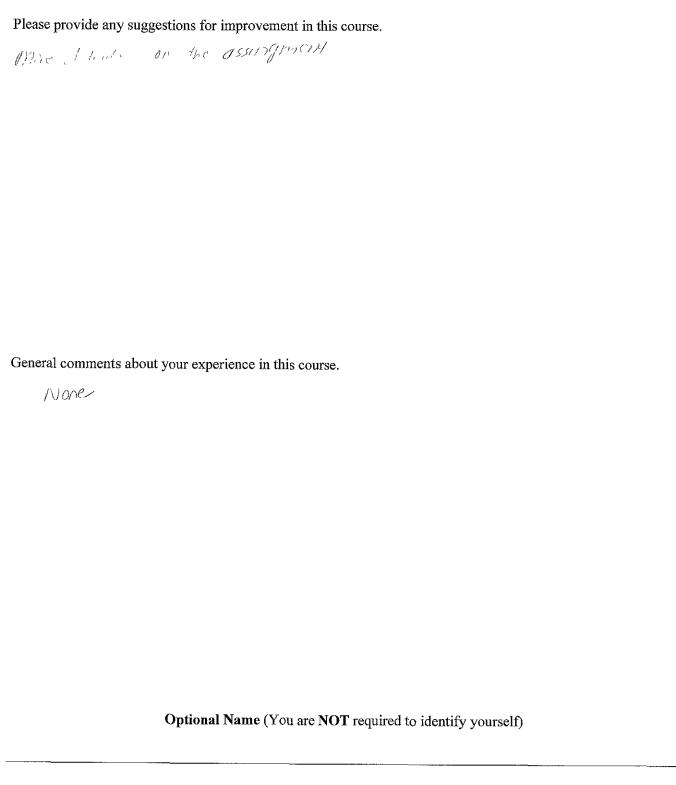
None

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

The midilias

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Some of the asandhinenis union's closur.



Date	: <u>415/17</u>
Inst	ructor: Katherine low
Cou	rse Title: Women ord Celigion
Cou	rse Number: REL 33 Class Size: 27
the a you The to the To a adm	lent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent instructor after grades for the course have been submitted to the Registrar.  Illow greater objectivity, the instructor will leave the room. Your instructor will choose a student inistrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT responses to the instructor</u> . You are not obliged to sign this form. To ensure complete anonymity,
you	may choose to type your comments and return the form directly to the designated Resource Coordinator.
1.	Please indicate your class level  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily online. in the classroom. with a blend of online and classroom instruction.
•	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4>	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	5	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course		2	3	4	5	N/A
I submitted all assigned work.	1	$\bigcirc$	3	4	5	N/A
I submitted assignments on time	1	2	3	4	5	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4		N/A
I learned a great deal in this course.	1	2	3	4	(5)	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

# $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3		5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timefiame that was established.	1	2	3	4	(5)	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3 *	4	_5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	(3)	N/A

What were the strengths of the instructor?

Presentment of the material and the Connection she made by relating certain topics to the Present day. Great interactive learning Activities.

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Readings - Activities - Testing

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Activities and assignments.

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Tought and I'd her willing to take more courses with this Professor.

Optional Name (You are NOT required to identify yourself)

Date. 4517
Instructor: Katherine LOW
Course Title: WOMEN and RELIGION
Course Number: REL 231 Class Size: 27
Student evaluation is an important cooperative endeavor in which students and faculty work together in improve the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be set to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. DO NOT return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
1. Please indicate your class level:  Freshman  × Sophomore  Junior  Senior  Special
2. Please indicate your classification:  ADP RCW
<ul> <li>3. This course was taught primarily: <ul> <li>online.</li> <li>in the classroom.</li> <li>with a blend of online and classroom instruction.</li> </ul> </li> </ul>
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major X Required for the core curriculum Other (please specify)
5. How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis	1	(2)	3	4	5	N/A
I asked the instructor for help when I needed it	1	2	3	4	(5)	N/A
I felt the need for tutorial help in this course	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3	4	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	5	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear	1	2	3	4	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	3	4	(5)	N/A

What were the **strengths** of the instructor?

- Always willing to sit down and help when I needed. It. very knowled geable about the subject matter

What were the weaknesses of the instructor?

- Tend to go through some material a little too guickly

What were the strengths of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- The small assignments and assignments helped me to understand course concepts easier.

Please comment on the aspects of this course that you found least useful (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

NIA

Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

I aidn't know what to expect with this course prior to the class starting. However, I really enjoyed the material and the teaching style.

Optional Name (You are NOT required to identify yourself)

Coutlyn Alexander

Da	ate: <u> </u>	<u>/</u>	
Ins	structor:	Call Car to 1	
Co	ourse Title:	Momen and Kelinica	
Co	ourse Numbe	er. REL 231	Class Size: 27
the yo Th	e academic o ou can assist ne evaluation	quality of Mary Baldwin Una your instructors in providing as are also used in making de	ative endeavor in which students and faculty work together in improving aversity. Please give serious and careful consideration to ways in which g feedback to be used in revising and refining their courses in the future, ecisions regarding promotion and tenure. Your evaluations will be sent to have been submitted to the Registrar.
adı <i>ret</i>	ministrator t turn your re	to collect your responses and esponses to the instructor. Y	will leave the room. Your instructor will choose a student deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> You are not obliged to sign this form. To ensure complete anonymity, and return the form directly to the designated <b>Resource Coordinator</b> .
1.	F S J <sub>1</sub> S	dicate your class level: Freshman Sophomore Junior Senior Special	
2.		licate your classification: ADP RCW	
3.	on in	se was taught primarily: aline. the classroom. ith a blend of online and class	sroom instruction.
4.	Intere Intere Requi	on for taking course (Please of st in subject est in the teacher ired for the major ired for the core curriculum (please specify)	check all that apply):
5.	How many	y class meetings did you mis	s? <u> </u>

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	(2)	3	4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	( <del>4</del> )	5	N/A
I received tutorial help for this course.	(T)	2	3	4	5	N/A
I submitted all assigned work.	1	(2)	3	4	5	N/A
I submitted assignments on time	1	(2)	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	ŅĀ
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/À
I found the subject matter interesting.	1	2	3	4	<b>₹</b> 5\	N/A
I found the teaching techniques engaging.	1	2	3	(4)	5	N/A
I learned a great deal in this course.	1	2	3	₹4*1	5	N/A
I would recommend this course to another student.	1	2	<b>∜</b> 3\	4	5	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(3)	N/A
The instructor was punctual about class meetings	1	2	3	4	( 5)	N/A
All assignments, tests and quizzes, online reading materials, etc, were available when needed	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	3	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	(2)	3	4	5	N/A
Appropriate technologies (e g, Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	5	N/A)
The instructor presented a challenging course.	1	2	3	4	(5)	N/A
The instructor responded to assignments and gave feedback within the timefiame that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?



What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

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NAME OF STREET, AND STREET, ST
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Please provide any suggestions for improvement in this course.

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date: 1,15/1-7
Instructor: Dr. Low
Course Title: Lomon and Rolegion
Course Number: RFL 231 Class Size: 97
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.
To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1. Please indicate your class level:  Freshman Sophomore Junior Senior Special
2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily:  online.  in the classroom.  with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)

5. How many class meetings did you miss? None

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	4	5	N/A
I studied for this class on a regular basis.	1	2	3	4	5	N/A
I asked the instructor for help when I needed it.	1	2	3	4	<b>6</b> )	N/A
I felt the need for tutorial help in this course.	î	2	3	4	5	N/A
I received tutorial help for this course.	<b>①</b>	2	3	4	5	N/A
I submitted all assigned work	1	2	3	4	<b>(5)</b>	N/A
I submitted assignments on time.	1	2	3	4	(3)	N/A
I participated in all required discussion boards.	1	2	3	4	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	4	5	N/A)
I found the subject matter interesting.	1	2	3	4	(5)	N/A
I found the teaching techniques engaging	1	2	3	4	(3)	N/A
I learned a great deal in this course.	1	2	3	4	3	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	<b>(5)</b>	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	(5)	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5)	N/A
Course materials/presentations were clear.	1	2	3	4	<b>(5)</b>	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	(\$)	N/A
The instructor presented a challenging course.	1	2	3	4	(3)	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	3	N/A

What were tl	he <u>strengths</u>	of the inst	ructor?		a	() e	e I	All
The stre	edonta C	on ear	ilu i	urdin	stand	what	the Log e trone	B. CEND
, , , , , , , ,	- 0	1. to		$\sim 00$	+80	Booking	ne letaloro	postan
grues	Cleon	MOUN	DYO	WX.	* V [M	-1000 XXXXIII		
Puline	Dugh	t of	tirne					

What were the weaknesses of the instructor?

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

I found everything interesting about thes invise. This is my most forester subject in this somester.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Nothing like that.

Please provi	de any sugges	tions fo	or impro	vement in	this course.		
Let I	re Va	REP.S	10	Oil	as It	I don't	Hunk
	needs		4.9			,	

General comments about your experience in this course:

I really enjoyed learning women and talignon. There were a lot of reading, which made the subject more interesting.

Optional Name (You are NOT required to identify yourself)

Dat	e: <u>04/05/1</u> 7
	ructor: Dr. Katherine Low
Cou	urse Title: <u>Women &amp; Religion</u> urse Number. <u>RFL: 331</u> Class Size: <u>37</u>
Cot	rrse Number. RFL 231 Class Size: 27
	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving
the you The	academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sen the instructor after grades for the course have been submitted to the Registrar.
adn reti	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ninistrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT</b> was a response to the instructor. You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
1.	Please indicate your class level:  Freshman Sophomore Junior Senior Special
2.	Please indicate your classification:  ADP  RCW
3.	This course was taught primarily online.  online in the classroom with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):
5.	How many class meetings did you miss? $20$

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	· 1	.2,	<u> (3)</u>	4	5	N/A
I studied for this class on a regular basis.	. 1	. 6	. 3 ,	• 4	5	N/A
I asked the instructor for help when I needed it.	1	2	(3).	:4	5	N/A
I felt the need for tutorial help in this course.	1	2	3	4	5	N/A
I received tutorial help for this course.	1	2	(3)	4	5	N/A
I submitted all assigned work	1	2	3	4	(5)	N/A
I submitted assignments on time	1	1	3	4	5	N/A
I participated in all required discussion boards	1	2	3	4	5	(N/A')
I submitted posts to discussion boards on-time.	1	2	3	4	5	(N/A)
I found the subject matter interesting.	1	2	3	<b>(4)</b>	5	N/A
I found the teaching techniques engaging	1	2	3		5	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student	1	2	3	4	5	N/A

# $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings	1	2	3	4	(5)	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	(3)	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	3	4	5	N/A
Course materials/presentations were clear.	1	2	3	4	(5)	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	<b>©</b>	N/A
The instructor presented a challenging course.	1	2	3	4	0	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	. 2	3	4	(3)	N/A

What were the strengths of the instructor?

about and was very excited about it.

What were the <u>weaknesses</u> of the instructor?

- Mone that I can think of

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

- Readings

Please provide any suggestions for improvement in this course.

- A few mini quizzes as a Chance for people to bring grades up

General comments about your experience in this course:

Optional Name (You are NOT required to identify yourself)

Date: <u>4\5\\\</u>
Instructor:
Course Title: \\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\\
Course Number: RECOLL Class Size:
Student evaluation is an important cooperative endeavor in which students and faculty work together in improving the academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which you can assist your instructors in providing feedback to be used in revising and refining their courses in the future. The evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sent to the instructor after grades for the course have been submitted to the Registrar.  To allow greater objectivity, the instructor will leave the room. Your instructor will choose a student administrator to collect your responses and deliver them to the designated Resource Coordinator. <u>DO NOT</u> return your responses to the instructor. You are not obliged to sign this form. To ensure complete anonymity, you may choose to type your comments and return the form directly to the designated Resource Coordinator.
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2. Please indicate your classification:  ADP  RCW
3. This course was taught primarily online.  — online.  — in the classroom.  — with a blend of online and classroom instruction.
4. Your reason for taking course (Please check all that apply):  ✓ Interest in subject  ✓ Interest in the teacher  — Required for the major  — Required for the core curriculum  — Other (please specify)
5. How many class meetings did you miss? 3

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared.	1	2	3	4	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	(4)	5	N/A
I studied for this class on a regular basis	1	2	3	(A)	5	N/A
I asked the instructor for help when I needed it	1	2	(3)	4	5	N/A
I felt the need for tutorial help in this course.	1		3	4	5	N/A
I received tutorial help for this course.	1	(2)	3	4	5	N/A
I submitted all assigned work.	1	2	3	4	(5)	N/A
I submitted assignments on time	1	2	3	4	(5)	N/A
I participated in all required discussion boards.	1	2	(3)	4	5	N/A
I submitted posts to discussion boards on-time	1	2	3)	4	5	N/A
I found the subject matter interesting.	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3	4	( 5' ·	N/A
I learned a great deal in this course.	1	2	3	4	5	N/A
I would recommend this course to another student.	1	2	3	4	(5)	N/A

# $\Pi$ . Please indicate to what extent <u>the instructor</u> met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter.	1	2	3	4	(5)	N/A
The instructor was punctual about class meetings.	1	2	3	(4)	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(5)	N/A
The instructor was available for consultations during posted office hours	1	2	$\left(\begin{array}{c} \overline{3} \end{array}\right)$	4	5	N/A
The instructor responded to email within the timeframe that was established	1	2	(3)	4	5	N/A
Course materials/presentations were clear	1	2	3	4 ``	5	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course	1	2	3	4	5	N/A
The instructor presented a challenging course.	1	2	3)	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established	1	2	<b>3</b>	4 )	5	N/A

111. Strengths and Weakhesses.
What were the strengths of the instructor?
What were the <u>weaknesses</u> of the instructor?
What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?
Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures readings, activities, assignments, laboratories)?

IV. Suggestions a	and General Comments	
Please provide any	suggestions for improvement in this course.	
Ganaral comments	s about your experience in this course:	
General comments	about your experience in this course.	
	Optional Name (You are NOT required to identify yourself)	
,		

Dat	e: 1/5/2017
Inst	ructor: Dr. Lan
Cou	urse Title: <del>REF-231</del> Waven and Religion
Coı	Class Size. 27
the you The	dent evaluation is an important cooperative endeavor in which students and faculty work together in improving academic quality of Mary Baldwin University. Please give serious and careful consideration to ways in which can assist your instructors in providing feedback to be used in revising and refining their courses in the future evaluations are also used in making decisions regarding promotion and tenure. Your evaluations will be sen the instructor after grades for the course have been submitted to the Registrar.
adn <i>reti</i>	allow greater objectivity, the instructor will leave the room. Your instructor will choose a student ministrator to collect your responses and deliver them to the designated <b>Resource Coordinator</b> . <b>DO NOT urn your responses to the instructor</b> . You are not obliged to sign this form. To ensure complete anonymity, may choose to type your comments and return the form directly to the designated <b>Resource Coordinator</b> .
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3.	This course was taught primarily: online. in the classroom. with a blend of online and classroom instruction.
4.	Your reason for taking course (Please check all that apply):  Interest in subject Interest in the teacher Required for the major Required for the core curriculum Other (please specify)
5.	How many class meetings did you miss?

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
I came to class prepared	1	2	3	9	5	N/A
I prepared for the discussion board postings/assignments.	1	2	3	<b>4</b>	5	N/A
I studied for this class on a regular basis	1	2	3	(d)	5	N/A
I asked the instructor for help when I needed it.	1	2	3	$\bigcirc$	5	N/A
I felt the need for tutorial help in this course.	1	2	3	<b>a</b> )	5	N/A
I received tutorial help for this course.	1	2	3		5	N/A
I submitted all assigned work.	1	2	3		5	N/A
I submitted assignments on time.	1	2	3	$\bigcirc$	5	N/A
I participated in all required discussion boards	1	2	3	(d')	5	N/A
I submitted posts to discussion boards on-time.	1	2	3	( <del>4</del> )	5	N/A
I found the subject matter interesting	1	2	3	4	5	N/A
I found the teaching techniques engaging.	1	2	3		5	N/A
I learned a great deal in this course.	1	2	3	$\Rightarrow$	5	N/A
I would recommend this course to another student.	1	2	3		5	N/A

## II. Please indicate to what extent the instructor met the following conditions:

	Strongly Disagree	Tend to Disagree	Undecided/ Unsure	Tend to Agree	Strongly Agree	Not Applicable
The instructor demonstrates a command of subject matter	1	2	3	<b>(4)</b>	5	N/A
The instructor was punctual about class meetings.	1	2	3	4	5	N/A
All assignments, tests and quizzes, online reading materials, etc., were available when needed.	1	2	3	4	(3)	N/A
The instructor was available for consultations during posted office hours.	1	2	3	4	<b>(3)</b>	N/A
The instructor responded to email within the timeframe that was established	1	2	3	40	5	N/A
Course materials/presentations were clear.	1	2	3	4	$\mathcal{G}$	N/A
Appropriate technologies (e.g., Blackboard, discussion boards, SmartBoard) were used/integrated well in this course.	1	2	3	4	<b>(5)</b>	N/A
The instructor presented a challenging course.	1	2	3	4	5	N/A
The instructor responded to assignments and gave feedback within the timeframe that was established.	1	2	3	4	5	N/A

What were the strengths of the instructor?

The protesson is always energetic, which brings about positive feeling result movel to the students. It indicates that her attitude in class attracts students to Join class possionately.

What were the weaknesses of the instructor?

I carnot findit.

What were the <u>strengths</u> of this course (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

This closs includes and covers the propose extent of regigion studies including Christian. Fewish and muslim, which welps me to get knowledge about religion.

Please comment on the aspects of this course that you <u>found least useful</u> (e.g., testing/grading procedures, readings, activities, assignments, laboratories)?

Small Assignment is hard as the formal assignment:

assignments. "Small in "Small Assignment"

is not forme. It doesn't mean that went to want to want to want to a don't rife. I mention that want to so helpful for me.

Please provide any suggestions for improvement in this course.	1 ble
It is interesting for me to learn the knowledge	
whole religions like Jewish and Muslim which	
I audn't know well betwee, but it also so	Ů.
want to know wother religion_like Buddism	^
Contacts but I think there may be mothe	\
close for that. (7 m not sure)	

General comments about your experience in this course:

For me, this class helps me to correct. the image, of muslim

Optional Name (You are NOT required to identify yourself)